



CAMBRIDGE

Cambridge  
Pathway



# International Education Prospectus



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# Ready to shape the future

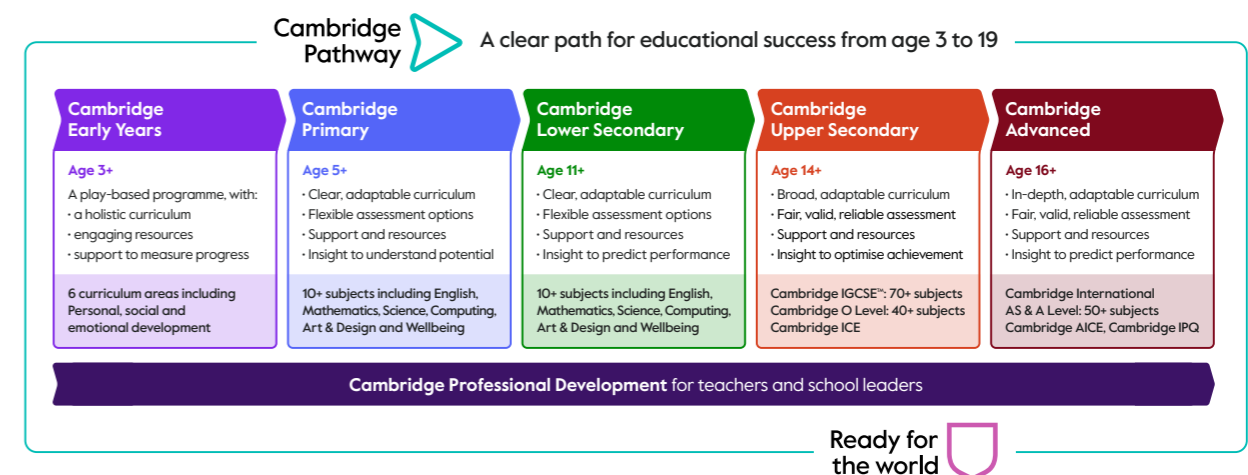
Working with schools around the world for **over 160 years**

We work with schools worldwide to build an education that shapes knowledge, understanding and skills. Together, we give learners the confidence they need to thrive and make a positive impact in a changing world.

As part of the University of Cambridge, we offer a globally trusted and flexible framework for education from age 3 to 19, informed by research, experience, and listening to educators like you.

With recognised qualifications, high-quality resources, comprehensive support and valuable insights, we help schools prepare every student for the opportunities and challenges ahead.

Together, we help Cambridge learners be ready for the world.



# Ready for the world

We work with  
**more than**   
**10000**  
schools in over  
**160 countries**  
around the world

- 1 Qualifications that are recognised and valued worldwide**  
Cambridge qualifications are recognised and valued by the world's top-ranked universities and higher education institutions local to Cambridge learners – opening doors to a world of opportunities.
- 2 Setting a global standard**  
With over 160 years' experience in delivering fair, valid and reliable assessments to students worldwide, we offer a global, recognised performance standard for international education.

“Cambridge provides students with an outstanding education and helps them become respectful and tolerant human beings.”

Student from Woodside Secondary School, Uruguay

- 3 Your path, your way**  
Schools can adapt our curriculum, high-quality teaching and learning resources and flexible assessment to their local context. Our aligned offer helps Cambridge schools support every learner to reach their potential and thrive.
- 4 Learning with lasting impact**  
Cambridge learners build subject knowledge and conceptual understanding, and develop a broad range of skills, learning habits and attributes to help make them ready for the world.
- 5 Improving learning outcomes through data-led insight and action**  
Our trusted baseline and diagnostic assessments, together with our insights and evaluation service, help schools turn data into knowledge and actionable insights, to inform teaching decisions and improve learner outcomes.
- 6 Bringing together a community of experts**  
We bring together the collective knowledge of experts worldwide and our diverse community of educators in 160 countries, and support them to learn from one another, and share ideas and information.





# Cambridge Early Years

## Cambridge Early Years

### 3 to 6 years old

#### Curriculum areas

- Communication and literacy
- Creative expression
- Mathematics
- Physical development
- Personal, social and emotional development
- Understanding the world.

#### Why Cambridge Early Years?

- 

It helps children develop the knowledge, understanding and skills they need for the next stage in their education – whether they move on to Cambridge Primary or another programme.
- 

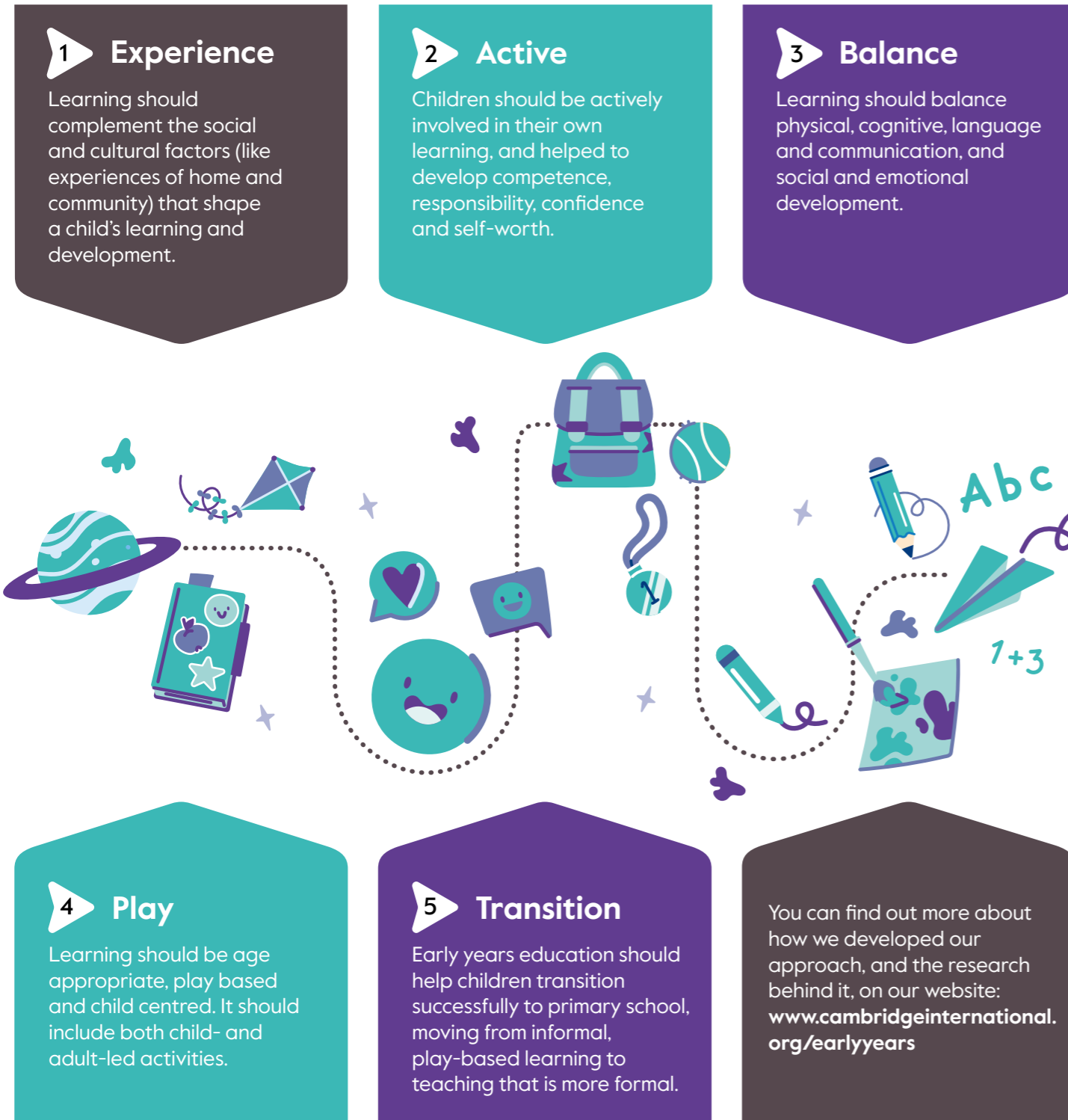
It is a child-centred, play-based programme that helps young learners to develop at their own pace. It encourages them to act independently, make their own choices and discover feelings of self-worth.
- 

It includes everything you need for high-quality learning: a holistic, balanced curriculum, engaging classroom resources, professional development and assessment approaches to help you measure your learners' progress. We believe that Cambridge Early Years works best when you use all elements of the programme together.
- 

It supports learners, whatever their level of English when they begin the programme. We also help you offer a bilingual or multilingual approach if learners have a home language other than English.

# Our approach

We developed Cambridge Early Years in collaboration with trusted early years experts, so it reflects the very latest educational thinking. Our approach is built around these key principles:



## Teaching support

We give you all the support and guidance you need to offer Cambridge Early Years in your setting. This includes:

- how to implement the curriculum
- helping your learners transition into early years education and on to primary
- guidance on active learning, play-based learning and a multilingual approach
- short, medium and long-term planning, including example templates
- supporting learners with English as an additional language in an early years setting.

## Teaching and learning resources

Bringing together the best of play-based learning and observational assessment guidance, our resources support you and help your learners discover a curiosity for learning.

### Teaching resources include:

- guided play ideas, safety information and continuous provision advice
- downloadable worksheets, projectable stories, photocopyable puppet cards and more
- Advice for guiding learning based on observational assessment.

### Learner books include:

- fun, write-in activities such as drawing and matching
- colourful stickers, playful rhymes and bright illustrations to spark imagination.



Look inside our resources today!

## Measuring progress

Cambridge Early Years offers resources to help you assess and evaluate each child's development against the curriculum learning statements. This includes:

- guidance on the key principles of early years assessment – from observation of learning (when evidence is gathered), and evaluation (when evidence is analysed), to planning for the next steps
- support to help you to make effective judgements about the development of your learners
- advice on baseline assessments like Cambridge Early Years Check Together that can complement your judgements within a three-stage assessment process.

## Professional development

Good-quality professional development and reflective practice are a core part of Cambridge Early Years. We offer:

- a free 'Getting to Know Cambridge Early Years' webinar' that provides a programme overview and guidance on where to find support
- Introduction professional development to help you understand and teach Cambridge Early Years with confidence
- a Cambridge Professional Development Qualification (PDQ) in Early Years Good Practice at Certificate and Diploma level.



# Cambridge Primary

## Cambridge Primary

5 to 11 years old

### A broad and balanced curriculum:

- 11 subjects (including English, Mathematics and Science)
- Classroom and external assessments.

“ Cambridge Primary has a very flexible curriculum. It is not restrictive. I can bring local and international examples into my class, and it works very well with my students. ”

Doaa Hamdy El Shaar,  
Teacher, International School  
of Elite Education, Egypt

### Why Cambridge Primary?

Cambridge Primary starts learners on an exciting educational journey. It provides a strong foundation for students at the beginning of their schooling, helping them to become confident, responsible, reflective, innovative and engaged.

The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all 11 subjects, giving children excellent foundations for the next stage of education. It is flexible, so schools can adapt it to suit their context, culture and ethos.

### Subjects

- Art & Design
- Cambridge Global Perspectives™
- Computing
- Digital Literacy
- English as a First or Second Language
- Mathematics
- Music
- Physical Education
- Science
- Wellbeing NEW





### Assessment

Choose from four assessment options to measure students' potential and progress, and transform learning:

- Measure potential
- Provide feedback
- Monitor progress
- Check achievement.

### Measure potential £





Cambridge Primary Insight is an on-screen baseline assessment for ages 5 to 11. It helps you identify and diagnose learning needs, and measure and benchmark learners' potential.

-  **Measure**  
Track learners' aptitude in core skills.
-  **Marking**  
On-screen assessment, with results provided automatically.
-  **Frequency**  
Usually at the beginning or the end of the academic year.
-  **Benefits**
  - Understand students' potential and what they are learning.
  - Benchmark performance against students of a similar age.
  - Plan your interventions to help students improve on areas of weakness and reach their potential in strength areas.

Learn more: [www.cem.org/cambridgepathway](http://www.cem.org/cambridgepathway)

### Provide feedback

We provide assessment guidance to help you give formative feedback on the skills you want learners to develop so that they can reflect on, and improve, their performance.

-  **Measure**  
Skill development.
-  **Marking**  
By teachers.
-  **Frequency**  
Throughout the academic year.
-  **Benefits**
  - Give feedback on 'what went well' with students, and how they can improve further.
  - Students can reflect on and improve their performance.




“ Cambridge Primary helps in developing thinking skills by giving ample time for exploration and hands-on activities. ”

Hitesh Jain, Maths Teacher,  
Galaxy School, India







Support your learners to feel more confident, motivated and engaged in their learning with our Cambridge Primary teaching resources.

Cambridge Primary is taught in more than **2300** schools in over **120** countries 





### Monitor progress

Cambridge Primary Progression Tests help you to assess knowledge, skills and understanding. Use them to check learners' progress at any time of year, throughout Stages 3, 4, 5 and 6.

-  **Measure**  
Learners' skills and understanding in English as a First or Second Language, Mathematics and Science.
-  **Marking**  
Marked by teachers.
-  **Frequency**  
At any time in the year, as many times as needed.
-  **Benefits**
  - Get detailed information about learner performance.
  - Compare strengths and weaknesses of individuals and groups.
  - Use our clear guidance, standards and mark schemes.
  - Give structured feedback to learners and parents.

### Check achievement £

Cambridge Primary Checkpoint monitors learners' performance at the end of the programme and gives you extra confidence to share feedback with parents.

-  **Measure**  
Learners' skills and understanding in English as a First or Second Language, Mathematics, Science and Cambridge Global Perspectives.
-  **Marking**  
Marked by Cambridge.
-  **Frequency**  
At the end of Cambridge Primary.
-  **Benefits**
  - See how your learners are performing against an international benchmark, and in comparison to the rest of their class.
  - Easily monitor group and individual performance.
  - Learners receive a statement of achievement and a diagnostic feedback report.

### Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge Primary.

	English, Maths and Science	Art & Design, Computing, Digital Literacy, Music & PE	All other Cambridge Primary subjects
Curriculum frameworks	✓	✓	✓
Teacher guides	✓	✓	✓
Schemes of work	✓	✓	✓
Textbooks and endorsed resources	✓		
Training – face to face and online	✓	✓	✓
Secure online support site	✓	✓	✓
Online FAQs: <a href="http://www.cambridgeinternational.org/help">www.cambridgeinternational.org/help</a>	✓	✓	✓
Cambridge Primary Progression Tests and analysis tool	✓		
Assessment guides		✓	
Past papers and mark schemes	✓		
Cambridge Primary Checkpoint examiner reports	✓		



# Cambridge Lower Secondary

## Cambridge Lower Secondary 11 to 14 years old

A broad and balanced curriculum:

- 11 subjects (including English, Mathematics and Science)
- Classroom and external assessments.

“ Cambridge International is a well-respected and rigorous exam board. We like that we can see progression from Cambridge Primary through to Secondary using the curriculum and Cambridge Checkpoint tests. ”

Chris Terry, Head of Secondary,  
Straits International School,  
Malaysia

### Why Cambridge Lower Secondary?

Cambridge Lower Secondary develops skills in 11 subjects including English, Mathematics and Science. It helps schools prepare learners for the next step of their education with a broad and balanced curriculum that they can adapt to suit their context, culture and ethos.

The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, giving children an excellent foundation for the next stage of education. It is flexible, so schools can offer subjects in any combination.

### Subjects

- Art & Design
- Cambridge Global Perspectives™
- Computing
- Digital Literacy
- English as a First or Second Language
- Mathematics
- Music
- Physical Education
- Science
- Wellbeing NEW

### Assessment





Cambridge Lower Secondary offers four types of assessment that teachers can use to monitor learner performance and report progress to learners and parents:

- Measure potential
- Provide feedback
- Monitor progress
- Check achievement.



### Measure potential £





MidYIS is an on-screen baseline assessment for ages 11 to 14 that helps you identify and diagnose learning needs, and measure and benchmark learners' potential.

-  **Measure**  
Track learners' aptitude in core skills.
-  **Marking**  
On-screen assessment, with results provided automatically.
-  **Frequency**  
Usually at the beginning or the end of the academic year.
-  **Benefits**
  - Understand students' potential and what they are learning.
  - Helps to predict grades in qualifications such as Cambridge IGCSE, O Level and International AS & A Level.
  - Plan your interventions to help students improve on areas of weakness and reach their potential in strength areas.

Learn more: [www.cem.org/cambridgepathway](http://www.cem.org/cambridgepathway)

### Provide feedback

We provide assessment guidance to help you give formative feedback on the skills you want learners to develop so that they can reflect on, and improve, their performance.

-  **Measure**  
Skill development.
-  **Marking**  
By teachers.
-  **Frequency**  
Throughout the academic year.
-  **Benefits**
  - Feedback on 'what went well' with students, and how they can improve further.
  - Students can reflect on and improve their performance.







We receive  
**110 000**  
Cambridge Lower Secondary  
Checkpoint entries  
**every year**



Support your learners to feel more confident, motivated and engaged in their learning with our Cambridge Lower Secondary teaching resources.





### Monitor progress

Cambridge Lower Secondary Progression Tests help you to assess knowledge, skills and understanding. Use them to check learners' progress at any time of year, throughout Stages 7, 8 and 9.

-  **Measure**  
Learners' skills and understanding in English as a First or Second Language, Mathematics and Science.
-  **Marking**  
Marked by teachers.
-  **Frequency**  
At any time in the year, as many times as needed.
-  **Benefits**
  - Get detailed information about learner performance.
  - Compare strengths and weaknesses of individuals and groups.
  - Use our clear guidance, standards and mark schemes.
  - Give structured feedback to learners and parents.

### Check achievement £

Cambridge Lower Secondary Checkpoint monitors learners' performance at the end of the programme and gives you extra confidence to share feedback with parents.

-  **Measure**  
Learners' skills and understanding in English as a First or Second Language, Mathematics and Science.
-  **Marking**  
Marked by Cambridge.
-  **Frequency**  
At the end of Cambridge Lower Secondary.
-  **Benefits**
  - See how your learners are performing against an international benchmark, and in comparison to the rest of their class.
  - Easily monitor group and individual performance.
  - Learners receive a statement of achievement and a diagnostic feedback report.

### Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge Lower Secondary.

	English, Maths & Science	Art & Design, Computing, Digital Literacy, Music & PE	All other Cambridge Lower Secondary subjects
Curriculum frameworks	✓	✓	✓
Teacher guides	✓	✓	✓
Schemes of work	✓	✓	✓
Textbooks and endorsed resources	✓		
Training – face to face and online	✓	✓	✓
Secure online support site	✓	✓	✓
Online FAQs: <a href="http://www.cambridgeinternational.org/help">www.cambridgeinternational.org/help</a>	✓	✓	✓
Cambridge Lower Secondary Progression Tests and analysis tool	✓		
Assessment guides		✓	
Past papers and mark schemes	✓		
Cambridge Lower Secondary Checkpoint examiner reports	✓		



# Cambridge Upper Secondary

## Cambridge Upper Secondary 14 to 16 years old

Cambridge IGCSE™  
Cambridge O Level  
Cambridge ICE (International Certificate  
of Education)

“ For students,  
teachers and  
schools, Cambridge  
IGCSE is the best  
possible preparation  
for Cambridge  
International  
A Level. ”

Samantha Zhang, Executive  
Principal, WHBC of Wuhan Foreign  
Languages School, China

### Cambridge Upper Secondary

inspires students (typically aged 14 to 16) to love learning, helping them develop deep subject knowledge and skills for the future. It offers two qualifications: Cambridge IGCSE and Cambridge O Level.

#### Both qualifications:

- build on the foundations of Cambridge Lower Secondary
- are perfect preparation for Cambridge International AS & A Level or other education systems
- are truly international – not just UK qualifications adapted for international students
- give schools the flexibility to offer a broad and balanced curriculum that suits them
- are developed in consultation with schools around the world to offer the best international education
- are accessible and fair to students whose first language is not English.





**5000**  
schools in 150  
countries offer  
**Cambridge IGCSE** 

## Cambridge IGCSE

Wherever in the world your students want to go, help them get there with Cambridge IGCSE – the world’s most popular international qualification for ages 14 to 16.

- Help your students develop deep subject knowledge and skills for the future.
- Choose from 70 subjects in any combination, including 20 languages.
- Build a curriculum that meets your students’ needs and school context.

### Building a Cambridge IGCSE curriculum

If you choose to offer Cambridge IGCSE, we give you the flexibility to implement our curriculum in the way that works best for your school.

#### Core

Start with core subjects like maths, science and English. We offer a range of syllabuses for each core subject, so you can choose the ones that best suit your learners.



#### Breadth

Add breadth and richness to your curriculum by choosing from more than 70 subjects. We recommend that learners engage with a wide range of subjects.



#### Cross-curricular

Develop cross-curricular understanding by offering Cambridge Global Perspectives, which encourages learners to develop skills like creativity and critical thinking, and make connections between subjects. See page 32 to find out more.

### Case study

#### Studying Cambridge IGCSE as part of a bilingual curriculum

Our school is bilingual, so we have subjects in Spanish and English. I can also speak French and have started learning Portuguese. I really love learning other languages because I feel like I’m opening myself up to other cultures. It allows me to have contact with people from other countries and makes me want to travel more.

Our teachers are all first-language Spanish speakers; some teach subjects in Spanish and others teach subjects in English. The years in which we study for and take Cambridge qualifications, we are taught the exam subjects in English.

Julieta Trinidad Barros, Student  
Colegio Jesús María, Buenos Aires, Argentina

#### Fair assessment for every student

We work hard to make sure that our assessments are fair for all students in every country – especially as many of our students are non-native English speakers. This means using simple language and layouts, as well as clear command words.

We also design our assessments to have no cultural bias.



## Subjects

See our website for full and updated syllabus information: [www.cambridgeinternational.org/igcse](http://www.cambridgeinternational.org/igcse)



### English Language & Literature

English – First Language  
English – Second Language  
English (as an Additional Language)  
Literature in English  
World Literature



### Mathematics

Mathematics  
Additional Mathematics  
International Mathematics



### Science

Agriculture  
Biology  
Chemistry  
Combined Science  
Coordinated Sciences  
Environmental Management  
Marine Science  
Physical Science  
Physics



### Languages

Afrikaans  
Arabic  
Bahasa Indonesia  
Chinese  
French  
German  
Hindi  
IsiZulu  
Italian  
Malay  
Mandarin Chinese  
Portuguese  
Sanskrit  
Setswana  
Spanish  
Swahili  
Thai  
Turkish  
Urdu  
Vietnamese



### Humanities & Social Sciences

Economics  
Geography  
Global Perspectives  
History  
Islamiyat  
Latin  
Pakistan Studies  
Religious Studies  
Sanskrit  
Sociology



### Creative & Professional

Accounting  
Art & Design  
Business Studies  
Computer Science  
Design & Technology  
Drama  
Enterprise  
Food & Nutrition  
Information & Communication Technology  
Music  
Physical Education  
Travel & Tourism

**70 subjects**  
in any combination  
including 20 languages

Some geographical restrictions apply.



Find out more: [www.cambridgeinternational.org/support-for-teachers](http://www.cambridgeinternational.org/support-for-teachers)

## Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge IGCSE, including:



### Teaching support

- Syllabuses
- Teacher guides\*
- Schemes of work
- Textbooks and endorsed resources
- School Support Hub – secure support site
- Resource Plus\*.



### Exam support

- Past/specimen paper questions and mark schemes
- Principal examiner reports
- Example candidate responses
- Test Maker\*.



### Professional development

Our syllabus-specific professional development courses are available face to face or online.\*



### Global community

- Subject communities and discussion forums
- Online help and FAQs.

\*Available for selected subjects only.

## Assessment

- Assessment takes place at the end of the course.
- Cambridge IGCSE is graded A\* to G.† The A\* to G grading system is widely recognised by universities internationally.
- We offer a range of assessment types – including written, oral, coursework and practical options – so students have more opportunity to demonstrate their learning, especially if English is not their first language.
- We offer tiered options in some subjects for different ability levels – so learners of all abilities are assessed positively and bright individuals have the chance to excel.

†9 to 1 grading is available in a limited number of countries. Schools in these countries can choose to offer A\*–G or 9 to 1 grades. To find out more visit: [www.cambridgeinternational.org/grading-choice](http://www.cambridgeinternational.org/grading-choice)

We also offer Cambridge Yellis, an adaptive baseline assessment that helps identify areas of strength and weakness, enabling schools to increase positive impact and optimise student achievement.

## Cambridge ICE

Cambridge ICE is a group award for Cambridge IGCSE, particularly popular in India, Latin America and the US. Learners study a broad and balanced curriculum of at least seven subjects, including two languages. Learn more: [www.cambridgeinternational.org/ice](http://www.cambridgeinternational.org/ice)

## University recognition

UK ENIC, the national agency in the UK for the recognition and comparison of international qualifications and skills, has carried out an independent benchmarking study of Cambridge IGCSE and found it to be the same standard as UK GCSE.

Many universities worldwide require a combination of Cambridge International A Levels and Cambridge IGCSEs to meet their entry requirements. However, some colleges in the US and Canada will accept learners with five Cambridge IGCSEs at grade C or above.

Many UK universities accept Cambridge IGCSE English Language qualifications as evidence of competence for university study. We recommend that students check the English language requirements of each university before making any applications.

Find out more – search our recognition database to find out which universities recognise our qualifications: [www.cambridgeinternational.org/recognition](http://www.cambridgeinternational.org/recognition)

# Cambridge O Level

Cambridge O Level is an internationally recognised qualification equivalent to Cambridge IGCSE and the UK GCSE. It is sensitive to the needs of different countries, with a curriculum that can be adapted to the local context, making it relevant wherever you teach it.

In some countries, schools use Cambridge O Level as an international alternative to the national examination.

- Choose from more than 40 subjects in any combination.
- Build a curriculum that encourages broad and balanced study across a range of subjects.
- Help your students develop subject knowledge, as well as skills like creative thinking, enquiry and problem solving.

## Subjects

See our website for full and updated syllabus information: [www.cambridgeinternational.org/olevel](http://www.cambridgeinternational.org/olevel)

### English Language & Literature

English Language  
Literature in English

### Mathematics

Mathematics  
Additional Mathematics

### Science

Biology  
Chemistry  
Environmental Management  
Marine Science  
Physics  
Science – Combined

### Languages

Arabic  
Bengali  
French  
Setswana  
Sinhala  
Tamil  
Urdu – First Language  
Urdu – Second Language

### Humanities & Social Sciences

Bangladesh Studies  
Biblical Studies  
Economics  
Geography  
Global Perspectives  
Hinduism  
History  
Islamic Studies  
Islamiyat  
Pakistan Studies  
Religious Studies  
Sociology

### Creative & Professional

Accounting  
Art & Design  
Business Studies  
Commerce  
Computer Science  
Design & Technology  
Fashion & Textiles  
Food & Nutrition  
Statistics  
Travel & Tourism

*Some geographical restrictions apply.*



Choose from  
**more than**  
**40** subjects  
in any combination

## Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge O Level, including:

### Teaching support

- Syllabuses
- Schemes of work
- Textbooks and resources from publishers
- School Support Hub – secure support site
- Resource Plus\*.

### Exam support

- Past/specimen paper questions and mark schemes
- Principal examiner reports
- Example candidate responses.

### Professional development

- Our syllabus-specific professional development courses are available face to face, virtually or online.\*

### Global community

- Subject communities and discussion forums\*
- Online help and FAQs.

\*Available for selected subjects only.

Find out more:

[www.cambridgeinternational.org/support-for-teachers](http://www.cambridgeinternational.org/support-for-teachers)

## Assessment

- Assessment takes place at the end of the course.
- Cambridge O Level is graded A\* – E.
- We offer a range of assessment types, including written, practical and oral assessment – so students have more opportunity to demonstrate their learning.

## University recognition

Cambridge O Level is equivalent to the UK GCSE. Many universities worldwide ask for a combination of Cambridge International A Levels and Cambridge O Levels to meet their entry requirements. However, some US and Canadian colleges and universities will accept learners with five Cambridge O Levels at Grade C or above. Many UK universities look at Cambridge O Level grades, as well as predicted grades for Cambridge International A Level, when they make admissions decisions.

Find out more – search our recognition database to find out which universities recognise our qualifications: [www.cambridgeinternational.org/recognition](http://www.cambridgeinternational.org/recognition)

Find out more |



# Cambridge Advanced

## Cambridge Advanced 16 to 19 years old

Cambridge International AS & A Level  
Cambridge AICE Diploma  
Cambridge IPQ

“ Taking Cambridge International A Levels was the best decision I ever made for my education. Not only did they grant me significant university credits to start with, they also equipped me with the fundamental knowledge needed for advanced university courses. ”

Celina Wu studied Cambridge International A Levels at Bina Bangsa School in Indonesia. She is now majoring in Neuroscience at the University of Michigan.

**Our Cambridge Advanced stage includes Cambridge International AS & A Level and Cambridge International Project Qualification (Cambridge IPQ).**

**Both qualifications:**

- are recognised and valued by higher education providers around the world
- build on the foundations of Cambridge Upper Secondary
- are perfect preparation for further study
- are relevant in any culture and context
- give schools the flexibility to offer a broad and balanced curriculum that suits them.



# Cambridge International AS & A Level

Every year Cambridge International AS & A Levels help thousands of learners to gain places at leading universities around the world. We design Cambridge International AS & A Levels for an international audience, making them ideal for learners whose first language is not English.

- Help your students develop deep subject knowledge, as well as conceptual understanding and higher-order thinking skills that universities value.
- Build your curriculum with more than 60 subjects – so your learners can choose to specialise or study a range of subjects.

## Key concepts

When we revise our Cambridge International AS & A Level syllabuses, we consult with some of the world's leading universities, including the University of Cambridge, Harvard and MIT. They tell us that having a firm grasp of a subject's key concepts helps learners to succeed at university.

We clearly identify the key concepts in each subject so teachers can build them into their teaching.

## Support for teachers and learners

We offer a wide range of support to help teachers plan and deliver Cambridge International AS & A Level.



### Teaching support

- Syllabuses
- Teacher guides and/or schemes of work
- Textbooks and endorsed resources
- School Support Hub – secure support site
- Resource Plus\*
- Learner guides\*.



### Exam support

- Coursework handbooks
- Examiner reports
- Example candidate responses
- Past/specimen paper questions and mark schemes.



### Professional development

- Our syllabus-specific professional development courses are available face to face, virtually or online.\*



### Global community

- Subject communities and discussion forums\*
- Online help and FAQs.

\*Available for selected subjects only.

[www.cambridgeinternational.org/support-for-teachers](http://www.cambridgeinternational.org/support-for-teachers)

## Subjects

See our website for full and updated syllabus information: [www.cambridgeinternational.org/alevel](http://www.cambridgeinternational.org/alevel)



### English Language & Literature

English – Language  
English – Language & Literature  
English – Literature  
English General Paper



### Mathematics

Mathematics  
Mathematics – Further



### Science

Biology  
Chemistry  
Environmental Management  
Marine Science  
Physics



### Languages

Afrikaans  
Arabic  
Chinese  
French  
German  
Hindi  
Portuguese  
Spanish  
Tamil  
Urdu



### Humanities & Social Sciences

Biblical Studies  
Classical Studies  
Divinity  
Economics  
English General Paper  
Geography  
Global Perspectives & Research  
Hinduism  
History  
Islamic Studies  
Law  
Psychology  
Sociology



### Creative & Professional

Accounting  
Art & Design  
Business  
Computer Science  
Design & Technology  
Design & Textiles  
Digital Media & Design  
Drama  
Information Technology  
Media Studies  
Music  
Physical Education  
Sport & Physical Education  
Thinking Skills  
Travel & Tourism

“ I was well prepared for the academic challenge of university, and the Cambridge programme also allowed me to discover my interests... so I could make a well-informed decision about my future career path. ”

Amrita Date, Cambridge International AS & A Level student,  
Podar International School, Mumbai, India. Now studying at  
Imperial College London, UK

### Assessment

Cambridge International A Level is graded A\* to E. Cambridge International AS Level is graded A to E. We offer a linear assessment model, with exams at the end of the course. This gives learners more time to develop a deeper understanding of their subject.

#### Choose from three assessment routes

##### One

Students take Cambridge International AS Level only. The syllabus content is half a Cambridge International A Level. This option typically takes one year.

##### Two

Students take a 'two stage' assessment route. They take Cambridge International AS Level in one exam series and take Cambridge International A Level in another series. This route typically takes two years.

##### Three

Students take all papers for Cambridge International A Level in the same exam series – usually at the end of the course. This route typically takes two years.

### Cambridge AICE Diploma

The Cambridge AICE Diploma is a group award that gives students a chance to study a broad and balanced range of subjects, and develop skills that are critical for future success.

Students study Cambridge International AS & A Levels across at least three subject groups as well as Cambridge Global Perspectives and Research.



### Cambridge International Project Qualification (Cambridge IPQ)

Cambridge IPQ is a standalone, project-based qualification that can help students stand out from the crowd when they apply for university and work.

#### Cambridge IPQ:

- develops research, reflection and communication, as well as higher-order thinking skills
- can be taken in addition to Cambridge International AS & A Level
- is assessed by Cambridge and graded A\* to E
- asks students to complete a 5000-word research project on a topic of their own choice.

Learn more: [www.cambridgeinternational.org/advanced](http://www.cambridgeinternational.org/advanced)

### Qualifications that are recognised and valued worldwide

From the world's top-ranked universities to local higher education institutions, Cambridge qualifications open doors to a world of opportunities.

**Over 2200 universities and colleges** around the world recognise our qualifications, including nearly **1000 US universities & all UK universities**




In a survey of higher education admissions staff, **100% of respondents** said Cambridge programmes give students **excellent** preparation for university

UK ENIC, the national agency in the UK for the recognition and comparison of international qualifications recognises Cambridge International AS & A Level as the same standard as UK AS & A Level. Students can be confident their qualifications are valued by leading universities around the world.

Learn more – search our recognition database to find out which universities recognise our qualifications: [www.cambridgeinternational.org/recognition](http://www.cambridgeinternational.org/recognition)

We also offer the Cambridge Alis baseline assessment at this stage, which helps schools understand students' strengths and weaknesses, structure a course of action for the academic year, predict exam performance and support success.





World-class assessment  
 Inspired by teachers  
 Informed by evidence

With our trusted baseline and diagnostic assessments, schools can unlock learners' full potential and get a holistic picture of their skills and abilities in key areas including maths, arithmetic, reading, spelling, developed ability, attitudes and wellbeing.



# Knowledge and insight to empower your teaching

Our adaptive, baseline assessments give schools the power to maximise learning and help students reach their potential.

## Target your teaching

Our assessments give you confidence in your teaching and help you make the best decisions to support your students' learning. They give you the power to:

- understand each student's potential
- identify areas of strength or weakness
- benchmark performance against students of similar abilities.

This means you can target your time and resources to help your students make progress and achieve their potential at every stage of the Cambridge Pathway.

## Predict your students' grades

Our MidYIS, Yellis and Alis assessments can help you understand how your students are likely to perform at Cambridge IGCSE, Cambridge O Level and Cambridge International AS & A Level. This means you can monitor their progress, set more realistic targets, and have successful conversations with your students and their parents or carers.

## Improve whole-school practice

Our assessments are a fantastic way to increase the effectiveness of teaching at a whole-school level. They give teachers at every stage of the Cambridge Pathway the data they need to manage their time and resources effectively to increase achievement.

We offer baseline assessments at every stage of the Cambridge Pathway for students aged 3 to 19. They do not test subject-specific knowledge, but measure cognitive ability and test the skills that are most important for supporting success in all subjects.

Cambridge Early Years	Cambridge Primary	Cambridge Lower Secondary	Cambridge Upper Secondary	Cambridge Advanced
<b>Age 3+</b> A play-based programme, with: • a holistic curriculum • engaging resources • support to measure progress	<b>Age 5+</b> • Clear, adaptable curriculum • Flexible assessment options • Support and resources • Insight to understand potential	<b>Age 11+</b> • Clear, adaptable curriculum • Flexible assessment options • Support and resources • Insight to predict performance	<b>Age 14+</b> • Broad, adaptable curriculum • Fair, valid, reliable assessment • Support and resources • Insight to optimise achievement	<b>Age 16+</b> • In-depth, adaptable curriculum • Fair, valid, reliable assessment • Support and resources • Insight to predict performance
• Check Together	• Cambridge Primary Insight	• MidYIS	• Yellis	• Alis

“ Schools all around the world tell us how they have seen these assessments help teachers to really understand their students. ”

Kate Bailey, Managing Director at CEM

# Cambridge Global Perspectives™

Cambridge Global Perspectives is a unique, skills-based programme that places academic study in a practical, real-world context.

Cambridge Global Perspectives:

- is available throughout the Cambridge Pathway – for learners from 5 to 19 years
- is optional – schools can choose to offer Cambridge Global Perspectives across all pathway stages, just one, or not at all
- helps students think critically about the global issues that matter to them
- develops transferable skills, including critical thinking, research, collaboration and project work.

Learn more: [www.cambridgeinternational.org/globalperspectives](http://www.cambridgeinternational.org/globalperspectives)



“Parents often share how curious and creative their kids have become, that they can’t stop talking about the sessions and how they look forward to their lesson, week after week.”

Snehlata Alphonso, JBCN International School, Borivali, India

# Supporting English language learning

At Cambridge we offer a wide range of education programmes and assessments to meet the needs of your school and your students.

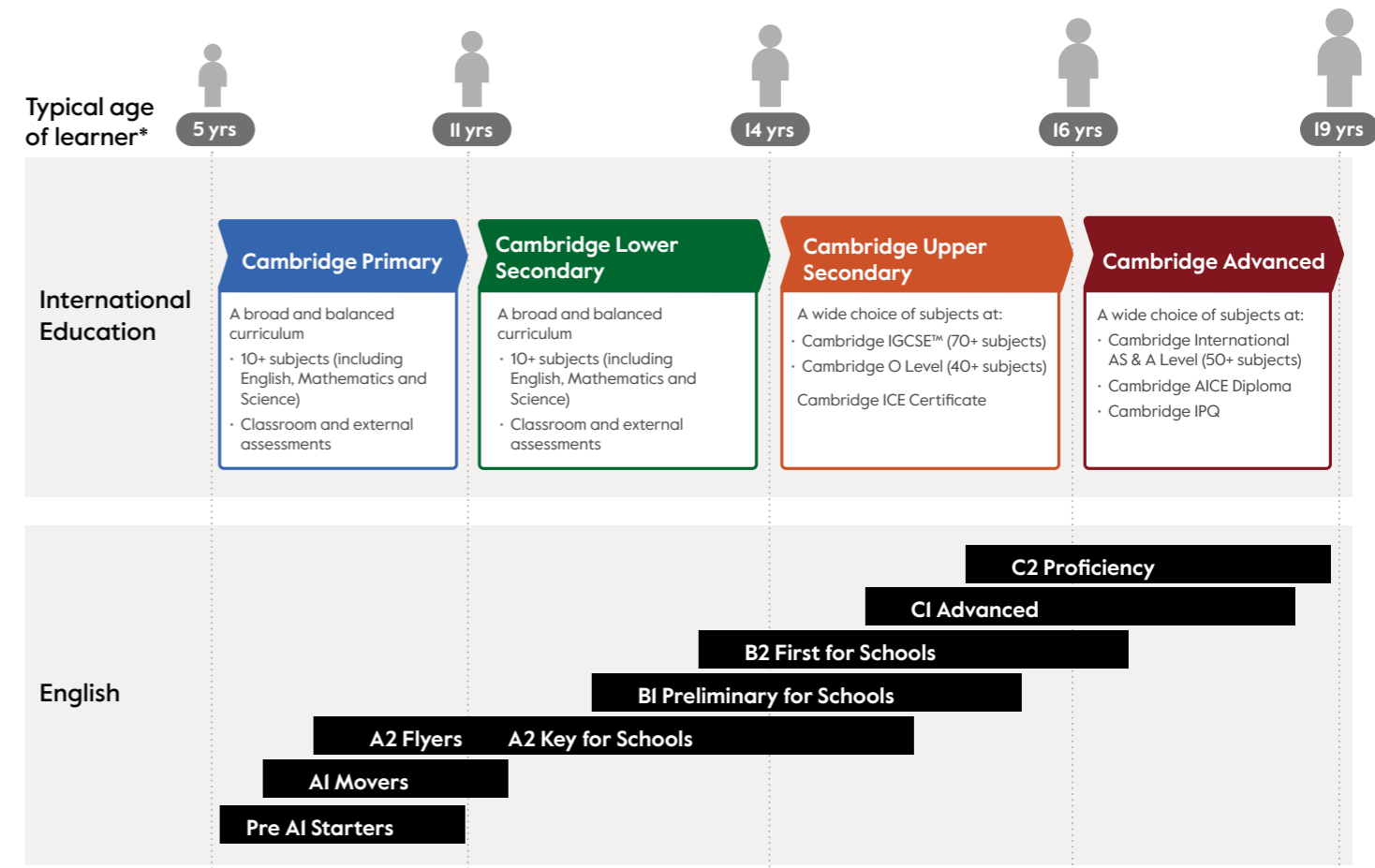
Our Cambridge Pathway is a flexible, clear path to success in international education with qualifications recognised by the world’s universities and employers.

Cambridge English Qualifications help students learn English and prove their learning, with tests recognised by universities and employers. We help schools to make sure students have the right level of English to start Cambridge programmes.

## Which programme is right for your school?

Whether you’re looking to improve English language learning in your school, or implement an international curriculum, we have an extensive offer for students aged 3 to 19 years.

To find out more, contact your local Cambridge representative.



\*This shows the typical age at which students follow our programmes; this is not an indication of the CEFR level required to access Cambridge Pathway programmes.



Every year, we run more than **1500** training courses for **30 000** education professionals



# Cambridge Professional Development

We offer a wide range of professional development for teachers and school leaders. We run both face-to-face events and online courses, so you can choose the format that suits you best.

Our courses are available in three different formats:

- online courses that you can access at any time
- live virtual courses
- face-to-face courses.

“ The trainer delivered an outstanding workshop that was deeply appreciated by all who attended. Many of our teachers said this was the best workshop they have attended. ”

Enrichment workshop delegate

## Introduction courses

For teachers who are new to Cambridge or new to a specific qualification.

- Learn about the content and assessment of your syllabus
- Discover new resources to support your teaching
- Connect with other Cambridge teachers and share ideas
- Teach our programmes with greater confidence.

## Focus on teaching courses

For teachers who have been teaching their Cambridge syllabus for at least one year, and who want to explore a specific area of teaching and learning.

- Develop a deeper understanding of the challenges of a particular topic, approach or skill within your syllabus.
- Consider what success looks like for you and your learners.
- Explore practical examples and activities to use in your classroom
- Create an action plan for making small and sustainable changes to your practice.
- Share ideas with other Cambridge teachers.

## Focus on assessment courses

For teachers who have experience in teaching the specific Cambridge syllabus and who are interested in developing their understanding of assessment.

- Identify assessment challenges
- Develop a deeper understanding of marking principles
- Apply the marking principles
- Explore formative feedback
- Collaborate with other Cambridge teachers.

## Enrichment courses

Enrichment courses help teachers and school leaders transform their approach to teaching and learning.

- Learn about key concepts and skills
- Reflect on your current teaching or leadership practice and discover ways to improve
- Develop practical strategies to use in your school.
- Meet other Cambridge teachers and share ideas.

# Cambridge Professional Development Qualifications

Cambridge Professional Development Qualifications (Cambridge PDQs) can transform professional learning for you and your school, opening up opportunities for professional and career development.

Cambridge PDQs help teachers and leaders to:

- engage critically with relevant educational theories and concepts
- apply new ideas and approaches in their own practice
- make their students' learning more active and successful
- reflect on and share experiences purposefully.

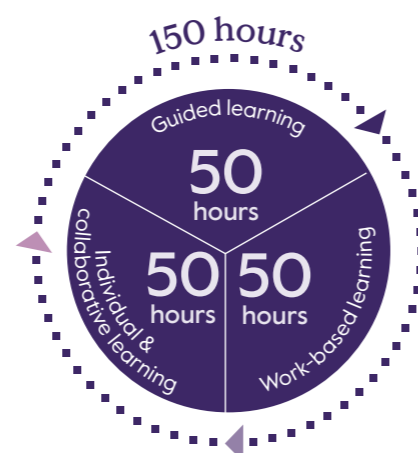
We offer Cambridge PDQ Certificates and Diplomas in four areas:

- Teaching and Learning
- Educational Leadership
- Teaching Bilingual Learners
- Teaching with Digital Technologies.

Cambridge PDQ programmes are:

- designed and run by approved Cambridge Professional Development Centres
- led by a centre Programme Leader, nominated by the centre, who has been trained by Cambridge
- made up of a blend of guided, individual, collaborative and work-based learning, all supported by school-based mentoring.

To achieve Certificate level you will need to complete one module. To achieve Diploma level you will need to complete all three modules. Each module requires around 150 hours of learning, typically over four months to fit around a school semester.



“Student grades have improved, but what is more remarkable is that they find fun in learning now, and their level of engagement and conceptual understanding has increased.”

Cambridge PDQ candidate



## Become a Cambridge school

If you would like to register your school with Cambridge, you will need to follow these four simple steps. We will guide you through the whole process.



### Step 1: Express your interest

We aim to contact you within two working days of submitting your expression of interest.



### Step 2: Complete our application form

We aim to contact you within five working days of submitting your application form.



### Step 3: We carry out an approval visit

We will arrange a time that is convenient to you. From time to time we carry out reappraisal visits to make sure schools continue to meet our requirements post-registration.



### Step 4: You become a Cambridge school

If approved to become a Cambridge school we will send your contract letter within 30 working days of the approval visit.

We are now also accepting registrations from schools who wish to offer the Cambridge Pathway online. Learn more: [www.cambridgeinternational.org/join](http://www.cambridgeinternational.org/join)

## Start working with us

### Welcome to Cambridge

When you have completed the registration process, you will be an official Cambridge International School. You will be able to use this name, as well as a version of our logo, on your website and marketing materials. When you register, we will send you a *Welcome to Cambridge* pack. This contains all the guidance you need to get started.

### Keep up to date with changes

Get updates about changes to our syllabuses – sign up for email alerts at: [www.cambridgeinternational.org/syllabusupdates](http://www.cambridgeinternational.org/syllabusupdates)

### Fees

We charge each school an annual registration fee, plus fees for each examination entry. To find out more, speak to your local Cambridge team.

### Talking to parents and students about us

Visit our website to find free marketing materials that you can download and use to explain the Cambridge Pathway to parents and students. [www.cambridgeinternational.org/toolkit](http://www.cambridgeinternational.org/toolkit)



# Supporting you every step of the way

We provide an extensive range of high-quality support to help you deliver each stage of the Cambridge Pathway.



## Here to help you

Our Customer Support team are here to help with your questions 24 hours a day, 6 days a week.

**Email** [info@cambridgeinternational.org](mailto:info@cambridgeinternational.org)

**Call** +44 1223 553554

**Visit** [www.cambridgeinternational.org](http://www.cambridgeinternational.org)

## Teaching and exam support

Give your learners the best possible preparation for our programmes.

- **School Support Hub** – Our secure online site for teachers at registered Cambridge schools. Find more than 30 000 high-quality teaching and learning resources, including schemes of work, example candidate responses, past papers and learner guides.
- **Cambridge Primary and Lower Secondary support sites** – Our secure online support sites for schools offering Cambridge Primary and Cambridge Lower Secondary. Find resources like curriculum outlines, teacher guides and schemes of work.
- **Published resources** – Developed with teachers, for teachers. When we develop our resources, teachers are at the heart of everything we do. We work with leading authors and educators to make sure our resources meet the needs of the classroom.
- **Test Maker** – Create customised practice test papers using Cambridge questions.
- **Resource Plus** – Extra videos, lesson plans and teaching materials to help your learners understand challenging topic areas.

## Enhance your school practice

Achieve your ambitions for your school and successfully deliver the Cambridge Pathway

- **School Self-Evaluation service** – Use evidence and stakeholder data to review your school's performance and identify strengths, as well as ways that it can become more effective.
- **Cambridge Teacher and Leader Standards** – Use our standards of effective teaching and leadership to evaluate your current practice and diagnose your professional development needs.
- **'Getting started with...' guides** – Learn about different teaching and learning concepts, like assessment for learning, mentoring and metacognition.



Discover how our range of resources can support you and your learners.

## Global Cambridge community

Share ideas and best practice with teachers and school leaders at other Cambridge schools.

- **Cambridge Schools Conferences** – An opportunity for teachers and school leaders from different countries to network and discuss common challenges in education.
- **Principals Forums and Cambridge School Communities** – Meet educators from other Cambridge schools, get updates and share ideas.
- **Social media** – Keep in touch for the latest news and updates.

## Delivering our exams

Find guidance and support for your exams officer.

- **Cambridge Exams Officers' Guide** – Understand how to deliver our exams with this step-by-step guide.
- **Free training and webinars** – Find webinars, videos and self-study courses to help you get started.

Last year, more than

**16 000**

educators booked a place at one

of our online

**Cambridge Schools Conferences**

**99%**

of people who attended our

**online training**

said they would **recommend** it to a colleague



Every year,   
nearly a  
million  
learners prepare  
for their future  
with an education from  
Cambridge

The Triangle Building,  
Shaftesbury Road, Cambridge,  
CB2 8EA, United Kingdom

**Call:** +44 1223 553554

[www.cambridgeinternational.org](http://www.cambridgeinternational.org)

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