



CAMBRIDGE

# Supporting teaching and learning

## Cambridge New School Induction for academic team and subject teachers

**Dr Julia Yu, Senior Education Manager, East Asia**

**Lexi Tang, International Education Manager, East Asia**

**Lynn Xia, Digital Solutions & Insights Manager, East Asia**

**Wing Feng, School Implementation Manager, East Asia**

**Yongjia Wei, Marketing Executive, East Asia**

Thursday 18 September 2025

# Agenda

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Teaching and professional development support for Cambridge teachers	Julia Yu	20min
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Published Resources to support Teaching & Learning	Lexi Tang	12min
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Cambridge Insight assessments	Lynn Xia	8min
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Q&A	All	5min
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CAMBRIDGE

# Supporting Every Step of your Way

Teaching and professional development support for Cambridge teachers

Julia Yu

Senior Education Manager, East Asia

September 2025

# Content

- ▶ The platform for teaching and learning resources
- ▶ Teacher Professional development courses

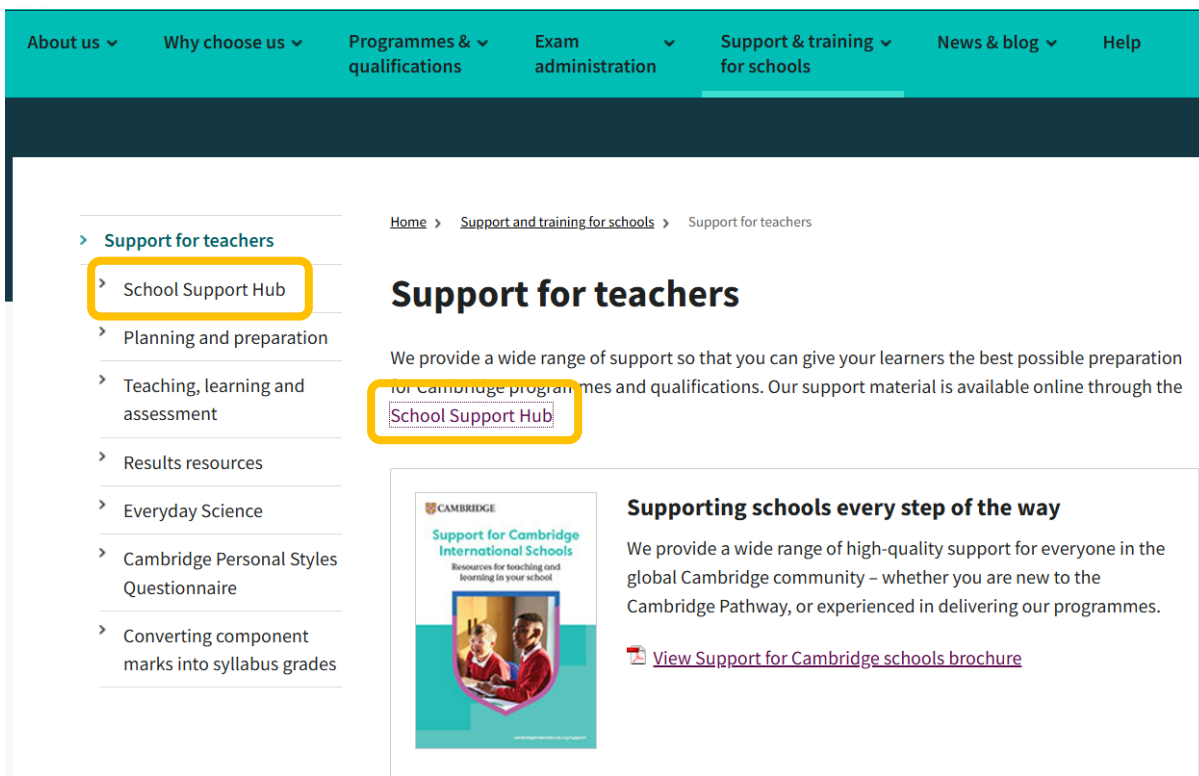
What is the **name** of the one-stop resource platform?

**School Support Hub**

# How can you access the School Support Hub?

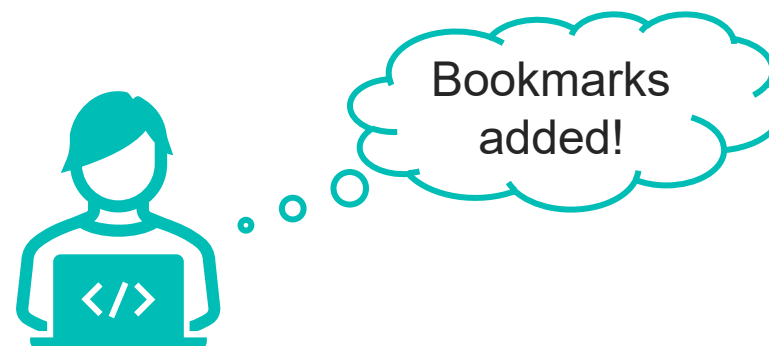
1

Visit [cambridgeinternational.org](https://cambridgeinternational.org)



2

► **School Support Hub**  
[schoolsupporthub.cambridgeinternational.org/](https://schoolsupporthub.cambridgeinternational.org/)






## Teaching Tools

Try out our range of useful [teaching tools](#) designed to help you to deliver interactive classroom activities and engage learners.

## Get started with Cambridge International



### My favourites

Art & Design Cambridge IGCSE  
0400Art & Design (9-1) Cambridge IGCSE  
0989Cambridge  
International  
Project  
Qualification Cambridge International  
AS & A Level  
9980Mathematics Cambridge International  
AS & A Level  
9709Music Cambridge IGCSE  
0410Music (9-1) Cambridge IGCSE  
0978Psychology Cambridge International  
AS & A Level  
9990Sociology Cambridge International  
AS & A Level  
9699[Add a syllabus !\[\]\(61cbff8bbd25336861f10067343260c6\_img.jpg\)](#)

# What are the two key documents you identified?

**Syllabus document** Grade descriptions Specimen paper  
Principal examiner report **Past paper** Practical booklets  
**Mark scheme** Scheme of work Everyday science  
Teaching tools How to manage your science practical exam  
Teaching practical skills for science Example candidate responses  
Learner guide Lesson planning Resources plus  
Writing skills lesson plans Guide to listening exam

# Documents for Subject Teaching

## Available for all Subjects

1. Syllabus
2. Schemes of Work
3. Teacher Guide
4. Past Paper
5. Specimen Paper
6. Mark Scheme
7. Example Candidate Responses
8. Principal Examiner Report

## Available for some Subjects

1. Test Maker
2. Resource Plus
3. Learner Guide
4. Skills Exercises
5. Support for Science Practical Exams, Speaking & Listening Test, & coursework
6. Results Analysis
7. Everyday Science

# What does the **year** on the syllabus indicate?

A) The year teaching begins

B) The year the exam is taken

Syllabus

Cambridge International  
AS & A Level  
Physics 9702

Use this syllabus for exams in 2025, 2026 and 2027.

Exams are available in the June and November series.

Also available for examination in March 2025, 2026 and 2027 for



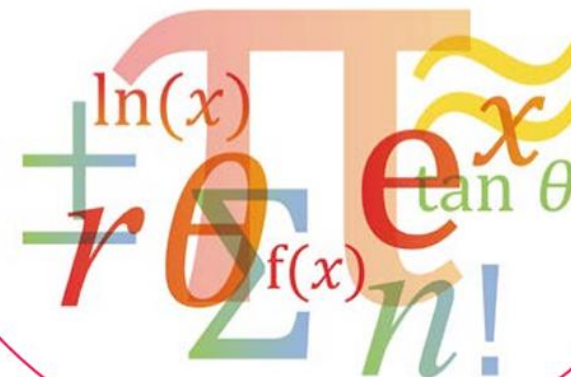
Syllabus

Cambridge International  
AS & A Level  
Mathematics 9709

Use this syllabus for exams in 2026 and 2027.

Exams are available in the June and November series.

Exams are also available in the March series in India.



# In which section can you download **Example Candidate Responses (ECRs)**?



## Syllabus and specimen materials

Download the syllabus, updates and other syllabus materials, including specimen papers and mark schemes.



## Examination resources

Download examination resources – from pre-release materials to past papers, mark schemes and examiner reports.



## Teaching and learning

Discover resources and guidance to support your teaching.



## Further guidance

Find out more information about grading and changes to our syllabuses.



## Published resources

Learn more about high-quality published resources to support this syllabus.



## Community forums

Do you have a question or something to share? Our online forums are great way to keep up to date with your subject and the global Cambridge community.



## Professional development

We offer a wide variety of teaching and professional development opportunities for teachers and school leaders, both face-to-face and online.



## Improving your practice

Explore important themes in education relevant to the teaching and learning in your school.



# Example Candidate Responses (ECRs)

- ▶ candidate script from real exam
- ▶ comments from examiner
- ▶ how to improve the answers
- ▶ list of common mistakes.

## Contents

Introduction.....
Question 1 .....
Example Candidate Response.....
Example Candidate Response.....
Example Candidate Response.....
Question 2 .....
Example Candidate Response.....
Example Candidate Response.....
Example Candidate Response.....
Question 3 .....
Example Candidate Response.....
Example Candidate Response.....
Example Candidate Response.....

## Question 1

### Example Candidate Response – low

### Examiner comments

1 The coefficient of  $x^3$  in the expansion of  $(1+kx)(1-2x)^5$  is 20.

Find the value of the constant  $k$ .

[4]

$$\begin{aligned}
 & (1+kx)(1-2x)^5 \\
 & \binom{5}{0}(1)^5(2x)^0 + \binom{5}{1}(1)^4(2x)^1 + \binom{5}{2}(1)^3(2x)^2 + \binom{5}{3}(1)^2(2x)^3 \\
 & (10x + 40x^2)(1+kx) \\
 & 10x + 10kx^2 + 40x^2 + 40kx^3 \\
 & = (10 + 10kx + 40x^2 + 80x^3)(1+kx) \\
 & 10x + 10kx^2 + 40x^2 + 40kx^3 + 80x^3 + 80kx^4 \\
 & 20 = 80kx^3 + 120kx^4 \\
 & 20 = 40kx^3 + 80kx^4 + 80x^3 \\
 & 20 = 120kx^3 \\
 & 120 \quad 120 \\
 & k = \frac{1}{6}
 \end{aligned}$$

- 1 The candidate identifies only one of the required terms correctly.
- 2 An incorrect term results from the expansion.
- 3 The candidate does not simplify the expression correctly.

Total mark awarded = 1 out of 4

### How the candidate could have improved their answer

The candidate could have checked their expansion and algebraic simplification.

### Common mistakes candidates made in this question

- Obtaining +80 rather than -80 in the binomial expansion.
- Only considering the  $x^2$  term in their binomial expansion.
- Misunderstanding the term 'coefficient' and leaving  $x^3$  in some terms.
- Using incorrect algebraic steps.

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# Teaching and learning



## Teaching and learning

Discover resources and guidance to support your teaching.

- ▶ Planning & preparation
- ▶ **Science practical guides**
- ▶ Speaking & listening test support
- ▶ Teaching tools
- ▶ Learner guide
- ▶ Resources plus
- ▶ Everyday science

Physics (

Syllabus a  
ma

Search...

☒ Select all



CAMBRIDGE  
International Education

## How to manage your science practical exams

This guidance document is for exams officers, teachers, and supervisors in centres that offer Cambridge International science qualifications that include a practical component. It offers advice on how to use and store confidential instructions, chemicals and materials, and ways in which to manage the number of candidates in practical exams.

### What are confidential instructions?

Confidential instructions list all the chemicals and materials required for each specific practical exam. They are confidential and only intended for the member of staff in charge of the laboratory (the supervisor) to carry out preparations before the exam. Under no circumstances must any information in the instructions be given to candidates. Confidential instructions are sent to you once you have made final entries. Therefore, we encourage you to enter candidates at the earliest possible opportunity.

### How do I store the confidential instructions?

You must keep confidential instructions under secure conditions at all times, and the Head of Centre must make sure the contents remain confidential. You must not discuss the instructions with any other centre. If you have any questions, you must ask us. Do not open any question paper packets before the exam. You must report any known or suspected breach of any confidential material to us. See section 5 of the [Cambridge Handbook](#).

### Why are there differences between the confidential instructions and the question paper?

There may be differences between the identity and/or concentrations of chemicals and materials in the confidential instructions and those on the question paper. This is perfectly normal and

# Teaching and learning















## Teaching and learning

Discover resources and guidance to support your teaching.

- ▶ Planning & preparation
- ▶ Science practical guides
- ▶ **Speaking & listening test support**
- ▶ Teaching tools
- ▶ Learner guide
- ▶ Resources plus
- ▶ Everyday science

### Teaching and assessment

	0511 Teaching Tools	<a href="#">View</a>
	0511 Writing skills text types	<a href="#">View</a>
	0511 Listening Skills	<a href="#">View</a>
	0511 Speaking activities	<a href="#">View</a>
	0511 Guide to the listening exam (for examination from 2024)	<a href="#">View</a>
	0511 Writing a report (for examination from 2024)	<a href="#">Download</a>
	0511 Writing a review (for examination from 2024)	<a href="#">Download</a>
	0511 Writing an article (for examination from 2024)	<a href="#">Download</a>
	0511 Writing an essay (for examination from 2024)	<a href="#">Download</a>
	0511 Writing an informal email (for examination from 2024)	<a href="#">Download</a>
	0511 Speaking Test Video Paper 3 (for examination from 2024)	<a href="#">View</a>
	0511 Specimen Speaking Tests Paper 3 (for examination from 2024)	<a href="#">View</a>

# Exam statistics & grade threshold

1

## English - First Language (0500)

[Syllabus and specimen materials](#)

[Examination resources](#)

[Teaching and learning](#)

[Further guidance](#)

Search...

Year

Series

Resource Type

☒ Select all

June 2025

☒  0500 English - First Language June 2025 Grade Thresholds

March 2025

☐  0500 English - First Language March 2025 Grade Thresholds

November 2024

☐  0500 English - First Language November 2024 Grade Thresholds

June 2024

☐  0500 English - First Language June 2024 Grade Thresholds

- ☐ Examiner Report
- ☐ Mark Scheme
- ☐ Insert
- ☐ Question Paper
- ☒ Grade Thresholds

Apply Remove

2

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> Results statistics

> Grade threshold tables

> Cambridge IGCSE grading choice

> UK schools

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## Cambridge IGCSE results statistics

We analyse the results after each examination series and record various statistics. Here are results statistics for the most recent examination series.

Due to the Covid-19 pandemic, no examinations were held in June 2020. To enable as many candidates as possible to progress to the next stage of their lives, we asked teachers to predict grades for their candidates based on evidence of their performance. We also calculated grades for candidates based on candidate data provided by centres and on the centre's past record of exam grades. Candidates were awarded whichever of these two grades was the higher.

Some candidates withdrew their entries and chose to wait until after the pandemic had passed before taking their exams. The statistics provided here show the outcomes from the June 2020 series for those candidates who retained their entries. The figures may differ from those of previous June series because both the way that candidates were awarded grades and the profile of the population of candidates entered were different.

 [Cambridge IGCSE results statistics - March 2025 \(PDF, 125KB\)](#)

# What documents are available for your subject?

## English - First Language (0500)

[Add to your favourites](#)


**Resource Plus** for First Language English (0500) contains in-depth content and tools to support teaching and learning.

[Find out more](#)


### Syllabus and specimen materials

Download the syllabus, updates and other syllabus materials, including specimen papers and mark schemes.



### Teaching and learning

Discover resources and guidance to support your teaching.



### Published resources

Learn more about high-quality published resources to support this syllabus.



### Professional development

We offer a wide variety of teaching and professional development opportunities for teachers and school leaders, both face-to-face and online.



### Examination resources

Download examination resources – from pre-release materials to past papers, mark schemes and examiner reports.



### Further guidance

Find out more information about grading and changes to our syllabuses.



### Community forums

Do you have a question or something to share? Our online forums are a great way to keep up to date with your subject and the global Cambridge community.








### Improving your practice

Explore important themes in education relevant to the teaching and learning in your school.

## English - First Language (0500)

### Syllabus and specimen materials

☐ Select all

<u>Resource type</u>			
<input type="checkbox"/>		0500 English - First Language 2027-2029 Syllabus document	<a href="#">Download</a>
<input type="checkbox"/>		0500 English - First Language 2020 Specimen Paper 01	<a href="#">Download</a>
<input type="checkbox"/>		0500 English - First Language 2020 Specimen Insert 01	<a href="#">Download</a>
<input type="checkbox"/>		0500 English - First Language 2020 Specimen Paper 02	<a href="#">Download</a>
<input type="checkbox"/>		0500 English - First Language 2020 Specimen Paper Mark Scheme 02	<a href="#">Download</a>

### Examination resources

### Teaching and learning

### Further guidance

Resource type

- ☐ Grade Descriptions
- ☐ Specimen Insert
- ☐ Specimen Paper
- ☐ Specimen Paper Mark Scheme
- ☐ Syllabus document

Apply

Remove

### Syllabus

### Specimen question papers

# Check for updates regularly

Art & Design (0400)

1

Remove from your favourites



### Submit for Assessment from 2025

From 2025, you must submit the work for this syllabus online using Submit for Assessment. We first emailed schools about this change in October 2023. Do not send any hard copy work to Cambridge for marking.

### Early question papers or pre-release materials

Candidates must be prepared using the early question paper or pre-release material for the correct year, series, component and administrative zone.

[Click here to download the November 2025 early question papers or pre-release materials](#). These are for candidates entered for the November 2025 series only.



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### Latest issue



2

### Cambridge Outlook magazine - Digital exams and AI

The latest issue of Cambridge Outlook magazine highlights the ways Cambridge is supporting schools worldwide in preparing young people for an increasingly digital future.

[Read the Cambridge Outlook magazine](#)

[Download the Cambridge Outlook magazine \(PDF, 8MB\)](#)

Sign up to our eNewsletters\*


- ☐ Events and Professional Development – hear about upcoming professional development courses and future events
- ☐ Blog updates - our latest blog posts from educators worldwide
- ☐ Teaching and Learning updates - new resources for teachers and school leaders
- ☐ Syllabus Updates - you will be asked to select a subject area after you submit this form
- ☐ Cambridge Outlook eNews - a monthly round-up of what's new from Cambridge


Learning Stage Covered

- ☐ Pre-Primary/Early/Kindergarten/Foundation
- ☐ Primary/Elementary/PYP/Key Stage 1 & 2
- ☐ Lower Secondary/Middle School/MYP/Key Stage 3
- ☐ Upper Secondary/High School/MYP/Key Stage 4
- ☐ 6th Form/A-Level/AS-Level/DP & CP/US High School
- ☐ Adult Education

# **Teacher Professional Development Courses**

# Where can I find & book a PD course?

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International Education

Google

About us ▾ Why choose us ▾ Programmes & qualifications ▾ Exam administration ▾ **Support & training for schools** News & blog ▾ Help

**Support & training for schools**

**Support and resources**


- Support for teachers
- Support for new schools
- Leading, learning and teaching with Cambridge
- Endorsed resources
- Communications toolkit

**Professional development and conferences**

- Professional development
- Professional development calendar**
- Cambridge Professional Development Qualifications
- Cambridge Schools Conference

**Other support**

- Resource Plus
- PD courses booking**
- Cambridge Personal Styles Questionnaire
- Great teaching toolkit



can empower young people with the skills and resilience to take action on climate change, helping them be ready for the world.

[Find out more](#)

<https://www.cambridgeinternational.org/support-and-training-for-schools/index.aspx>

# Where can I find & book a PD course?

## Date

- ☐ Sep 2024
- ☐ Oct 2024
- ☐ Nov 2024
- ☐ Feb 2025
- ☐ Mar 2025

[View more](#)

## Subject area

- ☐ Humanities and social sciences
- ☐ Sciences
- ☐ Languages
- ☐ Mathematics
- ☐ English language and literature
- ☐ The Arts
- ☐ Technology

[View less](#)

## Course type

- ☐ Introduction
- ☐ Focus on Teaching
- ☐ Focus on Progress
- ☐ Enrichment

## Subject

Mathematics

## Qualification

Cambridge International /

## Format

All

Cambridge International AS & A Level X

Mathematics X

### [Cambridge International AS & A Level Mathematics \(9709\) | 2023-25 and 2026-27 Syllabus | Focus on Assessment | Kuala Lumpur, Malaysia](#)

09 Sep 2025 - 10 Sep 2025 | Bookings closed

Do you need support in understanding and applying Cambridge assessment principles to your syllabus? This course is for you. It will cover su...

### [Cambridge International AS & A Level Mathematics \(9709\) | 2023-25 and 2026-27 Syllabus | Components 1, 2, 3, 4, 5 & 6 | Marking Workshop | Online](#)

10 Sep 2025 - 05 Oct 2025 | 13 spaces available

Want to understand how your marks compare to those of a Cambridge examiner? In this workshop, you'll step into the examiner's shoes - marki...

# Formats of PD courses

[Cambridge International AS & A Level Physics \(9702\) | 2022-24 and 2025-27 Syllabus](#) | [Introduction with Practical Session](#) [Beijing, China](#)

[18 Oct 2025 - 19 Oct 2025](#) | 10+ spaces available

New to Cambridge or a specific syllabus? This practical course is your perfect starting point. You will

Face to Face  
2 days

[Cambridge International AS & A Level Physics \(9702\) | 2022-24 and 2025-27 Syllabus](#) | [Introduction](#) [Virtual](#) [08:30-11:30 \(GMT\)](#)

[07 Oct 2025 - 10 Oct 2025](#) | 10+ spaces available

New to Cambridge or a specific syllabus? This practical course is your perfect starting point. All

Zoom Live Sessions  
4 half days

[Cambridge International AS & A Level Physics \(9702\) | 2022-24 and 2025-27 Syllabus](#) | [Introduction](#) [Online](#)

[08 Oct 2025 - 16 Nov 2025](#) | 17 spaces available

New to Cambridge or this syllabus? This practical course is your perfect starting point. What will you learn? an overview of the syllabus a...

Asynchronous Self-learning  
3-5 weeks

# PD courses for teachers new to Cambridge – Subject specific

## Cambridge IGCSE™ English as a Second Language (0510) (0511) (0991) (0993) | 2024-26 and 2027-29 Syllabus **Introduction** Online

08 Oct 2025 - 16 Nov 2025 | Sold out

New to Cambridge or this syllabus? This practical course is your perfect starting point. What will you learn? an overview of the syllabus a...

Understand the syllabus

## Cambridge IGCSE™ English as a Second Language (0510) (0511) (0991) (0993) | **Resources Orientation** | Webinar | 12:00-13:30 (GMT+1)

26 Aug 2025 | 10+ spaces available

Have you recently purchased Cambridge resources and want to learn how to get the most out of them? Join our free Resources Orientation webinar...

Use published resources effectively

# Cambridge PD Courses Oct 2025

**Beijing China – 18-19 October 2025**

**Beijing New Talent Academy (北京市新英才学校)**

- Focus on Assessment Cambridge IGCSE Mathematics (0580/0980)
- Focus on Assessment Cambridge IGCSE English as a Second Language (0510/0511/0991/0993)
- Introduction Cambridge International AS & A Level Economics (9708)
- Introduction Cambridge International AS & A Level Chemistry (9701)
- Introduction Cambridge International AS & A Level Physics (9702)
- Enrichment Effective Questioning and Classroom Talk | 中文版 Chinese version
- Enrichment Active Learning and Assessment for Learning



Click [here](#) or scan  
code to book courses!

# Cambridge PD Courses Oct 2025

**Wuhan China – 25-26 October 2025**

**Wuhan Britain-China School (Qingyun campus) [武汉英中高级中学 (青云校区)]**

- Introduction Cambridge IGCSE First Language Chinese (0509)
- Focus on Assessment Cambridge IGCSE and O Level Economics (0455/0987/2281)
- Introduction Cambridge International AS & A Level Mathematics (9709)
- Focus on Assessment Cambridge International AS & A Level Chemistry (9701)
- Focus on Assessment Cambridge International AS & A Level Physics (9702)
- Focus on Assessment Cambridge International AS & A Level Biology (9700)
- Enrichment Active Learning and Assessment for Learning | 中文版 Chinese version



Click [here](#) or scan code to book courses!

# Cambridge PD Courses Nov 2025

**Hangzhou China – 1-2 November 2025**

**Wahaha Bilingual School Hangzhou (杭州娃哈哈双语学校)**

- Focus on Assessment Cambridge IGCSE English as a Second Language (0510/0511/0991/0993)
- Focus on Assessment Cambridge International A Level Chinese Language and Literature (9868)
- Focus on Assessment Cambridge International AS & A Level Further Mathematics (9231)
- Enrichment Understanding Impact for Teachers and Middle Leaders



Click [here](#) or scan  
code to book courses!

# Teacher Development Community Events



**Led by local experienced teachers**

- Free
- These are all in-person events

**October 2025 | Shanghai**

- ▶ Stage Zero Workshop – AL Psychology

**November 2025 | Hangzhou**

- ▶ Stage Zero Workshop – IG Art & Design

**November 2025 | Shanghai**

- ▶ Subject Café on Class Observation

**December 2025 | Foshan**

- ▶ Subject Café on Class Observation

# Published Resources to support Teaching & Learning



CAMBRIDGE

# Published Resources to support Teaching & Learning

*New Schools Induction East Asia 2025*

Lexi Tang

International Education Manager, East Asia

September 2025

# What do these resources for?

*At Cambridge, teachers are at the heart of everything we do. Every teacher has their own style in the classroom, and we offer a wide range of high-quality resources to suit different teaching methods and types of learning.*



# Published resources to support Cambridge Pathway

Cambridge  
Pathway



A clear path for educational success from age 3 to 19

Cambridge  
Early Years

Cambridge  
Primary

Cambridge  
Lower Secondary

Cambridge  
Upper Secondary

Cambridge  
Advanced

Cambridge Professional Development for teachers and school leaders

Cambridge Teacher series, Education Research Series, Mathematics Teaching series & Approaches to Learning & Teaching

## Cambridge Early Year

- Communication & Language
- Mathematics
- Let's Explore
- Teachers resource
- Phonics & Handwriting

## Cambridge Primary

- English (EFL)
- Global English (ESL)
- Grammar & Writing Skills
- Phonics & Handwriting
- Reading Adventures
- Mathematics
- Science
- Computing
- Global Perspectives
- Wellbeing (Teacher resource)

## Cambridge Lower Secondary

- English (EFL)
- Global English (ESL)
- Grammar & Writing Skills
- Mathematics
- Science
- Computing
- Global Perspectives
- Wellbeing (Teacher resource)

## Cambridge IGCSE & O Level

**150+** books for students and teachers to support  
**40+** Cambridge IGCSE and O Level syllabi

## Cambridge International AS & A Level

**100+** books for students & teachers to support **20+** Cambridge International AS & A Level syllabi

# Resource formats

## Print with digital access

- A physical book with the access code of the digital version
- Applied to most Learner's resources and a few Teacher's resources

## Digital only

- Digital resource accessible on **Cambridge Go** and Cambridge Reader APP
- Applied to most Learner's resources and Teacher's resources

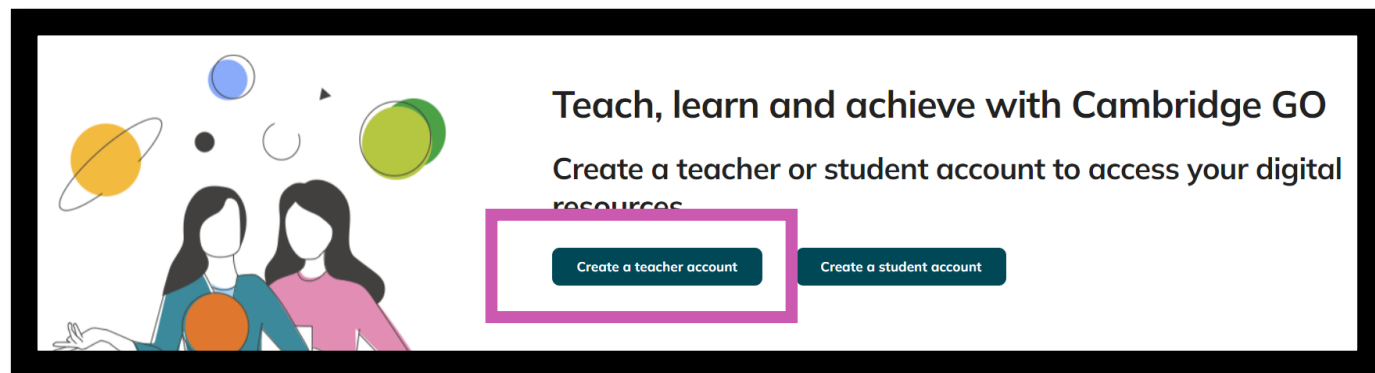
## Print only

- Physical book only
- Not common nowadays. A few supplementary resources only

# *Have a resource with digital access? 3 steps to activate on Cambridge Go!*

## Create your account:

- Visit [www.cambridge.org/go](https://www.cambridge.org/go)
- Teachers please select 'Create a teacher account' and use **your school email address** for registration.
- Students please select 'Create a student account'

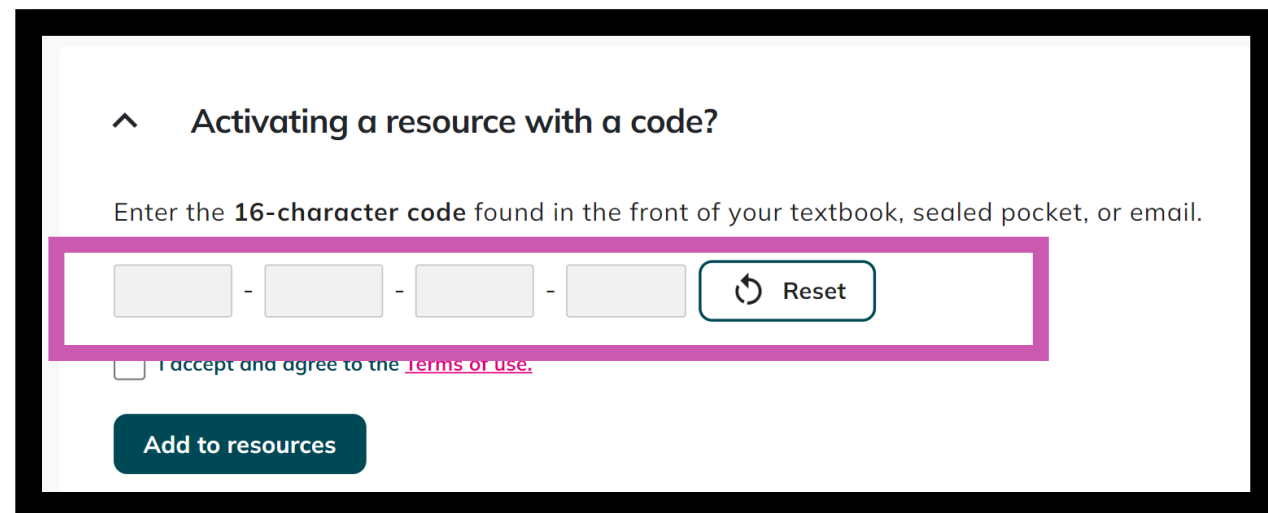


## Verify your account:

Check your email for a confirmation message containing a verification code and complete the setup.

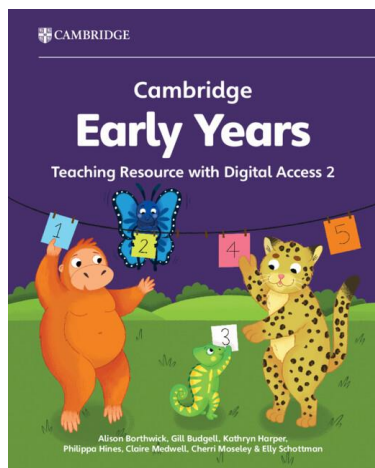
## Activate your resource with the code:

- Enter the 16-character code from the front cover of your book or the access card into the highlighted field.
- If you purchased a digital only version, the code will reach you by email.



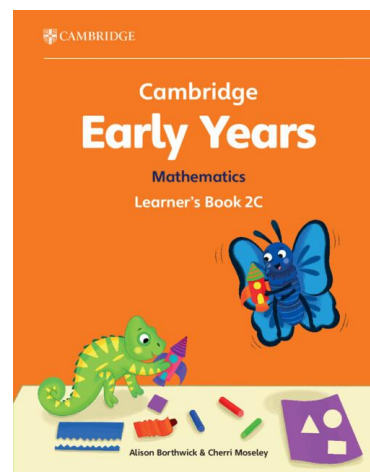
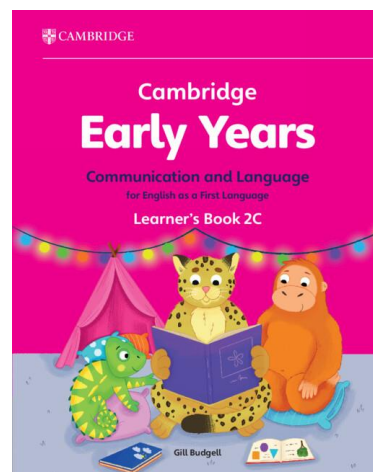
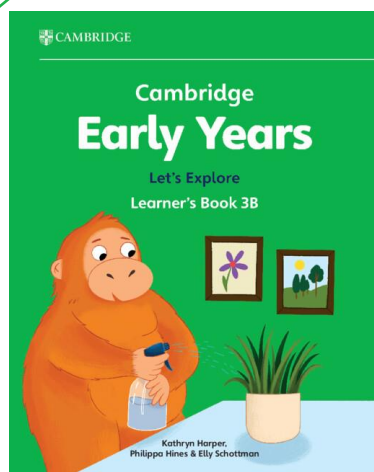
# If you are teaching Cambridge Early Years (age 3-6)

## Teacher resource



- Digital teaching resource
- Teaching resource with digital access\*
- **Coming soon! Phonics and Handwriting teaching resource**

## Learner's book



- Print learner's book
- Mathematics learner's book
- Communication and language for English as a first/second language learner's book
- Let's explore learner's book
- **Coming soon! Phonics and Handwriting Learner's books and flashcards**

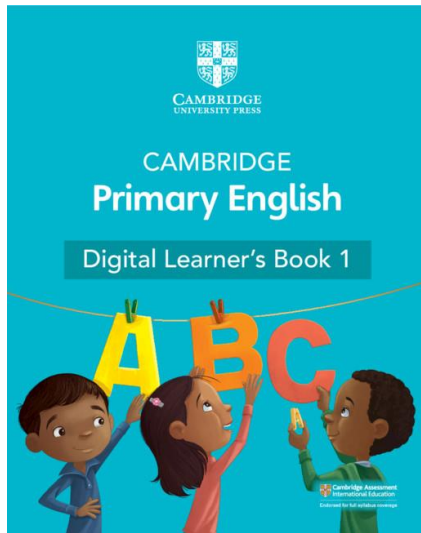
## Supplementary



- 144 guided readers in 10 bands for age 3-14 English as first and second language learners, containing fiction and non-fiction
- Teaching and Assessment guides

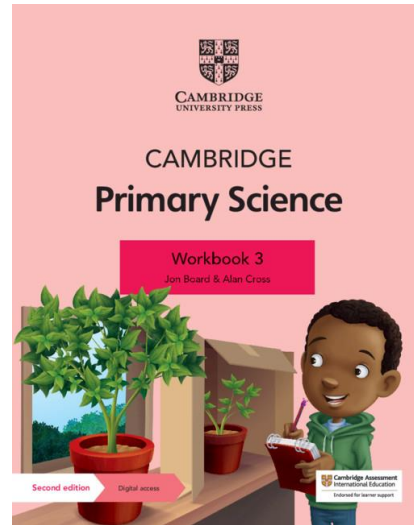
# If you are teaching Cambridge Primary & Lower Secondary (age 5-14)

## Learner's book



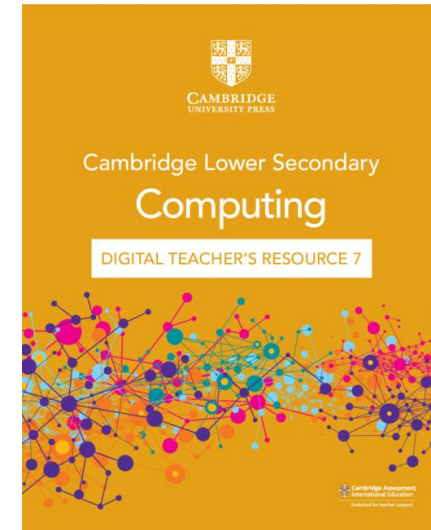
- Print learner's book
- Digital learner's book
- Print & Digital bundle

## Supplementary resource



- Workbooks
- Activity book
- Games book
- Cambridge Reading Adventures

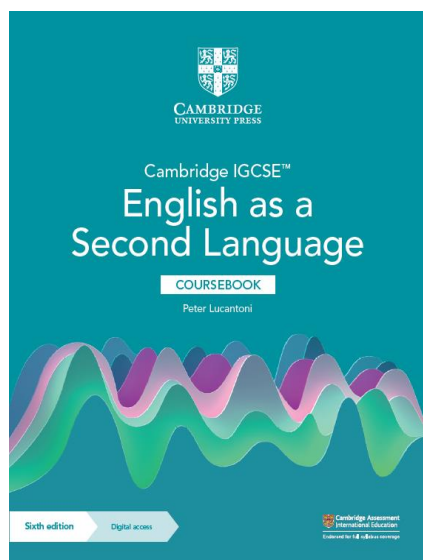
## Teacher resource



- Print and/or digital
- Differentiation worksheets
- Language support
- Tests & Answers
- Downloadable activity sheets & card, etc.
- Digital classroom

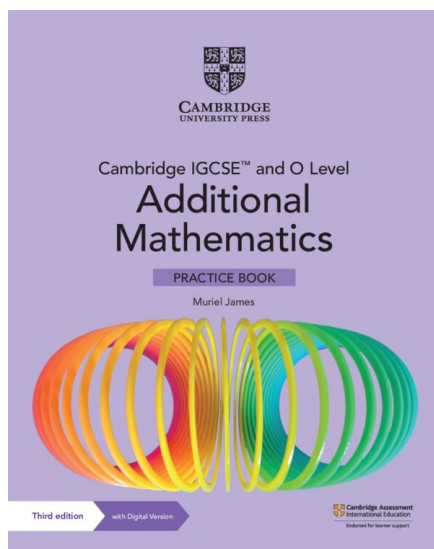
If you are teaching Cambridge IGCSE, O Level and/or AS & A Level (age 14-19)

## Coursebook



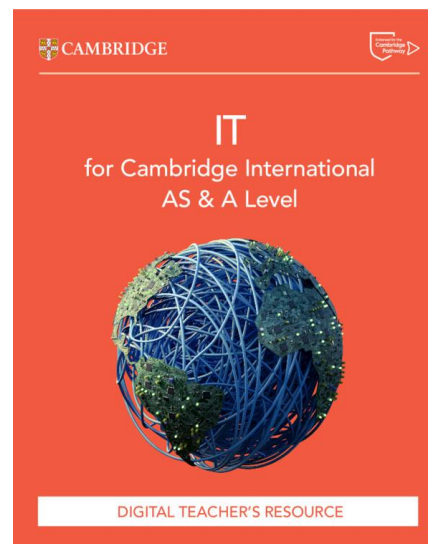
- Digital coursebook
- Print & Digital bundle

## Supplementary resource



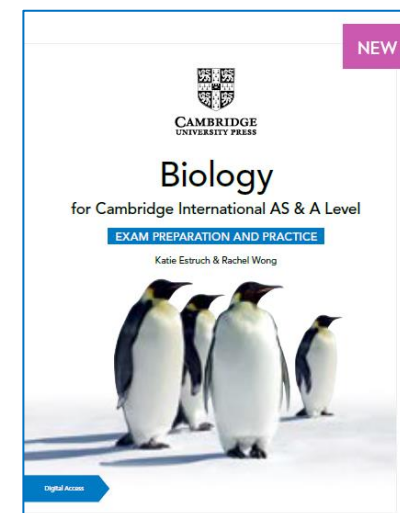
- Workbooks
- Practical workbook for science
- Solution manual
- Programming book
- Cambridge Online Mathematics

## Teacher resource



- Teaching Methods
- Differentiation worksheets
- Language worksheets
- Audio
- Tests & Answers

## Revision and Exam Preparation



- Exam Preparation & Practice
- Practice Test
- Revision Guide
- Knowledge Check

# *Exam Preparation and Practice Series – For Cambridge IGCSE and Cambridge International AS & A Level*

## Now available

- Cambridge IGCSE Biology
- Cambridge IGCSE Chemistry
- Cambridge IGCSE Physics
- Cambridge International AS & A Level Biology
- Cambridge International AS & A Level Chemistry
- Cambridge International AS & A Level Physics
- Cambridge International AS & A Level Business
- Cambridge International AS & A Level Economics

## Coming soon

- Cambridge IGCSE Business
- Cambridge IGCSE Economics
- Cambridge IGCSE First Language English
- Cambridge IGCSE Geography
- Cambridge IGCSE Additional Mathematics

A focus on exam skills and questioning

Past paper question practice, over 400  
online auto-marked questions

Reflection and “self-assessment  
checklists” for students to assess their own  
progress

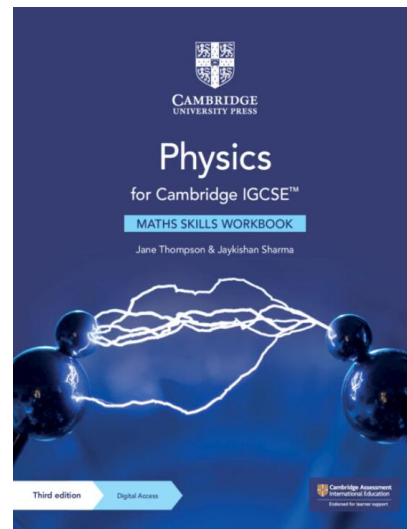
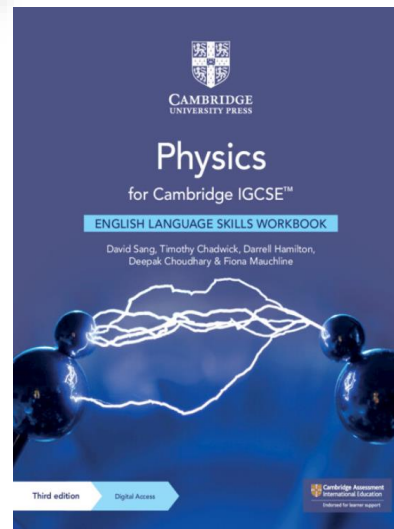
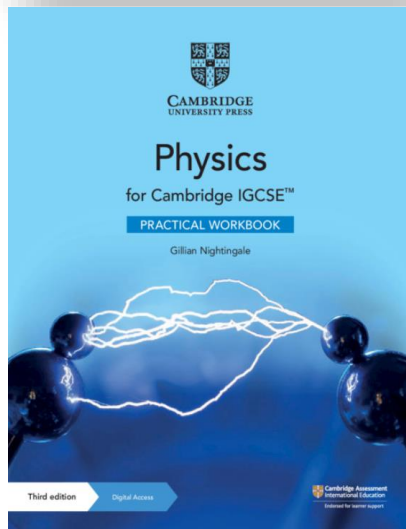
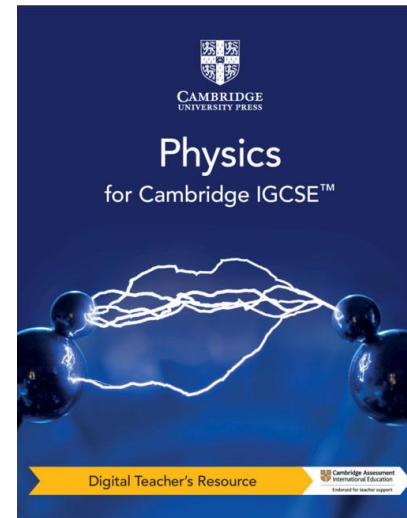
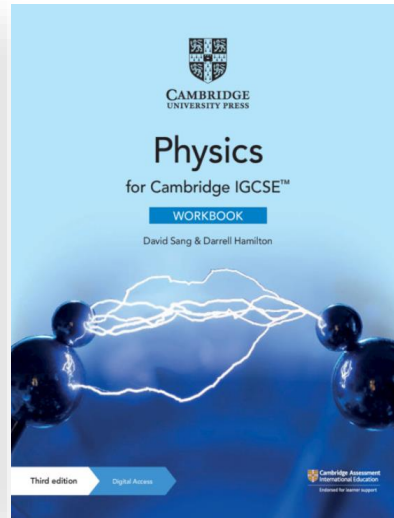
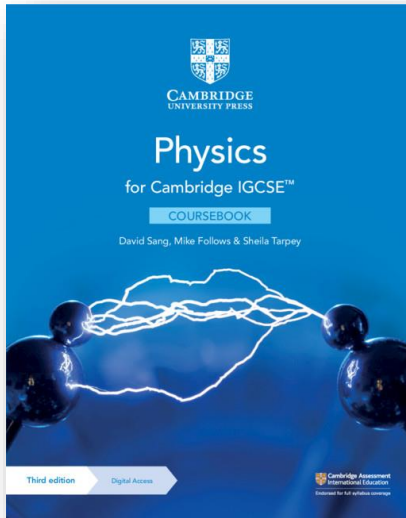
A variety of case studies put theory into  
real-life context

Learn more and  
ask for samples:



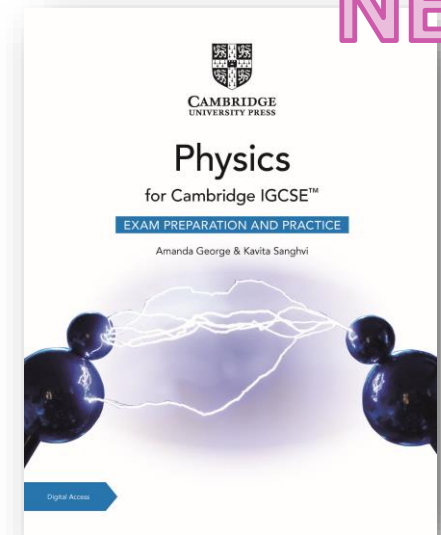
# Example: Cambridge IGCSE Physics resource family

First round  
of teaching  
and learning:



Second round  
of teaching and  
learning:  
Revision stage

NEW



# Professional Development resources to support every teacher

 CAMBRIDGE

[cambridge.org/internationaleducation](https://cambridge.org/internationaleducation)

## Approaches to Learning and Teaching

*a toolkit for international teachers*



Approaches to learning and teaching  
**Science**  
a toolkit for international teachers  
Mark Winterbottom and James de Winter



Approaches to learning and teaching  
**English as a Second Language**  
a toolkit for international teachers  
Margaret Coose



Approaches to learning and teaching  
**Art & Design**  
a toolkit for international teachers  
Rachel Logan



Approaches to learning and teaching  
**Primary**  
a toolkit for international teachers  
Tony Cutler



Approaches to learning and teaching  
**Mathematics**  
a toolkit for international teachers  
Charles Giddings, Adam Kiddle, Kim Goff, Wendy Munn and Frank Watson



Approaches to learning and teaching  
**Business & Economics**  
a toolkit for international teachers  
Andrew Gillespie

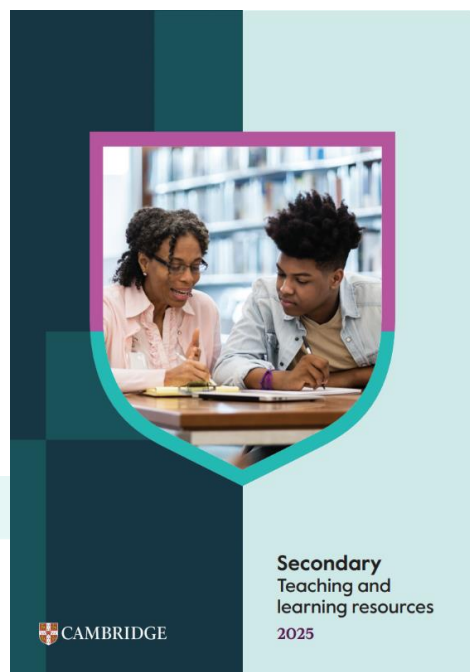
**12 Highly Practical Subject-Specific Guides**

- Bridge the gap between theory and practice
- Transform classroom teaching and learning
- Aligned with professional development qualifications and international PGCE

# Cambridge teaching and learning resources catalogue



**Early Year, Primary & Lower Secondary Catalogue**



**Secondary Catalogue (Lower Secondary, IGCSE, O Level, AS & A Level)**

Find out more about our education resources:  
<https://www.cambridge.org/education>

# International Education

## Resources for Schools

[Sign In](#) / [Register](#)[Resources](#) ▼[Digital Learning](#)[Professional Development](#)[Blog](#)[Contact Us](#)

# Trial our resources for free

**Trial any resource at <https://www.cambridge.org/go/trials>**

- Choose 'Find and trial resources'
- Type in the resource name in the search box (this step is required) to find the series you would like to trial for 30 days.
- After typing the resource name in the search box, you can use the filters.

## Trial digital resources

### Search for trials

Type 'English' or 'Math'

 Search

Filter by Subject

All



Filter by Curriculum

All



Filter by Stage/year

All



Sort by

None





# Endorsed resources

- Alongside our own resources, we endorse resources from a range of other publishers that support the Cambridge Pathway and help schools to deliver our international programmes and qualifications.
- Endorsed resources go through a detailed and independent quality assurance process.
- Endorsement means we are confident the resource will support teaching and learning of the Cambridge programme or qualification.



This resource is endorsed for the Cambridge Pathway



- ✓ Supports the full [Cambridge subject/qualification] [syllabus/curriculum] from [year]
- ✓ Has passed Cambridge International Education's detailed and independent quality-assurance process
- ✓ Developed by subject experts
- ✓ For Cambridge schools worldwide

# Quiz time!

What is the **name** of our most recently launched resource to help learners revise and prepare for exams?

# Exam Preparation and Practice



## Talk to us

- Understand which resources best fit your schools' need
- Seek advice on the adoption channels
- Have any feedback on published resources for Cambridge International Education

Please contact **Cambridge Education Resources team** at [eaedu@cambridge.org](mailto:eaedu@cambridge.org) or ask for the contact from Cambridge area manager

# Cambridge Insight assessments



CAMBRIDGE

# Cambridge Insight assessments

Improving learning outcomes through data-led insight and action

Lynn Xia

Digital Solutions & Insights Manager, East Asia

18 September 2025



# What is baseline assessment and why is it useful?

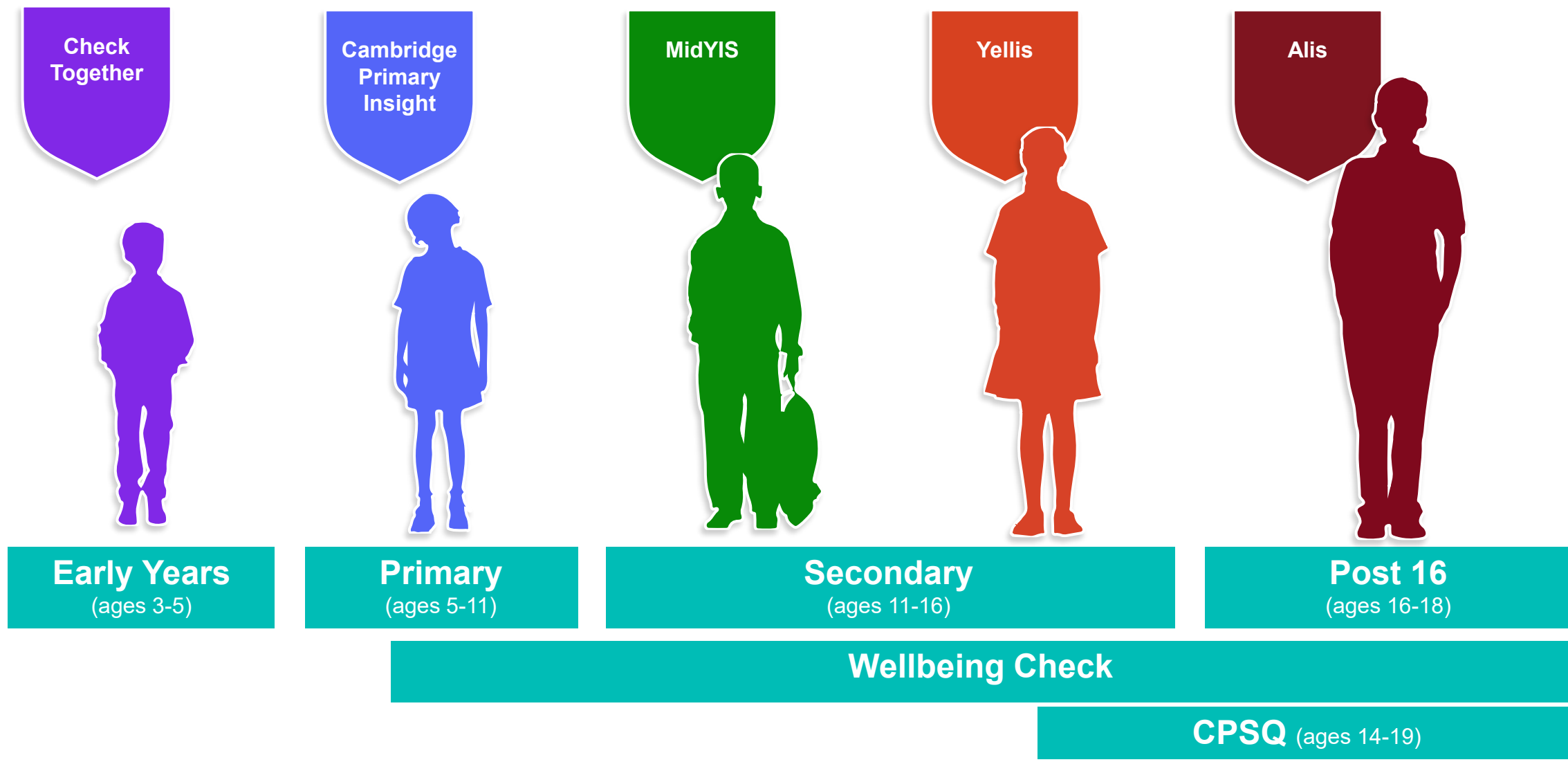
An objective measure of cognitive and non-cognitive skills at the point of testing.

Instant insight

Curriculum independent

Unlocks potential

# Baseline Assessments from 3-19 years



# Measure what matters – Aptitudes & Skills

Reading/  
Vocab

Maths

Non-  
Verbal

## Check Together

Age 4-5

Literacy

Numeracy

Personal, social and  
emotional development

20 minutes

## Cambridge Primary Insight

Age 5-11

Reading

Spelling

Mathematics

Arithmetic

Developed ability

20 minutes for each module

## MidYIS

Age 11-14

Vocabulary

Mathematics

Non-verbal ability

Skills

50 minutes

## Yellis

Age 14-16

Vocabulary

Mathematics

Non-verbal ability

50 minutes

## Alis/IBE Insight

Age 16-18

Vocabulary

Mathematics

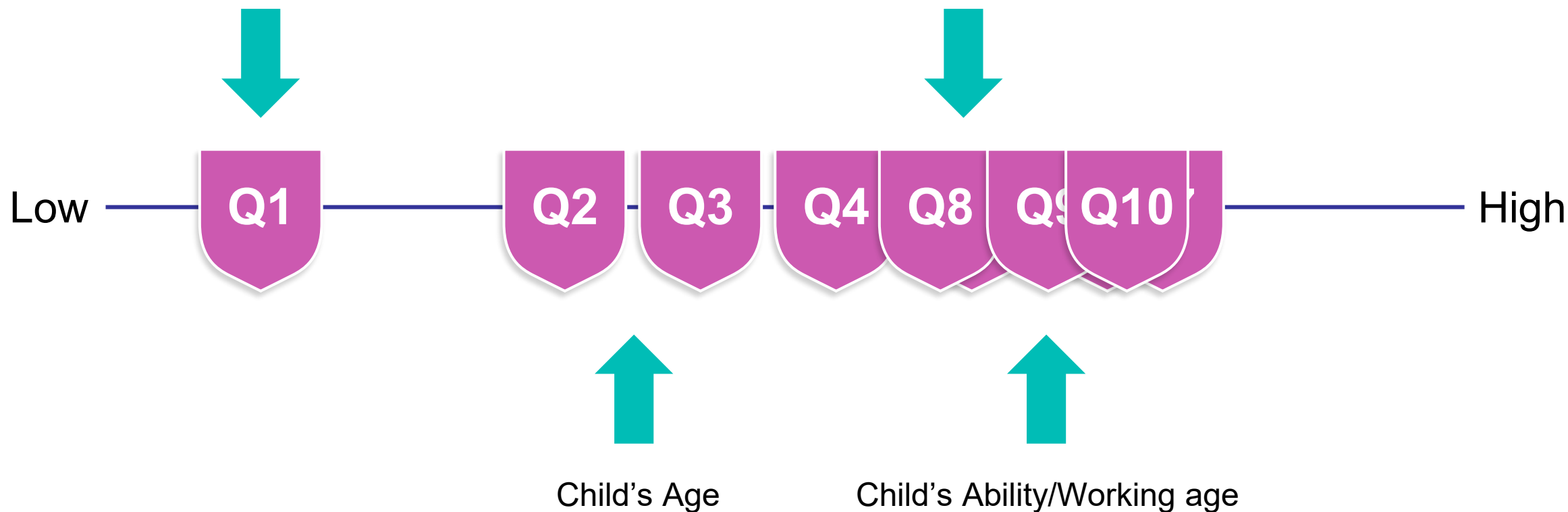
Non-verbal ability

50 minutes

# Fun, flexible and fast - adaptive testing principle

First assessment item is determined by the age of the child minus 2 years

Subsequent assessment items are dependent on the child's responses



# What types of data do Cambridge Insight assessments give you?



## Baseline data

Map what your students know



## Longitudinal data

Monitor trends over time



## Predictive data

Set targets and plan next steps



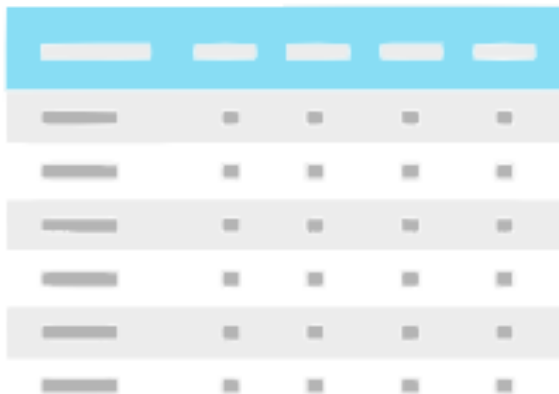
## Value-added data

Review success and share best practice

# Baseline data

## Standardised Scores

The Summary of Standardised Scores report provides a detailed overview of standardised scores for all students in a year group.

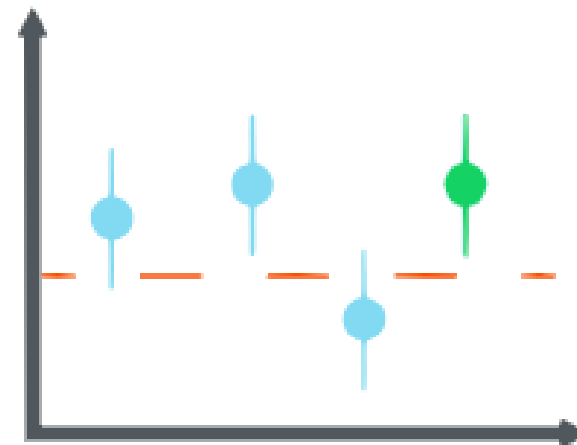






## Individual Student Report

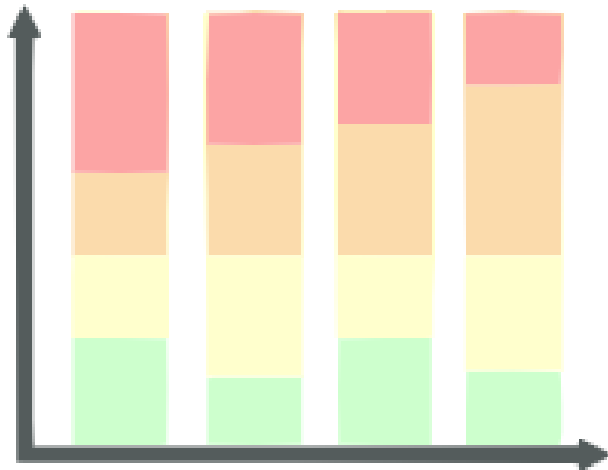
The Individual Student Report shows how a selected student performed in each section of the Insight assessment.



# Longitudinal Data

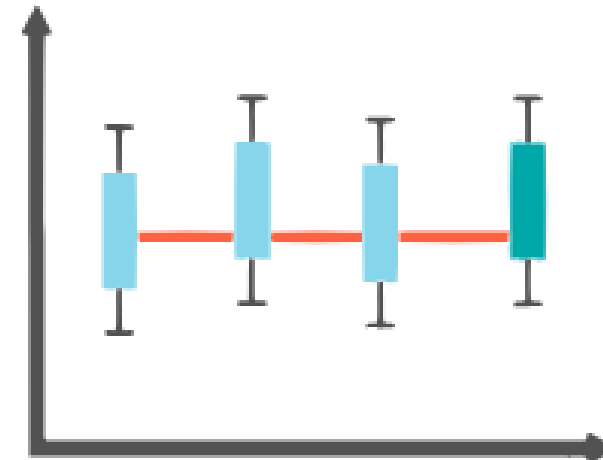
## Historical Band Profiles

The Historical Band Profiles report shows how students' scores were grouped into the four Insight bands (A to D) in the four most recent assessment years.



## Historical Boxplots

This report shows the spread of standardised scores as boxplots for a range of assessment years.



# Predictive Data

## Predictions

The Predictions report provides a detailed overview of likely grade outcomes in a wide range of subjects for all students, based on their performance in the Insight assessment.

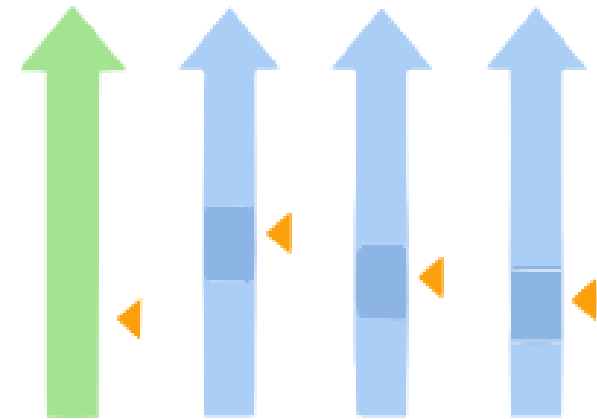




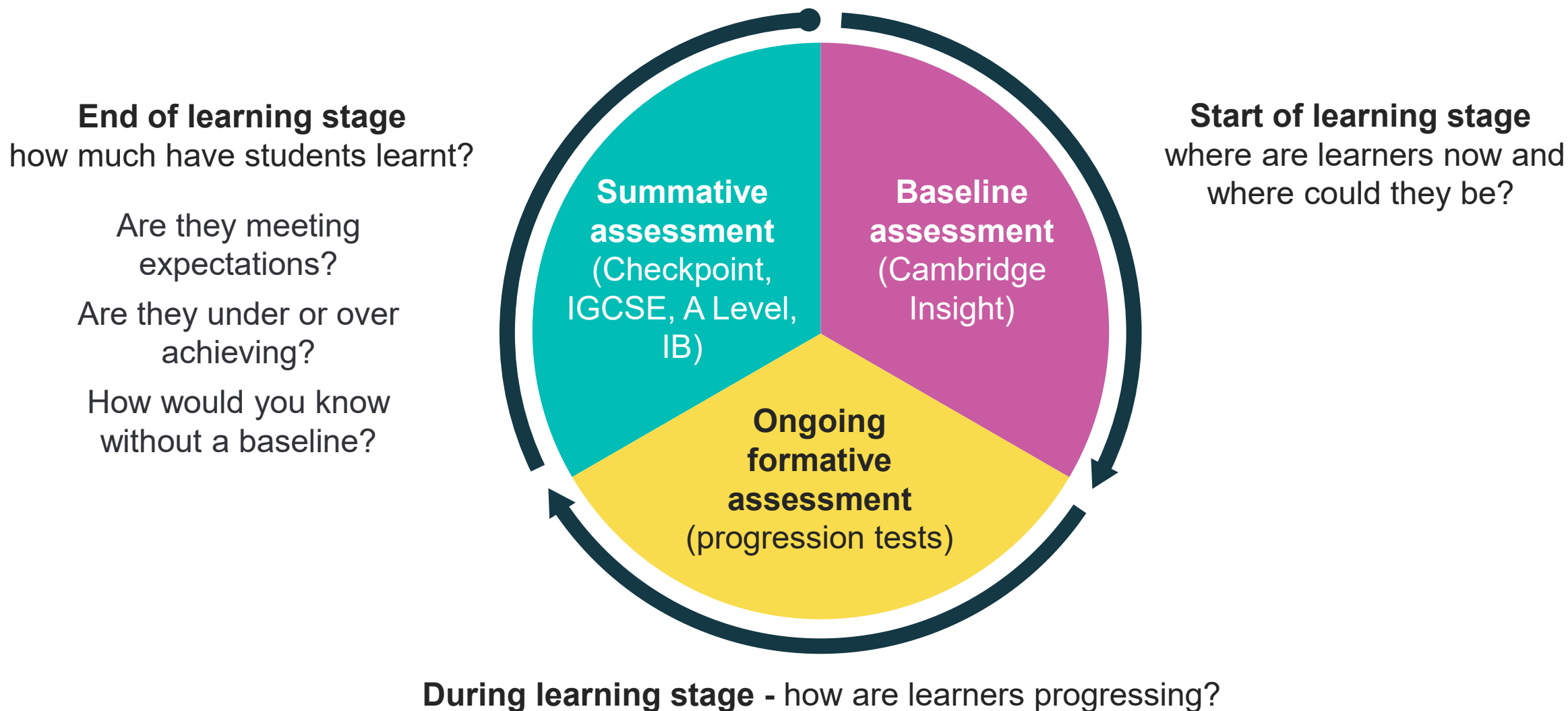


## Individual Student Subject Chances

The Individual Student Subject Chances report shows an individual student's score in Insight assessment alongside likely outcomes for selected subjects.

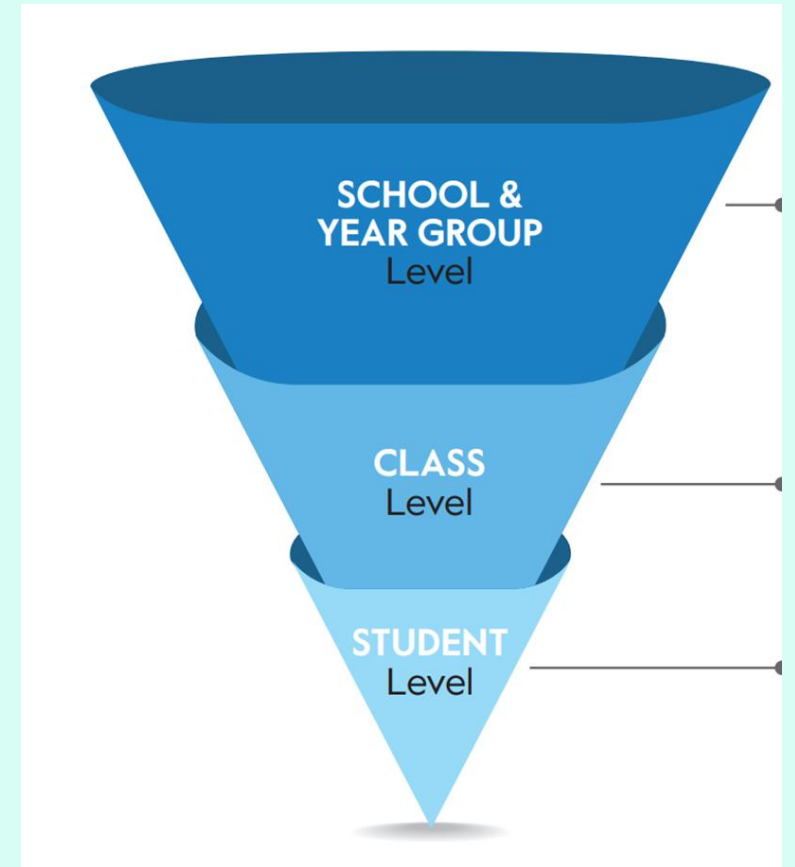


# A complete assessment cycle with Cambridge



# Summary -- what benefits it brings to schools?

- Quickly identifies individual strengths and areas for improvement
- Provide predictions for high-stake examinations
- see subject results trends over historical data
- Data at individual level, class level and school level informs better teaching



Data insights for the whole school

# Guidance and Support



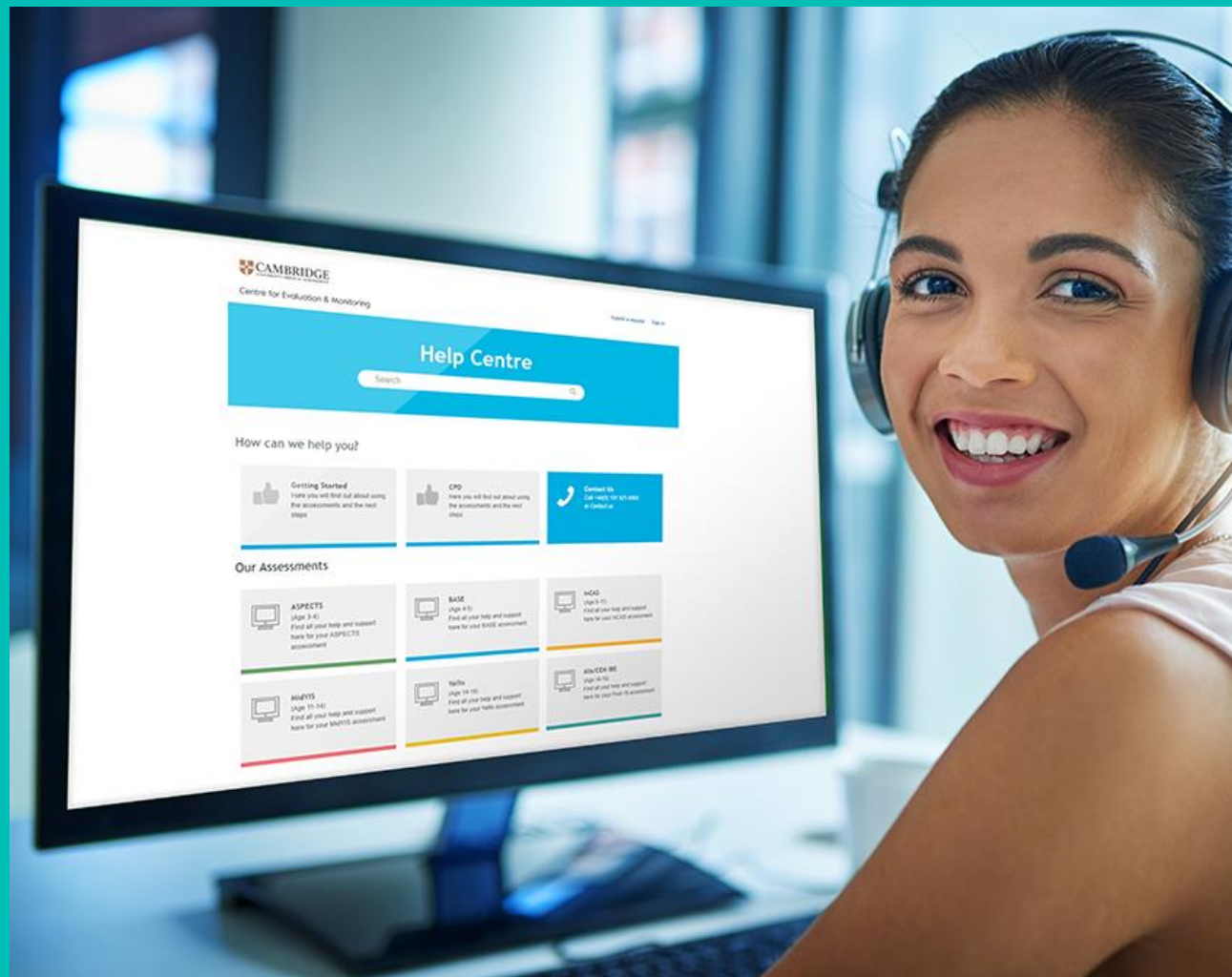
Full guidance to set up and use the assessments, onboarding demos



Access to the  
Cambridge Insight  
customer support team  
by phone and email



Online support hub



# Assess for Success Cambridge Insight workshops 2025

## Insight Workshop Shanghai

Tuesday 21 October

NACIS Shanghai 诺达双语学校上海校区

## Insight Workshop Shenzhen

Thursday 23 October

The King's School Shenzhen 深圳市前海国王国际学校

## Insight Workshop Beijing

Tuesday 28 October

Beijing Haidian Kaiwen Academy 北京海淀凯文学校



Scan the QR code for event  
details and registration

# Quiz time!

Which of the following statement is incorrect?

- A. Cambridge Insight baseline assessments are usually used at a start of learning stage.
- B. Schools can use Cambridge Insight baseline assessments to track students' performance over years.
- C. Baseline assessments are used to assess how well student understand the curriculum knowledge.
- D. Cambridge Insight baseline assessments can provide predictive results to IGSCE, A level subjects.

# Quiz Review

Which of the following statement is incorrect?

- A. Cambridge Insight baseline assessments are usually used at a start of learning stage.
- B. Schools can use Cambridge Insight baseline assessments to track students' performance over years.
- C. Baseline assessments are used to assess how well student understand the curriculum knowledge.
- D. Cambridge Insight baseline assessments can provide predictive results to IGSCE, A level subjects.

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Follow **@CambridgeInt** for all the latest news and educational debate <https://twitter.com/CambridgeInt>



We share with you the latest information about Cambridge, teaching resources, as well as the latest news from the Cambridge school community in China. Follow us on **Cambridge\_China**.

# Stay tuned with us

## What's new

We update What's new page twice a year in September and February to make sure you have the latest information about what's new from Cambridge.

Visit the [web page](#) or sign up for [syllabus updates](#)

## Website

Explore our official website for comprehensive information and resources.

<https://www.cambridge.org/internationaleducation>

## WeChat



Cambridge\_China  
剑桥国际考评

# Getting in touch



info@cambridgeinternational.org



+44 1223 553554



Sunday – Friday



24 hours

Tip for email: Please include '**centre number**' and **key words** of the enquiry in the **email title**.  
(example: CN000 inquiry on IGCSE Music introductory training).

# Any questions?

# Thank you!