



**Choose 2**



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[Compare your fingerprint](#) with the rest of your unit or a group of friends - can you find your own?

Visit a museum, science centre, zoo, botanical garden, science festival, aquarium, nature reserve; [record your trip](#) and what you learnt.

Have a scientist, engineer or medical [professional talk](#) to you about their work.

Find out about [two famous scientists](#) and the impact that their work had on the world

Choose one of the following to design a [science project](#). The words in capitals will help you guide your project. This will be presented to the rest of your Bromsgrove Badge group:

- Build a structure, such as a bridge or tower.  
STRENGTH, MATERIALS, EARTHQUAKE.
- Make a vehicle and see how far it can travel.  
RENEWABLE ENERGY, AIR, FRICTION
- Make your own compass.  
MAGNETIC FORCES, NAVIGATION, NIGHTSKY
- Dye your own T-shirt using natural dyes  
COLOUR WHEEL, COLOUR BLOCK, TEST
- Make a boat.  
DENSITY, OIL, WATERPROOF

C1) Date completed:

Signed:

Carry out research (using books or the internet) to find answers to questions I have about something I am interested in.

Make and present a project on a subject of my choice in celebration assembly.

This must include

- A presentation with a PP that lasts at least 5 minutes
- A video
- An element of art or music

- Facts
- A portfolio of evidence.
- Make your own invention and share it with your Bromsgrove Badge group.

C2) Date completed:

Signed:

Build contact with a child in another country or part of Thailand (make sure you remember E-safety advice) and find out about their lives and the country and make a report about your findings.  
You need to stay in regular contact with this person for at least one term. (fact file about the child and their country)

C3) Date completed:

Signed:

Make scrapbook pages about your own culture. Include details that might be of interest to someone from a different country, such as:

- your national anthem
- the meaning of one of your names
- information about your faith or religion
- a picture of your national flag
- a picture of someone in your national dress
- your family's or town's coat of arms
- your national emblem
- a recipe for a national dish
- information about a national or patron saint.

C4) Date completed:

Signed:

Keep a [record of the food](#) that you eat during one week, including:

- the country or part of the world where you would expect to eat that food
- details from the packaging about where the ingredients come from.
- Point out these different places on a map of the world.

From magazines, newspapers and websites, [collect pictures](#) that show children and adults around the world at work, school and relaxing. Include pictures from your own country. Compare this to traditional clothes and costumes of that country

Choose two

- Play a singing game from another country.
- Make a musical instrument from another country.
- Make a model of a house from another country. Find out what it would be built from
- Find out about jewellery worn around the world. Make earrings or a necklace from natural materials, or use modelling clay to simulate bone or teeth.

C5) Date completed:

Signed:

**Plan** and take part in a celebration from another culture such as Japanese doll festival, Christmas or a Chinese New Year celebration. You need to show your plans to the tester and explain why the activities were important for the celebration

Choose three festivals and learn the story behind these festival. Act out one of these with your Bromsgrove Badge group.

Make some food from a culture other than your own that is eaten at a festival time, such as Saint Nicholas' biscuits eaten in Scandinavia at Christmas or Jewish New Year honey cake.

Make a decoration or craft from another country, for example Mexican God's eye, Danish heart, Swedish dove or Rangoli patterns. Explain the significance of these to the culture.

**C6) Date completed:**

**Signed:**

**When you are in Year 6 you will be part of the Student Leadership Team. Think of a project that you would like to carry out over the year. Discuss this with your teacher and other members of your Student Leadership committee. You will need to explain how your final project shows you are a Curious learner.**