Expanding opportunities for ALL students in a group of schools

Jazheel Lenegar-Brown, Executive Director of Instructional Support
Amanda Miller, District Coordinator, AICE
Hillsborough County Public Schools, Academic Services- Accelerated Programs
Key Topics

- Hillsborough County Public Schools Overview
  - Accelerated Options before AICE
  - Sumner High School
  - Expansion

- Leveraging Support from all levels
  - Site Leaders
  - Senior Leadership /School Board
  - Content Supervisors

- Intentional Pathways & Course Selection
  - Individualized by School Community
  - Analyzing current course offering
  - Depth of Support
Hillsborough County Public Schools Overview
Key Facts about HCPS

- 7th largest School District in Nation
- 3rd largest in Florida
- Over 25,000 employees
- Approx. 224,000 students
  - 4.52% Asian
  - 21.06% Black
  - 36.87% Hispanic
  - 0.18% Indian
  - 6.27% Multi
  - 31.10% White
- 243 Public Schools
  - 28 high schools, 42 middle schools, 12 K-8 schools, 134 elementary schools, and 27 alternative sites
Accelerated Programs Team

- Brian Hoover
  Supervisor

- Jazheel Lenegar-Brown
  Executive Director

- Shellie Blackwood-Green
  Supervisor

- Gail Bottone
  Coordinator

- Sharon Alonso
  Coordinator

- Amanda Miller
  Coordinator

- Crystal Scrivner
  Coordinator

- Laura Widerberg
  Coordinator
### Advanced Placement
- Available in all HCPS High Schools
- Open Access
- **28,785 AP Exams given in May 2023.**

### Dual Enrollment
- Open to students who meet entrance criteria
- Hillsborough Community College
- University of South Florida
- Options available on:
  - HS Campus
  - HCC Campus
  - Virtually
- **18,020 Dual Enrollment courses taken during the 22-23 school year.**

### International Baccalaureate
- Magnet Program
- Application
- Criteria
- Available at 5 HCPS High Schools
- **3,336 IB Exams given in May 2023.**

### Other Great Options
- Specialized Magnet Programs—Performing Arts, STEM, Collegiate Academies
- CTE (Career and Technical Education)
- Industry Certification
Sumner High School

- First traditional public high school to offer Cambridge International Pathway
- Academy 2027- one cohort of 6th graders in 2020
- Opened in Fall 2020 at near maximum capacity: Over 2,400 students (no senior class in 20-21)
- COVID Restrictions/E-Learning
- 7 AICE (AS) Level courses in year 1
- Entire staff was hired/trained at the height of the Pandemic
- Had a dedicated AICE Lead Teacher
- 940 Exam Entries
## Sumner Score Snapshot

<table>
<thead>
<tr>
<th>Course</th>
<th>Year 1 (2020-2021)</th>
<th>Year 2 (2021-2022)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Management</td>
<td>44%</td>
<td>50%</td>
</tr>
<tr>
<td>Biology</td>
<td>50%</td>
<td>0%</td>
</tr>
<tr>
<td>History</td>
<td>63%</td>
<td>39%</td>
</tr>
<tr>
<td>Thinking Skills</td>
<td>68.60%</td>
<td>47%</td>
</tr>
<tr>
<td>English General Paper</td>
<td>86.90%</td>
<td>79%</td>
</tr>
<tr>
<td>English Language</td>
<td>87.50%</td>
<td>60%</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>94.70%</td>
<td>82%</td>
</tr>
<tr>
<td>Art and Design</td>
<td></td>
<td>37%</td>
</tr>
<tr>
<td>AICE Diploma</td>
<td></td>
<td>17 students</td>
</tr>
<tr>
<td>Drama</td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>Global Perspectives &amp; Research</td>
<td></td>
<td>92%</td>
</tr>
<tr>
<td>Information Technology</td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>Literature in English</td>
<td></td>
<td>65%</td>
</tr>
<tr>
<td>Marine Science</td>
<td></td>
<td>66%</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td>Media Studies</td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Music</td>
<td></td>
<td>85%</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>21%</td>
</tr>
</tbody>
</table>

Year 1: 940 entries  
Year 2: 2408 entries  
Year 3: 3806 entries

2023 Diploma Candidates: 188
Expansion

Timeline

19-20: Onboarding of Sumner HS/Academy 2027, Rodgers MS, Franklin MS, and Ferrell MS.

20-21: Implementation at first 4 sites

June 2021: First Exam Series

21-22: Onboarding of 13 additional high schools, and Shields Middle School

June 2022: Second Exam Series

22-23: Implementation of 17 sites and the onboarding of final 14 high schools, and Liberty Middle School

June 2023: First exam series of expansion
Leveraging Support from all levels
Senior Leadership /School Board

- Strategic Planning of Expansion
- Additional Options/Not a “new” Magnet Program
- Feedback from Senior Leadership on sites that were a priority for the initial expansion
  - Deputy Superintendent, Assistant Superintendent, Chief of School and Regional Superintendent were involved in the process of expansion
- Individual meetings with School Board members regarding Cambridge International
- Partner with various departments to support funding of the expansion (Title IV, Title II, ESSER)
Content Supervisors

Content Supervisors Responsibilities

- **Leader of Content**
- **Initial contact for specific needs relating to course**
- **Manages creation of district (internal) assessments for course**
- **Partners with Accelerated Programs for Professional Learning needs**
- **Approves supplemental resources**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Supervisors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>English Supervisor&lt;br&gt;• English General Paper&lt;br&gt;• English Language&lt;br&gt;• Literature in English&lt;br&gt;• Media Studies</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Math Supervisor&lt;br&gt;• AS Level Math&lt;br&gt;• A Level Math&lt;br&gt;• IGSCE Math&lt;br&gt;• Accounting&lt;br&gt;• Thinking Skills</td>
</tr>
<tr>
<td><strong>World Languages</strong></td>
<td>World Languages Supervisor&lt;br&gt;• IGSCE Spanish&lt;br&gt;• Spanish Language</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>Social Studies Supervisor&lt;br&gt;• History: American, International &amp; European Options&lt;br&gt;• Sociology&lt;br&gt;• Psychology&lt;br&gt;• Global Perspectives</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Science Supervisor&lt;br&gt;• Biology&lt;br&gt;• Chemistry&lt;br&gt;• Marine Science&lt;br&gt;• Environmental Management</td>
</tr>
<tr>
<td><strong>Music &amp; Art</strong></td>
<td>Music &amp; Art Supervisors&lt;br&gt;• Art &amp; Design&lt;br&gt;• Music&lt;br&gt;• Drama&lt;br&gt;• Digital Media &amp; Design</td>
</tr>
<tr>
<td><strong>CTE</strong></td>
<td>CTE Supervisors&lt;br&gt;• Travel &amp; Tourism</td>
</tr>
</tbody>
</table>

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Site Leaders

- Initial Principal Information Meeting
  - Whole Group
- Individual Implementation Meetings prior to application
  - Reviewed current course offerings
  - Guided vs Dictated what schools could offer
- What does a Cambridge Classroom Look Like? Private Enrichment Trainings
- Held support sessions as needed - Virtually and In-Person
Intentional Pathways & Course Selection
Intentional Pathways

- Unique School Communities
  - Geographic location
  - Demographics
  - Magnet
  - Historical

- Who are we?
Building Foundations in HCPS

GLOBAL PERSPECTIVES

GROUP 1 | GROUP 2 | GROUP 3

ALL ACCELERATED OPTIONS

GENERAL PAPER & THINKING SKILLS

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Current Course Analysis

- 5 Year Historical Data
- Student Need and Interest
- Credit-by-exam equivalency list and university acceptance
- Scheduling Snapshot

OPPORTUNITY!
Equity in AICE

Cambridge AICE is for any student who interested in challenging themselves academically!

**Sumner High School: All students enrolled in at least 1 AICE course 2021-2022**

<table>
<thead>
<tr>
<th>Demographic Breakdown</th>
<th>Count</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Asian Or Pacific Islander</td>
<td>32</td>
<td>2.7%</td>
</tr>
<tr>
<td>Black, Non-Hispanic</td>
<td>332</td>
<td>28.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>429</td>
<td>36.4%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>82</td>
<td>7.0%</td>
</tr>
<tr>
<td>White, Non-Hispanic</td>
<td>303</td>
<td>25.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,178</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Sumner High School**

**English General Paper:**

Spring 2021 FSA ELA

<table>
<thead>
<tr>
<th>Selection</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>19</td>
<td>2.9%</td>
</tr>
<tr>
<td>Level 2</td>
<td>97</td>
<td>14.6%</td>
</tr>
<tr>
<td>Level 3</td>
<td>157</td>
<td>23.6%</td>
</tr>
<tr>
<td>Level 4</td>
<td>108</td>
<td>16.2%</td>
</tr>
<tr>
<td>Level 5</td>
<td>30</td>
<td>4.5%</td>
</tr>
<tr>
<td>No Test Score</td>
<td>254</td>
<td>38.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>665</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
Depth of Support
On-Boarding Support

Collaboration with Cambridge International Implementation Team

HCPS Cambridge International OneNote

- SAV PowerPoint & Documents
- Implementation Options & Plans
- Courses Codes with required certifications
- Pass Rates

Existing Center Site Visits

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Professional Development

- What does a Cambridge Classroom Look Like?
- Hillsborough County Public Schools Cambridge Summer Institute
  - Enrichment
  - Introductory Syllabus
  - Extension Syllabus
  - Administrator & Counselor Sessions
  - Site Breakout Meetings
- Professional Learning Communities
- Support Hub Trainings
- Online Marking Workshops
Hillsborough County Cambridge Summer Institute

2022
- 4 Enrichment Trainings
- 7 Introductory Syllabus Trainings (Face-to-Face)
- 3 Introductory Syllabus Trainings (Virtual)

2023
- 5 Enrichment Trainings
- 14 Introductory Syllabus Trainings
- 2 Extension Syllabus Trainings

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On-Going Support

- Continued collaboration with Cambridge International Implementation Team
- HCPS Cambridge International OneNote
- Cambridge International Suggested Resources
- Extended Learning Programs Funding
- Supply Funds
- Microsoft Teams
  - Cross-county content PLCs
  - Resource Sharing
  - Open Office Hours
- Testing Support
  - Supplies
  - Exam Officer Meetings
  - Shipping accounts
- Community/Family Nights
Thank you
Any questions?

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Your feedback

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