

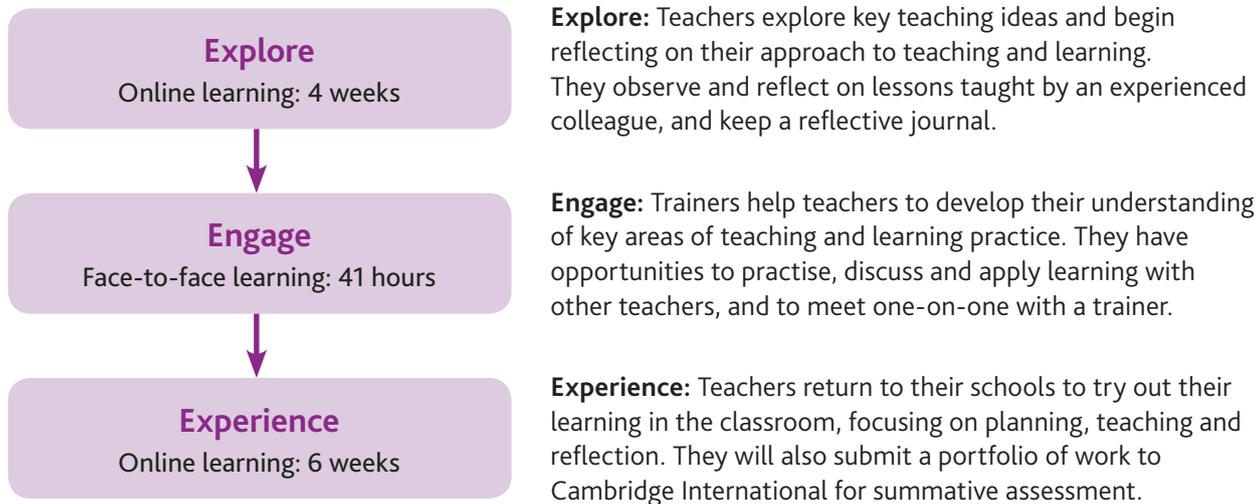
Cambridge International Award in Teaching & Learning

The Cambridge International Award in Teaching and Learning is an introductory professional development programme that provides a rigorous foundation in teaching and learning. It is designed for both new and more experienced teachers who may need preparation for teaching in a Cambridge school.

The programme connects learning with current teaching practice, helping teachers to learn new theory and then practise and reflect on what they have learnt in their current teaching. The content is delivered by experienced practitioners through a blended programme of online learning, face-to-face workshops and reflective teaching practice. Throughout the programme, teachers are supported by a mentor, who will help them identify strengths and areas for improvement in their teaching practice.

What is the structure of the award?

The award is a blended learning programme divided into three phases.



“ This programme has helped me tremendously as it has paved way to lots of reflective and constructive questioning of my own teaching pedagogy. This in turn enables me to better myself for the benefit of my students. The programme has also equipped me with the necessary tools to better facilitate my students' learning. ”

Cambridge International Award candidate





How are teachers assessed?

Teachers submit a portfolio of evidence which is assessed by a team of Cambridge International examiners. The portfolio demonstrates the teacher's knowledge, skills and understanding in the context of their own work, including:

- observations on a colleague's classroom practice
- planning, teaching, learning and assessment materials
- feedback from their mentor, colleagues and students
- reflections on their own teaching and learning practice.

“ I feel I have improved a lot as a practitioner from the programme, a lot of things make sense now. I can use strategies deliberately to get what I want from my learners, that's the most rewarding and satisfying part. And it makes me continuously challenge my practices, I got me into a habit of always reflecting on my classes, was it good, was it not. Educating is a strategy game, every activity or action has a reason, whether or not the learners know it. ”

Cambridge International Award candidate

Recognition and progression

The Cambridge International Award in Teaching and Learning is part of our suite of Cambridge Professional Development Qualifications (Cambridge PDQs). Our Cambridge PDQs have been independently benchmarked by UK NARIC against the UK, Australian and South African Education systems. In the UK, The Cambridge International Award in Teaching and Learning is comparable to a Level 4 qualification on the Framework for Higher Education Qualifications (FHEQ).

Teachers who pass the Award can complete the final unit of the Cambridge PDQ Certificate, also at Level 4, and progress to the Cambridge PDQ Diploma at Level 5. This means that teachers achieving the Award are well prepared for their next step on a professional development pathway with Cambridge International.

Learn more! To find out more, or to register your interest please visit
www.cambridgeinternational.org/awardteachingandlearning

Once you have submitted an expression of interest form you will be sent a link for booking.