

# 双面“绣”人才： 以智慧与创新培养未来领袖

The Suzhou Double-Sided Embroidery:  
Weaving Wisdom and Innovation into Future-Ready Leaders

Cao Lunhua (Charles)  
Founder of Lunhua Education Group, General Principal

## 1994年前往美国公派留学，我深刻地感受到：

In 1994, during a government-sponsored study program in Wisconsin, USA, I deeply realized that -

◆中国需要的教育，要在中华优秀传统文化的底色之上，拥有开放、多元、融合、个性的特质。

**Education China should strive for would be integrating openness, diversity, fusion, and individuality while remaining rooted in traditional culture.**

◆我们要做的教育，不能局限于知识的传递和技能的传授，还有思维的训练和人格的素养，要提升生命的丰富度。

**Education should enrich the diversity of individual's life and provide people with trainings of thinking and improvement of characteristic qualities rather than teaching knowledge and skills merely.**

◆我们要培养的孩子，必须同时具备华夏根基、家国情怀、国际视野和领袖素养。

**Students we've been cultivating should own Chinese heritage, national pride, global vision, and leadership qualities.**



2001年来到苏州，将苏州外国语学校打造为“苏州教育的一面旗帜”。

I came to Suzhou with an education dream in 2001. Over 15 years, I made enormous explorations and innovations which include developing a little known school - "Suzhou Foreign Language School" into a famous and distinctive school of Suzhou Education.

2001

2015年，为了更大的教育梦想，我带领团队创办了伦华教育。

For the bigger dream, I founded Lunhua Education with my team mates in 2015.

2015



2025

目前，集团旗下拥有近十所实体学校，十余所幼儿园、早教中心，与教育有关的服务实体，旗下学生总数超过16000人、教职工超过2700人（外教人数超过120人）。

At present, we have nearly 10 schools, more than 10 kindergartens, early education centers, and educational service institutions, serving more than 16,000 students and 2,700 faculty members (including 120 foreign teachers).

我们在五年里接连完成了牛津大学、剑桥大学、伦敦政治经济学院、帝国理工学院、伦敦大学学院“英国G5院校”大满贯。

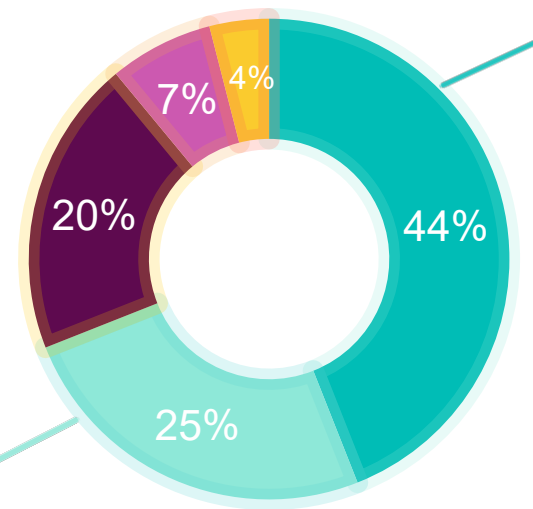
In just a few years, SSFLHS has achieved remarkable growth and recognition. We have received admission offers from five UK "G5" universities—Oxford, Cambridge, LSE, Imperial College, and UCL—within five years.

加拿大前3、澳洲八大、港前三、新加坡、日本、德国、瑞士名校录取

Students have been admitted to the top 3 universities in Canada, the Group of Eight in Australia, the top 3 universities in Hong Kong, China, as well as renowned universities in Singapore, Japan, Germany and Switzerland.

美国Top30 (24名, 40%)

For the top 30 universities in the US, 24 students were admitted, accounting for 40%.



■ 英国 UK   
 ■ 美国 USA   
 ■ 澳大利亚 AUS  
■ 加拿大 CAN   
 ■ 其他 others

英国G5 (50名, 29%, 牛剑G5大满贯)

For the UK's G5 universities, there are 50 students admitted, accounting for 29%.

截至2024年, 苏科中申请成绩:

As of 2024, the application achievements of SSFLHS are as follows:

◆ 244名毕业生, 人均5.4份录取, 1300+份录取

There are 244 graduates, with an average of 5.4 offers per person, and a total of over 1,300 offers.

◆ 涵盖专业方向: 文、理、工、商、法、医、艺术等大类

The admitted students cover a wide range of professional fields, including liberal arts, science, engineering, business, law, medicine, art and other categories.

◆ 累计奖学金超1350万

The cumulative scholarship amount exceeds 13.5 million yuan.



**Inspiring**, 是我们教育使命的核心，它不仅仅意味着要激发学生的积极性，更是要在他们心中点燃一把火，唤醒他们内在的潜力，引导他们发现自己真正的热情和目标，做“**点燃者**”而非“**灌输者**”，要培养出能够自我驱动、持续学习，并能适应不断变化的社会环境的学习者。

**The word "inspiring" resonates deeply with our mission.** Education is not merely about motivating students—it is about igniting a spark within them, awakening their potential, guiding them to discover their passions, and empowering them as self-driven, lifelong learners who thrive in an ever-changing world. We strive to be "**inspirers,**" not "**instructors.**"



我们要激励学生，当遇到各种困难和挫折时，毫不畏惧，展现不屈不挠的顽强斗志。

当在沙漠中迷路时，心中永远记得星辰的方向，当翅膀被暴雨打湿时，依然坚信阳光的重量，当登上山顶时，并不沉醉于个人的荣耀，而是转身将火把递给同伴，携手共进。

**More importantly, we teach students to face adversity with resilience. When lost in the desert, they can make a compass; when drenched by the heavy rain, they still believe the sun's warmth; when reaching the peak, they pass the torch to peers and march forward together.**





## Zhenhu Town



### 苏州非遗——双面绣 Intangible Cultural Heritage The Suzhou Double-Sided Embroidery

苏州双面绣，一针两线，绣出正反相异却和谐共生的画卷。就像我们的教育一样，在追求卓越的过程中，我们既要坚守教育的根本——即对知识的尊重与传授，同时也要勇于探索新的教育模式和方法，以适应不断变化的世界需求。



This artwork is the symbol of independence and harmony. Similarly, education must balance tradition and innovation—honoring the fundamentals of knowledge while courageously exploring new methodologies to meet changeable global demands.

# 教育双面绣中的传承与创新

The Double-Sided Embroidery of Education: Heritage and Innovation



## 一个特别的课程案例

A unique study case

故事开始于一次建筑结构的课堂讨论，学生对古建筑产生了浓厚兴趣，有一个3人小组决定研究一座小巧而充满历史韵味的古塔——甲辰巷砖塔，为古建筑保护创新出力。这座塔始建于唐宋时期，高仅6.82米，历经风雨，却鲜为人知。问卷调查显示，大多数人对砖塔知之甚少，尤其是年轻一代。

孩子们意识到，古建筑保护不仅在于修复，更在于如何提高公众的关注度与参与度。他们以砖塔塔身、塔刹和瓦当图式为灵感，融入甲辰龙年元素，设计出一系列传统与现代交融的文创作品。这些作品不仅在校内外获得了广泛赞誉，还[入围了苏州市创意评选并斩获一等奖](#)。

The story was from an architecture class. A student group became fascinated with a historical pagoda—the Jia Chen Lane Brick Pagoda which was built during the Tang and Song dynasties. Despite its modest height (6.82 meters) and rich history, few people knew of it, especially the young generation. The students realized preservation requires not only restoration but also public engagement. Inspired by the pagoda's design and the Year of the Dragon, they created cultural products blending tradition and modernity. **These works won acclaim and a top prize in Suzhou's Creative Design Competition.**





## 一个特别的课程案例

A unique study case

这种传承与创新的结合，正是现代教育所追求的目标。

This combination merging heritage and innovation is the goal of modern education.

此次项目式学习，通过多学科的融合与实践，打破了这种常规束缚。孩子们不仅运用了学习到的知识，还发展了批判性思维、解决问题的能力 and 团队协作能力，更增强了社会责任感和文化认同感。

Through interdisciplinary, project-based learning, students applied academic knowledge, developed critical thinking and collaboration, and deepened cultural identity and social responsibility.



文创雪糕

博融天下 慧悦人生  
Broad Knowledge for Global Citizens,  
Enlightened Wisdom for Fulfilled Lives.

**博**：海纳博取、积淀传承、融汇浸濡

**慧**：精雅灵动、自由完整、幸福愉悦

Knowledge is not a confined vessel but a key to the world;  
growth is not a standardized race but a boundless field.

博融天下 慧悦人生  
Broad knowledge for global citizens  
Enlightened wisdom for fulfilled lives

## 6C素养体系

### 6C Competencies Model

我们希望通过一系列富有创意的教学模式和实践活动，积极探索，大胆革新，培养具有6C素养的未来领导者——**创造力、沟通力、合作力、博爱、自信、奉献**。这将是未来他们扎根传统、走向世界的底气。

Through creative teaching and experiential learning, we nurture future leaders with 6C competencies: **Creativity, Communication, Collaboration, Caring, Confidence, and Commitment**—qualities that remain their cultural identity while encouraging them onto the global stage.



# 教育双面绣中的理性与温度

The Double-Sided Embroidery of Education: Rationality and Warmth



伦华教育始终致力于提供高品质的国际教育，营造丰富、多元、充满活力的学习环境，同步提升学生的“硬技能”与“软实力”。

**Lunhua Education constantly delivers high-quality international education by fostering "Solid Skills" and "Soft Power" in a dynamic environment.**



## 一支强有力的教育管理团队，是实现“硬技能”的基础。

A robust management team underpins "Solid Skills."

01

### 丰富的海外资源：

与英、美、加、澳、新加坡等学校和机构有长期的密切合作，在外教招聘、教师培训、国际交流有得天独厚的优势。

Built global partnerships with schools in the UK, US, Canada, Australia, and Singapore for teacher recruitment, training, and exchanges.

02

### 系统的课程研发：

伦华教育的课程研发团队，对国内外课程作深入的研究，并通过多年的实践和探索，不断完善课程体系。

Developed a systematic curriculum through rigorous research and refinement.

### 务实的管理团队：

具有一支在一线教学成长起来的管理队伍，使管理既科学又务实。

Cultivated a pragmatic leadership team rooted in frontline teaching experience.

03

### 敬业的师资队伍：

75%的老师拥有硕士及以上学历，60%以上的教师具有海外背景，为学生们提供多元文化的交流平台，伦华教育还建立了一套教师职业发展的计划。

Assembled a dedicated faculty—75% hold master's degrees or higher, 60% have international backgrounds—providing multicultural perspectives and professional development pathways.

04

## 科学规划的课程框架，为“硬技能”的习得搭建了阶梯式成长路径。

A scientifically structured curriculum contributes skill acquisition of learners.

在苏科中，我们进行了“**一人一课表，一生一规划**”的革新（五大核心学科组提供涵盖了剑桥IGCSE、剑桥国际 A Level以及其他国际课程等多达75种学科种类，具有全球认可度。），利用跨年级走班、分层教学等机制，因材施教，因势利导，根据学生进度定制化教学，给学生带来多元化、个性化的课程体验。

At SSFLHS, every student has their own schedule set by their choice, also the future plan we suggest to them is unique. We're offering over 75 globally recognized subjects of IGCSE, A-Level. Through cross-grade classes and teaching students by similar academic level, we make each class effective and personalized.

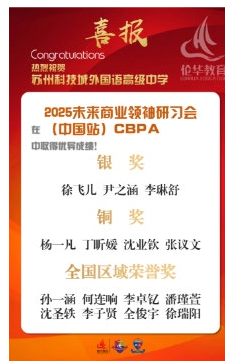
	Mon	Tue	Wed	Thu	Fri
	Morning 8:30-10:00 Breakfast Morning 10:00-11:30				
P1	Eng 1	Eng 2	Eng 3	Eng 5	Eng 6
P2	B1	B1	B4	B2	B3
P3	B3	B1	B4	B2	B1
	Lunch Time Afternoon 1:30-3:00				
P4	B4	B2	Eng 4	B1	B4
P5	B4	B2	Eng 4	B1	B4
P6	Eng 1	B3	B2	B3	Assembly 4:30-5:00
P7	Eng 1	B4	B0	B3	
P8	Eng 1	B4	B0	B3	
CCA					
	Evening First Period Night Class Second Period Night Class Third Period Night Class				



对特长学生提供定制增强类、竞赛类课程。近年来，苏科中学子在各类比赛中摘金夺银，**近百人获得国际级奖项。**

Advanced students receive specialized training for elite universities. In recent years, our students have received nearly 100 international awards.

Cambridge Assessment International Education			
Top in the World			
竞赛证书课程	科目	学生姓名(缩写)	学校
Cambridge IGCSE	Additional Mathematics	Ashling J W	Shanghai United International School - Gubei Campus
Cambridge IGCSE	Additional Mathematics	Honglin D	Shanghai United International School - Gubei Campus
Cambridge IGCSE	Additional Mathematics	Yueming Q	Shanghai United International School - Gubei Campus
Cambridge IGCSE	Additional Mathematics	Zhou X	Ulink College of Suzhou Industrial Park
Cambridge IGCSE	Mathematics (Without Coursework)	Yijie Z	Huili School Shanghai
Cambridge IGCSE	Mathematics (Without Coursework)	Yuxin Z	Huili School Shanghai
Cambridge IGCSE	Mathematics (Without Coursework)	Zhang J	Shanghai Guanghua College
Cambridge International AS Level	Chinese Language	Rao Y	Jiangxi University of Technology High School
Cambridge International AS Level	Mathematics	Cao Y	Shanghai Guanghua College
Cambridge International AS Level	Mathematics	Liu R	Shanghai Guanghua College
Cambridge International AS Level	Mathematics	Mao E	Guangdong Country Garden School
Cambridge International AS Level	Mathematics	Shao Y	Jiangxi University of Technology High School
Cambridge International AS Level	Mathematics	Wang J X	Zhengzhou Education Foreign Exchanging Association
Cambridge International AS Level	Mathematics	Wu H	Ulink College of Shanghai
Cambridge International AS Level	Mathematics	Yuning F	Suzhou Science and Technology Town Foreign Language High School
Cambridge International AS Level	Mathematics	Zhou P	Shanghai Guanghua College
Cambridge International A Level	Chinese	Li Y	Zhengzhou Education Foreign Exchanging Association
Cambridge International A Level	Mathematics	Tianhao S	Hefei No. 6 High School



一个只会把学生关在课堂里读书的学校，是很难培养出精英人才的。

我们培养学生发展的“软实力”，即立体性和多能性，每个学生的闪光点都能得到肯定，获得自信和价值感。

It's hard to cultivate elites just by the classroom teaching. We develop their "soft power" through all round education.







## CCA社团课程

Co curriculum activity

苏科中开发了自己的CCA社团课程，强调**七力的发展**（探索力、学习力、创造力、乐活力、行动力、合作力、共情力），分为**四大基础模块**（技能拓展、艺术浸润、学术深化、体能达标），涵盖了历史辩论、艺术设计、影视文化、戏剧音乐、花样体育等超过70个社团供学生选择。



Our Co-Curricular Activity (CCA) program emphasizes seven acquisitions: Exploration, Learning, Creativity, Joy, Action, Collaboration, and Empathy, which is together with four basic modules: skill development, art learning, academic improvement and physical training. There are more than 70 clubs students can choose from, which include history debate, arts, film, music, and sports, students enjoy activities with guidance of teachers, transforming hobbies into lifelong passions.

我们还尤其重视发挥学生的**自主性**。

We particularly pay attention on student autonomy, encouraging them to design activities independently.

我们重视活动，也跳出活动——活动是一个载体和切片，透过它，我们要实现的是核心素养的落地，是内在价值的创造。

Activities are vital to us, but we are not limited by them. We're dedicated to seeking and creating the genuine all-round education through all these activities.





# 教育双面绣中的个体与生态

The Double-Sided Embroidery of Education: Individual and Ecosystem



就像双面绣一样，每根丝线都不可或缺。只有当所有的元素和谐统一时，才能呈现出完美的作品。

同理，在我们的博慧教育生态圈中。每一个角色都不可或缺，每一个人都能成为 Inspire Leader，共同汇聚成一股推动教育发展、助力生命成长的磅礴力量。

Like each thread in embroidery, everyone in our "Bohui Education Ecosystem" is vital. The perfect artwork is created while all elements are ready to use. Everyone is irreplaceable and can be an inspire leader unleashing the profound power that is to promote education development and growth of lives.



**一所好的国际化学校，要坚持“走出去、请进来”相结合，创造没有围墙的学校。**

**A good international school must break down its walls to absorb new ideas and keep open minded.**

我们开放地处理学校与社会、学校与家庭之间的互动的关系，充分挖掘并利用**丰富适宜的社区资源**。

We adopt an open approach to managing the interactions between the school and society, as well as between the school and families, fully leveraging and utilizing rich and suitable community resources.



我们与家长紧密联系，以良好的家校沟通、家校协作，**从面对面走向手拉手**。

We maintain close contact with parents and achieve good communication and collaboration between the school and the family.



学生也可以成为彼此的Inspire Leader，在合作中彼此激励，以青春的活力相互感染，借彼此的奇思妙想相互启发。

Students can also become each other's "Inspire Leaders"—motivating peers through collaboration, energizing one another with youthful vitality, and sparking creativity through shared ideas.





我们既要绣好当下的每一针扎实功夫，也要为未来留白无限可能。

While crafting each step with care, we also leave room for the boundless possibilities of tomorrow.

# 感谢您的观看

Thank you for watching



伦华教育  
Lunhua Education



苏州科技城外国语学校  
SSFLS



苏州科技城外国语高级中学  
SSFLHS