CAMBRIDGE
International Education

Cambridge International AS & A Level

MATHEMATICS **9709/01**

Paper 1 Pure Mathematics 1 **For examination from 2027**

MARK SCHEME

Maximum Mark: 75

Specimen

This document has **12** pages. Any blank pages are indicated.

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General Marking Principles

All examiners must apply these marking principles when marking candidate responses.

1	Examiners must award marks for each response in line with: • the specific **content** defined in the mark scheme • the specific **skills** defined in the mark scheme or in the level descriptions • the **standard of response** required as exemplified by the standardisation scripts.
2	Examiners must award **whole marks** (not half marks, or other fractions).
3	Examiners must award marks **positively**. This means that: • marks are not deducted for errors or omissions • marks are awarded for correct/valid answers as defined in the mark scheme and also for **other valid answers** which go beyond the scope of the syllabus and mark scheme referring to your team leader as appropriate • the quality of spelling, punctuation and grammar are judged **only** when the mark scheme indicates that these features are **specifically assessed** in the question. However, the meaning of all responses must be unambiguous.
4	Examiners must **consistently** apply the requirements of the mark scheme and any rules for what to do when candidates have not followed instructions correctly.
5	Examiners must use the **full range of marks** defined in the mark scheme, unless limited by the quality of the candidate responses seen.
6	Examiners must award marks according to the mark scheme and **must not** award marks with grade thresholds or grade descriptions in mind.

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Mathematics-Specific Marking Principles

1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.

2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.

3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.

4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).

5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.

6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

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Mark Scheme Notes

Marks are of the following three types.

M	Method mark, given for a valid method applied to the problem. Method marks can still be given even if there are numerical errors, algebraic slips or errors in units. However the method must be applied to the specific problem, e.g. by substituting the relevant quantities into a formula. Correct use of a formula without the formula being quoted earns the M mark and in some cases an M mark can be implied from a correct answer.
A	Accuracy mark, given for an accurate answer or accurate intermediate step following a correct method. Accuracy marks cannot be given unless the relevant method mark has also been given.
B	Mark for a correct statement or step.
DM or DB	M marks and B marks are generally independent of each other. The notation DM or DB means a particular M or B mark is dependent on an earlier M or B mark (indicated by *). When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.

- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT below).
- Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
- For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures (sf) or would be correct to 3 sf if rounded (1 decimal point (dp) for angles in degrees). As stated above, an A or B mark is not given if a correct numerical answer is obtained from incorrect working.
- Common alternative solutions are shown in the Answer column as: '**EITHER** Solution 1 **OR** Solution 2 **OR** Solution 3 …'. Round brackets appear in the Partial Marks column around the marks for each alternative solution.
- Square brackets [ ] around text show extra information not needed for the mark to be awarded.
- The total number of marks available for each question is shown at the bottom of the Marks column in bold type.

The following abbreviations may be used in a mark scheme.

AG	Answer given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid).
CAO	Correct answer only (emphasising that no 'follow through' from an error is allowed).
CWO	Correct working only
FT	Follow through after error (see Mark Scheme Notes for further details).
ISW	Ignore subsequent working
OE	Or equivalent form
SC	Special case
SOI	Seen or implied

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Question	Answer	Marks	Partial Marks	Guidance
1(a)	Gradient of $CE = 2.5$	1	**B1**	
	Gradient of $DE = 2.1$	1	**B1**	
		2		
1(b)	$f'(2) = 2$	**1**	**B1**	Accept reasonable conclusion following *their* gradient

Question	Answer	Marks	Partial Marks	Guidance
2	$f^{-1}(x) = \frac{x-2}{3}$	1	**B1**	
	$gf(x) = 4(3x + 2) – 12$	1	**B1**	
	Equate $f^{-1}(x)$ and $gf(x)$ expressions, $x = \frac{2}{7}$	2	**M1A1**	
		4		

Question	Answer	Marks	Partial Marks	Guidance
3	$7 + (n – 1)d = 84$ and/or $7 + (3n – 1)d = 245$	1	**B1**	
	$(n – 1)d = 77$, $(3n – 1)d = 238$ SOI **OR** $2nd = 161$ explicitly stated	1	**B1**	
	$\frac{n-1}{3n-1} = \frac{77}{238}$	1	**M1**	(must be from the correct u_n formula) **OR** other attempt to eliminate d e.g. substitute $d = \frac{161}{2n}$. (If n is eliminated d must be found)
	$n = 23$ ($d = \frac{77}{22} = 3.5$)	1	**A1**	
		4		

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Question	Answer	Marks	Partial Marks	Guidance
4	Attempt integration	1	**M1**	
	$f(x) = 2(x+6)^{\frac{1}{2}} - \frac{6}{x}(+c)$	2	**A1A1**	Accept unsimplified terms, A1 for each term
	$2(3) - \frac{6}{3} + c = 1$	1	**M1**	Substitute $x = 3$, $y = 1$. c must be present
	$[c = -3]$ $f(x) = 2(x+6)^{\frac{1}{2}} - \frac{6}{x} - 3$	1	**A1**	
		5		

Question	Answer	Marks	Partial Marks	Guidance
5(a)	$y = (x-2)^2 + 3(x-2) + 4 = x^2 - x + 2$	**2**	**M1A1**	
5(b)	Reflection [in] y axis	1	**B1**	In either order
	Stretch factor 3 in y direction	2	**B1B1**	B1 for stretch, B1 for factor 3 in y direction
		3		

Question	Answer	Marks	Partial Marks	Guidance
6(a)	Coefficient of x^2 is 240	1	**B1**	
	Coefficient of x^3 is $20 \times 8 \times (-1) = -160$	2	**B2**	B1 for +160
		3		
6(b)	Product needs exactly 2 terms	1	**M1**	$3 \times$ *their* 240 + *their* –160
	$720 - 160 = 560$	1	**A1FT**	FT for candidate's answers
		2		

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Question	Answer	Marks	Partial Marks	Guidance
7(a)	Replace $\tan x$ by $\frac{\sin x}{\cos x}$ $1 + \frac{\sin x^2}{\cos x} = 5\cos x$	1	**M1**	Correct formula
	Replace $\sin x^2$ by $1 - \cos x^2$	1	**M1**	Correct formula used in appropriate place
	$6\cos x^2 - \cos x - 1\ (= 0)$	1	**A1**	AG
		3		
7(b)	Solution of quadratic $\left[c = -\frac{1}{3} \text{ or } \frac{1}{2}\right]$	1	**M1**	Correct method seen
	$x = 60°$ or $109.5°$	2	**A1A1**	
		3		

Question	Answer	Marks	Partial Marks	Guidance
8(a)	$-12(3 - 2x)^{-2} \times -2$	**2**	**B1B1**	B1 for $-12(3 - 2x)^{-2}$, B1 for -2
8(b)	$\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt} = 0.4 \div 0.15$	1	**M1**	OE; chain rule used correctly
	$\frac{24}{(3-2x)^2} = \frac{8}{3}$	1	**M1**	Equates *their* $\frac{dy}{dx}$ with *their* $\frac{8}{3}$ or $\frac{3}{8}$ and method seen for solution of quadratic equation
	$x = 0$ or 3	2	**A1A1**	
		4		

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Question	Answer	Marks	Partial Marks	Guidance
9(a)	$BC^2 = r^2 + r^2 = 2r^2 \rightarrow BC = r\sqrt{2}$	**1**	**B1**	AG
9(b)	Area sector $BCFD = \frac{1}{4}\pi\left(r\sqrt{2}\right)^2$ seen or implied	1	**M1**	Expect $\frac{1}{2}\pi r^2$. (F is intersection of large circle with AE)
	Area $\Delta BCD = \frac{1}{2}(2r)r$	1	**M1***	Expect r^2 (could be embedded)
	Area segment $CFDA = \frac{1}{2}\pi r^2 - r^2$	1	**A1**	OE
	Area semi circle $CADE = \frac{1}{2}\pi r^2$	1	**B1**	
	Shaded area $= \frac{1}{2}\pi r^2 - (\frac{1}{2}\pi r^2 - r^2)$ **OR** $\pi r^2 - \left[\frac{1}{2}\pi r^2 + \left(\frac{1}{2}\pi r^2 - r^2\right)\right]$	1	**DM1**	Depends on the area ΔBCD
	$= r^2$	1	**A1**	
		6		

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Question	Answer	Marks	Partial Marks	Guidance
10(a)	(–2, 1)	**1**	**B1**	
10(b)(i)	Gradient of $CD = \frac{1}{2} \div 3\frac{1}{2} = \frac{1}{7}$	1	**B1**	
	Gradient of $AB = –7$	1	**M1**	With gradient $–1/$*their m*
	Equation of AB is $y – 1\frac{1}{2} = –7\left(x – 1\frac{1}{2}\right)$	1	**M1**	
	$y = –7x + 12$	1	**A1**	
		4		
10(b)(ii)	$x^2 + (12 – 7x)^2 + 4x – 2(12 – 7x) – 20 (= 0)$	1	**M1**	Substituting *their AB* equation into circle equation
	$(50)(x^2 – 3x + 2) (= 0)$	1	**A1**	
	$x = 1, 2$	1	**A1**	Dependent on method seen for solving quadratic equation
		3		

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Question	Answer	Marks	Partial Marks	Guidance
11(a)	$x^2 + 6x - 8 = (x + 3)^2 - 17$ **OR** $2x + 6 = 0 \rightarrow x = -3 \rightarrow y = -17$	2	**B1B1**	B1 for $(x + 3)^2$, B1 for –17 **OR** B1 for $x = -3$, B1 for $y = -17$
	Range f(x) $\geqslant -17$	1	**B1FT**	FT; following through visible method
		3		
11(b)	$(x - k)(x + 2k) = 0 \equiv x^2 + 5x + b = 0$	1	**M1**	Realises the link between roots and the equation
	$k = 5$	1	**A1**	Comparing coefficients of x
	$b = -2k^2 = -50$	1	**A1**	
		3		
11(c)	$(x + a)^2 + a(x + a) + b = a$	1	**M1***	Replaces 'x' by '$x + a$' in 2 terms
	Uses $b^2 - 4ac$, $9a^2 - 4(2a^2 + b - a)$	1	**DM1**	Any use of discriminant
	$a^2 < 4(b - a)$	1	**A1**	AG
		3		

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Question	Answer	Marks	Partial Marks	Guidance
12(a)	$a = 2$	**1**	**B1**	
12(b)	$y = x^3 - 4x^2 + 4x$	1	**B1**	
	$\frac{dy}{dx} = 3x^2 - 8x + 4$	2	**B2FT**	FT B1 for $3x^2$, B1 for $-8x + 4$
	$(x - 2)(3x - 2) = 0 \rightarrow b = \frac{2}{3}$	1	**B1**	Dependent on method seen for solving quadratic equation
		4		
12(c)	Area $= \int y\,dx = \left[\frac{x^4}{4} - \frac{4x^3}{3} + 2x^2\right]$	2	**B2**	B1 for $\frac{x^4}{4}$, B1 for $\frac{4x^3}{3} + 2x^2$
	$4 - \frac{32}{3} + 8$	1	**M1**	Apply limits $0 \rightarrow 2$
	$\frac{4}{3}$	1	**A1**	Unsupported answer receives 0 marks
		4		
12(d)	$\frac{d^2y}{dx^2} = 6x - 8 = 0, x = \frac{4}{3}$	2	**M1*A1**	Attempt 2nd derivative and set = 0
	When $x = \frac{4}{3}$, $\frac{dy}{dx}$ (or m) $= -\frac{4}{3}$	2	**DM1A1**	
		4		

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