CAMBRIDGE

Introducing Cambridge International AS & A Level Subject

English Language 9093[1]

Why Choose This Syllabus?

Cambridge International AS & A Level English Language develops a set of transferable skills, including critical analysis; constructing arguments; presenting knowledge and understanding; and writing English in a balanced, articulate and fluent manner. Learners can apply these skills across a wide range of subjects and real-world situations. Our approach in Cambridge International AS & A Level English Language supports the development of learners who are:

- **confident**, exploring texts and ideas with self-assurance, intellectual freedom and personal insight
- **responsible**, committing to their learning and developing linguistic expertise to better understand themselves, others and the wider community
- **reflective**, developing a keen and critical sense of themselves as users and consumers of language in a range of ever-changing contexts
- **innovative**, approaching tasks and texts with a combination of creative, original and flexible thinking
- **engaged**, recognising and interrogating the role language plays in matters of personal, social and global significance, and being prepared to apply this learning beyond the classroom.

Syllabus Aims

The aims are to enable students to:

- enjoy the experience of studying English language
- develop a critical and informed response to texts in a range of forms, styles and contexts, produced for a variety of audiences
- communicate effectively, creatively, accurately and appropriately in their writing
- develop the interdependent skills of reading, analysis and research
- develop an appreciation of concepts and techniques in the study of English language
- build a firm foundation for further study of language and linguistics.

Content Overview

Cambridge International AS Level English Language provides learners with opportunities to make critical and informed responses to a wide range of texts. Learners will also demonstrate their ability to produce writing to specific briefs and for given audiences.

Cambridge International A Level English Language learners will also develop a strong foundation in the study of linguistics, focusing on language change, child language acquisition, English in the world, and language and the self.

Learners who follow the Cambridge International AS & A Level English Language syllabus will develop the following skills and understanding:

- sustaining accurate, fluent and consistent writing
- producing informed responses appropriate to the specified form, style, context, and audiences
- conveying knowledge and understanding from both specific examples and wider studies.

Continued

1. This content is based on the 2027–2028 version of the Cambridge International AS & A Level English Language syllabus. For the latest updates and detailed information, please visit: https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-english-language-9093/.

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Assessment Objectives

Assessment Objective	Weighting in AS Level %	Weighting in A Level %
Read and demonstrate understanding of a wide variety of texts	15	20
Write effectively, creatively, accurately and appropriately, for a range of audiences and purposes	45	30
Analyse the ways in which writers' and speakers' choices of form, structure and language produce meaning and style	40	20
Demonstrate understanding of linguistic issues, concepts, methods and approaches	0	20
Analyse and synthesise language data from a variety of sources	0	10
Total	100	100

Previous Study

We recommend that learners starting this course should have completed a course in English equivalent to Cambridge IGCSE.

Exam Timetable

Students can take exams in the June and November exam series.

Guided Learning Hours

Each Cambridge International AS Level subject typically requires 180 guided learning hours. The full Cambridge International A Level subject typically requires 360 guided learning hours in total, including the 180 hours for AS Level. This is for guidance only.
The number of hours a learner needs to achieve the qualification may vary according to each school and the learners' previous experience of the subject.

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