



CAMBRIDGE

Empowering teachers for excellence through professional development

Kharashash Bazarkhan, PDQ programme leader

11-12 April 2025

Public school

- established in - **2011**
- number of students - **390**
- number of teachers - **38**
- offered IGSCE level subjects - **16**
- offered AS level subjects - **13**
- offered A level subjects - **11**
- First IGCSE ICE certificates - **2019**
- AICE certificates - **2020**
- accredited PDQ centre – **2023**



Mongol Aspiration International school (MNo14)

PDQ

**Cambridge International Certificate in
Teaching and Learning
(6208) Since 2023**

**Cambridge International Diploma in
Teaching and Learning
(6209) since 2024**

CICTL (6208)

25 Oct 2023 - 29 Feb 2024


10 Candidates

10 Mentors

05 Sep 2024 - 03 Jan 2025

9 Candidates

9 Mentors



Ready for
the **world**

CICTL (6208) outcomes

3 Distinction

16 Pass

19

candidates

CIDTL (6209) Module 2

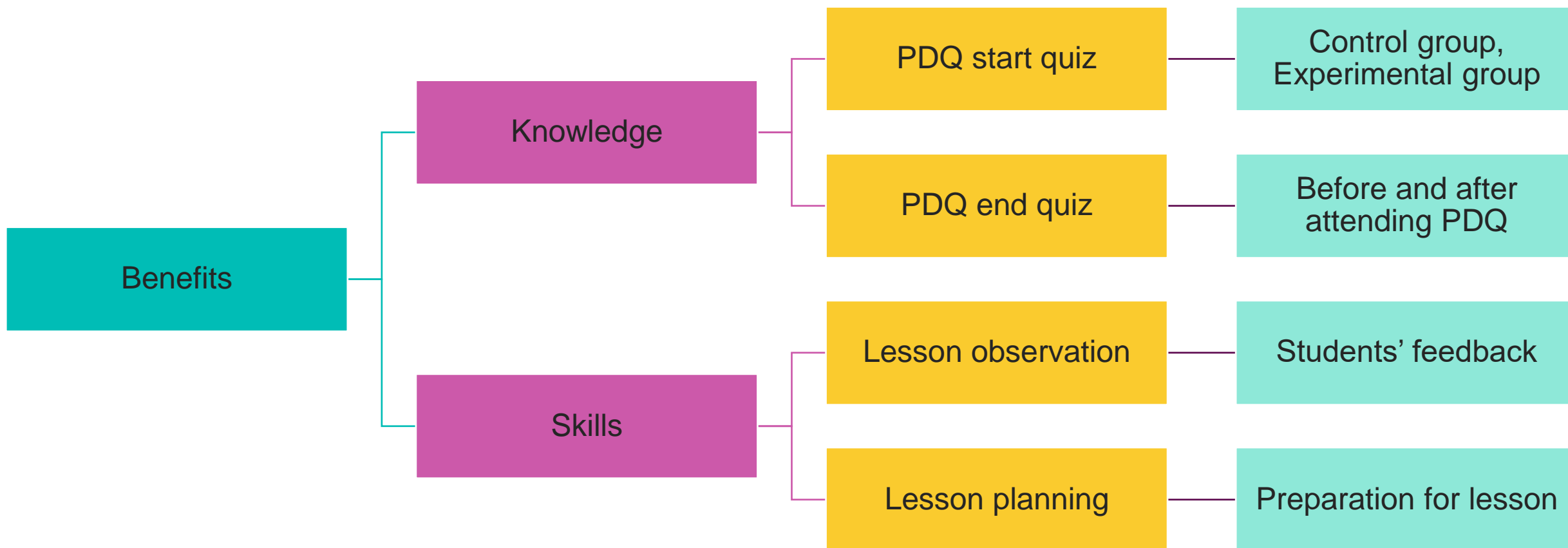
3 Candidates



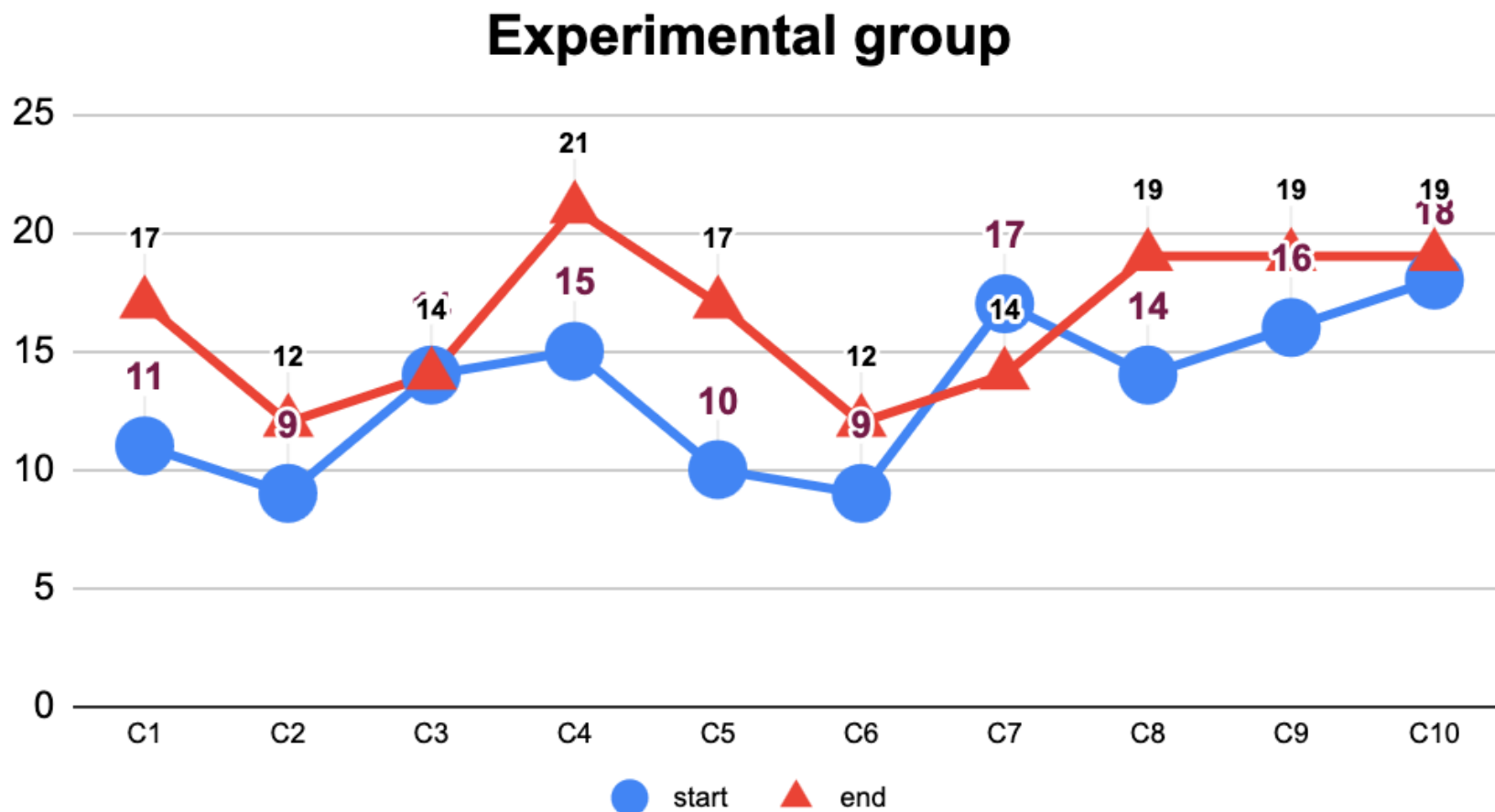
PDQ



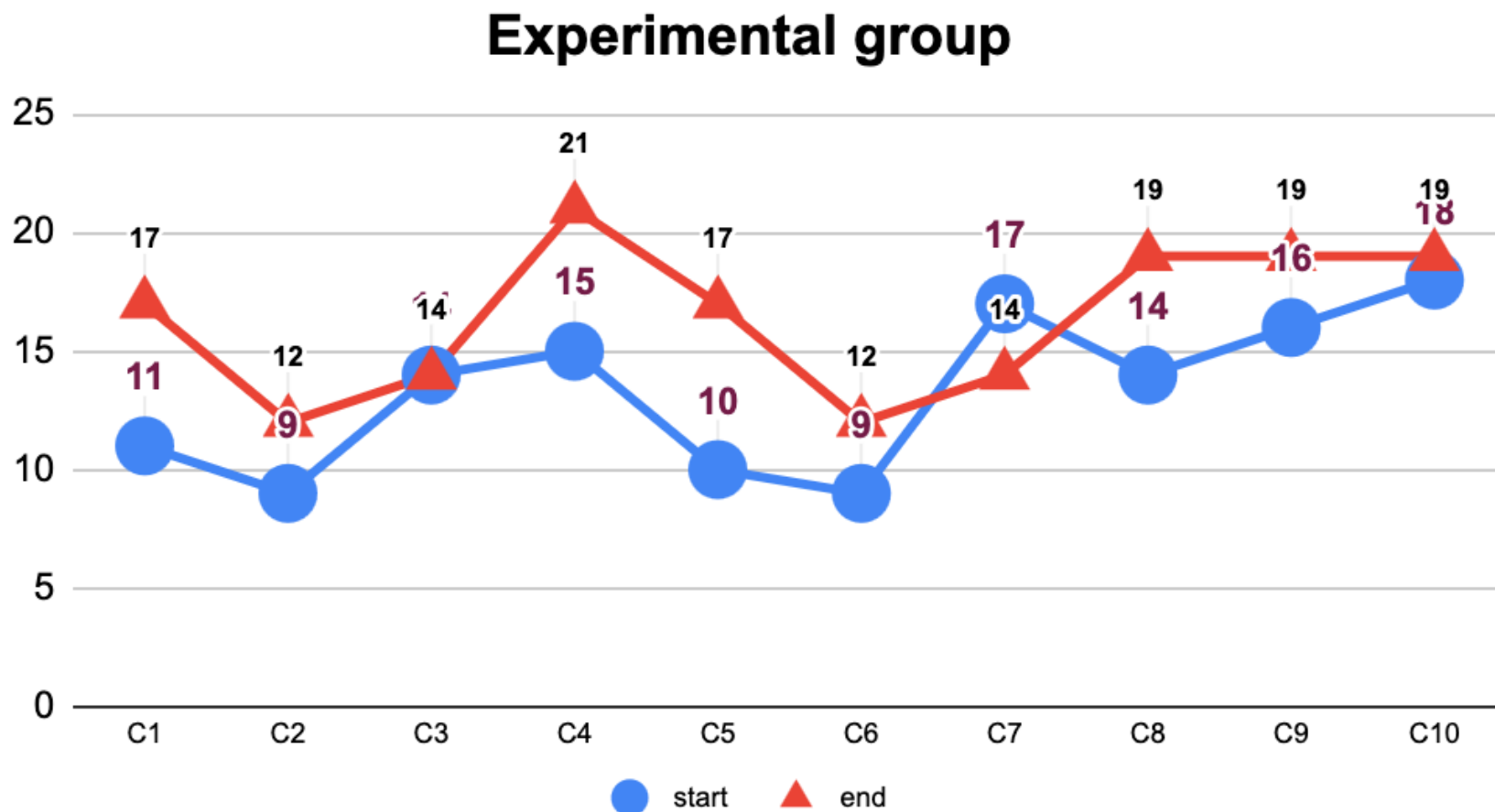
In terms of the benefits of the PDQ



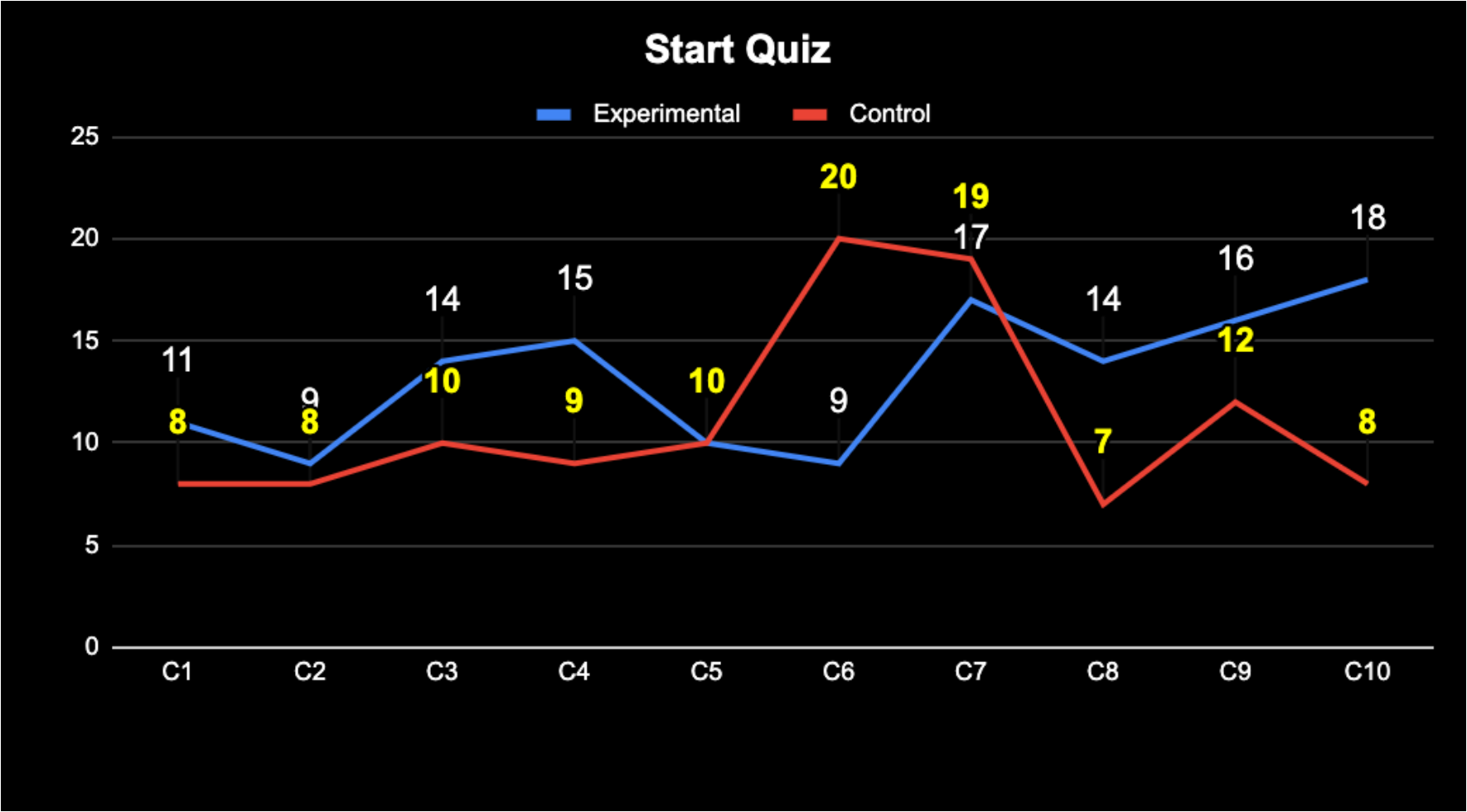
CICTL_2023-2024



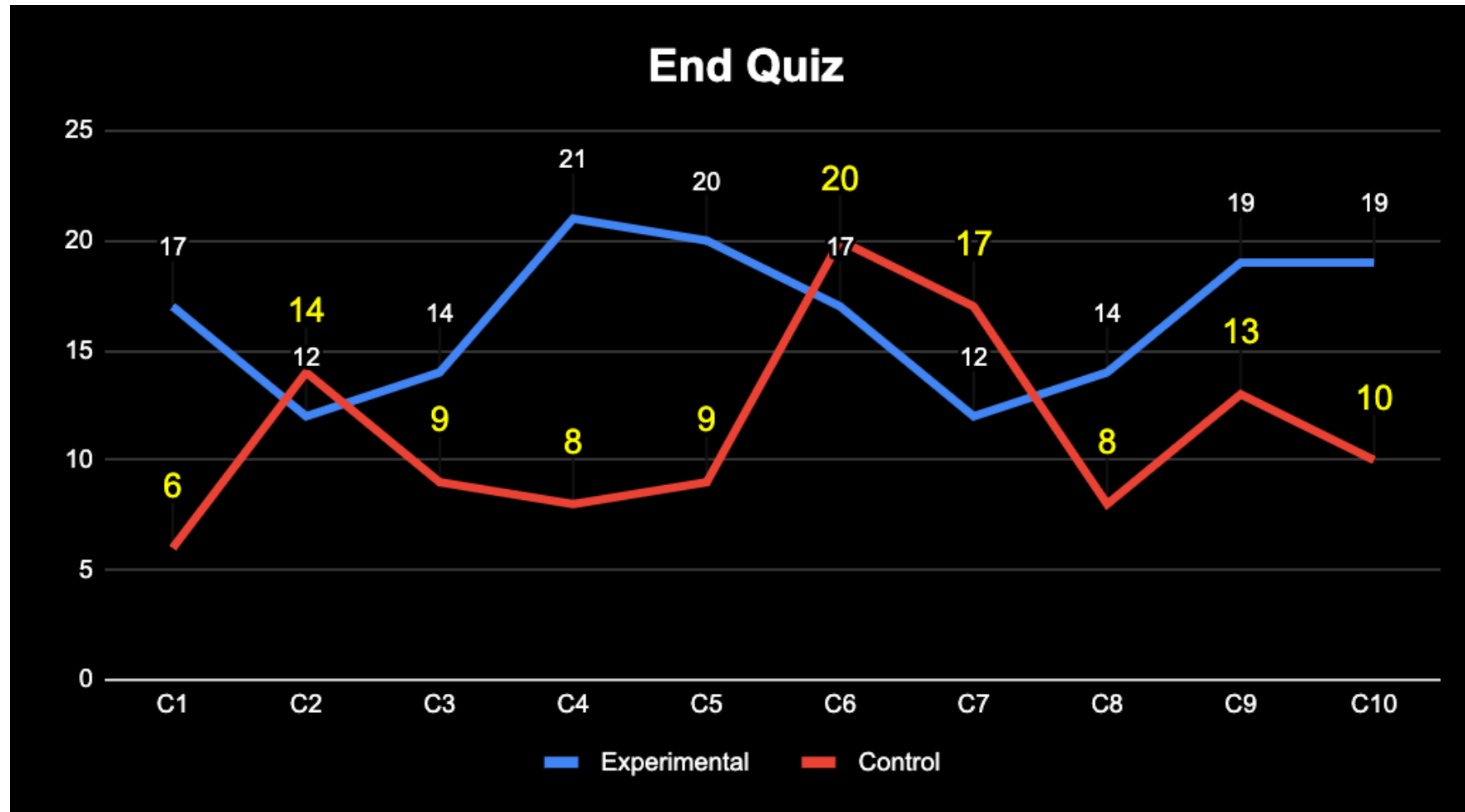
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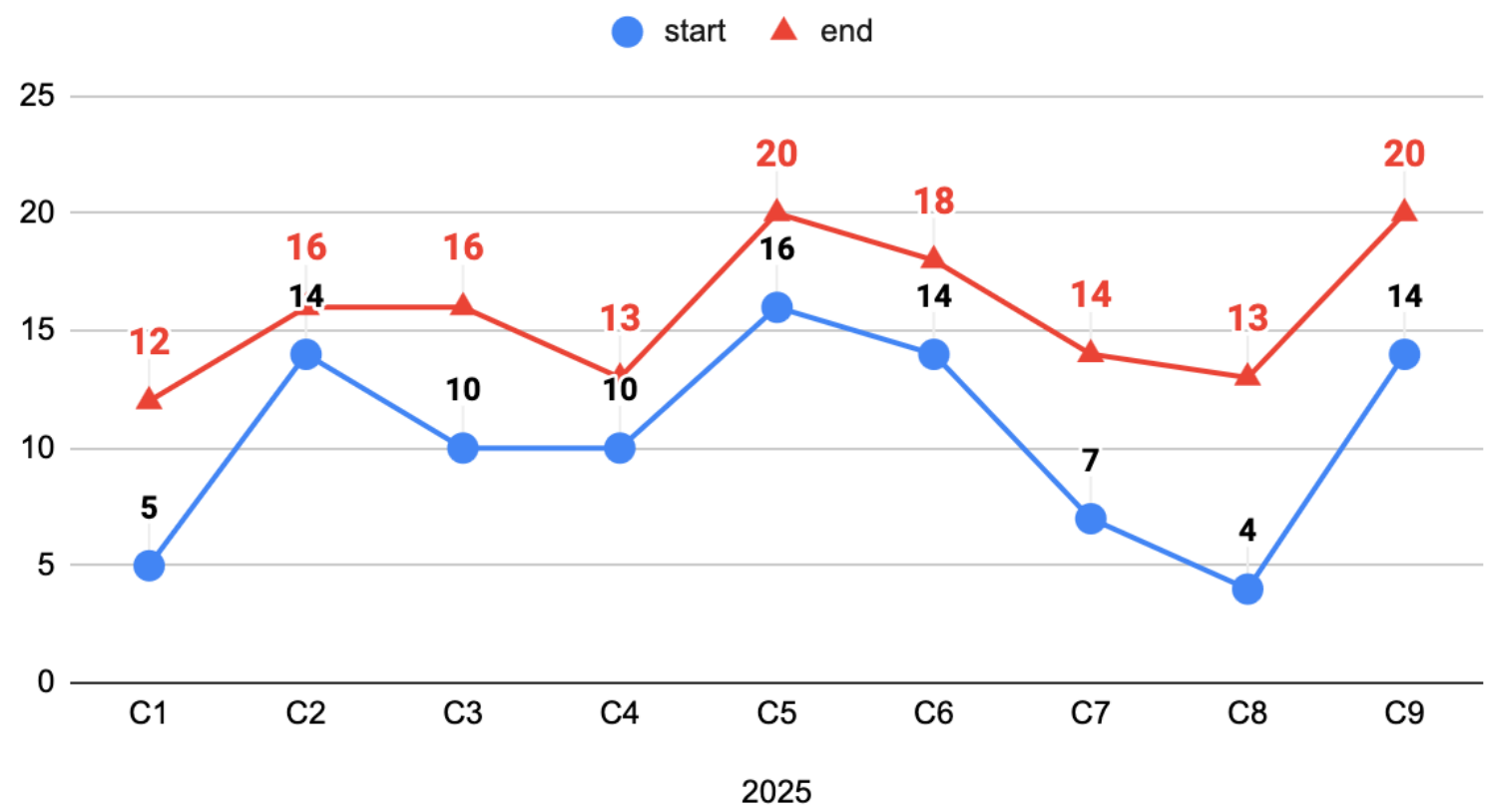


CICTL_2023-2024



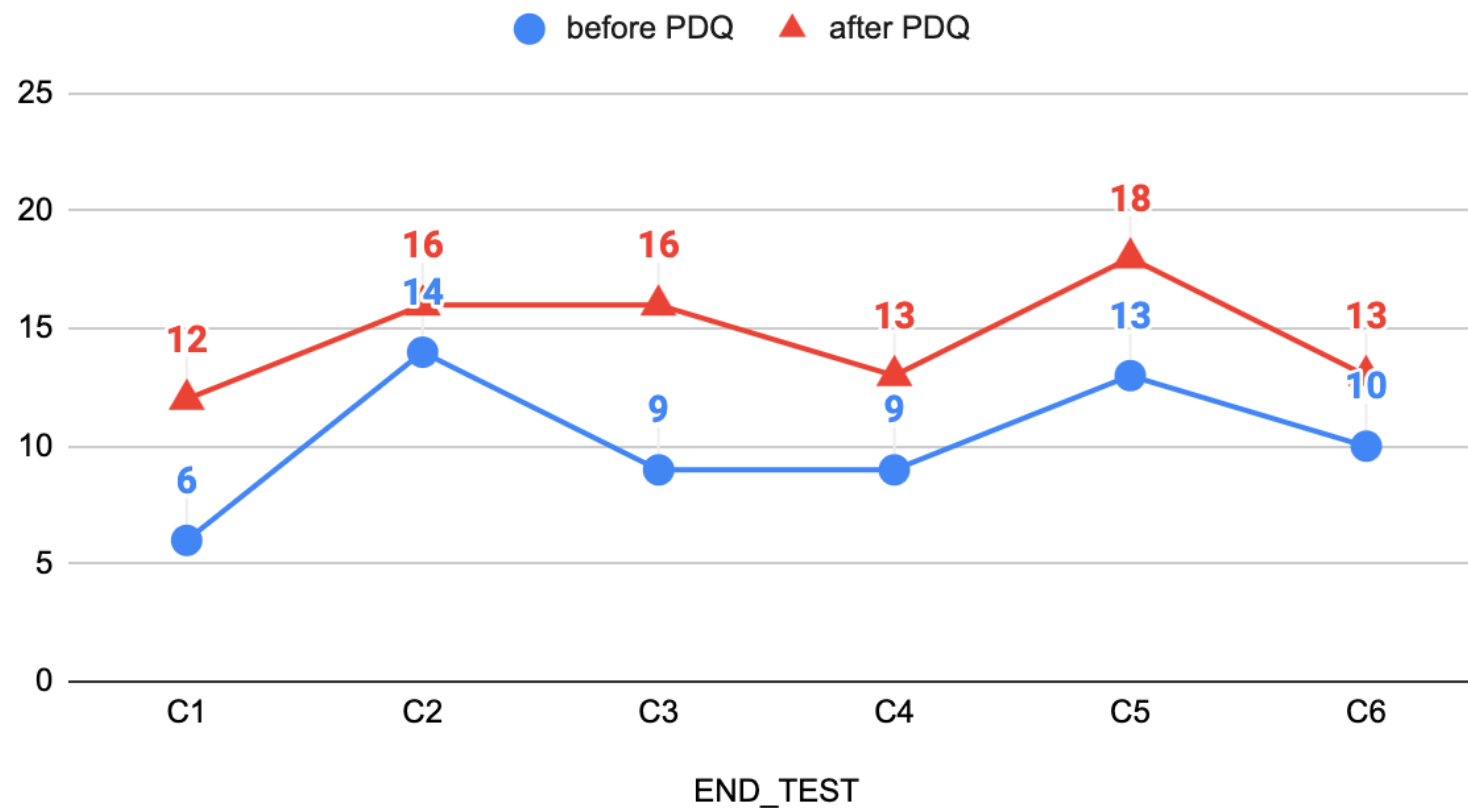
CICTL_2024-2025

start and end



CICTL_2024-2025

before PDQ and after PDQ



Conclusion

Based on the PDQ pre- and post-test results, teachers' overall knowledge of basic theories and concepts improves when they participate in consistent work-based guided training sessions. In addition, candidates' English language level significantly improves.



Lesson observation

50₂₀₂₃₋₂₀₂₄

2024-2025 48

Classroom observation

Total 36 teachers' lessons were observed in 2023–2024

	Lesson Planning	Lesson Preperation
YES	10	21
NO	26	15



Questionnaire

Questionnaire

Read the statements and rank from 1 (the least) to 5 (the most).

No	Statements	1	2	3	4	5
1	Learning objective of the lesson was clear so I knew what I have to do during the lesson			✓		
2	I set a goal what to learn and how to participate in today's lesson			✓		
3	I had a chance to work individually					✓
4	I knew what strategies I have to use throughout the lesson.			✓		
5	I had a chance to work with my peer/ friend					✓
6	I had a chance to work as a group	✓				
7	Every stage of the lesson met my needs and expectations		✓			
8	Teacher paid attention to my learning and provided constant feedback		✓			
9	I was provided a chance to actively participate in today's lesson.			✓		
10	At the end of the lesson, I achieved my goal that I have set today.			✓		

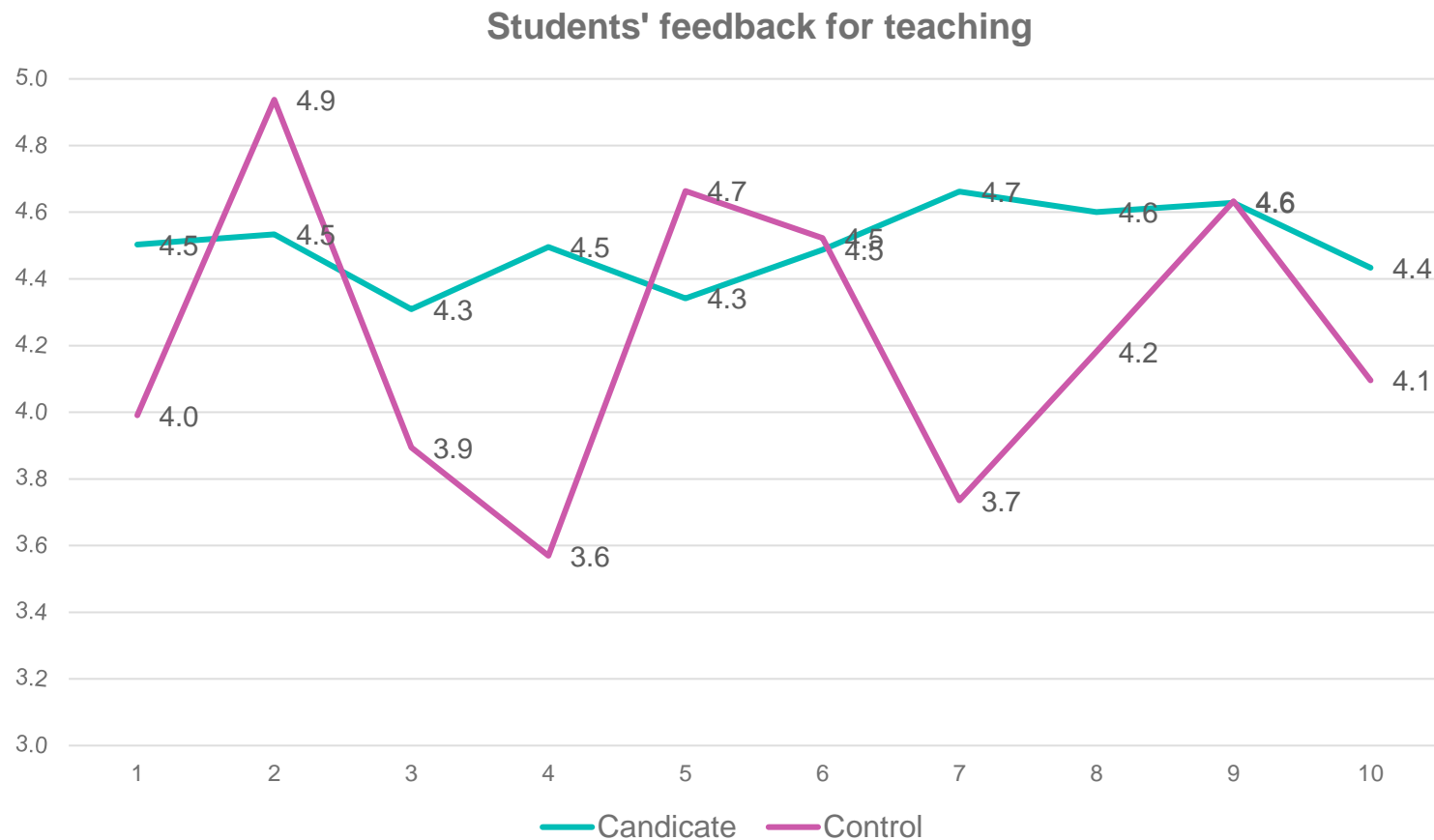
Class:

Subject:

Teacher's name:

Date:

Students' feedback



Mentoring

The culture of collaborative learning is fostered through lesson observations, structured discussions, and the continuous refinement of lesson planning and instructional practices. Additionally, teaching and assessing the effectiveness of active learning strategies contribute to the enhancement of learner achievement.



Mentoring

"Reflective discussions between me and my mentor also provide me with insights to improve my subsequent lesson planning..."

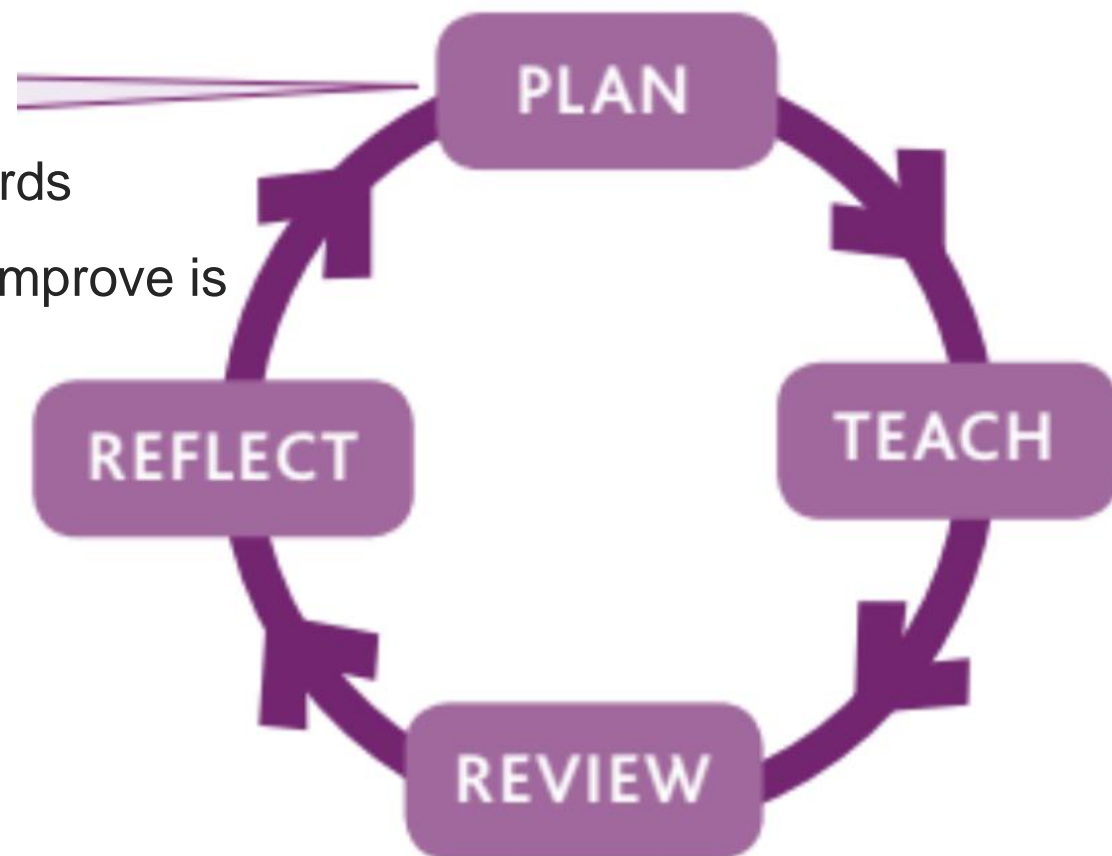
Shine-Od, G (Computer science teacher)



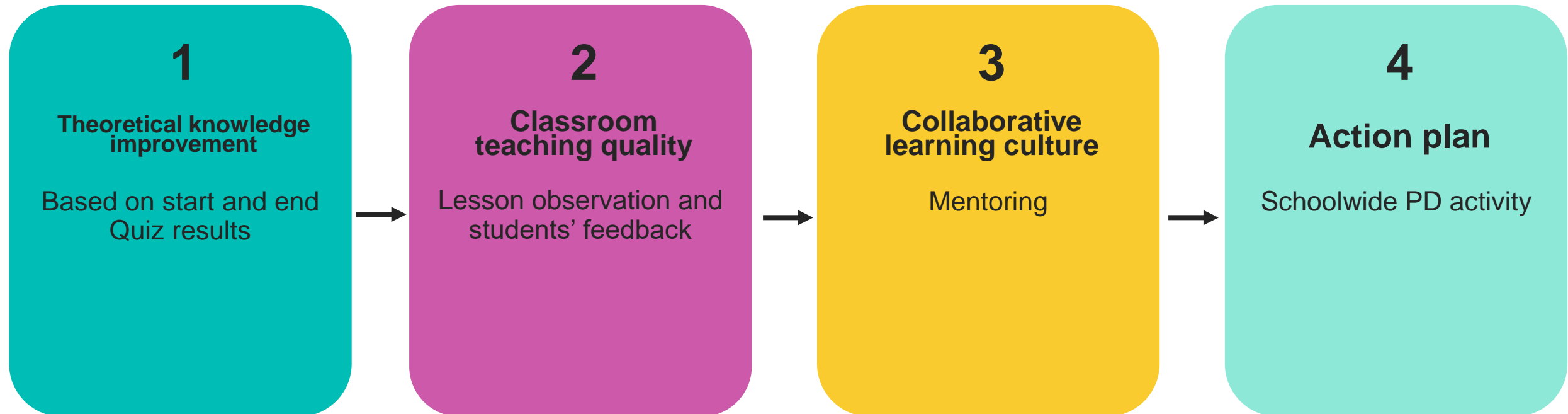
Action plan/Practitioner inquiry

School-wide activity

- Teachers self assess using Cambridge teacher standards
- 70% of teachers identified key areas to focus on and improve is
DOMAIN 3- Teaching skills and practices
- Plan and adapt diverse activities
- Reviewed and provided feedback on mid-term holiday
- The result will be seen at the end of the school year
- Reflection will be held

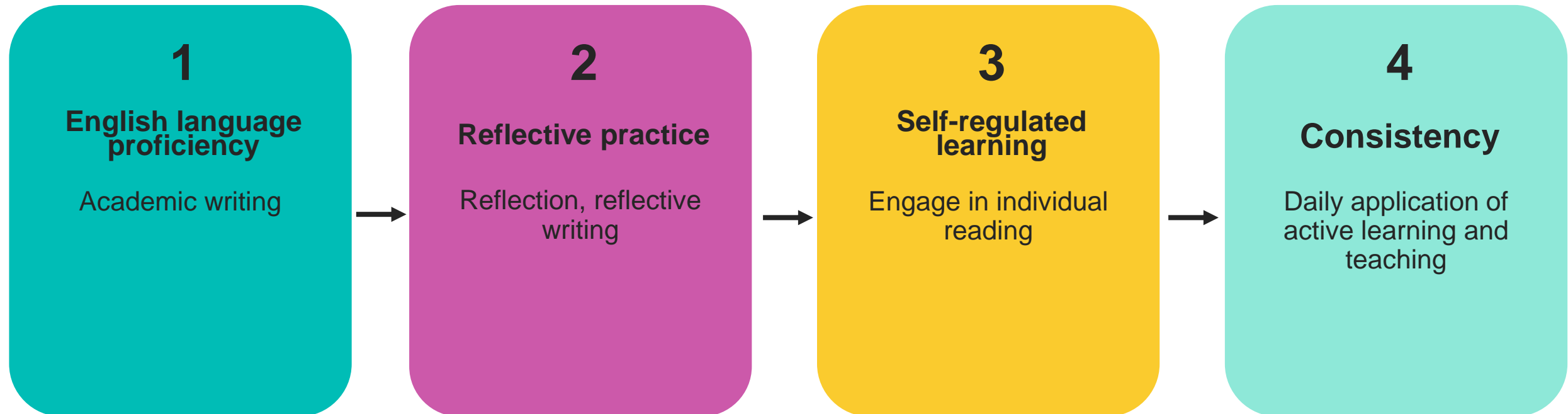


Benefits



Challenges

Challenges



Insights

From my experience as a programme leader, professional development requires teachers to demonstrate **continuous effort** and **perseverance** in engaging with academic readings, conducting research, and applying their findings to daily teaching practices without hesitation, alongside **consistent reflection**. However, fostering a culture of active learning and teaching at all levels of the classroom remains challenging due to a lack of fundamental theoretical and pedagogical knowledge. Moreover, this process demands significant effort, and some teachers struggle to engage fully due to their workload. Therefore, schools should adopt **a holistic approach and develop strategic plans** that provide a clear pathway for **remuneration, promotion, and retention**.



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the world



Activity 1



Activity 2

Any questions?

Thank you!



Get in touch!

+(976) 99890711

Kharashash.b@mongolaspiration.edu.mn

pdq@mongolaspiration.edu.mn

cambridge.org/internationaleducation

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