

Cambridge IGCSE™

COMPUTER SCIENCE**0478/02**

Paper 2 Algorithms and Programming

For examination from 2029

MARK SCHEME

Maximum Mark: 75

Specimen

This document has **16** pages. Any blank pages are indicated.

General Marking Principles

All examiners must apply these marking principles when marking candidate responses.

1	Examiners must award marks for each response in line with: - the specific content defined in the mark scheme - the specific skills defined in the mark scheme or in the level descriptions - the standard of response required as exemplified by the standardisation scripts.
2	Examiners must award whole marks (not half marks, or other fractions).
3	Examiners must award marks positively . This means that: - marks are not deducted for errors or omissions - marks are awarded for correct/valid answers as defined in the mark scheme and also for other valid answers which go beyond the scope of the syllabus and mark scheme referring to your team leader as appropriate - the quality of spelling, punctuation and grammar are judged only when the mark scheme indicates that these features are specifically assessed in the question. However, the meaning of all responses must be unambiguous.
4	Examiners must consistently apply the requirements of the mark scheme and any rules for what to do when candidates have not followed instructions correctly.
5	Examiners must use the full range of marks defined in the mark scheme, unless limited by the quality of the candidate responses seen.
6	Examiners must award marks according to the mark scheme and must not award marks with grade thresholds or grade descriptions in mind.

Mark scheme abbreviations

/	separates alternative words / phrases within a marking point
//	separates alternative answers within a marking point
<u>underline</u>	actual word given must be used by candidate (grammatical variants accepted)
max.	indicates the maximum number of marks that can be awarded
()	the word / phrase in brackets is not required, but sets the context

Note: No marks are awarded for using brand names of software packages or hardware.

Question	Answer	Marks	Guidance
1	C	1	

Question	Answer	Marks	Guidance
2	B	1	

Question	Answer	Marks	Guidance
3	One mark for each correct line, max. four use of arithmetic operator result 5002 // 4 147 % 4 8733 / 6 6 ** 3 1250.5 1455.5 216 1250 1455 3	4	

Question	Answer	Marks	Guidance
4(a)	Verification is used to check that data has been copied from one medium to another without introducing errors // Ensure by comparison that two copies of the data are the same/haven't changed.	1	

Question	Answer	Marks	Guidance
4(b)	One mark per mark point - Data is entered twice and the two values compared - If the two entries match, the entry is accepted. // If the two entries do not match, re-entry is requested.	2	

Question	Answer	Marks	Guidance
5(a)	To check that the data entered matches a predefined pattern or structure. Do not accept checks the format as an answer	1	
5(b)(i)	Length (check)	1	
5(b)(ii)	One mark per mark point, max. four - Initial input - Use of appropriate iteration - Correct use of len() for string length - Correctly applied re-input - Messages used for initial input, re-input and final acceptance message Example program <pre>passcode = input('Enter a 6 character string ') while len(passcode) != 6: passcode = input('The string must have 6 characters ') print('String accepted')</pre> OR <pre>while True: passcode = input("Please enter a string of six characters ") if len(passcode) == 6: print("String accepted") break else: print("Passcode must be 6 characters, try again.")</pre>	4	

Question	Answer	Marks	Guidance
6(a)	One mark per mark point (Grey shaded parts given in question) • correct line 1 ... • correct line 2 ... • ... correct line 3 Example answer [68] [50] [20] [0] [100] [45] [10] [70] line 1: [68, 50] [20, 0] [100, 45] [70, 10] line 2: [68, 50 20, 0] [100, 70, 45, 10] line 3: [100, 70, 68, 50, 45, 20, 10, 0]	3	
6(b)	One mark per correct statement, max. four For example: • Find the mid-point of the list of 7 elements • Compare the value at the mid-point/53 with 98 • Discard the right-hand part because all the elements are less than 98 • Find the mid-point of the remaining 3 element list • Compare the value at the mid-point/98 with 98 • The value has been found.	4	

Question	Answer	Marks	Guidance
7(a)	One mark per mark point (do not award initialise count as Python does not require this) - Line 02 / <code>highest = 2000</code> should be <code>highest = 0</code> - Line 04 / <code>while count in range(1000):</code> should be <code>for count in range(1000):</code> - Line 07 / <code>total = total + count</code> should be <code>total = total + numbers[count]</code> - Line 12 / <code>print('The average is ', highest / 1000)</code> should be <code>print('The average is ', total / 1000)</code> Corrected algorithm <pre> 01 numbers = [0] * 1000 02 highest = 0 03 total = 0 04 for count in range(1000): 05 print('Please input integer number ', count + 1) 06 numbers[count] = int(input()) 07 total = total + numbers[count] 08 if numbers[count] > highest: 09 highest = numbers[count] 10 print('The highest number is ', highest) 11 print('The total is ', total) 12 print('The average is ', total / 1000) </pre>	4	

Question	Answer	Marks	Guidance
7(b)	One mark per mark point • Print statement with correct calculation of average, or use of a variable average. • Correct use of round() function set to two decimal places. For example: <pre>print (round(total / 1000, 2))</pre>	2	

Question	Answer	Marks	Guidance																																																																																																								
8(a)	One mark per mark point • Correct <i>g</i> column • Correct <i>s</i> column • Correct <i>t</i> column • Correct <i>a</i> column • Correct <i>limit</i>, <i>i</i> and <i>value</i> columns • Correct output column <table><tr><th><i>g</i></th><th><i>s</i></th><th><i>t</i></th><th><i>a</i></th><th><i>limit</i></th><th><i>i</i></th><th><i>value</i></th><th>output</th></tr><tr><td>−5000</td><td>5000</td><td>0</td><td>0</td><td>6</td><td>0</td><td>12</td><td></td></tr><tr><td>12</td><td></td><td>12</td><td></td><td></td><td>1</td><td>−50</td><td></td></tr><tr><td></td><td>−50</td><td>−38</td><td></td><td></td><td>2</td><td>1200</td><td></td></tr><tr><td>1200</td><td></td><td>1162</td><td></td><td></td><td>3</td><td>0</td><td></td></tr><tr><td></td><td></td><td>1162</td><td></td><td></td><td>4</td><td>−120</td><td></td></tr><tr><td></td><td>−120</td><td>1042</td><td></td><td></td><td>5</td><td>17</td><td></td></tr><tr><td></td><td></td><td>1059</td><td>176.5</td><td></td><td></td><td></td><td><i>g</i> = 1200 <i>s</i> = −120</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td><i>t</i> = 1059 <i>a</i> = 176.5</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	<i>g</i>	<i>s</i>	<i>t</i>	<i>a</i>	<i>limit</i>	<i>i</i>	<i>value</i>	output	−5000	5000	0	0	6	0	12		12		12			1	−50			−50	−38			2	1200		1200		1162			3	0				1162			4	−120			−120	1042			5	17				1059	176.5				<i>g</i> = 1200 <i>s</i> = −120								<i>t</i> = 1059 <i>a</i> = 176.5																																	6	
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8(b)	One mark per mark point • Any two from finds/outputs the greatest, smallest, total and average of a set of numbers • All four of finds/outputs the greatest, smallest, total and average of a set of numbers.	2																																																																																																									

Question	Answer	Marks	Guidance
9	One mark per mark point (Grey shaded parts given in question) - input mark - correct check that mark is greater than or equal to 60 - counting <code>yes_count</code> values - counting <code>no_count</code> values - checking for 300 entries ($= 300$ or ≥ 300) - output of both counter values For example: <pre> graph TD Start([start]) --> Init[yes_count = 0 no_count = 0] Init --> Input[/inputmark/] Input --> Check{mark >= 60} Check -- yes --> YesInc[yes_count = yes_count + 1] Check -- no --> NoInc[no_count = no_count + 1] YesInc --> SumCheck{yes_count + no_count >= 300} NoInc --> SumCheck SumCheck -- yes --> PrintYes[/print / output yes_count/] SumCheck -- no --> Input PrintYes --> PrintNo[/print / output no_count/] PrintNo --> Stop([stop]) </pre>	6	

Question	Answer	Marks	Guidance
10(a)	One mark for an advantage of global variables, max. one - global variables can be accessed throughout the program - global variables do not need to be redefined in different modules One mark for an advantage of local variables, max. one - local variables can only be used in one subroutine which prevents accidental altering of data in other subroutines - memory used for local variables is removed once a subroutine has finished running, leading to memory efficiency.	2	
10(b)	One mark per correct statement, max. three For example: - Procedures can be used as basic building blocks when organising a program, ... they enable complex tasks to be broken down into smaller, more manageable tasks. // ... they provide modularity. - Programs are more readable when they have modularity. - Enables collaboration between teams to construct / debug / testing large programs. - Procedures enable modular testing of large programs. - Procedures allow code to be reused within the same program or different programs.	3	

Question	Answer	Marks	Guidance
11	One mark per mark point • Open 'Quote.txt' for read • Output the contents of 'Quote.txt' • Convert the contents of 'Quote.txt' to uppercase • Output the uppercase version of the file contents • Close 'Quote.txt' // Use with open ... as Example programs <pre>x = open('Quote.txt') text = x.read() y = text.upper() print(y) x.close()</pre> OR <pre>x = open('Quote.txt') y = (x.read()) print(y, y.upper()) x.close()</pre> OR <pre>with open('Quote.txt', 'r') as file: x = file.read() print(x) print(x.upper())</pre>	5	

Question	Answer	Marks	Guidance						
12(a)	One mark for correct field • <code>SubjectID</code> One mark for correct purpose of a foreign key • To establish / enforce a link between data in two tables.	2							
12(b)	One mark for one correct text field and one correct integer field correctly identified (Grey shaded parts given in question) Ignore table name <code>STUDENT</code>, <code>SUBJECT</code> <table><tr><th>data type</th><th>field</th></tr><tr><td>text</td><td><code>STUDENT.StudentID //</code> <code>STUDENT.StudentName //</code> <code>STUDENT.TutorGroup //</code> <code>STUDENT.SubjectID //</code> <code>SUBJECT.SubjectID //</code> <code>SUBJECT.SubjectName //</code></td></tr><tr><td>integer</td><td><code>SUBJECT.PracticalExams //</code> <code>SUBJECT.TheoryExams //</code> <code>SUBJECT.MaxClassSize //</code></td></tr></table>	data type	field	text	<code>STUDENT.StudentID //</code> <code>STUDENT.StudentName //</code> <code>STUDENT.TutorGroup //</code> <code>STUDENT.SubjectID //</code> <code>SUBJECT.SubjectID //</code> <code>SUBJECT.SubjectName //</code>	integer	<code>SUBJECT.PracticalExams //</code> <code>SUBJECT.TheoryExams //</code> <code>SUBJECT.MaxClassSize //</code>	1	
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integer	<code>SUBJECT.PracticalExams //</code> <code>SUBJECT.TheoryExams //</code> <code>SUBJECT.MaxClassSize //</code>								

Question	Answer	Marks	Guidance
12(c)	One mark per correct line (Bold parts given in question) Correct answers: <pre> SELECT StudentName, TutorGroup FROM STUDENT INNER JOIN SUBJECT ON STUDENT.SubjectID = SUBJECT.SubjectID WHERE SUBJECT.SubjectName = "Computer Science"; OR SELECT StudentName, TutorGroup FROM SUBJECT INNER JOIN STUDENT ON SUBJECT.SubjectID = STUDENT.SubjectID WHERE SUBJECT.SubjectName = "Computer Science"; </pre>	5	

Question	Answer	Marks	Guidance
13(a)	One mark per mark point • random_numbers initialised with [0] * 1 000 000 • count_store[index][0] initialised with integers 1 to 6 inclusive and count_store[index][1] initialised with 0 * 6 Example program <pre> random_numbers = [0] * 1000000 count_store = [[0 for i in range(2)] for j in range(6)] for index in range(6): count_store[index][0] = index + 1 count_store[index][1] = 0 </pre>	2	

Question	Answer	Marks	Guidance
13(b)	One mark per mark point • <code>import random</code> applied • Appropriate iteration used to enable 1 000 000 numbers to be generated • Appropriate random number method used to generate an integer between 1 and 6 inclusive Example program <pre>import random for index in range(1000000): random_numbers[index] = random.randint(1,6)</pre>	3	
13(c)	One mark per mark point • Appropriate iteration used (6 times) • Correct use of <code>.count()</code> with <code>random_numbers</code> list • Correct value being counted <code>count_store[index][0]</code> • Correct assignment to <code>count_store[index][1]</code> Example program <pre>for index in range(6): count_store[index][1] = random_numbers.count(count_store[index][0])</pre>	4	

Question	Answer	Marks	Guidance
13(d)	One mark per mark point • Bubble sort used with two loops • Correct limit for inner loop (5) • Correct use of selection to compare two adjacent elements using < for descending order • Swapping of elements in <code>count_store[index][1]</code> if they are not in order • Swapping of elements in <code>count_store[index][0]</code> to maintain data integrity • All data from <code>count_store</code> printed with appropriate message included. Example program <pre> swap = True while swap: swap = False for index in range (5): if count_store[index][1] < count_store[index + 1][1]: temp1 = count_store[index][0] temp2 = count_store[index][1] count_store[index][0] = count_store[index + 1][0] count_store[index][1] = count_store[index + 1][1] count_store[index + 1][0] = temp1 count_store[index + 1][1] = temp2 swap = True for index in range(6): print ('The integer', count_store[index][0], 'was generated' , count_store[index][1], 'times') </pre>	6	

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