Cambridge Global Perspectives™

A subject for everyone

Future-ready: preparing learners to thrive



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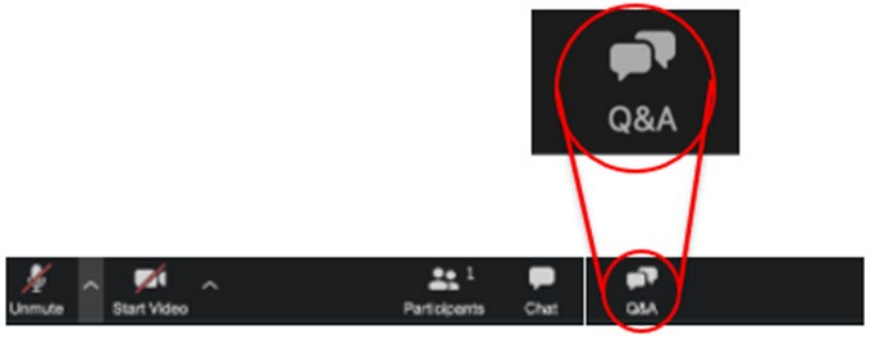
Q&A

Microphones & cameras off.

Use the Q&A Function in the toolbar to send us your questions (not the chat).

Like the questions you want answered (we will prioritise those with the most ‘likes’)

Q&A sessions will be at the end of the WHY and the HOW sections of the presentation





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Cambridge Global Perspectives is not only a subject for learning …

It is an education for living



Teaching students how to think

not what to think

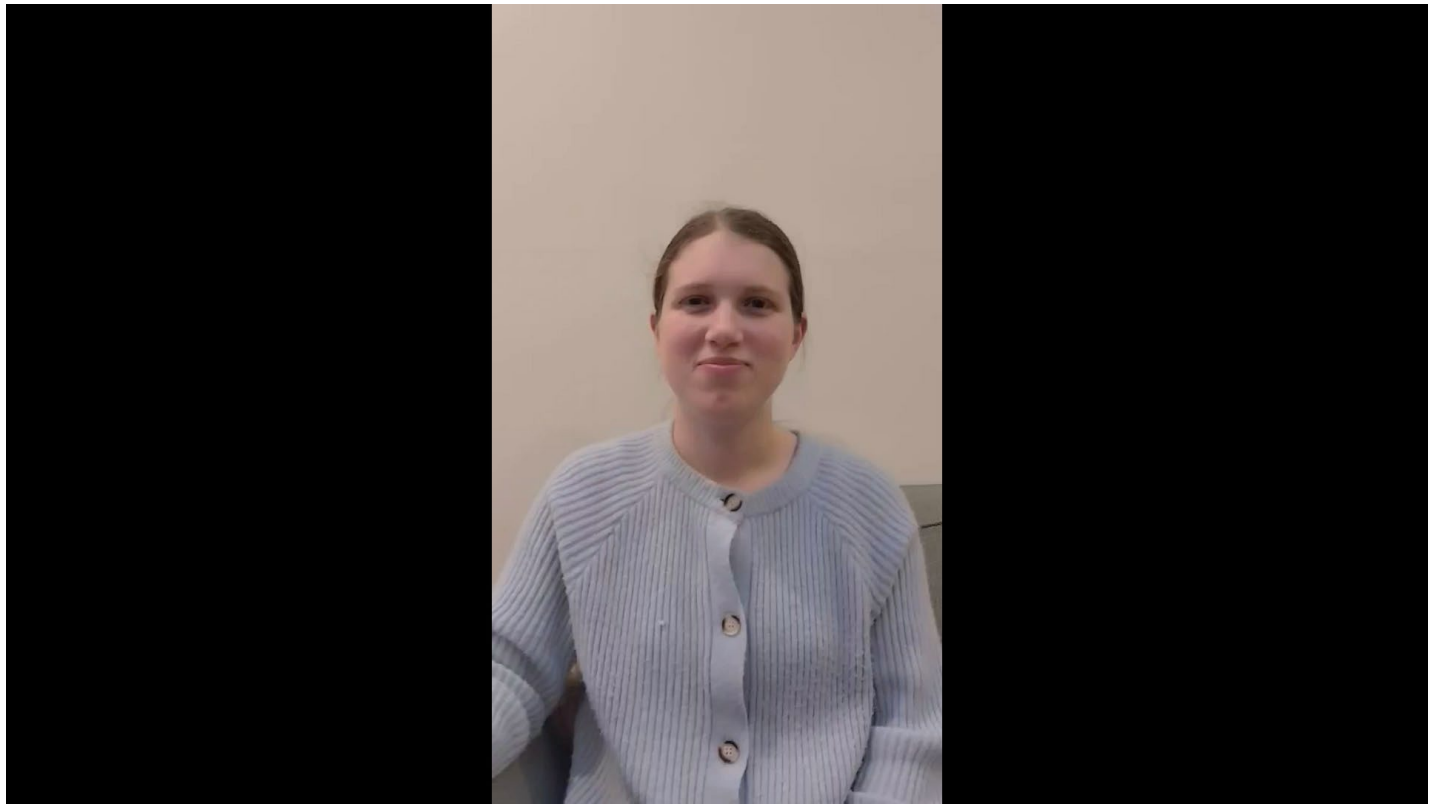
To question what they see, hear, and read

Preparing students to thrive in a changing world

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Cambridge Global Perspectives

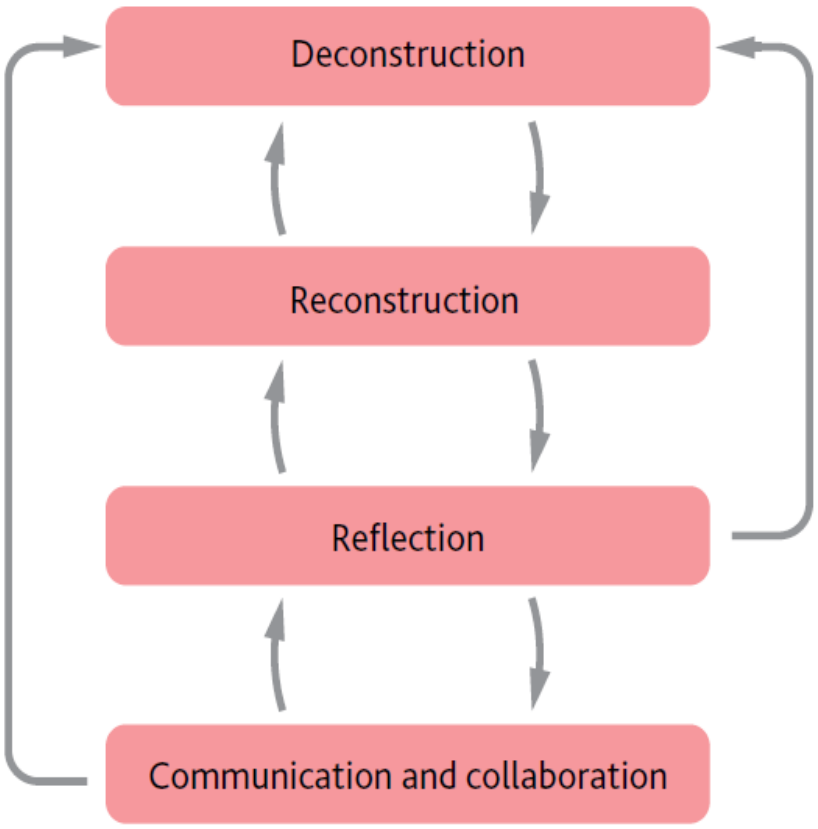
Is the point of difference in the world of education



A subject for everyone

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Why teach Cambridge Global Perspectives



- **Cambridge Global Perspectives puts the humanity back into education.**
- A complete course from Primary to A Level developing skills through Challenges and Coursework
- **Cambridge support** – School Hub, Online resources, chatrooms, textbooks, training courses, Examiners Reports
- The students teach you about the issues they are interested in.
- **Focuses on** developing research, analysis, communication, evaluation, and reflection - **The Critical Pathway** = **how** to think
- **Provides the opportunity** for our **most academic** and our **most vulnerable** to gain **qualifications** , **confidence, and self - worth**

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A subject for everyone – so why should we teach it?

Be the change !



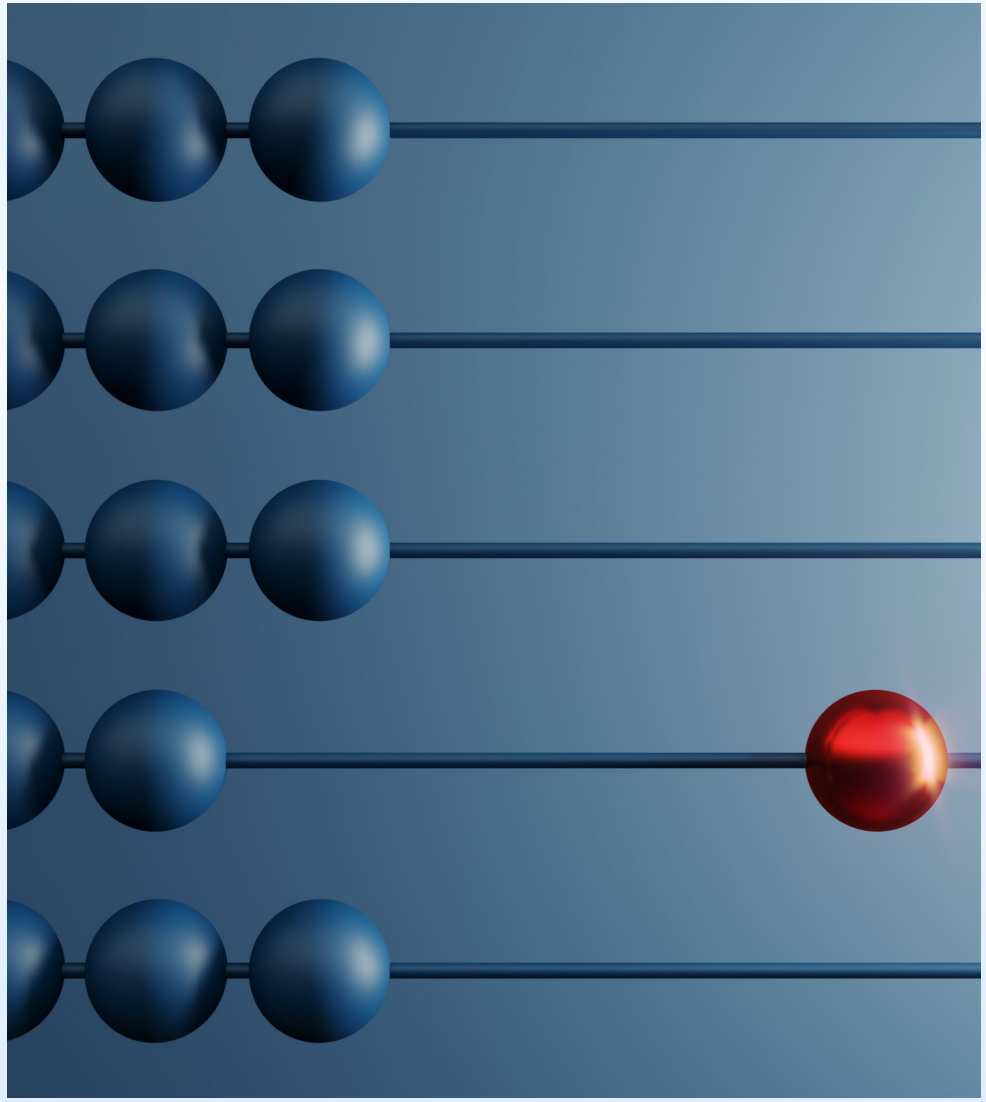
- **Help students:**
- Develop a '**growth mind - set**' by challenging their thinking
- Take risks which **increases confidence** and makes them more **engaged with their learning and within society**
- Foster a sense of **positive optimism** for issues that need addressing and become **active global citizens** who are concerned for and engaged in local and global issues
- To promote an inclusive and diverse society where **all people are accepted for who they are**
- Our **most academic and our most vulnerable** can both have a sense of achievement and self - worth through skill development and shared experiences

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A subject unlike any other

Not only a subject for learning

But an education for living



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The future of education is already here

CAMBRIDGE GLOBAL PERSPECTIVES

- Develops all the skills the voices of 7000 teachers and students across 150 countries say are the most important (Cambridge International Survey)

  Thinking and research skills
  Self- management
  Communication skills
  Confidence
  Resilience and adaptability
  Social and interpersonal skills

- Reinforces the importance of understanding the perspectives of others so that we have an inclusive and diverse society where **all people are accepted for who they are**

- Balances **knowledge AND skill development** , along with developing oracy, digital well - being, confidence, and self - worth so that every student … our most academic and our most vulnerable are being supported and prepared to thrive in a changing world

Too important NOT to teach Cambridge Global Perspectives

- **The world is changing** – social media provides the news
- **We have unlimited access to knowledge …** but not the skills to know what is true or not?
- We need to teach students **how to think …** not what to think
- Teach students how to use source evaluation skills to question what they **see, hear, and read**
- **WE need to be the social influencers** – the content creators



Gives our students a voice

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Cambridge Global Perspectives prepares learners to thrive in a changing world

Who can do it?

Anyone

Who should do it?

Everyone



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Why teach Cambridge Global Perspectives

Question and Answer Session

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How to introduce and teach Cambridge Global Perspectives

Cambridge Primary and Lower Secondary (Age 5 - 13)
Cambridge Global Perspectives (and Citizenship)

Cambridge Global Perspectives IGCSE and O Level
Upper Secondary (Age 14 - 16) 1 or 2-year programme

Cambridge International AS & A Level Advanced
Global Perspectives and Research (a 2-year programme - AS and A2 for 17– 18-year-olds)

Reminder - Cambridge support:
School Hub, Online resources, chatrooms, textbooks, training courses, Examiners Reports, … each other



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Year 1– 9 Global Perspectives

Dedicated Global lessons or schools could **use a lesson from Social Science (Studies or Citizenship)** or a 'block of time' to introduce the skills required for greater success at Cambridge IGCSE and O-Level Global Perspectives.



Modules - A mixture of Service and Leadership combined with learning skills, researching, and having discussions about global, local and current issues/events.

UN Sustainable Goals are covered along with Human Rights, Civics Education, and personal development of empathy, acceptance of the rights of others, and with freedom comes responsibility for what you say and do.

Environmental Issues, the role and use of AI in society and education, Social Media and Digital Literacy – identifying Fake News

Cambridge has produced a set of age appropriate challengers to work through, and reflect on so that the students become more engaged. Modify to suit your particular needs.

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Academic Cambridge Global Perspectives
IGCSE, O Level, and A Level

Student centered … they teach YOU about issues THEY are interested in …
use the topics to teach SKILLS not content …CGP has flipped education

Cambridge IGCSE and O Level Global Perspectives

65% coursework 35% skill-based examination

57 / 96 students = 60% chose to sit IGCSE Global Perspectives this year

Cambridge A Level Global Perspectives and Research

AS 64% coursework 36% skill-based examination.

Team Project with an Individual Presentation and Personal Reflection 32%.
Individual Research Report - 2000-word Essay 32%

A2 100% coursework - students keep a Research Log and write a 5000-word Individual Research Report

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Avoiding plagiarism and how best to use AI

All work is done in class . Deadlines set for sections to be completed and then save the work for cross reference later with the final copy

Students show competence in literature review methodology and use of search engines and databases - EPIC, JSTOR, Google Scholar. Also taught how to use AI search sites for research using 'specific' prompts

Article Evaluation Sheets (AES), Structure – PEEZL paragraphs based on (AES) Article Evaluation Sheets

Students cite all sources used within the text and provide a full formatted bibliography

Software for plagiarism …Similarity Report …Exam.net …

Regular Teacher - Student conversions to check for comprehension of work being completed and submitted



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Evidence of Own Work – avoiding AI generated content



Research Proposal Form

Records initial thinking processes and provides evidence of research being undertaken

Research Log – **at least 2 entries per week**

Provides proof of research and the process behind the coursework component being worked on

Article Evaluation Sheets (AES) – **1 per source**

Demonstrates research skills, work undertaken, source analysis and evaluation, and suggestions for further research to support the judgements reached. **All in 'real time' in class.**

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How …. Cambridge IGCSE Global Perspectives - Guidance

Team Project

- Team Explanation and Planning Document
- Action (awareness, charity, clean-up, …)
- Reflective paper

Team Project - Component 03 - Information and Student Guidance

Team Project - Teachers Mark Scheme - 2025 – 26



Individual Report – Essay

- Report and Bibliography

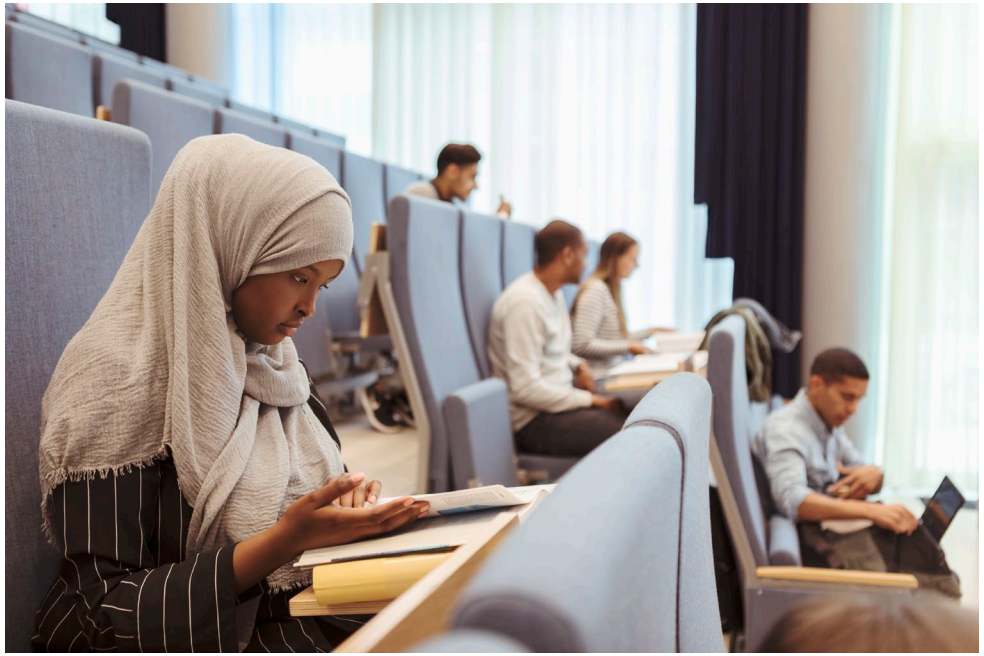
3. Blank Year 11 AES

4. Source evaluation

IGCSE Individual Report - Student Instructions and Layout

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How …. Cambridge IGCSE Global Perspectives



Examination Advice

2026 IG Global - Full Examination Guidance (final copy)

Coursework exemplars

Term 3 Promotional Material for AS Global Perspectives information - Copy

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Cambridge A Level
Global Perspectives and Research

AS (Y12)

Team Project (32%)

- Individual Presentation 8-10 min
- Personal Reflection <800-words

Individual Report (32%)

- Research Essay <2000-words
- Bibliography

Examination – skill-based 1 hr 30min (36%)

A2 (Y13) - **Research Report** (100%)

- Research Proposal Form
- Research Log – description and reflection
- Research Report <5000-words

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How … Cambridge International AS Global Perspectives and Research



Examination advice

1 - AS Global Examination Guidance - March Examiners Report – Copy

2026 Question 2 - Exam Guidance - three paragraphs to the answer - Final Copy

2026 Question 3 - Examination Guidance - 5 sections (with examples) - Final Copy

2 - In Depth Exam Guidance

3 - One-Page Bullet Point Examination Guidance - Final Copy (1)

Student Guidance

2026 Student Overview - AS Global Perspectives and Research

1. Essay Guidance Overview

2, AS Global - Constructing the paragraphs within the Global AS Essay

3. AS Global Essay Mark Scheme Checklist 2026

4. AS Level - Blank - Article Evaluation Sheet (AES).

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How … Cambridge International AS Global Perspectives and Research



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How … Cambridge International AS Global Perspectives and Research



Team Project Guidance

2. June Presentation and Reflection Examiners Report Comments

AS Global Team Project - Instructions and Time Management

Slideshow - Presentation advice

3. Reflection - June Examiners Report Comments.

AS Global Personal Reflection Instructions

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How … Cambridge International A2 Global Perspectives and Research

Student Guidance

2026 Student Overview - A2 Global

1. Examiners Report guidance
2. 2. Report Mark Scheme – 2026
3. 4. Mark Scheme Checklist

Why and how to teach

Cambridge Global Perspectives

Question and Answer Session

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“What is your purpose. Your priority, your motivation, your focus?”



Students

Cambridge Global Perspectives

Oracy, Digital wellbeing, Knowledge AND skills, and the responsible and purposeful use of AI

Executive Functioning skills

Self-management, flexibility, planning and problem solving

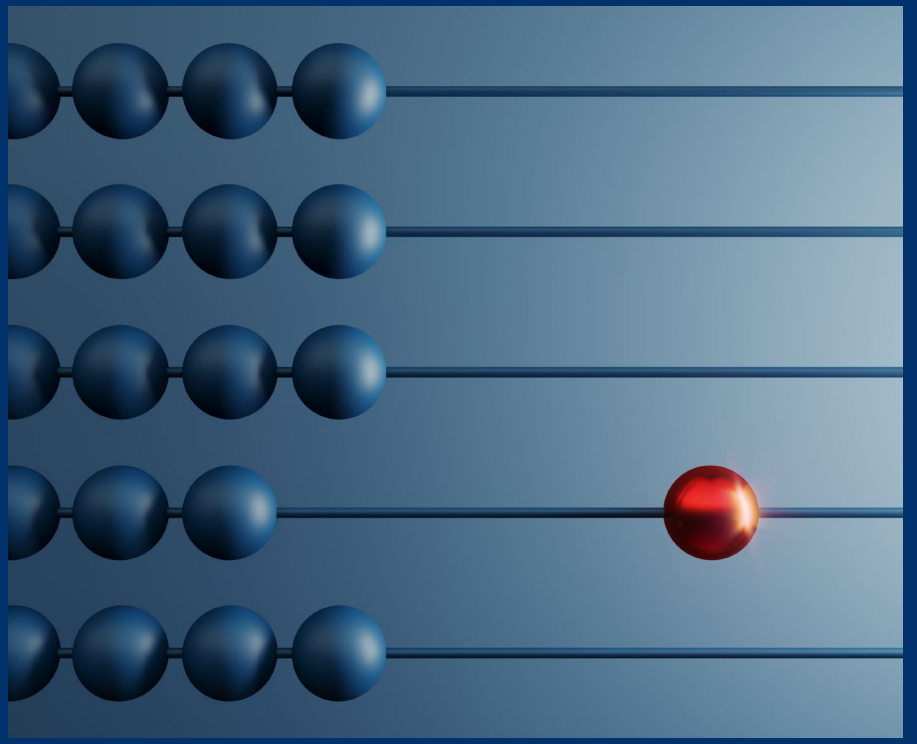
The emotion you had when you first became a teacher

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Cambridge Global Perspectives is a subject for everyone

Not only for learning

But also, an education for living



Who can do it?

Anyone

Who should do it?

Everyone



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https://www.cambridgeinternational.org/globalperspectives