

Becoming a Cambridge Consultant/Editorial Review Board Member – Lesson Idea Brief

This exercise will provide you with the opportunity to demonstrate your creative ability to develop an innovative and engaging teaching resource of your choice. Use the template provided to help you layout your idea, but don't forget to consider the following:

For your subject specialism

1. Produce an engaging and innovative lesson plan with associated activities.
2. You should map your ideas to a syllabus currently available from the CIE website. Show to which syllabus/unit/learning outcome/skill(s) your lesson plan maps.
3. Indicate why you chose your topic – what in particular is important about teaching your topic/why your topic and not another?
4. You can provide your ideas in a variety of formats, for example, Word, Excel, PowerPoint, video, images. We have provided a template to capture the main body of the lesson plan but additional materials can be provided to sit alongside this.
5. Any published resource will be professionally edited, but do check your plan for accuracy and ensure you provide reference details for any copyright materials used.

The task should be completed electronically and submitted with your application by email to materials@cie.org.uk.

If we decide to progress any of your ideas in published resources, we will discuss appropriate remuneration.

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Applicant Details

Full name	
Email address	
Are you currently teaching?	
What subjects do you teach? And at which level? (e.g. IGCSE Chemistry)	
How many years of teaching experience do you have?	
Please provide your current centre number	
Please provide your current centre name	

Lesson Plan Template

Name		Date of lesson
Class level		Number of students
Teaching aims		
Learning outcomes		
Syllabus assessment objectives		
Assumptions about the learners/Previous learning		
Anticipated learner problems	Solutions to the problems	
Vocabulary, terminology and phrases		
Differentiation – How do you plan to give more support? How do you plan to challenge the more able learners?		
Assessment – How are you planning to check learners' learning?	Planned use of technology	

Planned timings	Planned activities	Resources
Beginning		
Middle		
End		
Homework/follow-up activities		

Evaluation – What aspects of the lesson worked well? And not so well? How might you do things differently next time?

Copyright information