

Empowering Students for Tomorrow



To showcase the integration of diverse topics through Global Perspectives pathways, including Debate, Business, Science, Holocaust, Model UN, CyberSTEM/FBI

To demonstrate how students can deepen their understanding of the world and global issues by applying their knowledge through cocurricular clubs interconnected with Global Perspectives coursework.

To highlight how developing various Global Perspectives pathways based on student interests can lead to an increase in students obtaining the Cambridge Diploma.

To exhibit how participation in Global Perspectives pathways equips students to thrive in an interconnected real-world.



Cypress Bay At a Glance





Race	Percentage
Hispanic	67%
White Non-Hispanic	20%
Asian	8%
African-American	5%
Multi Racial	<1%
Native American	<1%
Native Hawaiian or Pacific Islander	<1%

Our School Demographics at a Glance



Location: Weston, Florida
Broward County





In 2011, we administered over 3500 Advanced Placement Exams!

- Successful Advanced Placement Passing Rate (approx. 85%)
- However, initial data indicated only 1600 of our students were taking AP classes; this was 38% of our population.

2700+ students were not taking any college level classes Less than 1% of our 9th graders were taking advanced college level courses

Only 38% of our Hispanic population was taking advanced college level courses Only 15% of our African American population were taking advanced college level courses





Student Data Then and Now

In 2011	In 2025
(AP courses only)	(AP & Cambridge courses)
<1% 9th graders took AP Courses	70% 9th Graders took Advanced Courses
38% of students took	70% of students took
AP Courses	Advanced Courses
38.2% of Hispanic students took AP courses	60% of Hispanics took Advanced Courses
15% of African Americans took	47% of African Americans took
AP Courses	Advanced Courses



Similarities and Differences of AP/Cambridge





Endorsed by College Board

Well established in the USA

Exams Offered in (May) of the school year

Both advanced and rigorous

Possible College Credit

Must pass an exam to earn College credit

Bright Futures scholarship in FL if diploma is earned*



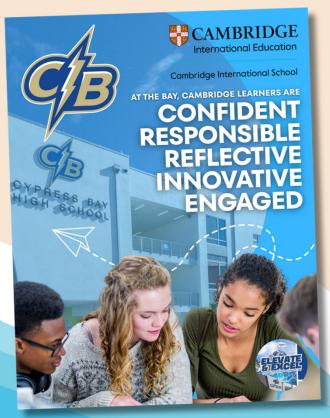
Offered by the University of Cambridge

Internationally recognized

Exams are offered in Oct/Nov and May/June



Why did we choose Cambridge courses?



- Exploratory pathway
- Teaching and learning philosophy
- Variety of introductory level courses taught on a college level
- Courses have an emphasis on building the following skills:
 - Critical Thinking
 - Analysis
 - Synthesis
 - Multiple Perspectives
 - Increasing Verbal Communication



What is Global Perspectives?

Global Perspectives:

Mandatory to earn the

AICE Diploma

Each topic must be a clear debate, covers at least 3 continents

Class requirements:

Component 1: Written exam with three compulsory questions.

Component 2: 2000-word paper on a local issue that has a global impact.

Component 3: 10-minute video on a local issue that has global impact where each team member covers the topic under a particular lens. This topic cannot be duplicated in Component 2.

800-word reflection paper based on candidate's point of view at the beginning, during research and after teammates have presented.



Why the expansion of Global Perspectives to Debate?



Students at the highest level of debate wanted to continue with a college level debate class.

The debate teacher proposed adding a Global Perspectives debate section

A Global Perspectives AS course was created.

Debate students only

Students would select topics for research that could also be used at a debate tournament.

Benefit:

We saw more success in Debate tournaments with students taking Global Perspectives.

Expanded to Global Perspectives A











Courses were created based on Student/Teacher Interest & Focus of Study



Topics of Interest:

Debate

Business

Science

Lessons of the Holocaust

Model UN

CyberSTEM/ FBI



Global Perspectives - Business From an Economic Perspective

Allows for deeper investigation into business issues

Many students will continue to the A Level to continue for a deeper understanding in business.

Requirements:

Must have taken General Paper and have taken a CTE class Join DECA, an organization of Business Students

Sample Topic:

Do salary caps influence the fairness of pay for men and women in professional sports?







Global Perspectives - Science From a Scientific or Medical Perspective



Sample Topic:

To what extent does an increase of parental involvement effectively decrease teenage addiction to vaping?

Students must present an original idea that has not been done before, test and generate numbers to perform an experiment, pay any fees needed for the project, and have real-world practical application.

Students in these classes earned \$37K in scholarships

Participation in the Science Fair helps students to find a local and global solution to the selected problem.

Requirements:

Must have taken General Paper and Honors Chemistry and must participate in Science Fair.



Global Perspectives - Holocaust From an Ethical and Moral Perspective

Students wanted to expand their knowledge of this topic.

The holocaust class was created because the students wanted to expand their knowledge of the topic. This is the only course that does not have a co-curricular club/activity.

Requirements:

Must have taken General Paper and the Holocaust class prior to taking the Global Perspectives Holocaust course

Sample Topic:

Would abolishing quotas for war refugees have a positive or negative impact on the economic state of a developed country?



Global Perspectives - Model UN-From a Political and Cultural Perspective

Sample Topic:

Do free and fair elections strengthen the legitimacy of regimes?

Model UN is a simulation program

Where students engage in debates and diplomatic discussions

Role-playing as delegates from different countries to address global issues

Requirements:

Students are part of the Model UN club

Must have taken General Paper



Global Perspectives - FBI / Cyber STEM From a Technological Perspective

Students write their Global Perspective paper research paper on various Cyber/STEM topics

Participate in a series of FBI practical exercises, case presented that require critical thinking

Obtain knowledge and skills in the highdemand cyber field

Classes from Cambridge integrated in the program:

- General paper
- Thinking Skills
- Information Technology
- Global Perspective
- Computer Science





Work in a group - Share Out



Directions:

Read through the 12 topics from different Global Perspectives classes.

What subject would correlate to each topic?

Discuss with your group which class/subject could be implemented at your school.







