# Cambridge International Prospectus



Cambridge Assessment International Education



Learn • Discover • Achieve

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# Welcome to Cambridge International

# Working with schools around **the world for**

160

At Cambridge Assessment International Education, we prepare school students for life, helping them develop an informed curiosity and a lasting passion for learning.

Our Cambridge Pathway gives students a clear path for educational success from ages 5 to 19 and helps them develop the skills they need to achieve at school, university and work.

Each of the four stages builds on learners' development from the previous one, leading seamlessly from primary to secondary and pre-university years – but they are also available separately. This gives you the flexibility to offer the Cambridge Pathway in the way that best suits your school.

### Cambridge Pathway

rs

A clear path for educational success from age 5 to 19

Cambridge Primary Age 5 +	Cambridge Lower Secondary Age 11 +	Cambridge Upper Secondary Age 14 +	Cambridge Advanced			
Curriculum and assessment for 10 subjects (including English, Maths and Science)	Curriculum and assessment for 10 subjects (including English, Maths and Science)	Cambridge IGCSE™ (70+ subjects) Cambridge O Level (40+ subjects) Cambridge ICE Certificate	Cambridge International AS & A Level (55+ subjects) Cambridge AICE Diploma Cambridge IPQ			
Cambridge CEM baseline assessments to measure potential and progress						
Cambridge Professional Development for teachers and school leaders						

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# Our approach to education

We believe education works best when curriculum, teaching, learning and assessment align. There are five elements at the heart of a Cambridge International education.

66 Cambridge International provides students with an outstanding education and helps them become respectful and tolerant human beings. **99** 

Susan Griffin, Woodside Secondary School, Uruguay

# 1 International curriculum

- We are the world's leading provider of international education for 5 to 19 year olds. Our programmes stretch, challenge and inspire students of all abilities, whatever their cultural context.
- Cambridge schools have the flexibility to develop a curriculum that suits their students' needs. Many of our schools offer the Cambridge Pathway alongside their national curriculum, or as part of a bilingual programme.

# 2 Teaching and learning

- Our approach helps learners and teachers to become confident, responsible, reflective, innovative and engaged.
- We encourage teachers to actively engage students in their learning. We offer professional development and teaching resources to help them do this.

# 3 Assessment

- Learners and schools can trust our assessments they are fair, valid and reliable.
- We believe assessment should support learning, so we assess the areas we know are most valuable in preparing students for the future – like deep knowledge, conceptual understanding and higher-order thinking skills.
- All of our assessments are accessible and fair to students whose first language is not English.

# 4 International recognition

- Our programmes are recognised and valued by universities all around the world – including in the US, the UK, Australia, Canada, Germany and beyond. All UK universities and over 800 universities in the US accept Cambridge International AS & A Levels.
- Students can be confident that their qualifications will be valued throughout their education and career, both in their home country and internationally.

# 5 Global community

- Our global community is made up of more than 10 000 schools in over 160 countries.
- We encourage school leaders and teachers to share ideas and learn from others through community events, training, discussion forums and social media.



We work with more than than 10000 schools in 160 countries around the world

# Cambridge Primary

# Cambridge Primary 5 to 11 years old

A broad and balanced curriculum:

- 10 subjects (including English, Mathematics and Science)
- classroom and external assessments.

Cambridge Primary has a very flexible curriculum. It is not restrictive. I can bring local and international examples into my class, and it works very well with my students.

Doaa Hamdy El Shaar, Teacher, International School of Elite Education, Egypt

# Why Cambridge Primary?

Cambridge Primary starts learners on an exciting educational journey. It provides a strong foundation for students at the beginning of their schooling, helping them to become confident, responsible, reflective, innovative and engaged.

The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all 10 subjects, giving children excellent foundations for the next stage of education. It is flexible, so schools can adapt it to suit their context, culture and ethos.

### **Subjects**

- Art & Design
- Cambridge Global Perspectives<sup>™</sup>
- Computing
- Digital Literacy
- English as a First or Second Language
- Maths
- Music
- Physical Education
- Science.

### Assessment

Choose from four assessment options to measure students' potential and progress, and transform learning:

- measure potential
- provide feedback
- monitor progress
- check achievement.

# Measure potential **(**

Cambridge CEM's computer-based assessments for 5 to 11 year olds help you identify and diagnose learning needs, and measure and benchmark learners' potential.



### Measure

Track learners' aptitude in core skills.

### Marking

Computer-based assessment, with results provided automatically.



### Frequency

Usually at the beginning or the end of the academic year.



### Benefits

- Understand students' potential and what they are learning.
- Benchmark performance against students of a similar age.
- Plan your interventions to help students improve on areas of weakness and reach their potential in strength areas.

For more information about Cambridge CEM assessments, go to www.cem.org/readyfortheworld



We provide assessment guidance to help you give formative feedback on the skills you want learners to develop so that they can reflect on, and improve, their performance.



### Measure

Skill development.



### Marking

By teachers.



### Frequency

Throughout the academic year.



### Benefits

- Give feedback on 'what went well' with students, and how they can improve further.
- Students can reflect on and improve their performance.



**66** Cambridge Primary helps in developing thinking skills by giving ample time for exploration and hands-on activities. **99** 

Hitesh Jain, Maths Teacher, Galaxy School, India

### **Monitor progress**

Cambridge Primary Progression Tests help you to assess knowledge, skills and understanding. Use them to check learners' progress at any time of year, throughout Stages 3, 4, 5 and 6.

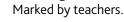


### Measure

Learners' skills and understanding in English as a First or Second Language, Maths and Science.



### Marking





### Frequency

At any time in the year, as many times as needed.

### Benefits

- Get detailed information about learner performance.
- Compare strengths and weaknesses of individuals and groups.
- Use our clear guidance, standards and mark schemes.
- Give structured feedback to learners and parents.



# Check achievement **£**

Cambridge Primary Checkpoint monitors learners' performance at the end of the programme and gives you extra confidence to share feedback with parents.

### Measure

Learners' skills and understanding in English as a First or Second Language, Maths, Science and Cambridge Global Perspectives.



Marking

Marked by Cambridge International.



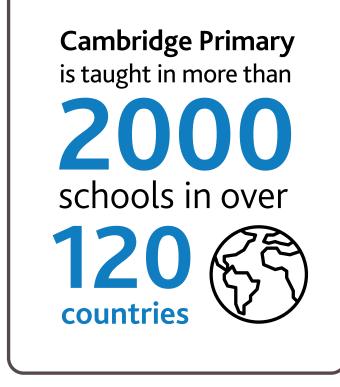
### Frequency

At the end of Cambridge Primary.



### Benefits

- See how your learners are performing against an international benchmark, and in comparison to the rest of their class.
- Easily monitor group and individual performance.
- Learners receive a statement of achievement and a diagnostic feedback report.



### Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge Primary.

plan and deliver Cambridge Primary.	English, Maths and Science	Art & Design, Computing, Digital Literacy, Music & PE	All other Cambridge Primary subjects
Curriculum frameworks	<ul> <li>Image: A start of the start of</li></ul>	✓	<ul> <li>Image: A second s</li></ul>
Teacher guides	<ul> <li>Image: A start of the start of</li></ul>	✓	<ul> <li>Image: A second s</li></ul>
Schemes of work	<ul> <li>Image: A start of the start of</li></ul>	✓	<ul> <li>Image: A start of the start of</li></ul>
Textbooks and resources from publishers	<ul> <li>Image: A start of the start of</li></ul>		
Training – face to face and online	<ul> <li>Image: A start of the start of</li></ul>	<ul> <li>Image: A start of the start of</li></ul>	✓
Secure online support site	<ul> <li>Image: A start of the start of</li></ul>	✓	✓
Online FAQs: www.cambridgeinternational.org/help	<ul> <li>Image: A start of the start of</li></ul>	✓	✓
Cambridge Primary Progression Tests and analysis tool	<ul> <li>Image: A start of the start of</li></ul>		
Assessment guides		<ul> <li>Image: A start of the start of</li></ul>	
Past papers and mark schemes	~		
Cambridge Primary Checkpoint examiner reports	~		

# Cambridge Lower Secondary

# Cambridge Lower Secondary 11 to 14 years old

A broad and balanced curriculum:

- 10 subjects (including English, Mathematics and Science)
- Classroom and external assessments.

**66** Cambridge International is a well-respected and rigorous exam board. We like that we can see progression from Cambridge Primary through to Secondary using the curriculum and Cambridge Checkpoint tests.

Chris Terry, Head of Secondary, Straits International School, Malaysia

# Why Cambridge Lower Secondary?

Cambridge Lower Secondary develops skills in 10 subjects including English, Mathematics and Science. It helps schools prepare learners for the next step of their education with a broad and balanced curriculum that they can adapt to suit their context, culture and ethos.

The curriculum sets clear learning objectives and focuses on developing knowledge and skills in all subjects, giving children an excellent foundation for the next stage of education. It is flexible, so schools can offer subjects in any combination.

### **Subjects**

- Art & Design
- Cambridge Global Perspectives<sup>™</sup>
- Computing
- Digital Literacy
- English as a First or Second Language
- Maths
- Music
- Physical Education
- Science.

### Assessment

Cambridge Lower Secondary offers four types of assessment that teachers can use to monitor learner performance and report progress to learners and parents:

- measure potential
- provide feedback
- monitor progress
- check achievement.

# Measure potential

Cambridge CEM's computer-based assessments for 11 to 14 year olds help you identify and diagnose learning needs, and measure and benchmark learners' potential.



#### Measure

Track learners' aptitude in core skills.



### Marking

Computer-based assessment, with results provided automatically.



### Frequency

Usually at the beginning or the end of the academic year.



### Benefits

- Understand students' potential and what they are learning.
- Helps to predict grades in qualifications such as Cambridge IGCSE, O Level and International AS & A Level.
- Plan your interventions to help students improve on areas of weakness and reach their potential in strength areas.

# Provide feedback

We provide assessment guidance to help you give formative feedback on the skills you want learners to develop so that they can reflect on, and improve, their performance.

### Measure

Skill development.





Throughout the academic year.



### Benefits

- Feedback on 'what went well' with students, and how they can improve further.
- Students can reflect on and improve their performance.



# **Monitor progress**

Cambridge Lower Secondary Progression Tests help you to assess knowledge, skills and understanding. Use them to check learners' progress at any time of year, throughout Stages 7, 8 and 9.



#### Measure

Learners' skills and understanding in English as a First or Second Language, Mathematics and Science.



### Marking

Marked by teachers.



### Frequency

At any time in the year, as many times as needed.

### Benefits

- Get detailed information about learner performance.
- Compare strengths and weaknesses of individuals and groups.
- Use our clear guidance, standards and mark schemes.
- Give structured feedback to learners and parents.

# Check achievement

Cambridge Lower Secondary Checkpoint monitors learners' performance at the end of the programme and gives you extra confidence to share feedback with parents.



#### Measure

Learners' skills and understanding in English as a First or Second Language, Mathematics and Science.



### Marking

Marked by Cambridge International.



#### Frequency

At the end of Cambridge Lower Secondary.



### Benefits

- See how your learners are performing against an international benchmark, and in comparison to the rest of their class.
- Easily monitor group and individual performance.
- Learners receive a statement of achievement and a diagnostic feedback report.



Art & Design Computing

All other Cambridge

### Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge Lower Secondary.

plan and deliver Cambridge Lower Secondary.	English, Maths & Science	Art & Design, Computing, Digital Literacy, Music & PE	All other Cambridge Lower Secondary subjects
Curriculum frameworks	<ul> <li>Image: A start of the start of</li></ul>	✓	<ul> <li>Image: A start of the start of</li></ul>
Teacher guides	<ul> <li>Image: A start of the start of</li></ul>	$\checkmark$	<ul> <li>Image: A second s</li></ul>
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Cambridge Lower Secondary Checkpoint examiner reports	<ul> <li>Image: A start of the start of</li></ul>		

**English Maths** 

# Cambridge Upper Secondary

# Cambridge Upper Secondary 14 to 16 years old

Cambridge IGCSE<sup>™</sup> Cambridge O Level Cambridge ICE Certificate

**66** For students, teachers and schools, Cambridge IGCSE is the best possible preparation for Cambridge International A Level.

Samantha Zhang, Executive Principal, WHBC of Wuhan Foreign Languages School, China

# Our Cambridge Upper Secondary stage includes Cambridge IGCSE and Cambridge O Level.

#### Both qualifications:

- build on the foundations of Cambridge Lower Secondary.
- are perfect preparation for Cambridge International AS & A Level or other education systems.
- are truly international not just UK qualifications adapted for international students.
- give schools the flexibility to offer a broad and balanced curriculum that suits them.
- are developed in consultation with schools around the world to offer the best international education.
- are accessible and fair to students whose first language is not English.



# Cambridge IGCSE

Wherever in the world your students want to go, help them get there with Cambridge IGCSE – the world's most popular international qualification for 14 to 16 year olds.

- Help your students develop deep subject knowledge and skills for the future.
- Choose from 70 subjects in any combination, including 30 languages.
- Build a curriculum that meets your students' needs and school context.

### Building a Cambridge IGCSE curriculum

If you choose to offer Cambridge IGCSE, we give you the flexibility to implement our curriculum in the way that works best for your school.

### Core ·

Start with core subjects like maths, science and English. We offer a range of syllabuses for each core subject, so you can choose the ones that best suit your learners.



Add breadth and richness to your curriculum by choosing from more than 70 subjects. We recommend that learners engage with a wide range of subjects.



### Cross-curricular -

Develop cross-curricular understanding by offering Cambridge Global Perspectives, which encourages learners to develop skills like creativity and critical thinking, and make connections between subjects. See page 28 to find out more.



# Fair assessment for every student

We work hard to make sure that our assessments are fair for all students in every country – especially as many of our students are non-native English speakers. This means using simple language and layouts, as well as clear command words.

We also design our assessments to have no cultural bias.





# Studying Cambridge IGCSE as part of a bilingual curriculum

Our school is bilingual, so we have subjects in Spanish and English. I can also speak French and have started learning Portuguese. I really love learning other languages because I feel like I'm opening myself up to other cultures. It allows me to have contact with people from other countries and makes me want to travel more.

Our teachers are all first-language Spanish speakers; some teach subjects in Spanish and others teach subjects in English. The years in which we study for and take Cambridge qualifications, we are taught the exam subjects in English.

Julieta Trinidad Barros, Student Colegio Jesús María, Buenos Aires, Argentina

### **Subjects**

See our website for full and updated syllabus information: www.cambridgeinternational.org/igcse

SAR English Language & Literature **Mathematics** Science Mathematics English – First Language Agriculture English – Second Language Additional Mathematics Biology English (as an Additional International Mathematics Chemistry Language) **Combined Science** Literature in English **Coordinated Sciences** World Literature **Environmental Management** Marine Science **Physical Science** Physics  $\bigotimes$ Ø **…** Languages **Humanities & Social Sciences Creative & Professional** Afrikaans Economics Accounting Art & Design Arabic Geography **Business Studies** Bahasa Indonesia **Global Perspectives** Computer Science Chinese History Design & Technology French Islamiyat Drama German Latin Enterprise Hindi Pakistan Studies Food & Nutrition IsiZulu **Religious Studies** Information & Italian Sanskrit Communication Technology Malay Sociology Music Mandarin Chinese Physical Education Portuguese Travel & Tourism Spanish Swahili

# **70 subjects** in any combination including 30 languages

Some geographical restrictions apply.

Thai Turkish Urdu.

## Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge IGCSE, including:

### Teaching support

- Syllabuses.
- Teacher guides\*.
- Schemes of work.
- Textbooks and resources from publishers.
- School Support Hub secure support site.
- Resource Plus\*.

- Exam support
- Past/specimen paper questions and mark schemes.
- Principal examiner reports.
- Example candidate responses.
- Test Maker\*.



### Professional development

Our syllabus-specific Introductory and Extension Professional Development courses are available face-to-face or online.\*

### Global community

- Subject communities and discussion forums.
- Online help and FAQs.

\*Available for selected subjects only.

Find out more: www.cambridgeinternational.org/support-for-teachers

### Assessment

- Assessment takes place at the end of the course.
- Cambridge IGCSE is graded A\* G.<sup>+</sup> The A\* G grading system is widely recognised by universities internationally.
- We offer a range of assessment types including written, oral, coursework and practical options – so students have more opportunity to demonstrate their learning, especially if English is not their first language.
- We offer tiered options in some subjects for different ability levels so learners of all abilities are assessed positively and bright individuals have the chance to excel.

\*9–1 grading is available in a limited number of countries. Schools in these countries can choose to offer  $A^*-G$  or 9–1 grades. To find out more visit: www.cambridgeinternational.org/grading-choice

# Cambridge ICE

Cambridge ICE is a group award for Cambridge IGCSE, particularly popular in India, Latin America and the US. Learners study a broad and balanced curriculum of at least seven subjects, including two languages. Learn more: www.cambridgeinternational.org/ice

### **University recognition**

UK ENIC, the national agency in the UK for the recognition and comparison of international qualifications and skills, has carried out an independent benchmarking study of Cambridge IGCSE and found it to be the same standard as UK GCSE.

Many universities worldwide require a combination of Cambridge International A Levels and Cambridge IGCSEs to meet their entry requirements. However, some colleges in the US and Canada will accept learners with five Cambridge IGCSEs at grade C or above.

Many UK universities accept Cambridge IGCSE English Language qualifications as evidence of competence for university study. We recommend that students check the English language requirements of each university before making any applications.

Find out more – search our recognition database to find out which universities recognise our qualifications: www.cambridgeinternational.org/recognition

<image>

# Cambridge O Level

Cambridge O Level is an internationally recognised qualification equivalent to Cambridge IGCSE and the UK GCSE.

It is sensitive to the needs of different countries, with a curriculum that can be adapted to the local context, making it relevant wherever you teach it.

**Subjects** 

In some countries, schools use Cambridge O Level as an international alternative to the national examination.

- Choose from more than 40 subjects in any combination.
- Build a curriculum that encourages broad and balanced study across a range of subjects.
- Help your students develop subject knowledge, as well as skills like creative thinking, enquiry and problem solving.

#### See our website for full and updated syllabus information: www.cambridgeinternational.org/olevel **English Language & Literature Mathematics** Science English Language Mathematics Biology Literature in English Additional Mathematics Chemistry Combined Science **Environmental Management** Physics $\bigotimes$ Ø ···· ] Languages Humanities & Social Sciences **Creative & Professional** Arabic **Bangladesh Studies** Accounting **Biblical Studies** Bengali Art & Design **Business Studies** Setswana **Economics** Sinhala Geography Commerce **Global Perspectives** Tamil **Computer Science** Hinduism Food & Nutrition Urdu – First Language Urdu – Second Language History Statistics **Islamic Studies** Travel & Tourism Islamivat **Pakistan Studies** Sociology Some geographical restrictions apply.

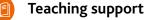


# Choose from more than July States in any combination



# Support for teachers

We offer a wide range of support to help teachers plan and deliver Cambridge O Level, including:



- Syllabuses
- Schemes of work
- Textbooks and resources from publishers
- School Support Hub secure support site
- Resource Plus\*.

#### Exam support

- · Past/specimen paper questions and mark schemes
- Principal examiner reports
- Example candidate responses.

### Professional development

• Our syllabus-specific Introductory and Extension Professional Development courses are available face-to-face or online.\*



#### **Global community**

- Subject communities and discussion forums\*
- Online help and FAQs.

\*Available for selected subjects only.

Find out more: www.cambridgeinternational.org/support-for-teachers

# Assessment

- Assessment takes place at the end of the course.
- Cambridge O Level is graded A\* E.
- We offer a range of assessment types, including written, practical and oral assessment – so students have more opportunity to demonstrate their learning.

### **University recognition**

Cambridge O Level is equivalent to the UK GCSE. Many universities worldwide ask for a combination of Cambridge International A Levels and Cambridge O Levels to meet their entry requirements. However, some US and Canadian colleges and universities will accept learners with five Cambridge O Levels at Grade C or above. Many UK universities look at Cambridge O Level grades, as well as predicted grades for Cambridge International A Level, when they make admissions decisions.

Find out more – search our recognition database to find out which universities recognise our qualifications: www.cambridgeinternational.org/recognition

# Cambridge Advanced

# 16-19

# Cambridge Advanced 16 to 19 years old

Cambridge International AS & A Level Cambridge AICE Diploma Cambridge IPQ

**66** Taking Cambridge International A Levels was the best decision I ever made for my education. Not only did they grant me significant university credits to start with, they also equipped me with the fundamental knowledge needed for advanced university courses.

Celina Wu studied Cambridge International A Levels at Bina Bangsa School in Indonesia. She is now majoring in Neuroscience at the University of Michigan.

# Our Cambridge Advanced stage includes Cambridge International AS & A Level and Cambridge International Project Qualification (Cambridge IPQ).

### Both qualifications:

- are recognised and valued by higher education providers around the world.
- build on the foundations of Cambridge Upper Secondary.
- are perfect preparation for further study.
- are relevant in any culture and context.
- give schools the flexibility to offer a broad and balanced curriculum that suits them.



# Cambridge International AS & A Level

Every year Cambridge International AS & A Levels help thousands of learners to gain places at leading universities around the world. We design Cambridge International AS & A Levels for an international audience, making them ideal for learners whose first language is not English.

- Help your students develop deep subject knowledge, as well as conceptual understanding and higher-order thinking skills that universities value.
- Build your curriculum with more than 55 subjects
   so your learners can choose to specialise or study a range of subjects.

## Key concepts

When we revise our Cambridge International AS & A Level syllabuses, we consult with some of the world's leading universities, including the University of Cambridge, Harvard and MIT. They tell us that having a firm grasp of a subject's key concepts helps learners to succeed at university.

We clearly identify the key concepts in each subject so teachers can build them into their teaching.

### Support for teachers and learners

We offer a wide range of support to help teachers plan and deliver Cambridge International AS & A Level.



### **Teaching support**

- Syllabuses
- Teacher guides and/or schemes of work
- Textbooks and resources from publishers
- School Support Hub secure support site
- Resource Plus\*
- Learner guides\*.

### Exam support

- Coursework handbooks
- Examiner reports
- Example candidate responses
- Past/specimen paper questions and mark schemes.



### Professional development

Our syllabus-specific Introductory and Extension Professional Development courses are available face-to-face or online.



### **Global community**

- Subject communities and discussion forums\*
- Customer Services available 24 hours a day, 6 days a week.

\*Available for selected subjects only.

www.cambridgeinternational.org/support-for-teachers



### **Subjects**

See our website for full and updated syllabus information: www.cambridgeinternational.org/alevel

English Language & Literature	Mathematics	Science
English – Language	Mathematics	Biology
English – Language & Literature	Mathematics – Further	Chemistry
English – Literature		Environmental Management
English General Paper		Marine Science
		Physics
Languages	With Humanities & Social Sciences	Creative & Professional
Afrikaans	Classical Studies	Art & Design
Arabic	Divinity	Business
Chinese	Economics	Computer Science
French	English General Paper	Design & Technology
German	Geography	Digital Media & Design
Hindi	Global Perspectives	Drama
Portuguese	& Research	Information Technology
Spanish	Hinduism	Media Studies
Urdu	History	Music
	Islamic Studies	Physical Education
	Law	Thinking Skills
	Psychology	Travel & Tourism
	Sociology	

6 I was well prepared for the academic challenge of university, and the Cambridge programme also allowed me to discover my interests... so I could make a well-informed decision about my future career path. ??

Amrita Date, Cambridge International AS & A Level student, Podar International School, Mumbai, India. Now studying at Imperial College London, UK

### Assessment

Cambridge International A Level is graded A\* to E. Cambridge International AS Level is graded A to E. We offer a linear assessment model, with exams at the end of the course. This gives learners more time to develop a deeper understanding of their subject.

### Choose from three assessment routes

One

Students take Cambridge International AS Level only. The syllabus content is half a Cambridge International A Level. This option typically takes one year.

### Two

Students take a 'two stage' assessment route. They take Cambridge International AS Level in one exam series and take Cambridge International A Level in another series. This route typically takes two years.

# Three

Students take all papers for Cambridge International A Level in the same exam series – usually at the end of the course. This route typically takes two years.

# **Cambridge AICE Diploma**

The Cambridge AICE Diploma is a group award that gives students a chance to study a broad and balanced range of subjects, and develop skills that are critical for future success.

Students study Cambridge International AS & A Levels across at least three subject groups as well as Cambridge Global Perspectives and Research.



# Cambridge International Project Qualification (Cambridge IPQ)

Cambridge IPQ is a standalone, project-based qualification that can help students stand out from the crowd when they apply for university and work.

#### Cambridge IPQ:

- develops research, reflection and communication, as well as higher-order thinking skills
- can be taken in addition to Cambridge International AS & A Level
- is assessed by Cambridge International and graded A\* to E
- asks students to complete a 5000-word research project on a topic of their own choice.

Learn more: www.cambridgeinternational.org/advanced

### **University recognition**

**Over 2100** 

universities

and colleges around the world

recognise our qualifications, including

# 825 USA universities & all UK universities



In a survey of higher education admissions staff, **100% of** respondents said Cambridge programmes give students excellent UK ENIC, the national agency in the UK for the recognition and comparison of international qualifications recognises Cambridge International AS & A Level as the same standard as UK AS & A Level. Students can be confident their qualifications are valued by leading universities around the world.

Learn more – search our recognition database to find out which universities recognise our qualifications: www.cambridgeinternational.org/recognition

preparation for university

# Knowledge and insight to empower your teaching

Our adaptive, formative assessments from the Centre for Evaluation and Monitoring give schools the power to maximise learning and help students reach their potential.



### Target your teaching

Our assessments give you confidence in your teaching and help you make the best decisions to support your students' learning. They give you the power to:

- understand each student's potential
- identify areas of strength or weakness
- benchmark performance against students of similiar abilities.

This means you can target your time and resources to help your students make progress and achieve their potential at every stage of the Cambridge Pathway.

## Predict your students' grades

Our Yellis and Alis assessments can help you understand how your students are likely to perform at Cambridge IGCSE, Cambridge O Level and Cambridge International AS & A Level. This means you can monitor their progress, set more realistic targets, and have successful conversations with your students and their parents.

# Improve whole-school practice

Our assessments are a fantastic way to increase the effectiveness of teaching at a whole-school level. They give teachers at every stage of the Cambridge Pathway the data they need to manage their time and resources effectively to increase achievement.

> World-class assessment Inspired by teachers Informed by evidence

CEM is one of the largest and most established providers of formative assessments for children of all ages, and part of the Cambridge family.

Learn more: www.cambridgeinternational.org/cem



Our baseline assessments are available at all stages of the Cambridge Pathway. They do not test subject-specific knowledge, but measure cognitive ability and test the skills that are most important for supporting success in all subjects.

	Cambridge Primary Age 5 +	Cambridge Lower Secondary Age 11+	Cambridge Upper Secondary Age 14 +	Cambridge Advanced Age 16 +
Cambridge International curriculum and assessment	Curriculum and assessment for 10 subjects (including English, Maths and Science)	Curriculum and assessment for 10 subjects (including English, Maths and Science)	Cambridge IGCSE (70+ subjects) Cambridge O Level (40+ subjects) Cambridge ICE Certificate	Cambridge International AS & A Level (55+ subjects) Cambridge AICE Diploma Cambridge IPQ
CEM baseline assessment	• BASE • InCAS	• MidYIS	• Yellis	• Alis

66 Schools all around the world tell us how they have seen these assessments help teachers to really understand their students. 99

Kate Bailey, Director of Policy and Business Development at CEM

# **Cambridge** Global Perspectives<sup>™</sup>

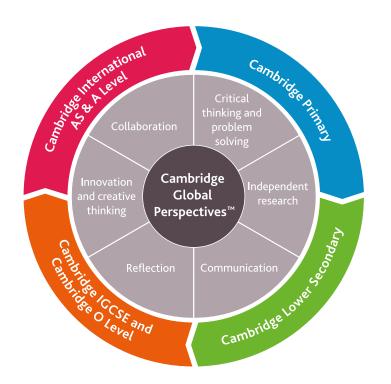
Cambridge Global Perspectives is a unique, skills-based programme that places academic study in a practical, real-world context.

#### Cambridge Global Perspectives:

- is available throughout the Cambridge Pathway
   for learners from 5 to 19 years.
- is optional schools can choose to offer Cambridge Global Perspectives across all pathway stages, just one, or not at all.
- helps students think critically about the global issues that matter to them.
- develops transferable skills, including critical thinking, research, collaboration and project work.

#### Learn more:

www.cambridgeinternational.org/globalperspectives





**66** It's about real life. You can relate to that everywhere. It's not about reading a textbook and studying that. It's about how you see the world and how it's constantly changing.

Cambridge Global Perspectives student, Bangalore International School, India

# Supporting English language learning

We work with our sister organisation, Cambridge English, to offer a wide range of education programmes and assessments to meet the needs of your school and your students.

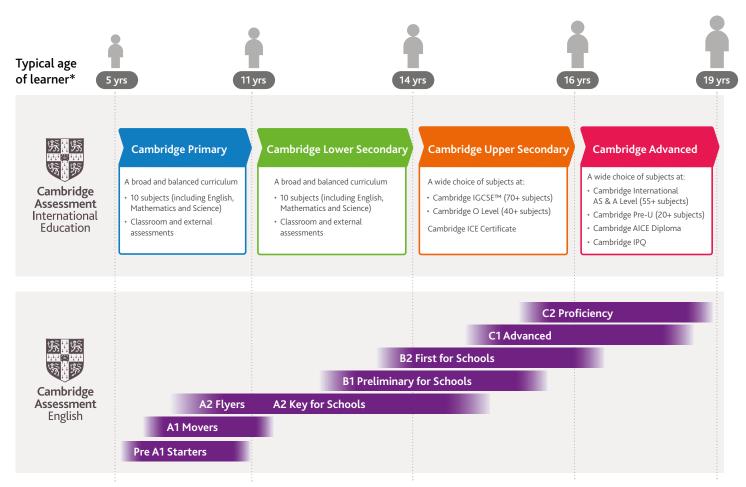
Our Cambridge Pathway is a flexible, clear path to success in international education with qualifications recognised by the world's universities and employers.

Cambridge English Qualifications help students learn English and prove their learning, with tests recognised by universities and employers. Together, we help schools to make sure students have the right level of English to start Cambridge International programmes.

# Which programme is right for your school?

Whether you're looking to improve English language learning in your school, or implement an international curriculum, we have an extensive offer for students aged 5 to 19 years.

To find out more, contact your local Cambridge International representative.



\*This shows the typical age at which students follow our programmes; this is not an indication of the CEFR level required to access Cambridge Pathway programmes.

Cambridge Professional Development We offer a wide range of professional development for teachers and school leaders. We run both face-to-face events and online courses, so you can choose the format that suits you best.

**66** The trainer delivered an outstanding workshop that was deeply appreciated by all who attended. Many of our teachers said this was the best workshop they have attended. **99** 

Enrichment workshop delegate

# Every year, we run more than 1000 for 20000 education professionals

### Introductory professional development

For teachers who are new to Cambridge International or new to a specific qualification.

- Learn about the content and assessment of your syllabus
- · Discover new resources to support your teaching
- Connect with other Cambridge teachers and share ideas
- Teach our programmes with greater confidence.

### **Extension professional development**

For teachers who have already attended Introductory training, or who have been teaching our programmes for at least two years.

- Develop a deeper understanding of the syllabus aims and assessment objectives
- Learn about syllabus updates and explore new teaching strategies
- Understand how to use sample questions, principal examiner reports and mark schemes to prepare your learners for their exams
- Connect with other Cambridge teachers and share ideas.

### **Enrichment professional development**

Enrichment training helps teachers and school leaders transform their approach to teaching and learning.

- Learn about key concepts and skills
- Reflect on your current teaching or leadership practice and discover ways to improve
- Develop practical strategies to use in your school.
- Meet other Cambridge teachers and share ideas.

# Cambridge Professional Development Qualifications

Cambridge Professional Development Qualifications (Cambridge PDQs) can transform professional learning for you and your school, opening up opportunities for professional and career development.

#### Cambridge PDQs help teachers and leaders to:

- engage critically with relevant educational theories and concepts.
- apply new ideas and approaches in their own practice.
- make their students' learning more active and successful.
- reflect on and share experiences purposefully.

# We offer Cambridge PDQ Certificates and Diplomas in four areas:

**66** Student grades have

level of engagement and

conceptual understanding

improved, but what is more

remarkable is that they find

fun in learning now, and their

- Teaching and Learning.
- Educational Leadership.
- Teaching Bilingual Learners.
- Teaching with Digital Technologies.

<image>

#### Cambridge PDQ programmes are:

- designed and run by approved Cambridge Professional Development Centres.
- led by a centre Programme Leader, nominated by the centre, who has been trained by Cambridge International.
- made up of a blend of guided, individual, collaborative and work-based learning, all supported by schoolbased mentoring.

To achieve Certificate level you will need to complete one module. To achieve Diploma level you will need to complete all three modules. Each module requires around 150 hours of learning, typically over four months to fit around a school semester.

Cambridge PDQ candidate

has increased. **77** 

**66** My Cambridge PDQ has made me much more learnercentred in my lessons. I was a reflective practitioner before the programme, but this has helped me engage in reflection more actively, and with meaning. **99** 

Cambridge PDQ candidate



# Supporting you every step of the way

We provide an extensive range of high-quality support to help you deliver each stage of the Cambridge Pathway.

### Teaching and exam support

Give your learners the best possible preparation for our programmes.

- School Support Hub Our secure online site for teachers at registered Cambridge schools. Find more than 30 000 high-quality teaching and learning resources, including schemes of work, example candidate responses, past papers and learner guides.
- Cambridge Primary support site and Cambridge Lower Secondary support site - Our secure online support sites for schools offering Cambridge Primary and Cambridge Lower Secondary. Find resources like curriculum outlines, teacher guides and schemes of work.
- Endorsed resources Textbooks and other resources developed by our Core Team Publishers to support your teaching.
- **Test Maker** Create customised practice test papers using Cambridge questions.
- Resource Plus Extra videos, lesson plans and teaching materials to help your learners understand challenging topic areas.

# Find more than 30 000 high-quality teaching & learning resources on our School Support Hub

# Enhance your school practice

Achieve your ambitions for your school and successfully deliver the Cambridge Pathway.

- School Self-Evaluation service Use evidence and stakeholder data to review your school's performance and identify strengths, as well as ways that it can become more effective.
- Cambridge Teacher and Leader standards Use our standards of effective teaching and leadership to evaluate your current practice and diagnose your professional development needs.
- 'Getting started with...' guides Learn about different teaching and learning concepts, like assessment for learning, mentoring and metacognition.

**56** The support for our exams officers and teachers is excellent - they often take professional development opportunities and there are a number of resources we utilise.

Peter Round, Khartoum International Community School, Sudan



## **Global Cambridge community**

Share ideas and best practice with teachers and school leaders at other Cambridge schools.

- Cambridge Schools Conferences An opportunity for teachers and school leaders from different countries to network and discuss common challenges in education.
   We run three conferences each year.
- Principals Forums and Cambridge School Communities

   Meet other Cambridge schools, get updates and share ideas.
- **Social media** Keep in touch for the latest news and updates.

Last year, more than 160000 educators booked a place at one of our online Cambridge Schools Conferences

## **Delivering our exams**

Find guidance and support for your exams officer.

- **Cambridge Exams Officers' Guide** Understand how to deliver our exams with this step-by-step guide.
- Free training and webinars Find webinars, videos and self-study courses to help you get started.

99% 🗐 of exams officers who attended our

online training said they would recommend it to a colleague

# Become a Cambridge school

If you would like to register your school with Cambridge International, you will need to follow these four simple steps. We will guide you through the whole process.



### **Step 1: Express your interest** We aim to contact you within two working days of submitting your expression of interest.

**Step 2: Complete our application form** We aim to contact you within five working days of submitting your application form.



# Step 3: We carry out an approval visit

We will arrange a time that is convenient to you. From time to time we carry out reapproval visits to make sure schools continue to meet our requirements post-registration.



#### **Step 4: You become a Cambridge school** If approved to become a Cambridge school we will send your contract letter within 30 working days of the approval visit.

We are now also accepting registrations from schools who wish to offer the Cambridge Pathway online. Learn more: www.cambridgeinternational.org/join

# Start working with us

### Welcome to Cambridge International

When you have completed the registration process, you will be an official Cambridge International School. You will be able to use this name, as well as a version of our logo, on your website and marketing materials. When you register, we will send you a *Welcome to Cambridge International pack*. This contains all the guidance you need to get started.

### Keep up to date with changes

Get updates about changes to our syllabuses – sign up for email alerts at:

www.cambridgeinternational.org/syllabusupdates



### Fees

We charge each school an annual registration fee, plus fees for each examination entry. To find out more, speak to your local Cambridge International team.

#### Talking to parents and students about us

Visit our website to find free marketing materials that you can download and use to explain the Cambridge Pathway to parents and students.

www.cambridgeinternational.org/toolkit

# Every year, hearly a hearly a hearners prepare for their future with an education from Cambridge International





### Here to help you

Our Customer Support team are here to help with your questions 24 hours a day, 6 days a week. Email info@cambridgeinternational.org Call +44 1223 553554 Visit www.cambridgeinternational.org

### Cambridge Assessment International Education

The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA, United Kingdom **Call:** +44 1223 553554 www.cambridgeinternational.org

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