

# Cambridge Global Perspectives

## Breakout Session

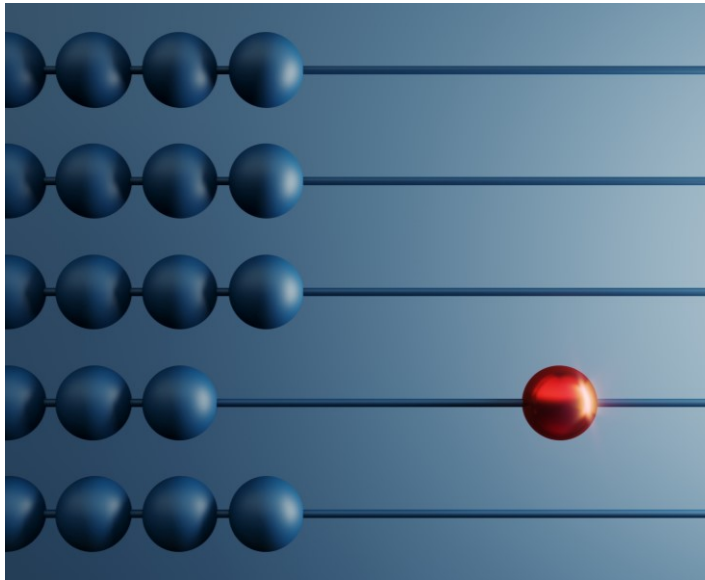
**How to introduce it ... and  
achieve excellence  
for all students**

Paul Le Lievre – MSc. (Hons), Dip. Teaching



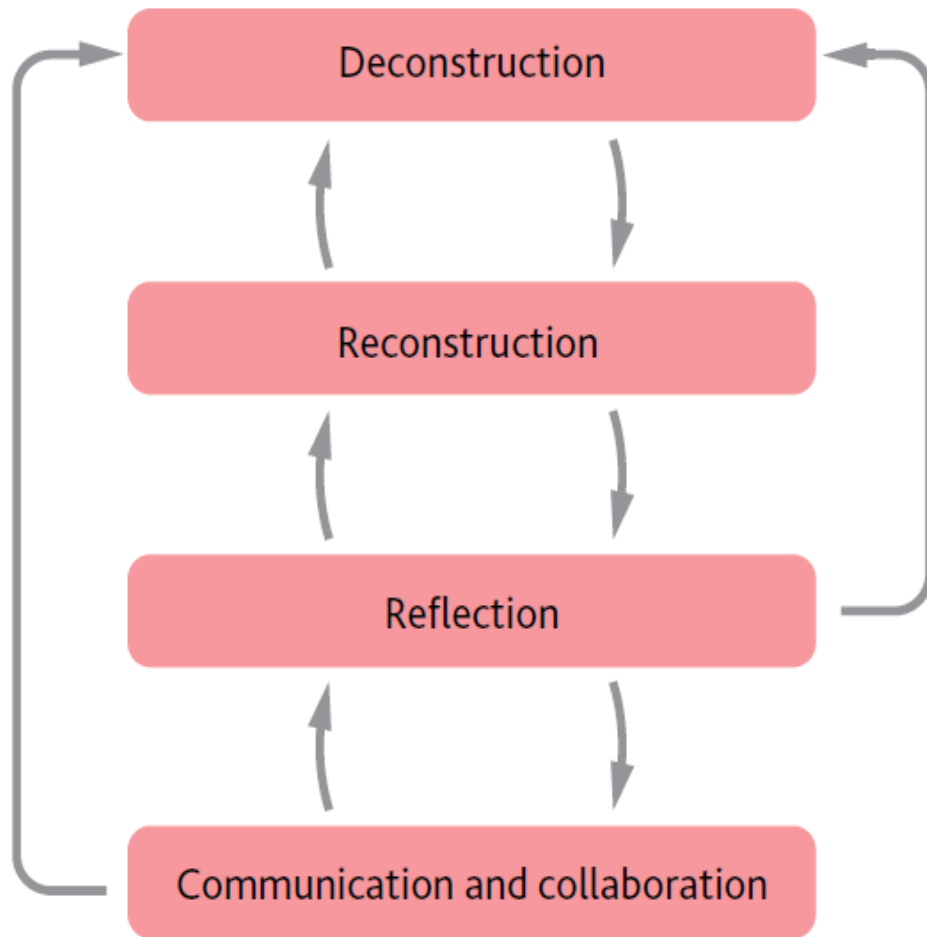
# Cambridge Global Perspectives Breakout Session

An academic workout exercising educational ideology



- **Introduction** and Q &A – who is teaching it? (5 - 10 minutes)
- Remind ourselves ... What is Global perspectives and why important
- How Pinehurst introduced it into Citizenship throughout the school
- Why Global Perspectives and How structured at Pinehurst
- IGCSE and A-Level Global
- Avoiding plagiarism and AI generated content
- **IGCSE and A-Level resources and group discussion** (40 - 45 minutes)
  - Student guidance handouts
  - Coursework – Student Instruction handouts
  - Examination guidance
  - Coursework exemplars
- **Q & A session** (5 – 10 minutes)

The Critical Path as a learning process



## Cambridge Global Perspectives - What is it?

A complete course from Primary to A-Level with supporting resources to use and modify

Focuses on developing research, analysis, evaluation, communication, and critical thinking skills = question what we read, see and hear

Achieved through the research of Global issues and a set of year level appropriate Challengers and coursework to work through and reflect on

# **Pinehurst School**

## **Cambridge Global Perspectives (and Citizenship)**

### **Primary and Lower Secondary (age 5 - 13 )**

Global Perspectives (and Citizenship) - compulsory

### **IGCSE – Middle Secondary (age 14 -15)**

Global Perspectives – compulsory Teamwork coursework

### **IGCSE – Middle Secondary (age 15 - 16)**

Global Perspectives – compulsory Individual Report - Essay  
(optional exam)

### **A-Level – Upper Secondary (age 17 - 18)**

Global Perspectives and Research - optional



# Cambridge Global Perspectives was introduced to:



- Help students develop a growth mind-set by challenging their thinking and taking risks = increases confidence making them more engaged
- Foster a sense of positive optimism for issues that need addressing and become active global citizens concerned engaged in local and global issues
- Develop the critical thinking, reasoning, evaluating, reflective, collaborative, cooperative and research skills = take their place in the world as confident, respectful, and contributing adults
- Promote acceptance where all people are valued for who they are



# How is it structured in Pinehurst?

## **Age 5 – 13** Students have two lessons per week

A mixture of Service and Leadership combined with having discussions about global, local and current issues/events.

Environmental Issues and Sustainability, the role and use of AI in society and education, Media and Digital Literacy.

UN Sustainable Goals, Human Rights, Civics Education = with freedom comes responsibility for what you say and do.

Achieved through class discussions of issues and information studied as a set of challengers to learn about, evaluate, and reflect on = more engaged as students and as global citizens.



# Cambridge IGCSE Global Perspectives (0457)

**Aged 14 – 16** Students have 2 lessons per week (including Health and Careers education)



**All Students** complete the **IGCSE Global Perspectives** coursework and any student who wants to entry IGCSE Global can do so, **if** they have completed the work to an acceptable standard.

**First year:** Team Project - **Presentation and Personal Reflection** (35%)

**Second year:** Individual Report - **Essay** 1500 - 2000 words (30%)

IGCSE Global Perspectives **examination** (optional for those who choose to enter) is a skills-based 1 hour 25-minute exam (35%)

**Term 3** - The Examination Class - prepare for the examination

Non-examination class continue with Citizenship Challenges and skill development

# Cambridge International AS & A Level Global Perspectives & Research (9239)

## AS (Y12)

Team Project - Individual Presentation (8-10 min)

Personal Reflection 800-words (32%)

Research Essay 2000-words (32%)

Bibliography

Examination – skill-based 1 hr 30min (36%)

## A2 (Y13) - (100%)

Research Proposal Form

Research Log – description and reflection

Research Report 5000-words

Bibliography





# Coursework – Avoiding Plagiarism and the use of AI

All work is completed in class. Deadlines set for sections to be completed and then work saved for cross reference later with final copy

Competence in literature review methodology and use of search engines and databases - EPIC, JSTOR, Google Scholar. Also taught how to use AI for research using prompts

Structure – PEEZL paragraphs, and (AES) **Article Evaluation Sheets**

Students cite all sources used within the text and provide a fully formatted Bibliography

Turnitin – Similarity Report

Student interview to check for comprehension of work submitted - used for AS coursework and the 5000-word A2 Report



# Evidence of Own Work – avoiding AI generated content



## Research Proposal Form

Records initial thinking processes and evidence of research

## Research Log

Provides proof of research and the thinking process behind the coursework component

## Article Evaluation Sheets (AES)

Demonstrate research skills, work undertaken, source analysis and evaluation, and suggestions for further research to support the judgements reached

# Cambridge Global Perspectives

## Question and Answer Session



# Cambridge IGCSE Global Perspectives Guidance

(15 - 20 minutes)

## Handouts and Student Exemplars

**Coursework Instructions**

**Examination Guidance**

**Coursework Exemplars**





# IGCSE Coursework and Examination Instructions

## Work through and discuss

**Course information handouts**

**Student Guidance sheets**

- Team Project
- Individual Report

**Examination Guidance Booklet**



# Cambridge IGCSE Global Perspectives Student Exemplars

## Team Project

- Team Explanation and Planning Document
- Action (PowerPoint)
- Reflective paper

## Individual Report – Essay

- Report
- Bibliography



# AS – Cambridge International Global Perspectives and Research (15 minutes)



Handouts and Student Exemplars

**Coursework Instructions**

**Examination Guidance**

**Coursework Exemplars**



# AS – Level Coursework and Examination Instructions

## Work through and discuss

**Course information handouts**

**Student Guidance sheets**

- Team Project
- Individual Report

**Examination Guidance Booklet**





# AS – Level Global – Student Exemplars

## Student work – exemplars

### Team Project

- Team PowerPoint and Individual Presentation
- Reflective Paper

### Individual Report – Essay

- Individual Report (Essay)
- Bibliography



# A2 – Cambridge International Global Perspectives and Research (15 minutes)



## Handouts and Student Exemplars

**Coursework Instructions**

**Coursework Exemplars**

# A2 – Level Coursework

## Work through and discuss

### Course information handout

### Student Guidance sheets

- Research proposal Form (RPF)
- Research Log
- Research Report
- Bibliography



# A2 – Cambridge International Global Perspectives and Research

## Student work Exemplars

Research proposal Form (RPF)

Research Log

Research Report

Bibliography





# Cambridge Global Perspectives

**(5 – 10 minutes)**

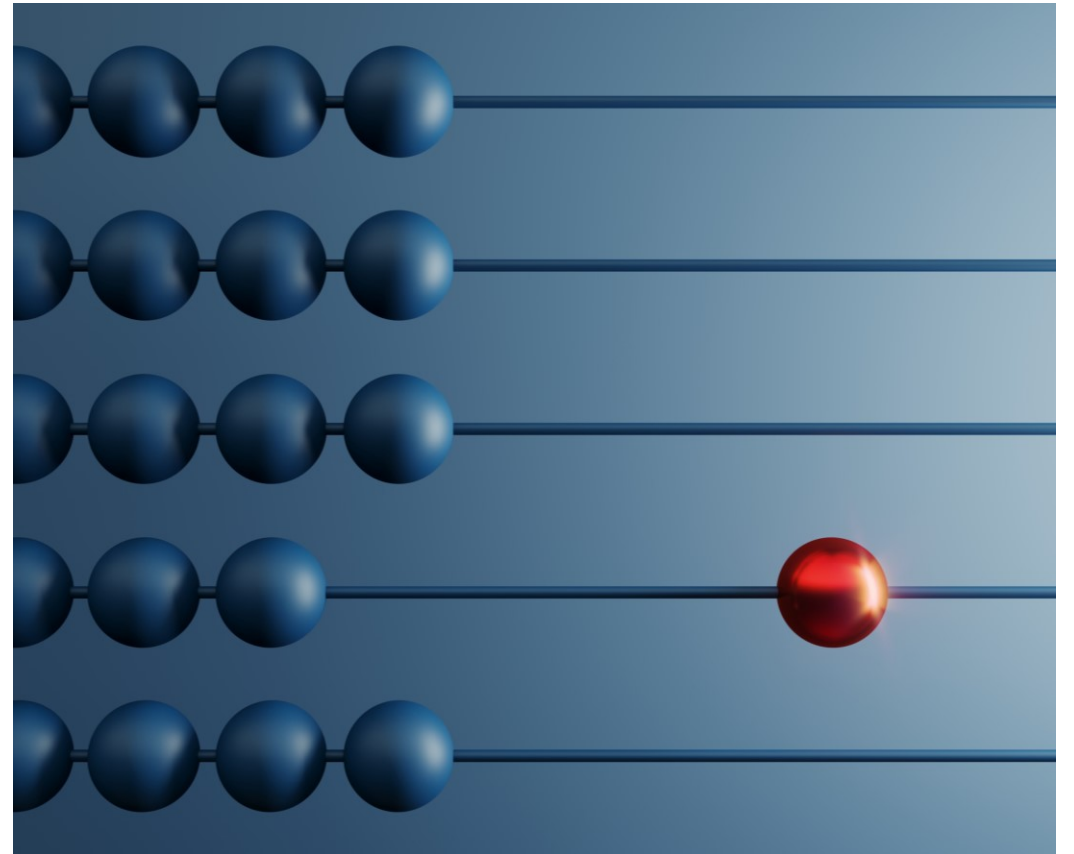
**Where to from here?**

**Question and Answer Session**



# Cambridge Global Perspectives

**Thank you**



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