

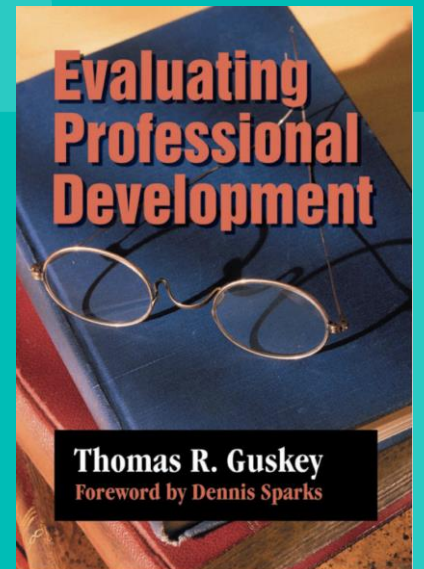


CAMBRIDGE

Aligning teacher professional development with a focus on high-quality student learning

Richard Driscoll, Academic Deputy Principal
Shenzhen College of International Education

13th April am



Session outline

- This session will provide a case study approach
- Reciprocity Ring activity will be used to share the expertise in the room and promote collaboration across colleagues beyond the conference

Approach

- **Backward planning- all PD linked to student outcomes (Focus of presentation)**
- Link appraisal to professional growth model. Focus on high quality learning of students
- Supportive culture of peer observations, drop ins and sharing successes
- Create bespoke module to share evidence across the school
- Involving student agency in the process of evaluation



“How do we determine the effects and effectiveness of activities designed to enhance the professional knowledge and skills of educators so that they might, in turn, improve the learning of students?”

Thomas R Guskey

Evaluating Professional Development

Guskey's Five levels of professional development evaluation

- Level 1 Participants' Reactions
- Level 2 Participants' Learning
- Level 3 Organisation support and change
- Level 4 Participants' use of new knowledge and skills
- Level 5 Student Learning Outcomes

Collecting evidence

- Faculty examples shared on bespoke module
- Student data collection through the Great Teaching Toolkit by evidenced based education
- Learning walks and lesson observations
- Peer observations
- Student survey linked to SCIE's definition of high quality learning
- Student focus groups



Ready for
the **world**

December 9, 2022



A new online module for Continuous Professional Development created by Shenzhen College

by [Richard Driscoll](#)

Education technology

eLearning

Cambridge Professional Development

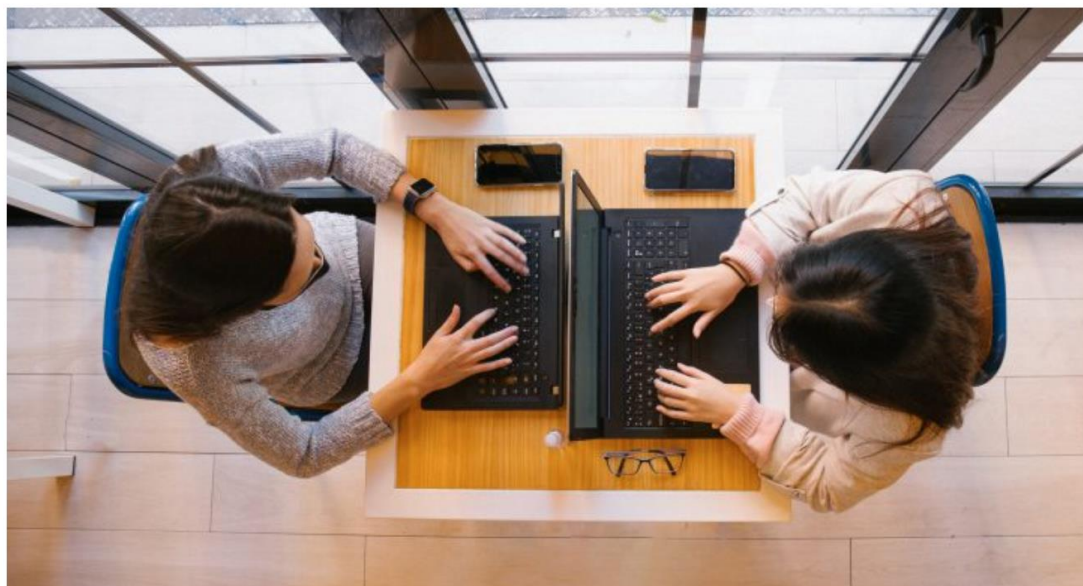
CPD

Great Teaching module

Online learning

Online teaching

Professional Development



Cambridge school in China creates an evidence-based teaching and learning module to empower teachers and instructors

Improving education in classrooms begins with empowering teachers. When teachers develop the skills they need, they also develop their ability to help students learn. The Shenzhen College of International Education (SCIE) knows how transformative it is to enhance the teacher's understanding and abilities, upskilling them so they can continue to nurture, maintain and teach with confidence and enthusiasm.



huān yíng
欢迎
Welcome

This part of the module is building on the work you have been doing at SCIE on Great Teaching and Learning and the research we shared in part 1 of this bespoke module.

If you haven't taken a look at part 1 yet, we recommend you do so before continuing.

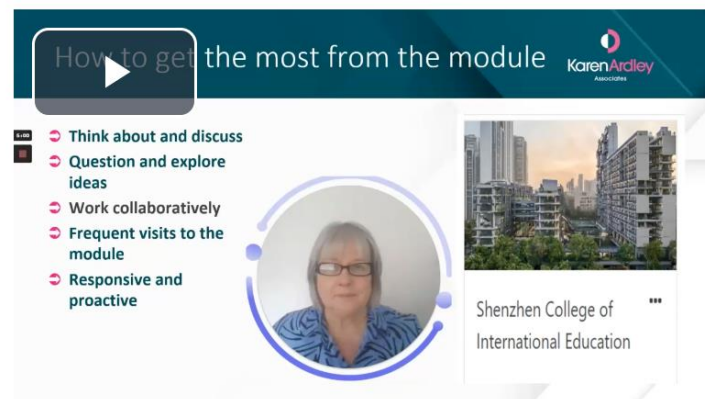
Take a look at this [short quiz about part 1 of the module](#) to remind yourself of some of the ideas.

This section of the module is focusing on **faculty specific examples of effective Great Teaching and Learning at SCIE.**

Richard Driscoll, Academic Vice Principal, explains that

"Here at SCIE we are now ready to look at evidencing our success even more and to do this we are working with KAA online to develop the module to include faculty specific evidence and examples.

Take a look and lets all keep reflecting on our brilliant practice at SCIE".



How to get the most from the module

- Think about and discuss
- Question and explore ideas
- Work collaboratively
- Frequent visits to the module
- Responsive and proactive

Shenzhen College of International Education

How to get the most from this module

The Shenzhen International College of Education bespoke module is designed specifically by KAA Online for you and your colleagues to **look at, think about and discuss** whenever you want to.

Take a look at this short film clip that explains how to get the most from the module.

In these two videos, Academic Vice Principal Richard Driscoll talks with a group of students about their experiences of High Quality Teaching at SCIE.

The students highlight the following features of high quality teaching:

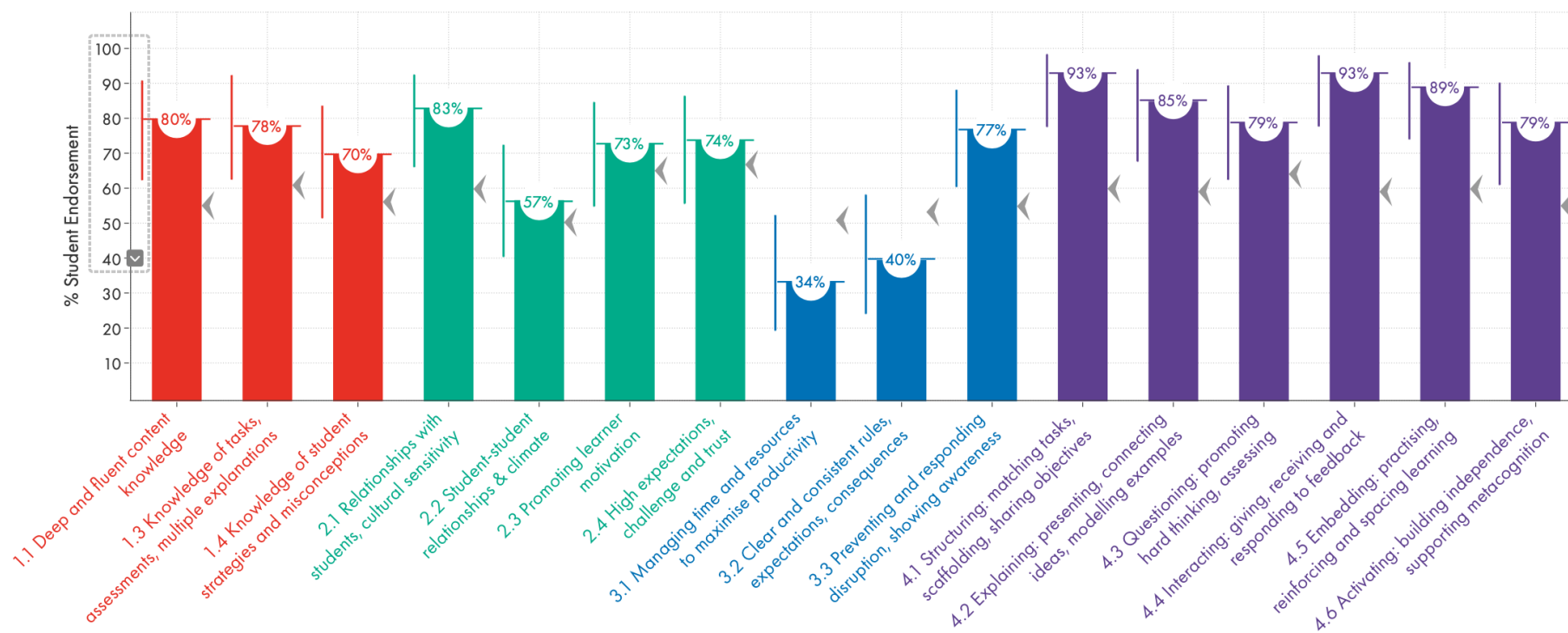
- Peer Support
- Inspiring teachers who have passion and energy for their subject
- Effective feedback
- Experiences that go beyond the text book
- Connecting subjects in debates and discussions about topical issues
- Hard thinking
- Effective assessment that supports learning


As you listen to the students, make a note of the examples they share.



Collecting data from students on high quality teaching and learning

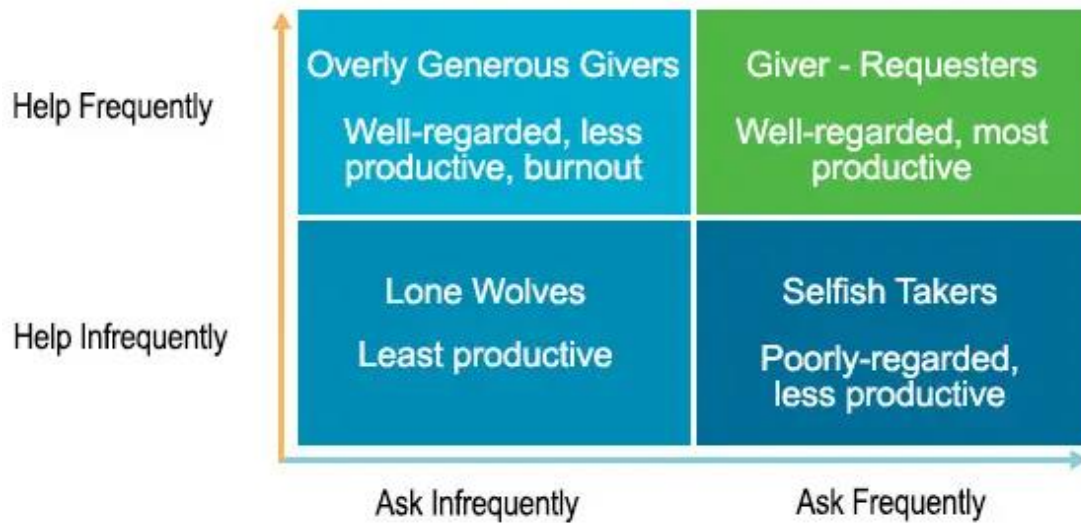
MODEL FOR GREAT TEACHING SURVEY



The image features a graphic design with a teal shield in the center. The shield has a light teal border and contains the text "Ready for the world" in a dark teal, serif font. The background is split: the left side has a dark teal background with large, overlapping, curved teal shapes, and the right side is a solid dark teal.

**Ready
for the
world**

Wayne Baker- All you have to do is ask



LEADERSHIP **NOW**

Source: Scale developed by Wayne Baker and Hilary Hendricks at the University of Michigan, May 2019
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**Ready
for the
world**

Make a request for help

- This should be a SMART request.
- Specific
- Meaningful
- Action orientated
- Realistic
- Time bonded

Write down on your post it note what support you require. Include your name and school. Stick your post it note on the ring



Reciprocity Ring

- If you can help, create a new post-it and write
 - Name
 - How you can help
 - You might know someone who can help



**Ready
for the
world**

Connection

Over lunch today have a discussion about how you can offer support and advice. Any success stories please let me know!



Ready for
the world

Thank you!