

# Welcome to Cambridge – A guided tour

Cambridge New School Induction for Head of Centre & Programme Coordinator

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Tuesday 9 September 2025



# Agenda

- Working with Cambridge
- International curriculum
- Assessment
- Teaching and learning
- International recognition
- Marketing and Communications
- Global community
- Centre administration & support
- Q&A



Working with Cambridge



# Part of the University of Cambridge



**University of Cambridge** 



**Cambridge University Press & Assessment** 





#### **International Education**

**Schools:** Curriculum, teaching and learning resources, assessment and qualifications

**Governments:** Education transformation and systems reform

### **English**

Language assessment and learning resources



University level research and teaching materials



UK regulated programmes, qualifications and resources

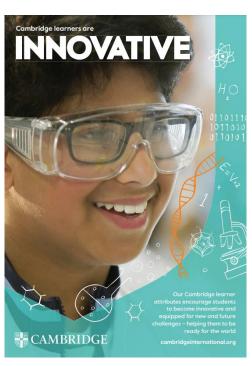


# Cambridge learner and teacher attributes











A meaningful curriculum is more than a collection of subjects...

We support the development of learners and teachers who are confident, responsible, reflective, innovative and engaged: the Cambridge Learner and Teacher Attributes



# Cambridge in East Asia

#### **East Asia**

- China
- Japan
- South Korea
- Mongolia

- Registered schools in East Asia: 500+
- Registered schools in China: 400+



To find more Cambridge schools: Find a Cambridge school (cambridgeinternational.org)



# Key roles for Cambridge programme

- Familiar with Cambridge marketing resources for schools
- Deliver the right message to the public as a Cambridge school

Academic Head

- Responsible for managing the school's academic affairs, including curriculum development and CPD
- Familiar with Cambridge resources on curriculum, teaching & learning, and PD
- Manage teachers' access to Cambridge resources and book training

Head of marketing / admissions

Head of Center / Coordinator

**Exams** Officer

 Assist students in applying to universities with Cambridge qualifications Head of college counsellors

- Main point of contact for Cambridge exams
- Responsible for the administration and conduct of Cambridge exams in school



### **International Curriculum**

We believe in giving Cambridge schools the power to shape their curriculum around how they want students to learn.



# Cambridge Pathway



A clear path for educational success from age 3 to 19

#### Cambridge Early Years

#### Age 3+

A play-based programme, with:

- · a holistic curriculum
- engaging resources
- support to measure progress

6 curriculum areas including Personal, social and emotional development

#### Cambridge Primary

#### Age 5+

- · Clear, adaptable curriculum
- Flexible assessment options
- Support and resources
- · Insight to understand potential

10+ subjects including English, Mathematics, Science, Computing, Art & Design and Wellbeing

#### Cambridge Lower Secondary

#### Age 11+

- Clear, adaptable curriculum
- · Flexible assessment options
- · Support and resources
- · Insight to predict performance

10+ subjects including English, Mathematics, Science, Computing, Art & Design and Wellbeing

#### Cambridge Upper Secondary

#### Age 14+

- · Broad, adaptable curriculum
- · Fair, valid, reliable assessment
- · Support and resources
- · Insight to optimise achievement

Cambridge IGCSE™: 70+ subjects Cambridge O Level: 40+ subjects Cambridge ICE

#### Cambridge Advanced

#### Age 16+

- · In-depth, adaptable curriculum
- · Fair, valid, reliable assessment
- Support and resources
- Insight to predict performance

Cambridge International AS & A Level: 50+ subjects Cambridge AICE, Cambridge IPQ

Cambridge Professional Development for teachers and school leaders

Ready for the world

Seamless

Flexible

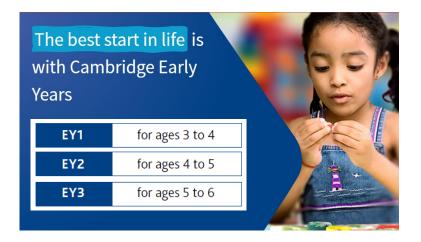
Accessible

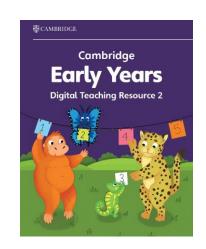
Pathway for students & teachers



# Cambridge Early Years

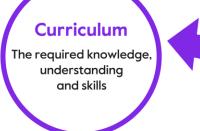
- For 3 to 6 years old
- Child-centred and play-based programme
- Everything you need for high-quality learning
- It supports learners, whatever their level of English when they begin the programme.





### Curriculum areas

- Communication and literacy
- Creative expression
- Mathematics
- Physical development
- Personal, social and emotional development
- · Understanding the world.

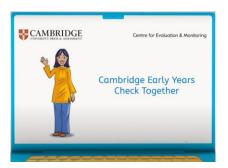


#### **Pedagogy**

The approaches that help teaching and learning to take place

#### **Assessment**

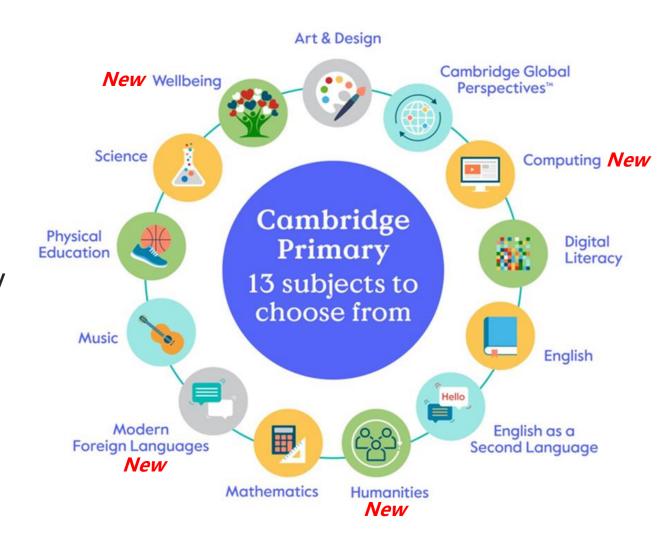
The process of finding out what learners have learned





# Cambridge Primary & Lower Secondary

- Typically for 5 to 14 years old
- 13 subjects to choose from
- Flexible to align with other curricula
- 4 types of assessment
- Excellent preparation for next-step study





# Cambridge IGCSE<sup>TM</sup>

# The world's most popular international qualification for learners aged 14 to 16.

- 70+ subjects including 20+ languages.
- Develops learner knowledge, understanding and skills.
- 130 guided learning hours per subject is recommended
- Students finish in 2 years, sitting for standard test and receive certificate.
- Compatible with other curricula.

https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-upper-secondary/cambridge-igcse/subjects/

6000

schools in 150 countries offer Cambridge IGCSE



### Cambridge IGCSE – subjects in 6 groups

### English language & literature (5)

English – First Language

**English as Second Language** 

English as an Additional

Language *New* 

English - Literature

World Literature

### Mathematics (3)

**Mathematics** 

Mathematics – Additional

Mathematics – International

### Science (9)

Agriculture

Biology

Chemistry

**Environmental Management** 

Marine Science **New** 

**Physical Science** 

**Physics** 

Science – Combined

Science – Co-ordinated

(Double award)

### Humanities & social sciences (10)

**Economics** 

Geography

**Global Perspectives** 

History

Islamiyat

Latin

**Pakistan Studies** 

**Religious Studies** 

Sanskrit

Sociology

Psychology *New* 



### Cambridge IGCSE – subjects in 6 groups (continued)

### Creative and Professional (12)

Accounting

Art and Design

**Business Studies** 

**Computer Science** 

Design and Technology

Drama

Enterprise

Food and Nutrition

Information & Communication

Technology (ICT)

Music

**Physical Education** 

Travel and Tourism

Languages (27)						
First Language	<b>Second Language</b>	Foreign Language				
Arabic	Afrikaans	Arabic				
Chinese	Chinese	Chinese (Mandarin)				
French	Hindi	French				
German	IsiZulu	German				
Malay		Italian				
Portuguese	Bahasa Indonesia	Malay				
Russian	Spanish – Literature	Spanish				
Setswana	Swahili	Japanese <i>New</i>				
Spanish	Urdu					
Thai						
Turkish						
Vietnamese						



# Cambridge International AS & A Level

- For students 16 to 19 years old.
- 50+ subjects in 6 groups.
- Students develop deep subject knowledge, conceptual understanding and higher order thinking skills – abilities which universities value highly.
- 180+180=360 guided learning hours per subject is recommended
- International in outlook with local relevance

https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-advanced/cambridge-international-as-and-a-levels/subjects/

130

Cambridge International AS & A
Levels are taken in over **130**countries



### Cambridge International AS & A Level – subjects in 6 groups

Ena	llish	Land	luade	and	Litera	ture

#### **Cambridge International AS Level**

**English General Paper** 

English - Language and Literature

### **Cambridge International AS & A Level**

English – Language

English – Literature

### **Mathematics**

### **Cambridge International AS & A Level**

**Mathematics** 

Mathematics – Further

### **Humanities & social sciences**

### **Cambridge International AS & A Level**

Biblical Studies **New** 

**Classical Studies** 

**Economics** 

Geography

Global Perspectives and Research

Hinduism

History

**Islamic Studies** 

Law

Psychology

Sociology

### **Sciences**

#### **Cambridge International AS Level**

**Environmental Management** 

### Cambridge International AS & A Level

Biology

Chemistry

Marine Science

**Physics** 

https://www.cambridgeinternational.org/ programmes-andqualifications/cambridgeadvanced/cambridge-international-asand-a-levels/subjects/



### Cambridge International AS & A Level – subjects in 6 groups (continued)

### **Creative and Professional**

### **Cambridge International AS Level**

Sport and Physical Education *New* 

### **Cambridge International AS & A Level**

Accounting

Art and Design

Business

**Computer Science** 

Design & Technology

Digital Media & Design

Drama

Information Technology

**Media Studies** 

Music

Thinking Skills

Travel and Tourism

### Languages

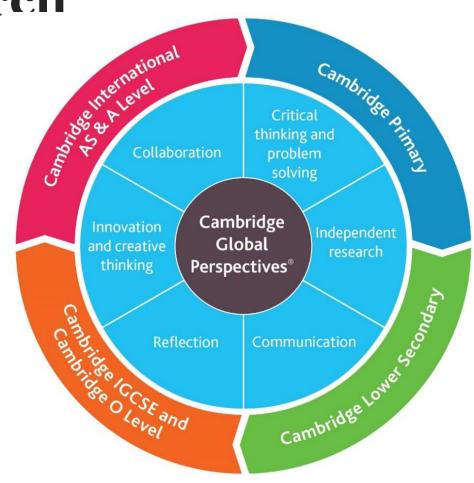
<b>Cambridge International AS Level</b>	Cambridge International A Level
Afrikaans – Language	Arabic
Arabic - Language	Chinese – Language & Literature <i>New</i>
Chinese – Language <i>New</i>	French
French – Language	French Language & Literature
German – Language	German
Portuguese – Language	German Language & Literature
Spanish – Language <i>New</i>	Portuguese
Tamil - Language	Spanish – Language & Literature <i>New</i>
Urdu – Language	Tamil
	Urdu



Balanced and Broad Curriculum:

Global Perspectives & Research

- Interdisciplinary and skill-based
- Develops the skills of research, analysis, evaluation, reflection, communication and collaboration
- Examines current issues using personal, local and global perspectives
- Innovative assessment:
  - Team project
  - Essay questions
  - Reflective papers
  - Research project
  - Oral presentation



https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-global-perspectives/



# Sign up for updates

 Sign up to our newsletters: https://www.cambridgeinternational.org/news/newsletters/

Sign up to our eNewsletters				
<ul> <li>Cambridge Outlook News - a monthly round-up of what's new from Cambridge</li> <li>Events and Training - hear about future events and early bird discounts</li> <li>Teaching and Learning updates - new resources for teachers and school leaders</li> <li>Blog newsletter - our latest blog posts from educators worldwide</li> </ul>				
Sign up to receive our syllabus updates				
<ul> <li>Creative and professional</li> <li>English language and literature</li> <li>Humanities and social sciences</li> <li>Languages</li> <li>Mathematics</li> <li>Science</li> </ul>				

• Sign up to 'What's new alerts' at (send in February and September) : <a href="https://www.cambridgeinternational.org/news/whats-new/">https://www.cambridgeinternational.org/news/whats-new/</a>



### **Assessment**

We recognise that assessment has two important roles: to prove and improve – to prove what students are learning, and to suggest how they can improve their understanding and skills.



# Producing fair assessments

Good assessment is at the heart of a good education. We strive for:

- ➤ Validity it accurately measures what it is intended to measure.
- ➤ Reliability candidates should get the same outcome whenever they sit the exam, assuming their performance is comparable
- Practicality it can be administered without excessive arrangements

### Watch our explainer videos:

- How we create an exam paper <a href="https://www.cambridgeinternational.org/exam-administration/what-to-expect-on-exams-day/">https://www.cambridgeinternational.org/exam-administration/what-to-expect-on-exams-day/</a>
- How we work out your results
  <a href="https://www.cambridgeinternational.org/exam-administration/results/marking-and-grading/">https://www.cambridgeinternational.org/exam-administration/results/marking-and-grading/</a>





# Assessment for Primary & Lower Secondary

Four assessment options:

#### Provide feedback

Our Assessment guidance helps you provide formative feedback on skills you want learners to develop so that they can reflect on, and improve, their performance.

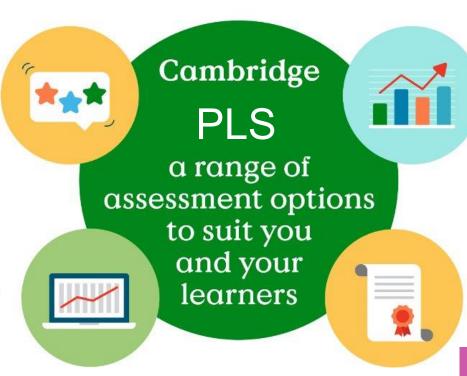
Classroom observation (formative assessment)

#### **Monitor progress**

Cambridge Progression Tests help to assess knowledge, skills and understanding.

**Progression Tests** (any time of the year)

EFL/ESL, Maths, Science



#### Measure potential

Use Cambridge Insight's baseline and computer-pasea assessments to identify learning needs and benchmark students' potential.

Cambridge Insight
(onscreen assessment,
beginning of academic year)

#### Check achievement

Internationally benchmarked Cambridge Checkpoint tests help you to monitor individual and group performance.

# Checkpoint (final years of PLS)

EFL/ESL, Maths, Science and Global Perspectives

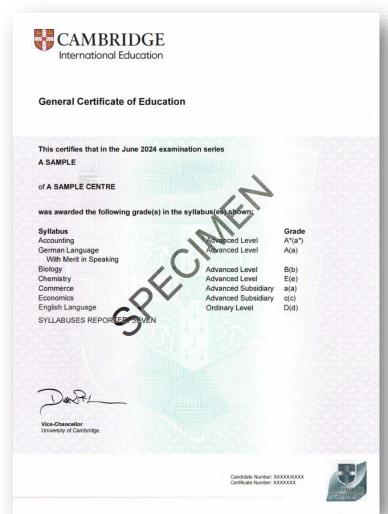


# Assessment for IGCSE, AS & A Levels

- > 2 exam series/year: June & November
- Grading
  - Cambridge IGCSE: A\*-G
  - Cambridge International AS Level: a-e
  - Cambridge International A Level: A\*-E
- > Resit
- ➤ Carry forward? Yes, within 13 months of the <u>original</u> exam series when they were achieved.

### **Carry forward entry rules:**

https://www.cambridgeinternational.org/exam-administration/cambridge-exams-officers-guide/phase-2-entries/carry-forward-entry-rules/





### A complete assessment cycle with Cambridge

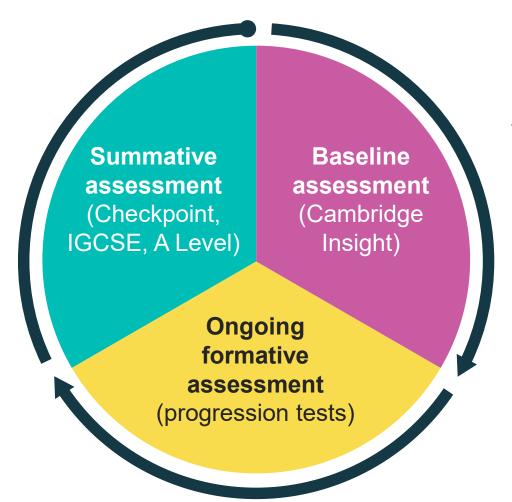
### **End of learning stage**

how much have students learnt?

Are they meeting expectations?

Are they under or over achieving?

How would you know?



Start of learning stage where are learners now and where could they be?

**During learning stage - how are learners progressing?** 



# Quiz



# Quiz

- 1. How many subjects does Cambridge IGCSE offer?
- A. 20+ B. 40+ C. 50+ D 10+
- 2. Through which stages of the Cambridge International Curriculum does the Cambridge Global Perspectives course run?
- A. Primary and lower secondary
- B. Cambridge International AS & A Level
- C. Primary, lower secondary, Cambridge IGCSE, Cambridge International AS & A Level
- D. Early years, primary, lower secondary, Cambridge IGCSE, Cambridge International AS & A Level
- 3. How many exam series each year in East Asia for Cambridge IGCSE and Cambridge International A Level exam?
- A. 1 **S**. 2 C. 3



### **Teaching and Learning**

We design Cambridge programmes to help Cambridge learners develop an informed curiosity and a lasting passion for learning.



### Support for teachers

- We provide Cambridge schools with a range of high-quality support and resources at every stage of the teaching and learning journey.
- From planning your lessons, to reflecting on your students' progress at the end of the year, we're here to support you every step of the way.





# Secure support websites

 Cambridge International Education Official Website <a href="https://www.cambridgeinternational.org/">https://www.cambridgeinternational.org/</a>



 Support and training for schools <u>https://www.cambridgeinternational.org/support-and-training-for-schools/</u>

Support and training for schools

- Support for teachers
- Professional development
- Support for new schools
- Cambridge Schools
   Conference
- Leading, learning and teaching with Cambridge
- School Self-Evaluation
- Endorsed resources
- Communications toolkit for approved Cambridge schools

Home > Support and training for schools

### **Support and training for schools**

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge programmes and qualifications.



#### Support for teachers

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge programmes and qualifications.

Read more



#### **Professional development**

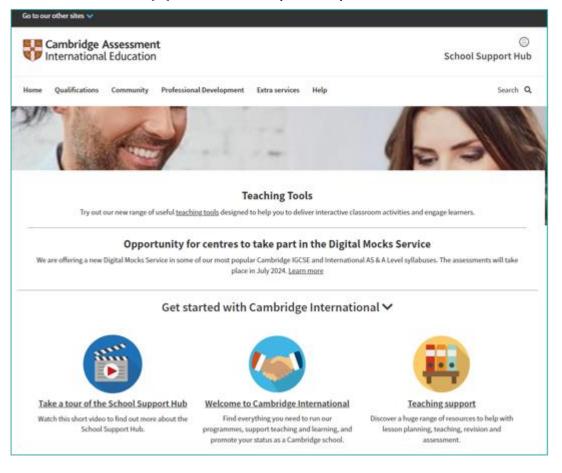
We offer a variety of training and professional development opportunities for teachers according to their experience and needs.

Read more



# Secure support websites

School Support Hub (SSH)

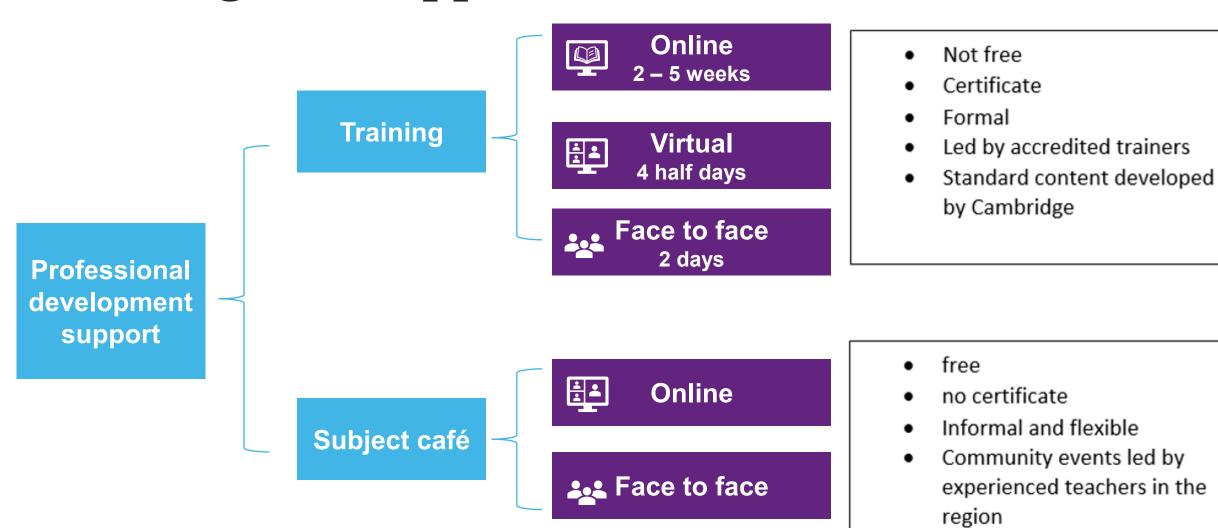


Teacher support site





# Cambridge PD support for East Asia





# Cambridge PD programme overall structure

### Syllabus specific

#### Introduction

• Teachers **new** to Cambridge programmes and qualifications.

#### Focus on Teaching (FoT)

- 1+ year experience
- Explore a specific area of teaching and learning within a syllabus or programme

### Focus on Assessment (FoA)

- 1+ year experience
- To understand the assessment of a syllabus in greater depth.

#### Marking workshop

- 1+ year experience
- syllabus-specific marking and coursework marking

### **Classroom practice**

#### **Enrichment**

- Teachers and school leaders who want to transform their approach to teaching. Each workshop focuses on a specific skill or concept in teaching and learning.
- Topics include: active learning, assessment for learning, metacognition, mentoring and more.

### **Professional Development Qualifications (PDQ)**

- For practising teachers or education leaders, qualified locally to practise.
- Cambridge PDQs are not designed to be initial teacher education programmes or to provide initial teaching qualification.

#### Resources

#### Orientation

- For all teachers **new** to using Cambridge resources
- Highlights how Cambridge resources link to the curriculum
- Guided walkthrough of how to access the resources
- Explanation of the different elements available
- Complimentary upon purchasing resources

#### **Preparing to Teach**

- Cascade model to support a department through working with the HoD
- For schools who want to embed the resources in order to develop the implementation of key pedagogies
- Clear lesson planning templates and guidance to undertake collaborative planning



# How to book a Cambridge PD course?



Venue: Wahaha Bilingual School Hangzhou (杭州娃哈哈双语学校); 5 Yaojiang Road,

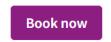
Shangcheng District, Hangzhou, Zhejiang (浙江省杭州市上城区姚江路5号)

**Event Type:** Face to Face

**Cost:** Early Bird €323, £278, \$347

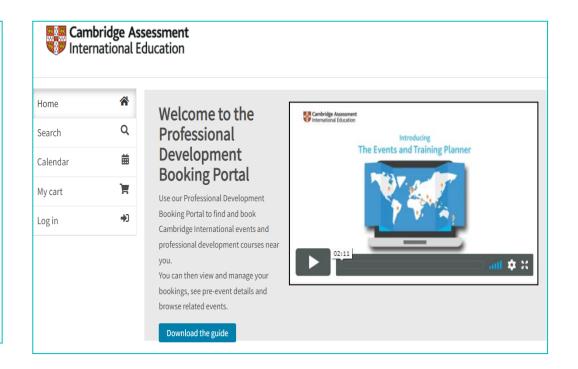
Date: 01 Nov 2025 - 02 Nov 2025

10+ spaces available



### Step 1: PD Calendar

https://www.cambridgeinternational.org/supportand-training-for-schools/professionaldevelopment/professional-development-calendar/



Step 2: PD Booking Portal <a href="https://events.cambridgeassessment.org.uk/">https://events.cambridgeassessment.org.uk/</a> <a href="https://events.cambridgeassessment.org.uk/">CABookingPortal/planner/user</a>



### **International Recognition**

Cambridge students can be confident that their qualifications will be understood and valued throughout their education and career, in their home country and internationally.



# University Recognition Worldwide

With Cambridge Pathway, the world is within your reach

Cambridge
International
Education
qualifications open
doors to a world
of opportunities
and are accepted
at over 2200
institutions across
90 countries,
including these
top-ranking
universities in
the US, UK and
elsewhere.























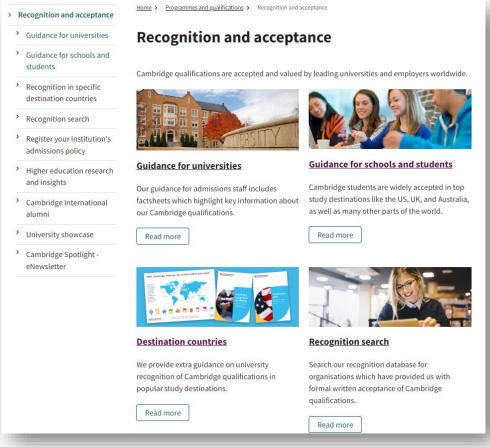
# University admission and Curriculum design

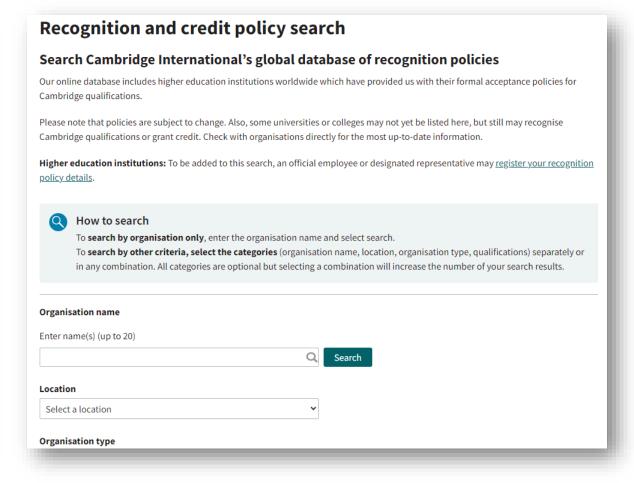
- ➤ BSc Chemistry (Year of entry: 2026)
- > A-level: AAA
- ➤ Chemistry and at least one other science or mathematics subject.
- ➤ Subjects considered to be science/mathematics subjects are **Biology**, **Physics**, **Mathematics**, and **Further Mathematics**.
- > IGCSE: a minimum of five IGCSEs:
  - B in Mathematics
  - C in English Language





#### Recognition Resources





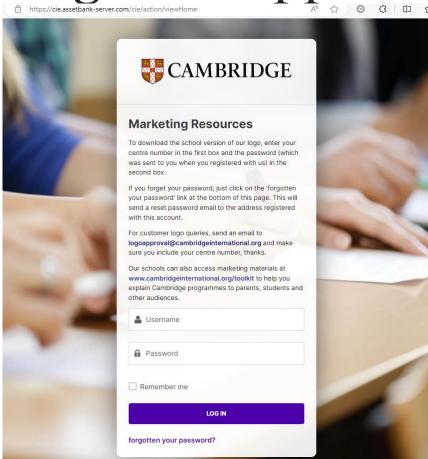
https://www.cambridgeinternational.org/programmes-and-qualifications/recognition-and-acceptance/



#### **Marketing and Communications**



# Logos for approved Cambridge schools



https://cie.assetbankserver.com/cie/action/viewHome

The username is centre number and the password was sent to school (HoC) when registered with Cambridge.



#### Logo usage

You must never use the shield from the logo on its own, it must always be used as part of the Cambridge International School logo.











### Branding-Let's work together

#### YES

- Use the Cambridge International School logo on your marketing materials
- Make sure it is secondary in size and position to your school logo
- Use a line of text on their email signature e.g. [School name] is a Cambridge International School]
- Use approved copy for describing their relationship with us for the purposes of explanation and marketing
- Remember to get approval from Cambridge by emailing us a digital copy of each item, or design template for each item: LogoApproval@CambridgeInternational.org

#### NO



- Use the Cambridge International School logo on non-marketing materials e.g. uniforms, report cards, certificates, registers.
- Use our organisation logo
- Use the shield on its own
- Incorporate the shield into your school name or logo
- Use Cambridge in your school name

https://www.cambridgeinternational.org/support-and-training-for-schools/communications-toolkit/logos-and-guidelines/



#### Communications toolkit for approved Cambridge schools



Download copies of our posters for display in classrooms, reception areas and at parent evenings and open days.



Use our factsheets to give parents an overview of Cambridge Pathway for students aged 3 to 19.



Use our videos on your own social media channels.



Adapt these template press releases to generate local media coverage about a new affiliation with Cambridge.



Use our customer logos and guidelines when producing your own marketing materials.



Our presentations will help you explain the features of the Cambridge Pathway at parent evenings and open days.



Use our event banner artwork and display items to help explain Cambridge to your community.



Use our videos at school events to give students and parents an overview of the Cambridge Pathway.

https://www.cambridgeinternational.org/support-and-training-for-schools/communications-toolkit/



#### **Global Community**



## WeChat groups



Group: Cambridge school leaders 校长

This group has enabled groupjoining verification. An invitation by a current group member is required to join the group



Group: Cambridge PD教 师发展

This group has enabled groupjoining verification. An invitation by a current group member is required to join the group



Group: Cambridge Exams Officers 考务

This group has enabled groupjoining verification. An invitation by a current group member is required to join the group



Group: Cambridge counsellors升学指导

This group has enabled groupjoining verification. An invitation by a current group member is required to join the group



# WeChat subject groups

- Accounting
- Art & Design
- Biology
- Business
- Chemistry
- Chinese
- Design & Technology
- Drama
- Economics
- English
- Physics

- Geography
- Global Perspectives
- History
- ICT & Computer Science
- Cambridge IPQ
- Maths
- Music
- PE
- Psychology & Sociology

. . .



# 全球社区: Global & Regional events

- Cambridge Schools Conference
  - Global: 3 times a year
  - East Asia: once a year
- Outstanding Cambridge Learner Awards
- Recognition
  - East Asia College Fair
  - School Counsellor Café
- Professional Development
  - Subject café
- School Development
  - New school induction
- Regional Community
  - EO Webinar/Workshop





### Upcoming events in 2025

- East Asia Counsellors Conference and College Fair
- Outstanding Cambridge Learner Awards ceremony
- Cambridge Insight workshops



Cambridge East Asia Counsellors Conference and College Fair 2025

25 to 26 September 2025 Shenzhen, China

Over **80 universities** from **14 study destinations**.





#### Quick review

Where can I access extensive teaching and learning materials, including scheme of work, past papers, and lesson plans?

A. Direct

B School Support Hub

C. Cambridge official website



#### Quick review

Where can I check whether there're any face-to-face trainings available for teachers at my school and then make the booking accordingly?

- A. Direct
- B. School Support Hub
- C. Professional Development Calendar on Cambridge official website



### Quick review

Where can I download the Cambridge International School Logo and promotional materials such as electronic posters that we can use for our marketing and

communication?

A. Direct

B. School Support Hub

C. Communication Toolkit Section

on Cambridge website





#### Centre administration & support



### Welcome pack

#### Getting started with Cambridge

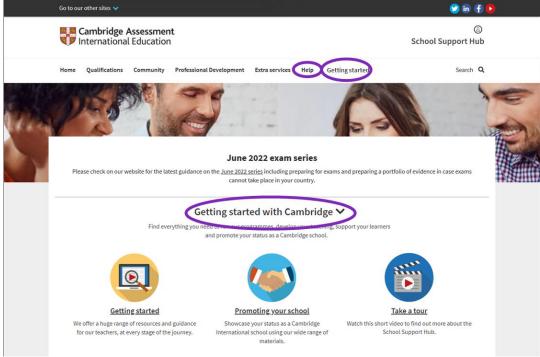
- Welcome area for new schools on the School Support Hub
- An overview of the support we have available for teachers, school leaders and exams officers

#### Digital Welcome pack

- Cambridge Handbook
- Code of Practice
- An International Education from Cambridge brochure
- Posters
- NEW: Support for schools poster

schoolsupporthub.cambridgeinternational.org/welcome

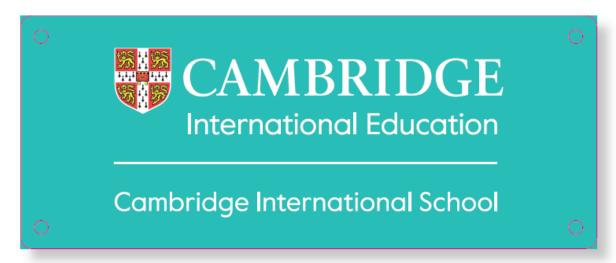






# Plaque

International School plaque: 415mm wide x 168mm high



For additional orders, please contact info@cambridgeinternational.org

Chinese CIS plaque: 400mm high x 600mm wide





#### Guides for school leaders

- An International Education from
   Cambridge understand our approach to international education.
- Implementing the curriculum with
   Cambridge find guidance to help you build the Cambridge Pathway into your school curriculum.
- <u>Developing your school with</u>
   <u>Cambridge</u> get practical advice on enhancing the quality of teaching and learning in your school.
- 'Getting started with...' guides explore key areas of teaching and learning practice, such as evaluating impact, peer observation and mentoring.





#### How does Cambridge engage with you?

#### Global

Newsletter

Update to school

Global survey

Asking for your opinion on new initiative, syllabus update, trial for the new product

Global events, campaign, blog

#### Regional (EA)

Day-to-day communication --- email, phone call

Regional and community events

Review meeting --- annual & halfyear, online & school visit

School re-approval



## Managing your school details with Cambridge

 For any of the below scenarios, the Exams Officer or Head of Centre must inform Cambridge ASAP by submitting online form and upload required materials on Direct.

Scenario 1: Change of school name or address (campus relocation/address change)

Scenario 2: Change of school contact details (key roles such as HoC, EO, coordinators)

Reminder: Please inform the Cambridge East Asia staff about these changes while you submit online forms.

Scenario 3: Application of additional qualifications



## Getting in touch 联系我们



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24 hours



Quiz 4



### Quiz

- 1.For which types of information changes of the school should I submit an online form on Direct? (Multiple choices)
- A. Address change
- B. School name change
- Changes of phone number or email of the contact person(HOC/EO)
- D. Offer new IGCSE subjects
- 2. Cambridge customer service cannot answer my call immediately on
- A. Saturday GMT
- B. Sunday GMT
- C. Monday GMT



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# Any questions?





# Thank you!



