

对教与学的支持

剑桥迎新工作坊 — 剑桥课程中心学术主管、学科教师

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唐莹璐 国际教育经理
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2025年9月18日星期四

Agenda

Teaching and professional development support for Cambridge teachers 教学与专业发展支持	李佩韦	20分钟
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Published Resources to support Teaching & Learning 教学资源	唐莹璐	12分钟
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Cambridge Insight assessments 剑桥Insight基线 测评	夏良霄	8分钟
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Q&A 问答	全部	5分钟
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CAMBRIDGE

Supporting You Every Step of the Way

Teaching and professional development support for Cambridge teachers

Peiwei Li

Regional Education Manager, East Asia

September 2025

Content

- ▶ Teaching & learning resources on **School Support Hub**
 - Curriculum & pedagogy related resources
 - Assessment related resources

- ▶ Cambridge PD opportunities
 - Professional development course

Curriculum & pedagogy related resources

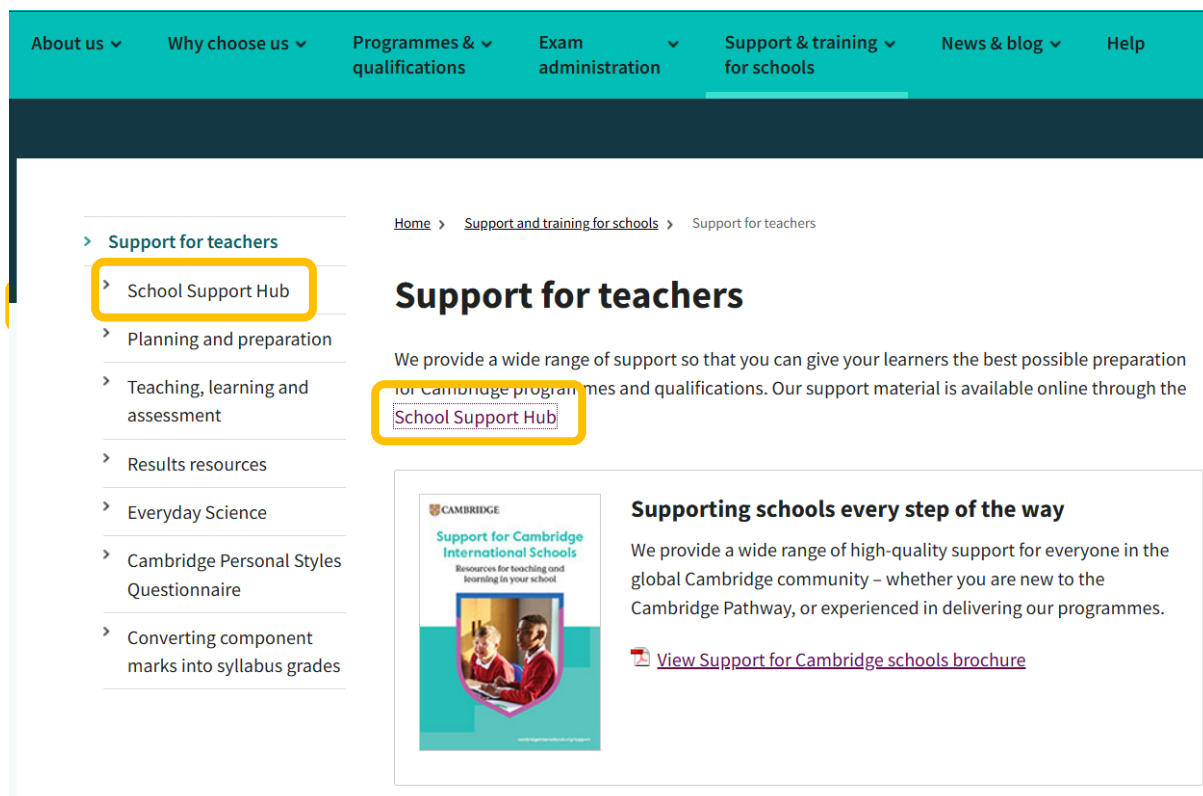
What is the **name** of the one-stop resource platform?

School Support Hub

How can you access the School Support Hub?

1

Visit cambridgeinternational.org



About us ▾ Why choose us ▾ Programmes & qualifications ▾ Exam administration ▾ Support & training for schools ▾ News & blog ▾ Help

Home > Support and training for schools > Support for teachers

Support for teachers

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge programmes and qualifications. Our support material is available online through the **School Support Hub**

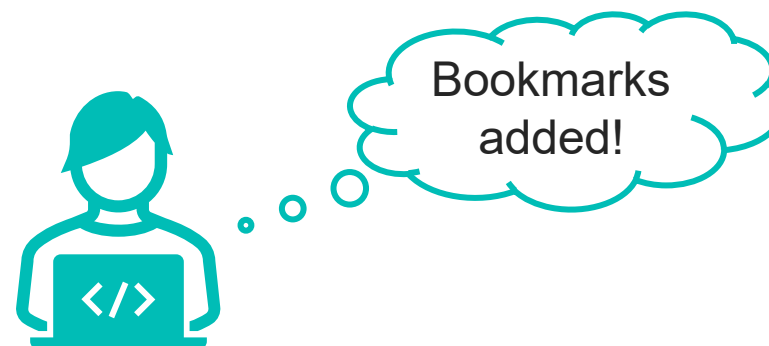
Supporting schools every step of the way

We provide a wide range of high-quality support for everyone in the global Cambridge community – whether you are new to the Cambridge Pathway, or experienced in delivering our programmes.

[View Support for Cambridge schools brochure](#)

2

► **School Support Hub**
schoolsupporthub.cambridgeinternational.org/





Teaching Tools

Try out our range of useful [teaching tools](#) designed to help you to deliver interactive classroom activities and engage learners.

Get started with Cambridge International



My favourites

Art & Design Cambridge IGCSE
0400Art & Design (9-1) Cambridge IGCSE
0989Cambridge
International
Project
Qualification Cambridge International
AS & A Level
9980Mathematics Cambridge International
AS & A Level
9709Music Cambridge IGCSE
0410Music (9-1) Cambridge IGCSE
0978Psychology Cambridge International
AS & A Level
9990Sociology Cambridge International
AS & A Level
9699[Add a syllabus >](#)

What are the two key documents you identified?

Syllabus document Grade descriptions Specimen paper
Principal examiner report **Past paper** Practical booklets
Mark scheme Scheme of work Everyday science
Teaching tools How to manage your science practical exam
Teaching practical skills for science Example candidate responses
Learner guide Lesson planning Resources plus
Writing skills lesson plans Guide to listening exam

Documents for Subject Teaching

Available for all Subjects

1. Syllabus
2. Schemes of Work
3. Teacher Guide
4. Past Paper
5. Specimen Paper
6. Mark Scheme
7. Example Candidate Responses
8. Principal Examiner Report

Available for some Subjects

1. Test Maker
2. Resource Plus
3. Learner Guide
4. Skills Exercises
5. Support for Science Practical Exams, Speaking & Listening Test, & coursework
6. Results Analysis
7. Everyday Science

What does the **year** on the syllabus indicate?

A) The year teaching begins

 B) The year the exam is taken

Syllabus

**Cambridge International
AS & A Level
Physics 9702**

Use this syllabus for exams in 2025, 2026 and 2027.

Exams are available in the June and November series.

Also available for examination in March 2025, 2026 and 2027 for



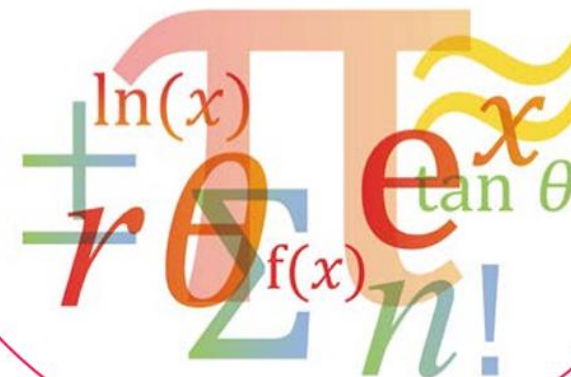
Syllabus

**Cambridge International
AS & A Level
Mathematics 9709**

Use this syllabus for exams in 2026 and 2027.

Exams are available in the June and November series.

Exams are also available in the March series in India.



In which section can you download **Example Candidate Responses (ECRs)**?



Syllabus and specimen materials

Download the syllabus, updates and other syllabus materials, including specimen papers and mark schemes.



Examination resources

Download examination resources – from pre-release materials to past papers, mark schemes and examiner reports.



Teaching and learning

Discover resources and guidance to support your teaching.



Further guidance

Find out more information about grading and changes to our syllabuses.



Published resources

Learn more about high-quality published resources to support this syllabus.



Community forums

Do you have a question or something to share? Our online forums are great way to keep up to date with your subject and the global Cambridge community.



Professional development

We offer a wide variety of teaching and professional development opportunities for teachers and school leaders, both face-to-face and online.



Improving your practice

Explore important themes in education relevant to the teaching and learning in your school.



Example Candidate Responses (ECRs)

- ▶ candidate script from real exam
- ▶ comments from examiner
- ▶ how to improve the answers
- ▶ list of common mistakes.

Contents

Introduction.....
Question 1.....
Example Candidate Response.....
Example Candidate Response.....
Example Candidate Response.....
Question 2.....
Example Candidate Response.....
Example Candidate Response.....
Example Candidate Response.....
Question 3.....
Example Candidate Response.....
Example Candidate Response.....
Example Candidate Response.....

Question 1

Example Candidate Response – low

Examiner comments

1 The coefficient of x^3 in the expansion of $(1+kx)(1-2x)^5$ is 20.

Find the value of the constant k .

[4]

$$\begin{aligned}
 & (1+kx)(1-2x)^5 \\
 &= \binom{5}{0}(1)^5(2x)^0 + \binom{5}{1}(1)^4(2x)^1 + \binom{5}{2}(1)^3(2x)^2 + \binom{5}{3}(1)^2(2x)^3 \\
 &= (10x + 40x^2)(1+kx) \\
 &= 10x + 10kx^2 + 40x^2 + 40kx^3 \\
 &= (10 + 10kx + 40x^2 + 80x^3)(1+kx) \\
 &= 10x + 10kx^2 + 40x^2 + 40kx^3 + 80x^3 + 80kx^4 \\
 &20 = 80kx^3 + 120kx^4 \\
 &20 = 40kx^3 + 80kx^4 + 80x^3 \\
 &20 = 120kx^3 \\
 &120 \quad 120 \\
 &k = \frac{1}{6}
 \end{aligned}$$

- 1 The candidate identifies only one of the required terms correctly.
- 2 An incorrect term results from the expansion.
- 3 The candidate does not simplify the expression correctly.

Total mark awarded = 1 out of 4

How the candidate could have improved their answer

The candidate could have checked their expansion and algebraic simplification.

Common mistakes candidates made in this question

- Obtaining +80 rather than -80 in the binomial expansion.
- Only considering the x^2 term in their binomial expansion.
- Misunderstanding the term 'coefficient' and leaving x^3 in some terms.
- Using incorrect algebraic steps.

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Science practical guides

Physics (9702)

[Syllabus and specimen materials](#)

[Examination resources](#)

[Teaching and learning](#)

[Further guidance](#)

Resource Type ▼

☒ Select all

Planning and preparation

- | | | | |
|--------------------------|---|---|--------------------------|
| ☐ |  | 9702 Scheme of Work (for examination from 2022) | Download |
| ☐ |  | 9702 Scheme of Work (for examination from 2022) | Download |
| |  | 9702 Lesson planning | View |

Teaching and assessment

- | | | | |
|-------------------------------------|---|--|--------------------------|
| ☒ |  | 9702 How to manage your science practical exams | Download |
| |  | 9702 Teaching Tools | View |
| ☒ |  | 9702 Practical booklets (accompanies scheme of work) | Download |
| ☒ |  | 9702 Teaching Practical Skills for Science (from 2015) | Download |



CAMBRIDGE
International Education

How to manage your science practical exams

This guidance document is for exams officers, teachers, and supervisors in centres that offer Cambridge International science qualifications that include a practical component. It offers advice on how to use and store confidential instructions, chemicals and materials, and ways in which to manage the number of candidates in practical exams.

What are confidential instructions?

Confidential instructions list all the chemicals and materials required for each specific practical exam. They are confidential and only intended for the member of staff in charge of the laboratory (the supervisor) to carry out preparations before the exam. Under no circumstances must any information in the instructions be given to candidates. Confidential instructions are sent to you once you have made final entries. Therefore, we encourage you to enter candidates at the earliest possible opportunity.

How do I store the confidential instructions?

You must keep confidential instructions under secure conditions at all times, and the Head of Centre must make sure the contents remain confidential. You must not discuss the instructions with any other centre. If you have any questions, you must ask us. Do not open any question paper packets before the exam. You must report any known or suspected breach of any confidential material to us. See section 5 of the [Cambridge Handbook](#).

Why are there differences between the confidential instructions and the question paper?

There may be differences between the identity and/or concentrations of chemicals and materials in the confidential instructions and those on the question paper. This is perfectly normal and

Speaking & listening test support

English as a Second Language (Count-in speaking and listening)

[Syllabus and specimen materials](#)

[Examination resources](#)

[Teaching and learning](#)

Search...

Resource Type 1 ▼

☐ Select all

Teaching and assessment



0511 Speaking Test Video Paper 3 (for examination from 2024)



0511 Specimen Speaking Tests Paper 3 (for examination from 2024)

Showing 1 to 2 of 2 resources

Japanese (0716)

[Syllabus and specimen materials](#)

[Examination resources](#)

[Teaching and learning](#)

[Further guidance](#)

Search...

Resource Type 1 ▼

☐ Select all

Teaching and assessment



0716 Administration of the listening test

[View](#)



0716 Listening skills

[View](#)



0716 Speaking activities

[View](#)



0716 Speaking test video

[View](#)



0716 Teaching tools

[View](#)



0716 Writing skills text types

[View](#)



0716 Introduction to the syllabus (for examination from 2027)

[View](#)

Exam statistics & grade threshold

1

English - First Language (0500)

[Syllabus and specimen materials](#)

[Examination resources](#)

[Teaching and learning](#)

[Further guidance](#)

Search...

Year ▾

Series ▾

Resource Type 1 ▾

- ☐ Examiner Report
- ☐ Mark Scheme
- ☐ Insert
- ☐ Question Paper
- ☒ Grade Thresholds

Apply ▾ Remove ✕

☒ Select all

June 2025

☒  0500 English - First Language June 2025 Grade Thresholds

March 2025

☐  0500 English - First Language March 2025 Grade Thresholds

November 2024

☐  0500 English - First Language November 2024 Grade Thresholds

[Download](#)

June 2024

☐  0500 English - First Language June 2024 Grade Thresholds

[Download](#)

2

International Education

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Cambridge IGCSE

Curriculum

Subjects

Qualification

Classroom support

Training and events

Case studies

Results statistics

Grade threshold tables

Cambridge IGCSE grading choice

UK schools

[Home](#) > [Programmes and qualifications](#) > [Cambridge Upper Secondary](#) > [Cambridge IGCSE](#) > [Results statistics](#)

Cambridge IGCSE results statistics

We analyse the results after each examination series and record various statistics. Here are results statistics for the most recent examination series.

Due to the Covid-19 pandemic, no examinations were held in June 2020. To enable as many candidates as possible to progress to the next stage of their lives, we asked teachers to predict grades for their candidates based on evidence of their performance. We also calculated grades for candidates based on candidate data provided by centres and on the centre's past record of exam grades. Candidates were awarded whichever of these two grades was the higher.

Some candidates withdrew their entries and chose to wait until after the pandemic had passed before taking their exams. The statistics provided here show the outcomes from the June 2020 series for those candidates who retained their entries. The figures may differ from those of previous June series because both the way that candidates were awarded grades and the profile of the population of candidates entered were different.

 [Cambridge IGCSE results statistics - March 2025 \(PDF, 125KB\)](#)

What documents are available for your subject?

English - First Language (0500)

Add to your favourites +



Resource Plus for First Language English (0500) contains in-depth content and tools to support teaching and learning.

[Find out more](#)



Syllabus and specimen materials

Download the syllabus, updates and other syllabus materials, including specimen papers and mark schemes.



Teaching and learning

Discover resources and guidance to support your teaching.



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Learn more about high-quality published resources to support this syllabus.



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Further guidance

Find out more information about grading and changes to our syllabuses.



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English - First Language (0500)

Syllabus and specimen materials

Examination resources

Teaching and learning

Further guidance

Search...

Resource type

Grade Descriptions

Specimen Insert

Specimen Paper

Specimen Paper Mark Scheme

Syllabus document

Apply

Remove

Select all

0500 English - First Language 2027-2029 Syllabus document

0500 English - First Language 2020 Specimen Paper 01

0500 English - First Language 2020 Specimen Paper 02

0500 English - First Language 2020 Specimen Paper Mark Scheme 02

Syllabus

Specimen question papers

Download

Download

Download

Download

Check for updates regularly

Art & Design (0400)

1

Remove from your favourites ✕



Submit for Assessment from 2025

From 2025, you must submit the work for this syllabus online using Submit for Assessment. We first emailed schools about this change in October 2023. Do not send any hard copy work to Cambridge for marking.

Early question papers or pre-release materials

Candidates must be prepared using the early question paper or pre-release material for the correct year, series, component and administrative zone.

[Click here to download the November 2025 early question papers or pre-release materials](#). These are for candidates entered for the November 2025 series only.



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Internet

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> Wha

Latest issue



Cambridge Outlook magazine - Digital exams and AI

The latest issue of Cambridge Outlook magazine highlights the ways Cambridge is supporting schools worldwide in preparing young people for an increasingly digital future.

[Read the Cambridge Outlook magazine](#)

[Download the Cambridge Outlook magazine \(PDF, 8MB\)](#)

Sign up to our eNewsletters*

- ☐ Events and Professional Development – hear about upcoming professional development courses and future events
- ☐ Blog updates - our latest blog posts from educators worldwide
- ☐ Teaching and Learning updates - new resources for teachers and school leaders
- ☐ Syllabus Updates - you will be asked to select a subject area after you submit this form
- ☐ Cambridge Outlook eNews - a monthly round-up of what's new from Cambridge

Learning Stage Covered

- ☐ Pre-Primary/Early/Kindergarten/Foundation
- ☐ Primary/Elementary/PYP/Key Stage 1 & 2
- ☐ Lower Secondary/Middle School/MYP/Key Stage 3
- ☐ Upper Secondary/High School/MYP/Key Stage 4
- ☐ 6th Form/A-Level/AS-Level/DP & CP/US High School
- ☐ Adult Education

Cambridge Professional Development Courses

Where can I find & book a PD course?

 CAMBRIDGE

Products and Services ▾ About Us ▾ Careers ▾ Our other sites ▾  Global EN ▾

International Education

Search

Google

About us ▾ Why choose us ▾ Programmes & qualifications ▾ Exam administration ▾ **Support & training for schools** News & blog ▾ Help

Support & training for schools

Support and resources

- Support for teachers
- Support for new schools
- Leading, learning and teaching with Cambridge
- Endorsed resources
- Communications toolkit

Professional development and conferences

- Professional development
- Professional development calendar**
- Cambridge Professional Development Qualifications
- Cambridge Schools Conference

Other support

- Resource Plus
- PD courses booking**
- Cambridge Personal Styles Questionnaire
- Great teaching toolkit



can empower young people with the skills and resilience to take action on climate change, helping them be ready for the world.

[Find out more](#)

<https://www.cambridgeinternational.org/support-and-training-for-schools/index.aspx>

Where can I find & book a PD course?

Date

- ☐ Sep 2024
- ☐ Oct 2024
- ☐ Nov 2024
- ☐ Feb 2025
- ☐ Mar 2025

[View more](#)

Subject area

- ☐ Humanities and social sciences
- ☐ Sciences
- ☐ Languages
- ☐ Mathematics
- ☐ English language and literature
- ☐ The Arts
- ☐ Technology

[View less](#)

Course type

- ☐ Introduction
- ☐ Focus on Teaching
- ☐ Focus on Progress
- ☐ Enrichment

Subject

Mathematics

Qualification

Cambridge International /

Format

All

Cambridge International AS & A Level X

Mathematics X

[Cambridge International AS & A Level Mathematics \(9709\) | 2023-25 and 2026-27 Syllabus | Focus on Assessment | Kuala Lumpur, Malaysia](#)

09 Sep 2025 - 10 Sep 2025 | Bookings closed

Do you need support in understanding and applying Cambridge assessment principles to your syllabus? This course is for you. It will cover su...

[Cambridge International AS & A Level Mathematics \(9709\) | 2023-25 and 2026-27 Syllabus | Components 1, 2, 3, 4, 5 & 6 | Marking Workshop | Online](#)

10 Sep 2025 - 05 Oct 2025 | 13 spaces available

Want to understand how your marks compare to those of a Cambridge examiner? In this workshop, you'll step into the examiner's shoes - marki...

Formats of PD courses

[Cambridge International AS & A Level Physics \(9702\) | 2022-24 and 2025-27 Syllabus](#) |

[Introduction](#) | [with Practical Session](#) | [Beijing, China](#)

[18 Oct 2025 - 19 Oct 2025](#) | 10+ spaces available

New to Cambridge or a specific syllabus? This practical course is your perfect starting point. You will

Face to Face
2 days

[Cambridge International AS & A Level Physics \(9702\) | 2022-24 and 2025-27 Syllabus](#) |

[Introduction](#) | [Virtual](#) | [08:30-11:30 \(GMT\)](#)

[07 Oct 2025 - 10 Oct 2025](#) | 10+ spaces available

New to Cambridge or a specific syllabus? This practical course is your perfect starting point. All

Zoom Live Sessions
4 half days

[Cambridge International AS & A Level Physics \(9702\) | 2022-24 and 2025-27 Syllabus](#) |

[Introduction](#) | [Online](#)

[08 Oct 2025 - 16 Nov 2025](#) | 17 spaces available

New to Cambridge or this syllabus? This practical course is your perfect starting point. What will you learn? an overview of the syllabus a...

Asynchronous Self-learning
3-5 weeks

PD courses for teachers new to Cambridge – Subject specific

Cambridge IGCSE™ English as a Second Language (0510) (0511) (0991) (0993) | 2024-26 and 2027-29 Syllabus **Introduction** Online

08 Oct 2025 - 16 Nov 2025 | Sold out

New to Cambridge or this syllabus? This practical course is your perfect starting point. What will you learn? an overview of the syllabus a...

Understand the
syllabus

Cambridge IGCSE™ English as a Second Language (0510) (0511) (0991) (0993) | **Resources Orientation** | Webinar | 12:00-13:30 (GMT+1)

26 Aug 2025 | 10+ spaces available

Have you recently purchased Cambridge resources and want to learn how to get the most out of them? Join our free Resources Orientation webinar...

Use published
resources effectively

Cambridge PD Courses Oct 2025

Beijing China – 18-19 October 2025

Beijing New Talent Academy (北京市新英才学校)

- Focus on Assessment Cambridge IGCSE Mathematics (0580/0980)
- Focus on Assessment Cambridge IGCSE English as a Second Language (0510/0511/0991/0993)
- Introduction Cambridge International AS & A Level Economics (9708)
- Introduction Cambridge International AS & A Level Chemistry (9701)
- Introduction Cambridge International AS & A Level Physics (9702)
- Enrichment Effective Questioning and Classroom Talk | 中文版 Chinese version
- Enrichment Active Learning and Assessment for Learning



Click [here](#) or scan
code to book courses!

Cambridge PD Courses Oct 2025

Wuhan China – 25-26 October 2025

Wuhan Britain-China School (Qingyun campus) [武汉英中高级中学 (青云校区)]

- Introduction Cambridge IGCSE First Language Chinese (0509)
- Focus on Assessment Cambridge IGCSE and O Level Economics (0455/0987/2281)
- Introduction Cambridge International AS & A Level Mathematics (9709)
- Focus on Assessment Cambridge International AS & A Level Chemistry (9701)
- Focus on Assessment Cambridge International AS & A Level Physics (9702)
- Focus on Assessment Cambridge International AS & A Level Biology (9700)
- Enrichment Active Learning and Assessment for Learning | 中文版 Chinese version



Click [here](#) or scan code to book courses!

Cambridge PD Courses Nov 2025

Hangzhou China – 1-2 November 2025

Wahaha Bilingual School Hangzhou (杭州娃哈哈双语学校)

- Focus on Assessment Cambridge IGCSE English as a Second Language (0510/0511/0991/0993)
- Focus on Assessment Cambridge International A Level Chinese Language and Literature (9868)
- Focus on Assessment Cambridge International AS & A Level Further Mathematics (9231)
- Enrichment Understanding Impact for Teachers and Middle Leaders



Click [here](#) or scan
code to book courses!

Teacher Development Community Events



Led by local experienced teachers

- Free
- Informal & flexible

18 October 2025 | Shanghai

- ▶ Stage Zero Workshop – AL Psychology

November 2025 | Hangzhou

- ▶ Stage Zero Workshop – IG Art & Design

November 2025 | Shanghai

- ▶ Subject Café on Class Observation

December 2025 | Foshan

- ▶ Subject Café on Class Observation

Cambridge Demo Lesson Competition

Ongoing from **September to December!**



提交内容

1. 教案
2. 说课视频
3. 其他材料（选交）：如课件、单元教学计划、教学资料等

赛程安排

- 提交开启：2025 年 9 月 10 日
- 截止日期：2025 年 12 月 31 日
- 视频面试：2026 年 2 月（仅限入围教师）
- 结果公布：2026 年 4 月（暂定）

Published Resources to support Teaching & Learning



CAMBRIDGE

Published Resources to support Teaching & Learning

New Schools Induction East Asia 2025

Lexi Tang

International Education Manager, East Asia

September 2025

What do these resources for?

At Cambridge, teachers are at the heart of everything we do. Every teacher has their own style in the classroom, and we offer a wide range of high-quality resources to suit different teaching methods and types of learning.



Published resources to support Cambridge Pathway

Cambridge
Pathway



A clear path for educational success from age 3 to 19

Cambridge
Early Years

Cambridge
Primary

Cambridge
Lower Secondary

Cambridge
Upper Secondary

Cambridge
Advanced

Cambridge Professional Development for teachers and school leaders

Cambridge Teacher series, Education Research Series, Mathematics Teaching series & Approaches to Learning & Teaching

Cambridge Early Year

- Communication & Language
- Mathematics
- Let's Explore
- Teachers resource
- Phonics & handwriting

Cambridge Primary

- English (EFL)
- Global English (ESL)
- Grammar & Writing Skills
- Phonics & handwriting
- Reading Adventures
- Mathematics
- Science
- Computing
- Global Perspectives
- Wellbeing (Teacher resource)

Cambridge Lower Secondary

- English (EFL)
- Global English (ESL)
- Grammar & Writing Skills
- Mathematics
- Science
- Computing
- Global Perspectives
- Wellbeing (Teacher resource)

Cambridge IGCSE & O Level

150+ books for students and teachers to support
40+ Cambridge IGCSE and O Level syllabi

Cambridge International AS & A Level

100+ books for students & teachers to support **20+** Cambridge International AS & A Level syllabi

Resource formats

Print with digital access

- A physical book with the access code of the digital version
- Applied to most Learner's resources and a few Teacher's resources

Digital only

- Digital resource accessible on **Cambridge Go** and Cambridge Reader APP
- Applied to most Learner's resources and Teacher's resources

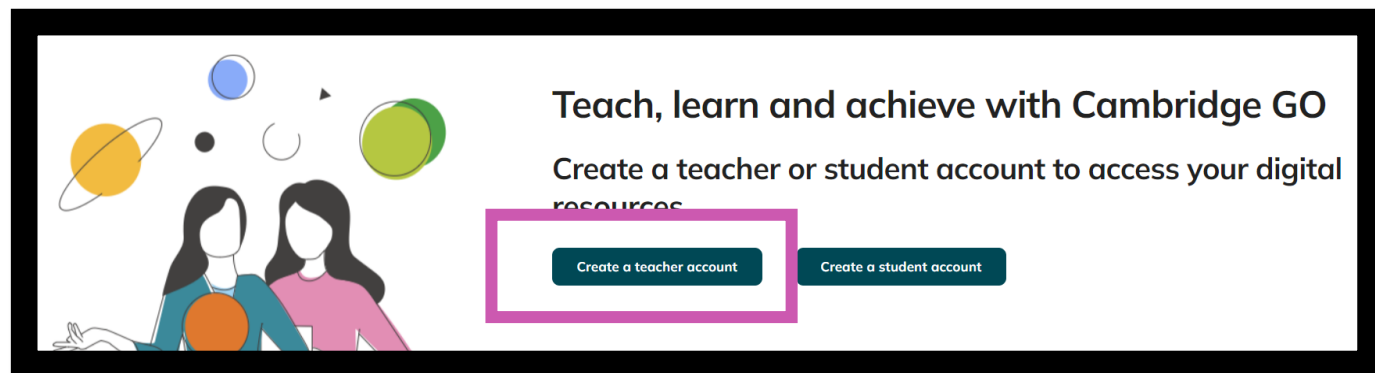
Print only

- Physical book only
- Not common nowadays. A few supplementary resources only

Have a resource with digital access? 3 steps to activate on Cambridge Go!

Create your account:

- Visit www.cambridge.org/go
- Teachers please select 'Create a teacher account' and use **your school email address** for registration.
- Students please select 'Create a student account'

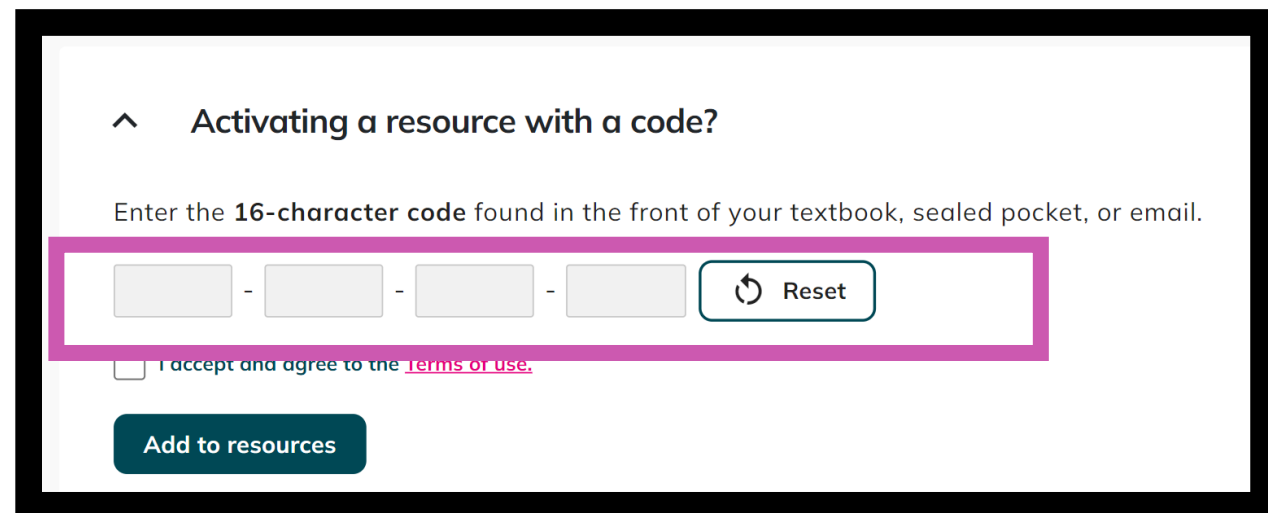


Verify your account:

Check your email for a confirmation message containing a verification code and complete the setup.

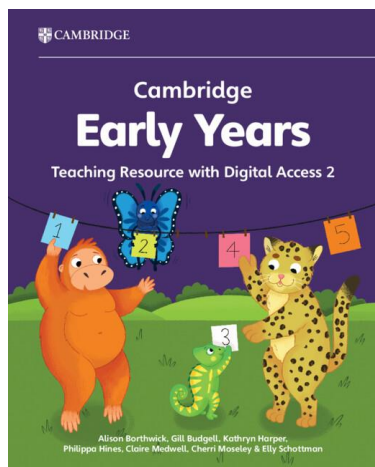
Activate your resource with the code:

- Enter the 16-character code from the front cover of your book or the access card into the highlighted field.
- If you purchased a digital only version, the code will reach you by email.



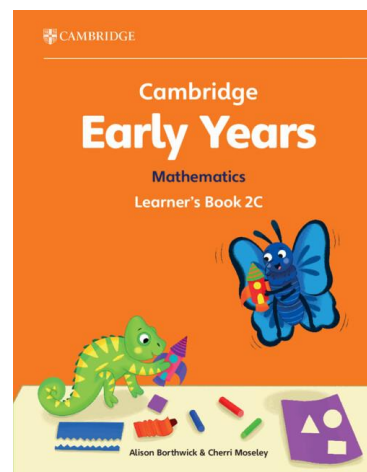
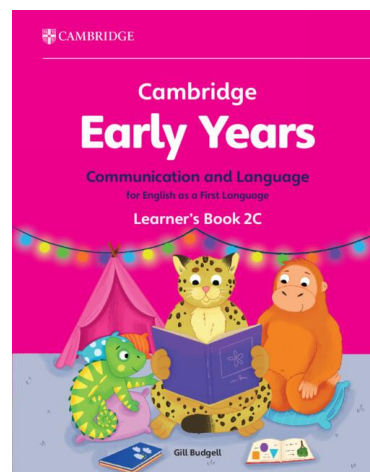
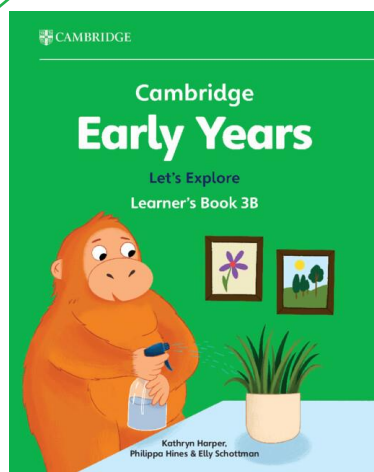
If you are teaching Cambridge Early Years (age 3-6)

Teacher resource



- Digital teaching resource
- Teaching resource with digital access*
- **Coming soon! Phonics and Handwriting teaching resource**

Learner's book



- Print learner's book
- Mathematics learner's book
- Communication and language for English as a first/second language learner's book
- Let's explore learner's book
- **Coming soon! Phonics and Handwriting Learner's books and flashcards**

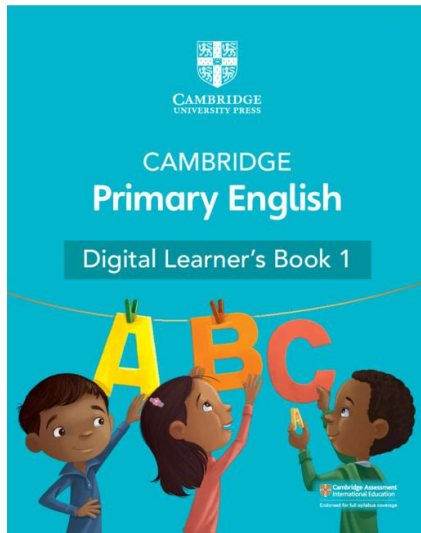
Supplementary



- 144 guided readers in 10 bands for age 3-14 English as first and second language learners, containing fiction and non-fiction
- Teaching and Assessment guides

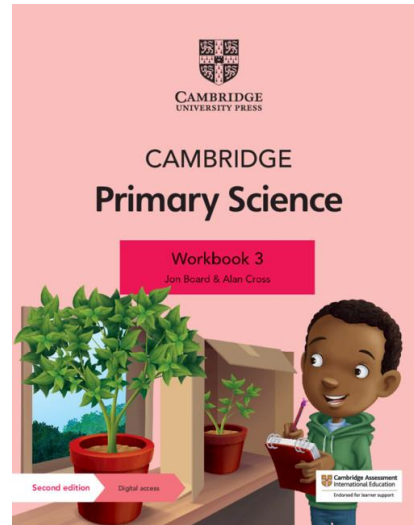
If you are teaching Cambridge Primary & Lower Secondary (age 5-14)

Learner's book



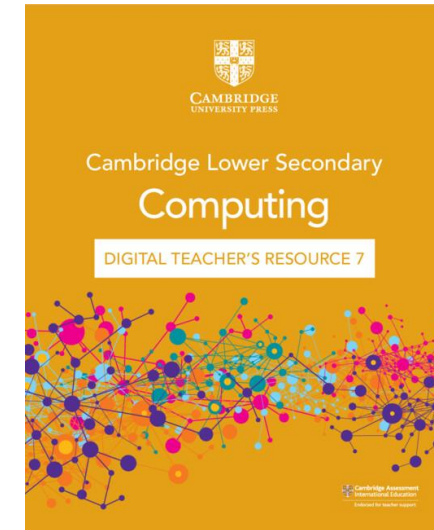
- Print learner's book
- Digital learner's book
- Print & Digital bundle

Supplementary resource



- Workbooks
- Activity book
- Games book
- Cambridge Reading Adventures

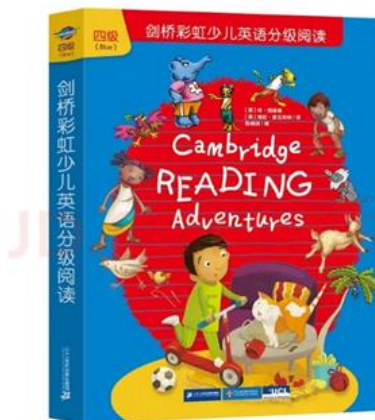
Teacher resource



- Print and/or digital
- Differentiation worksheets
- Language support
- Tests & Answers
- Downloadable activity sheets & card, etc.
- Digital classroom

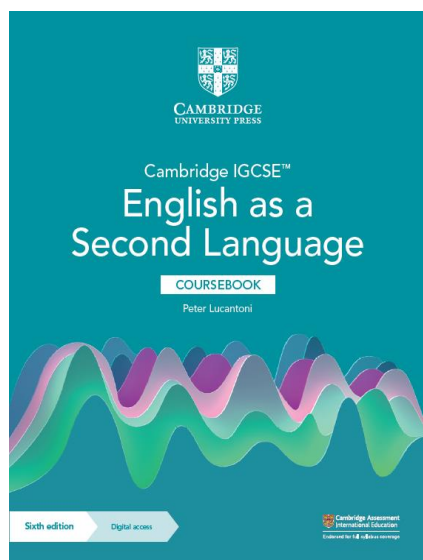
If you are using China co-pub edition of Cambridge Primary & Lower Secondary resources

- Cambridge Global English 1-9
(长江出版集团|崇文书局)
- Cambridge Primary & Lower Secondary Science
(外研社)
- Cambridge Primary & Lower Secondary Maths
(外研社)
- Cambridge Reading Adventure
(二十一世纪出版社/三环出版社)



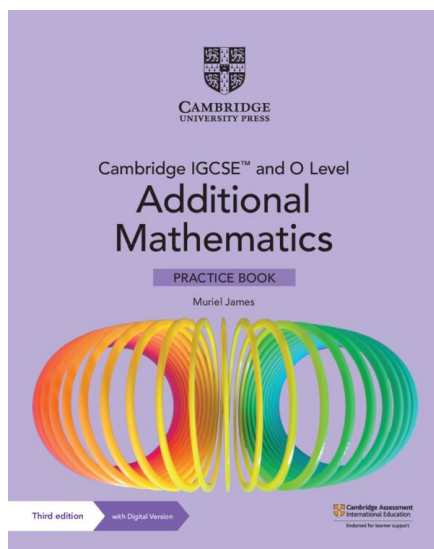
If you are teaching Cambridge IGCSE, O Level and/or AS & A Level (age 14-19)

Coursebook



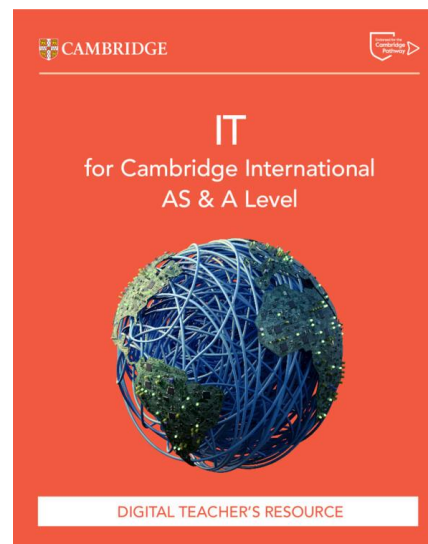
- Digital coursebook
- Print & Digital bundle

Supplementary resource



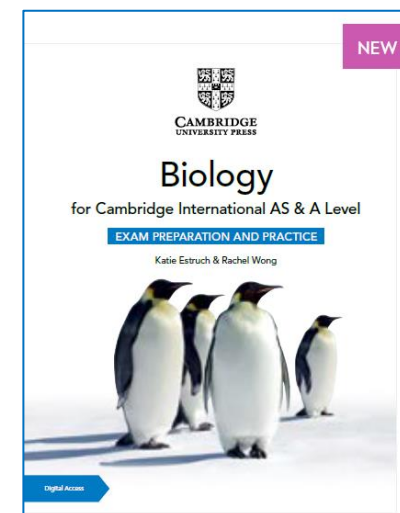
- Workbooks
- Practical workbook for science
- Solution manual
- Programming book
- Cambridge Online Mathematics

Teacher resource



- Teaching Methods
- Differentiation worksheets
- Language worksheets
- Audio
- Tests & Answers

Revision and Exam Preparation



- Exam Preparation & Practice
- Practice Test
- Revision Guide
- Knowledge Check

Exam Preparation and Practice Series – For Cambridge IGCSE and Cambridge International AS & A Level

Now available

- Cambridge IGCSE Biology
- Cambridge IGCSE Chemistry
- Cambridge IGCSE Physics
- Cambridge International AS & A Level Biology
- Cambridge International AS & A Level Chemistry
- Cambridge International AS & A Level Physics
- Cambridge International AS & A Level Business
- Cambridge International AS & A Level Economics

Coming soon

- Cambridge IGCSE Business
- Cambridge IGCSE Economics
- Cambridge IGCSE First Language English
- Cambridge IGCSE Geography
- Cambridge IGCSE Additional Mathematics

A focus on exam skills and questioning

Past paper question practice, over 400
online auto-marked questions

Reflection and “self-assessment
checklists” for students to assess their own
progress

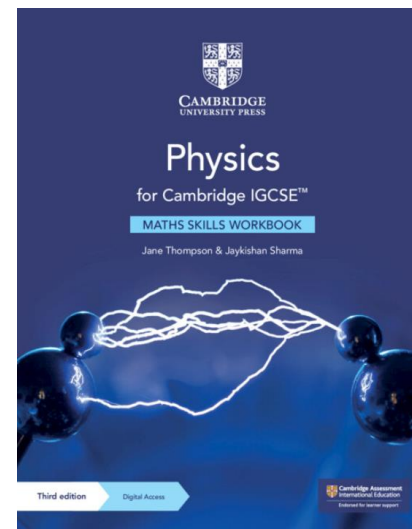
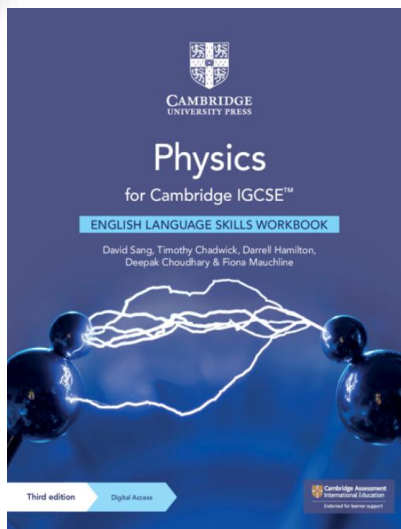
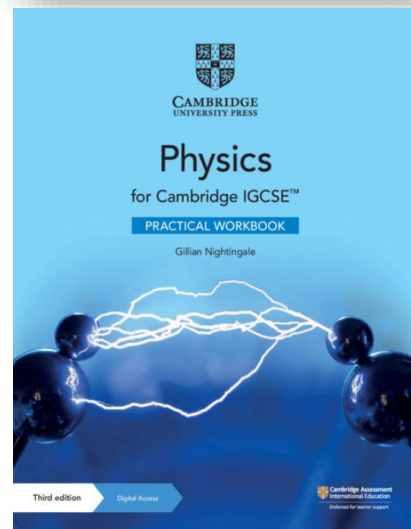
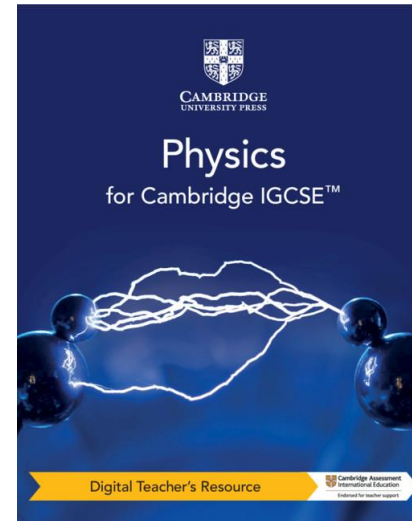
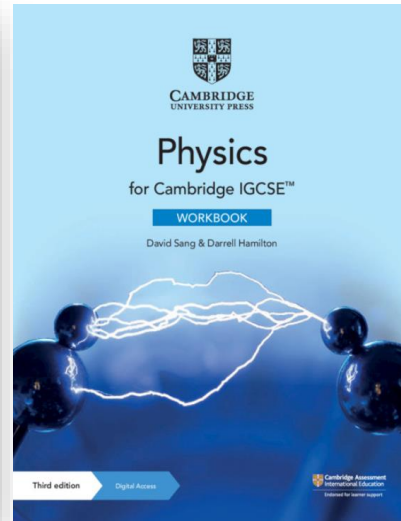
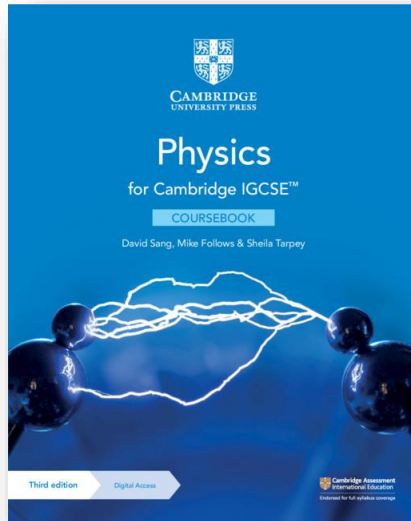
A variety of case studies put theory into
real-life context

Learn more and
ask for samples:

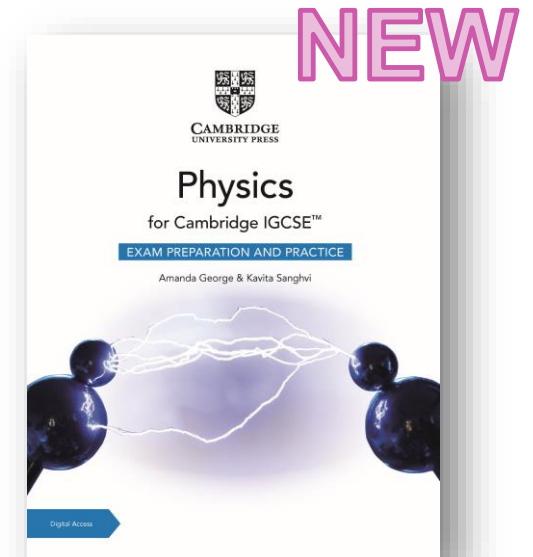


Example: Cambridge IGCSE Physics resource family

First round
of teaching
and
learning:



Second round of
teaching and
learning:
Revision stage



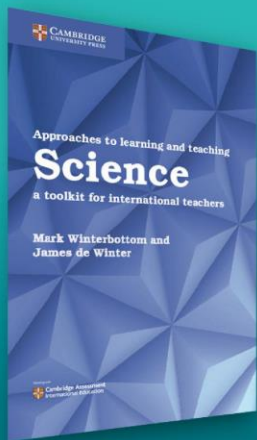
Professional Development resources to support every teacher

 CAMBRIDGE

cambridge.org/internationaleducation

Approaches to Learning and Teaching

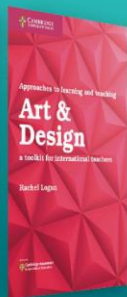
a toolkit for international teachers



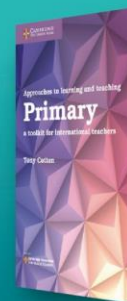
Approaches to learning and teaching
Science
a toolkit for international teachers
Mark Winterbottom and James de Winter



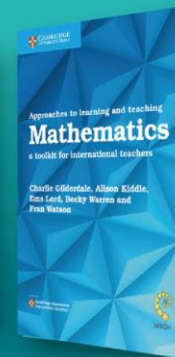
Approaches to learning and teaching
English as a Second Language
a toolkit for international teachers
Margaret Coose



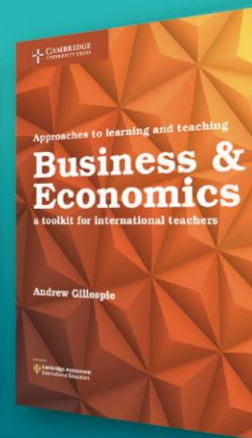
Approaches to learning and teaching
Art & Design
a toolkit for international teachers
Rachel Logan



Approaches to learning and teaching
Primary
a toolkit for international teachers
Tony Cutler



Approaches to learning and teaching
Mathematics
a toolkit for international teachers
Charles Gillman, Adam Kiddle, Kim Gled, Wendy Munn and Frank Watson

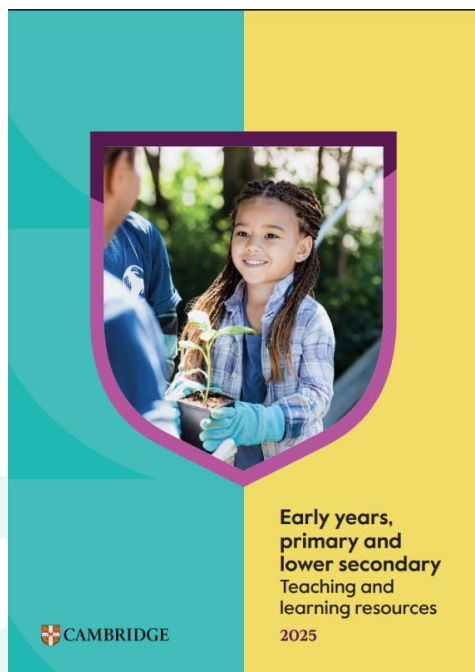


Approaches to learning and teaching
Business & Economics
a toolkit for international teachers
Andrew Gillespie

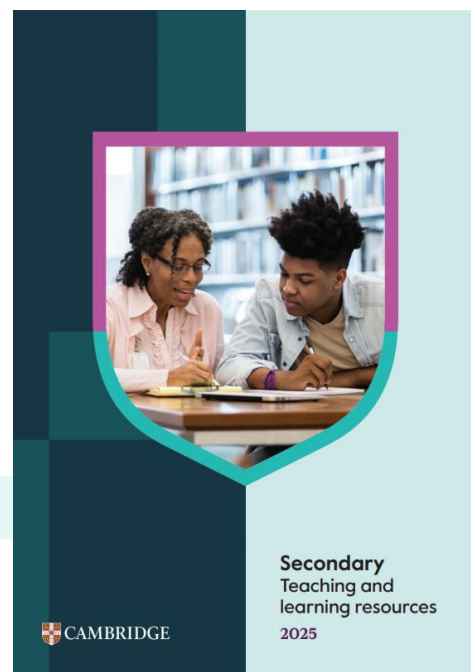
12 Highly Practical Subject-Specific Guides

- Bridge the gap between theory and practice
- Transform classroom teaching and learning
- Aligned with professional development qualifications and international PGCE

Cambridge teaching and learning resources catalogue



Early Year, Primary & Lower Secondary Catalogue



Secondary Catalogue (Lower Secondary, IGCSE, O Level, AS & A Level)

Download both catalogues visiting from Chinese mainland IP:



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International Education

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Trial any resource at <https://www.cambridge.org/go/trials>

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- Type in the resource name in the search box (this step is required) to find the series you would like to trial for 30 days.
- After typing the resource name in the search box, you can use the filters.

Trial digital resources

Search for trials

Type 'English' or 'Math'

 Search

Filter by Subject

All



Filter by Curriculum

All



Filter by Stage/year

All



Sort by

None





Endorsed resources

- Alongside our own resources, we endorse resources from a range of other publishers that support the Cambridge Pathway and help schools to deliver our international programmes and qualifications.
- Endorsed resources go through a detailed and independent quality assurance process.
- Endorsement means we are confident the resource will support teaching and learning of the Cambridge programme or qualification.



This resource is endorsed for the Cambridge Pathway



- ✓ Supports the full [Cambridge subject/qualification] [syllabus/curriculum] from [year]
- ✓ Has passed Cambridge International Education's detailed and independent quality-assurance process
- ✓ Developed by subject experts
- ✓ For Cambridge schools worldwide

Quiz time!

What is the **name** of our most recently launched resource to help learners revise and prepare for exams?

Exam Preparation and Practice



Unauthorised books kill books

出版是为了继续出版

Please support and
purchase genuine books
诚邀您支持正版, 选购正版书籍

Talk to us

- Understand which resources best fit your schools' need
- Seek advice on the adoption channels
- Have any feedback on published resources for Cambridge International Education

Please contact **Cambridge Education Resources team** at eaedu@cambridge.org or ask for the contact from Cambridge area manager

Cambridge Insight assessments



CAMBRIDGE

Cambridge Insight assessments

Improving learning outcomes through data-led insight and action

Lynn Xia

Digital Solutions & Insights Manager, East Asia

18 September 2025



What is baseline assessment and why is it useful?

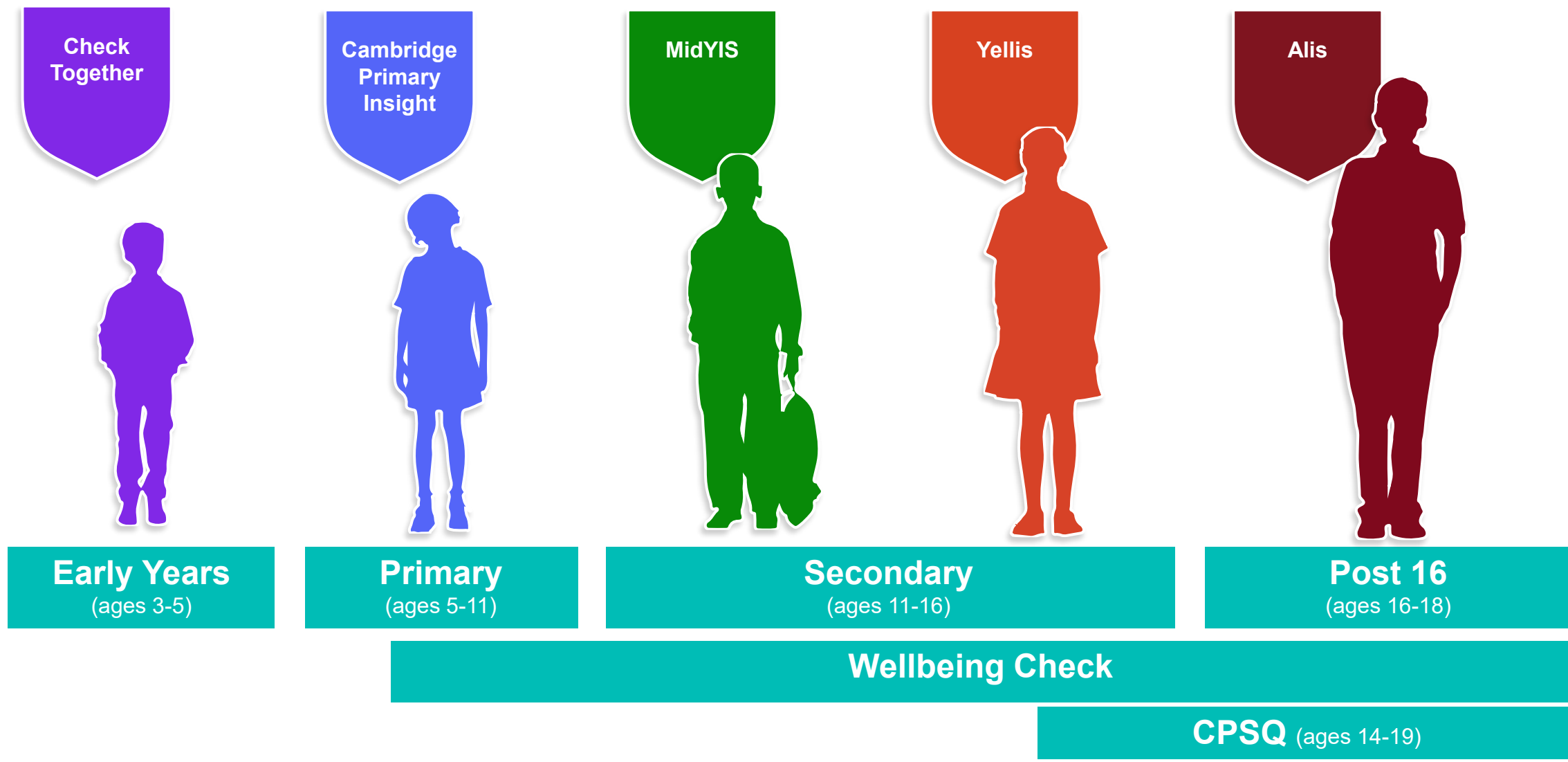
An objective measure of cognitive and non-cognitive skills at the point of testing.

Instant insight

Curriculum independent

Unlocks potential

Baseline Assessments from 3-19 years



Measure what matters – Aptitudes & Skills

Reading/
Vocab

Maths

Non-
Verbal

Check Together

Age 4-5

Literacy

Numeracy

Personal, social and
emotional development

20 minutes

Cambridge Primary Insight

Age 5-11

Reading

Spelling

Mathematics

Arithmetic

Developed ability

20 minutes for each module

MidYIS

Age 11-14

Vocabulary

Mathematics

Non-verbal ability

Skills

50 minutes

Yellis

Age 14-16

Vocabulary

Mathematics

Non-verbal ability

50 minutes

Alis/IBE Insight

Age 16-18

Vocabulary

Mathematics

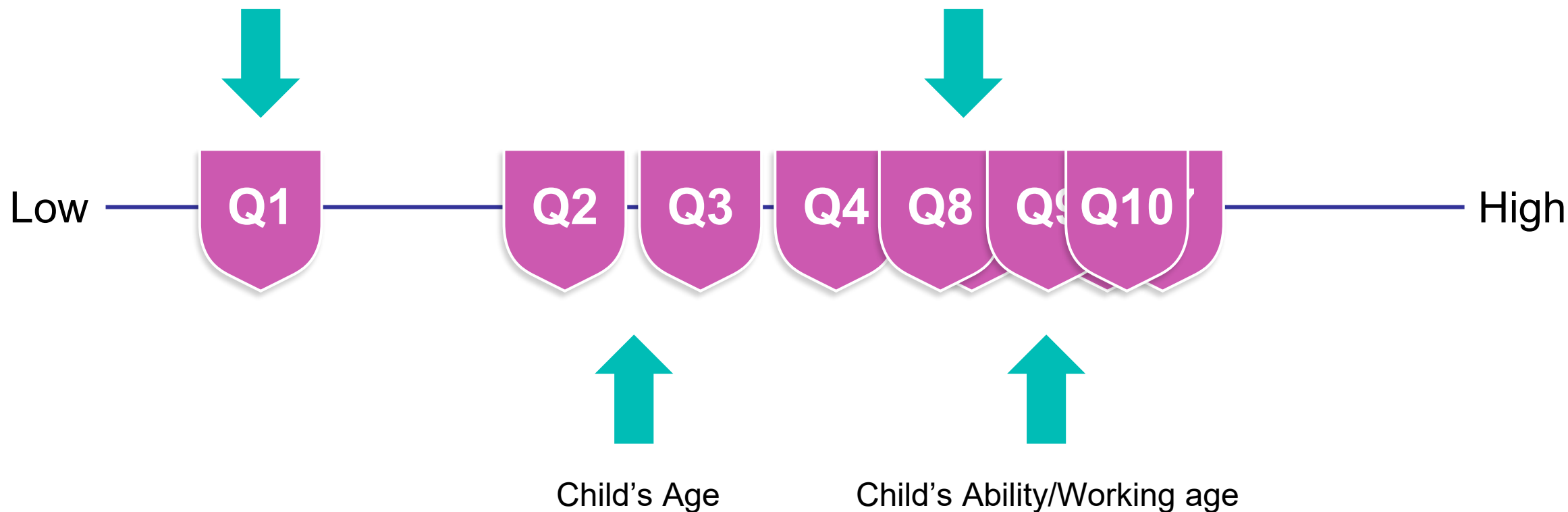
Non-verbal ability

50 minutes

Fun, flexible and fast - adaptive testing principle

First assessment item is determined by the age of the child minus 2 years

Subsequent assessment items are dependent on the child's responses



What types of data do Cambridge Insight assessments give you?



Baseline data

Map what your students know



Longitudinal data

Monitor trends over time



Predictive data

Set targets and plan next steps



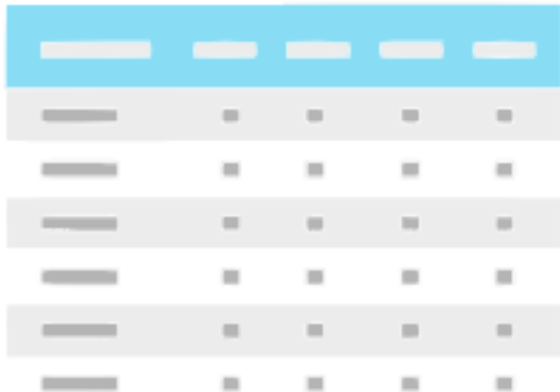
Value-added data

Review success and share best practice

Baseline data

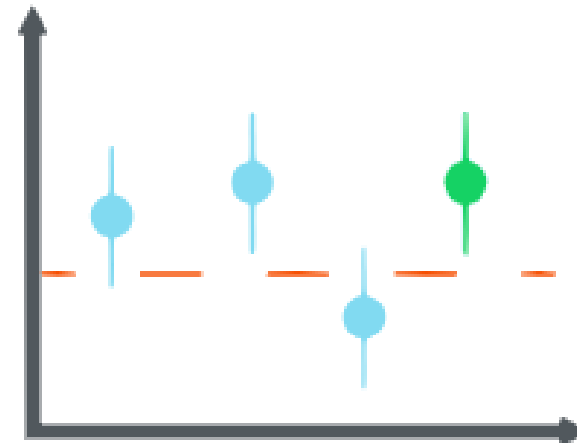
Standardised Scores

The Summary of Standardised Scores report provides a detailed overview of standardised scores for all students in a year group.



Individual Student Report

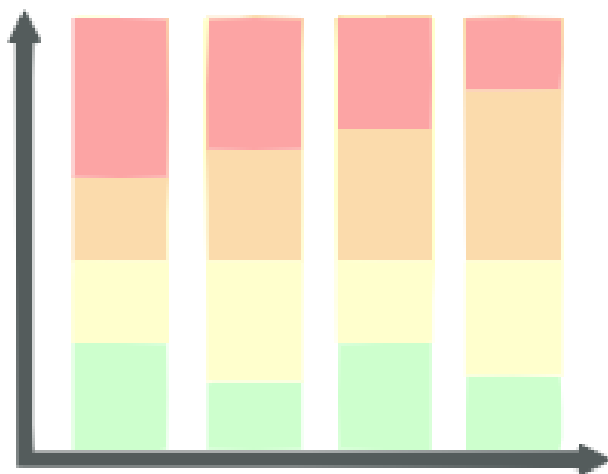
The Individual Student Report shows how a selected student performed in each section of the Insight assessment.



Longitudinal Data

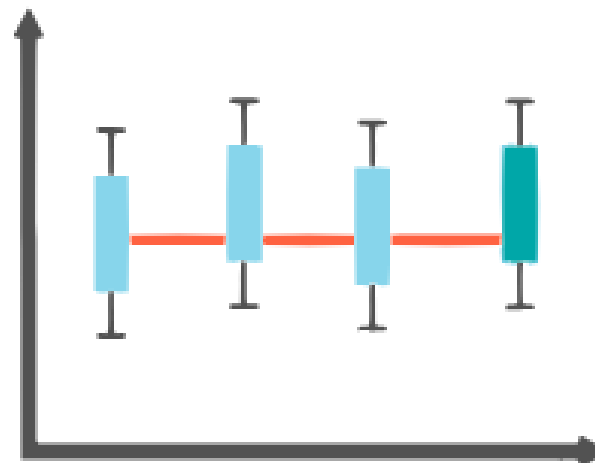
Historical Band Profiles

The Historical Band Profiles report shows how students' scores were grouped into the four Insight bands (A to D) in the four most recent assessment years.



Historical Boxplots

This report shows the spread of standardised scores as boxplots for a range of assessment years.



Predictive Data

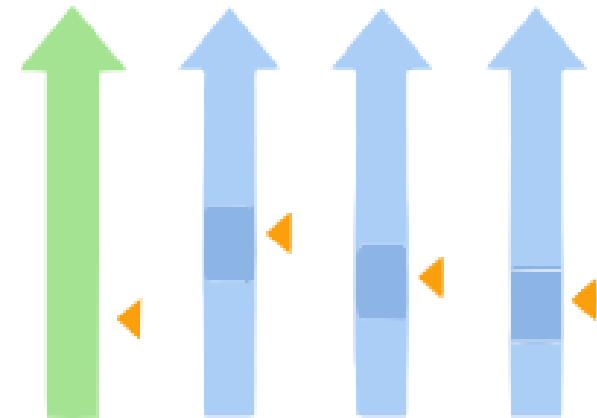
Predictions

The Predictions report provides a detailed overview of likely grade outcomes in a wide range of subjects for all students, based on their performance in the Insight assessment.

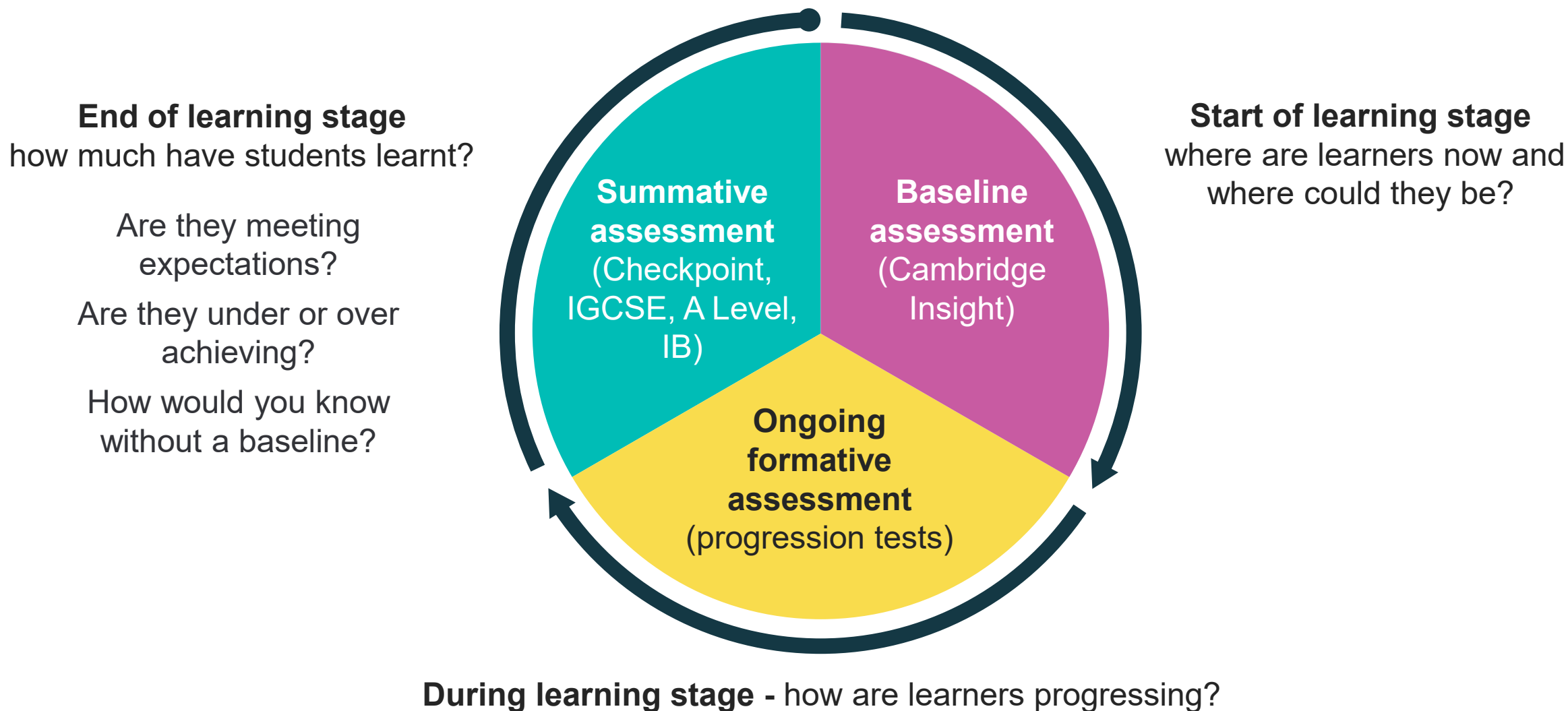


Individual Student Subject Chances

The Individual Student Subject Chances report shows an individual student's score in Insight assessment alongside likely outcomes for selected subjects.

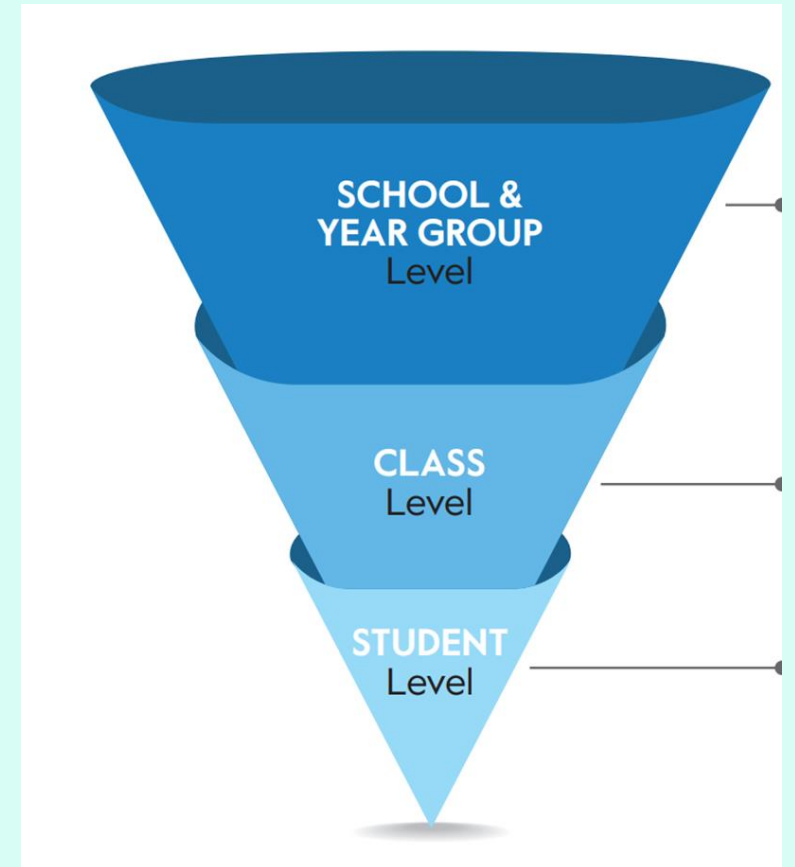


A complete assessment cycle with Cambridge



What benefits it brings to schools?

- Quickly identifies individual strengths and areas for improvement
- Provide predictions for high-stake examinations
- see subject results trends over historical data
- Data at individual level, class level and school level informs better teaching



Data insights for the whole school

Guidance and Support



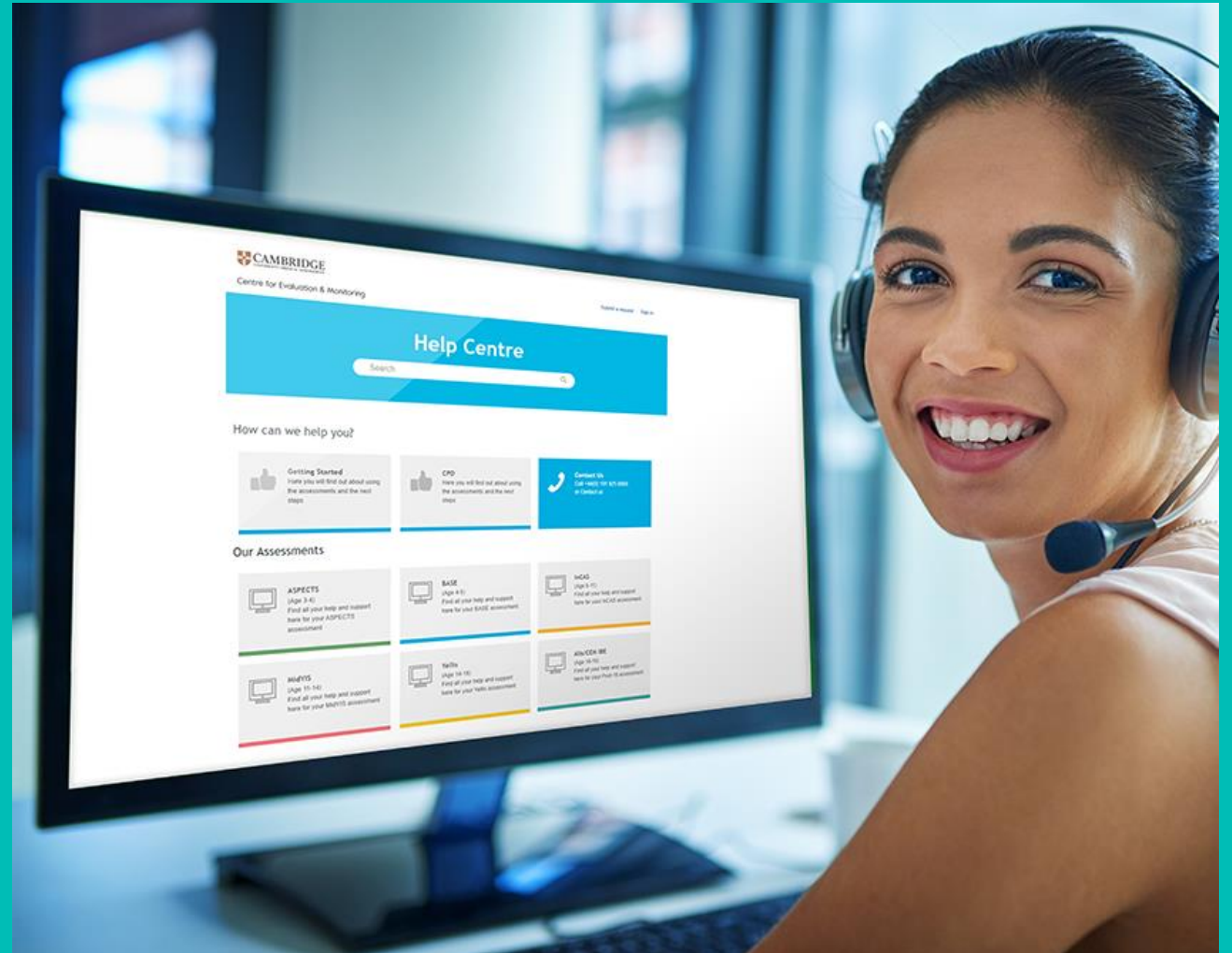
Full guidance to set up and use the assessments, onboarding demos



Access to the
Cambridge Insight
customer support team
by phone and email



Online support hub



Assess for Success Cambridge Insight workshops 2025

Insight Workshop Shanghai

Tuesday 21 October

NACIS Shanghai 诺达双语学校上海校区

Insight Workshop Shenzhen

Thursday 23 October

The King's School Shenzhen 深圳市前海国王国际学校

Insight Workshop Beijing

Tuesday 28 October

Beijing Haidian Kaiwen Academy 北京海淀凯文学校



Scan the QR code for event
details and registration

Quiz time!

Which of the following statement is incorrect?

- A. Cambridge Insight baseline assessments are usually used at a start of learning stage.
- B. Schools can use Cambridge Insight baseline assessments to track students' performance over years.
- C. Baseline assessments are used to assess how well student understand the curriculum knowledge.
- D. Cambridge Insight baseline assessments can provide predictive results to IGSCE, A level subjects.

Quiz review

Which of the following statement is incorrect?

- A. Cambridge Insight baseline assessments are usually used at a start of learning stage.
- B. Schools can use Cambridge Insight baseline assessments to track students' performance over years.
- ☒ C. Baseline assessments are used to assess how well student understand the curriculum knowledge.
- D. Cambridge Insight baseline assessments can provide predictive results to IGSCE, A level subjects.

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info@cambridgeinternational.org



+44 1223 553554



Sunday – Friday



24 hours

Tip for email: Please include '**centre number**' and **key words** of the enquiry in the **email title**.
(example: CN000 inquiry on IGCSE Music introductory training).

Any questions?

Thank you!