

English General Paper: Promoting Critical Thinking at all Levels

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KWLI- Part 1

- What do you **know** about English General Paper?
- What do you **want** to know about English General Paper?
- *What have you **learned** about English General Paper?*
- *What do you find **interesting** about English General Paper?*

English General Paper: K- W- L - I			
K	W	L	I

Today's Topics - Overview

Today we will cover:

- The Syllabus and its Aims
- Promoting Critical Thinking for All Learners

1: The Syllabus and its Aims



The syllabus

This syllabus (8021) aims to:

- develop understanding and use of English in the context of contemporary topics
- encourage the appraisal of a broad range of topics
- develop independent reasoning skills
- develop skills of interpretation, analysis and evaluation and persuasion
- develop skills in writing structured and developed arguments and presenting reasoned explanations
- develop the ability to present a point clearly and consider and reflect upon those of others.

Topics overview

Learners will have the opportunity to gain knowledge and understanding of issues in these three broad topic areas:

- 1. Economic, historical, moral, political and social**
- 2. Science, including its history, philosophy, ethics, general principles and applications; environmental issues; technology and mathematics**
- 3. Literature, language, the arts, crafts, and the media.**

Learners consider topics within local and international contexts. Learners should be able to draw upon knowledge and understanding gained from studying other subjects.

They work with information, ideas and opinions. They analyse and evaluate opinions and ideas. They also learn how to build an argument.

The Assessment Objectives

AO1 Selection and application of information

- Demonstrate understanding of information from a variety of material.
- Identify, select and interpret relevant data, information and examples.
- Apply information that exemplifies ideas and opinions.

AO2 Analysis and evaluation

- Demonstrate the ability to analyse the meaning of language as used in its context.
- Develop explanations with examples, analysis and evaluation.
- Develop, analyse and evaluate arguments and make supported judgements.

AO3 Communication using written English

- Write structured responses, using a range of appropriate language for a variety of purposes.
- Communicate information, ideas and opinions clearly and accurately.
- Construct cohesive and organised responses, linking ideas and arguments.

Assessment Overview

Justify, then Explain

- Paper 1: Essay (1hr 15min)
 - Advised to write 600-700 words
 - Must use examples to support arguments
 - Range of topics
- Paper 2: Comprehension (1hr 45min)
Two Sections:
 - A) Problem-Solving via Analysis
 - B) Reading Comprehension via Analysis

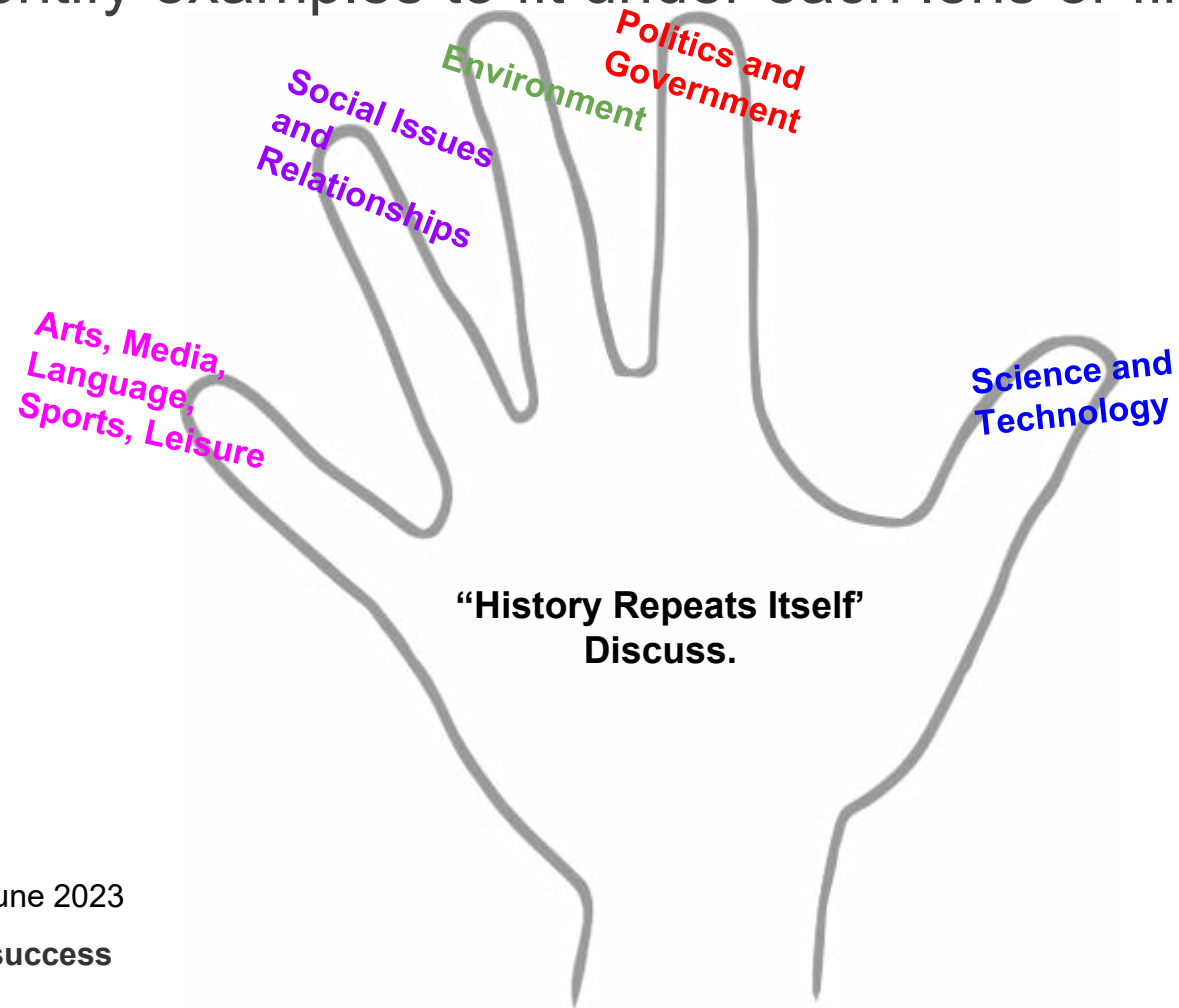


2: Promoting Critical Thinking for All Learners



Hand Approach

Step 1: In groups of 5, identify examples to fit under each lens or finger.



Hand Approach- Stretch & Challenge

Idea 1: Gallery walk

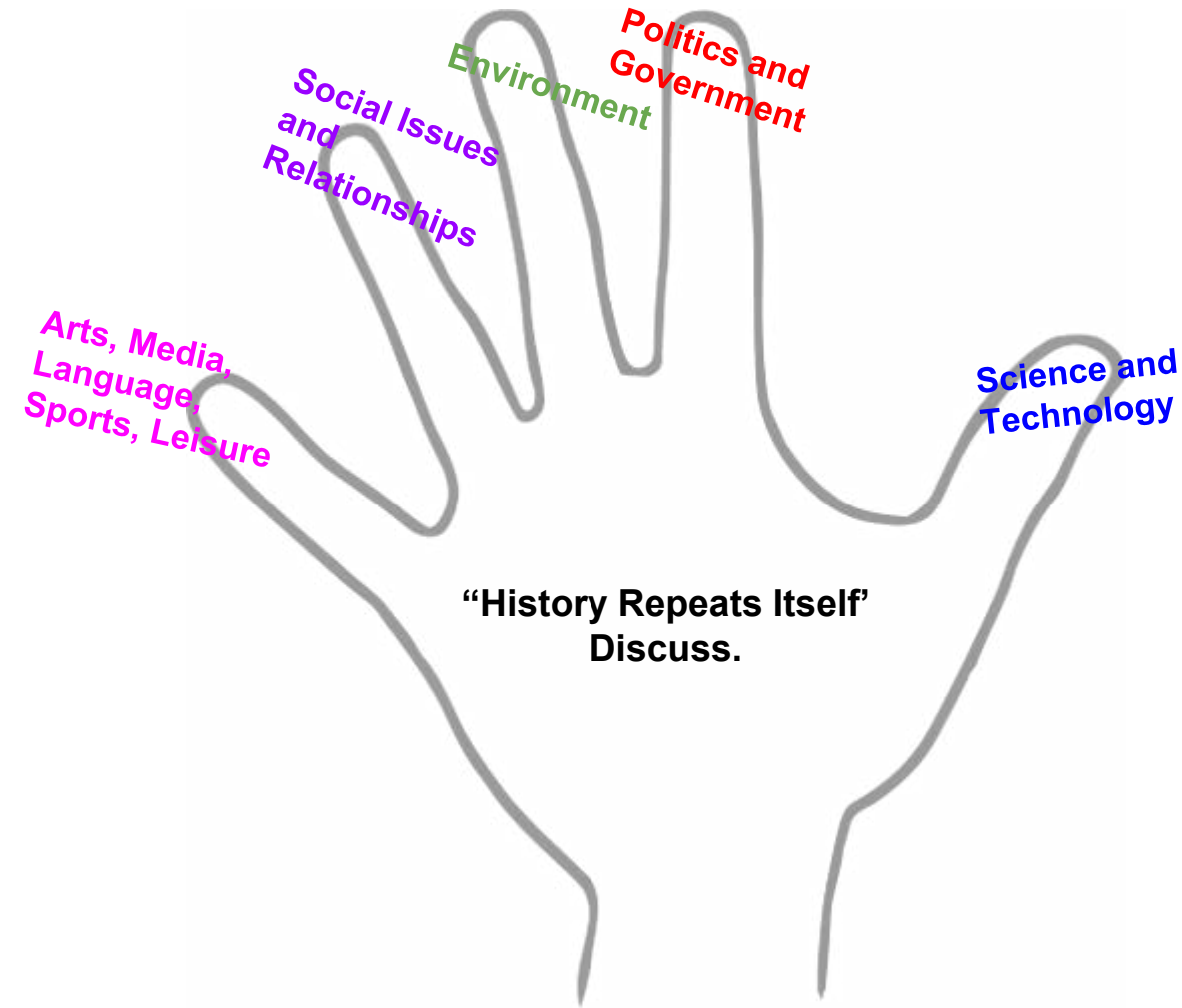
- Add to your own poster

Idea 2: Justify the Best

- Identify the top 5 examples and justify why they're the strongest

Idea 3: Justification Sentence Starters

- “This is an example of ____ because ...”



Using the AOs to inform teaching

AO1 – Selection and application of information

Comparing opinions

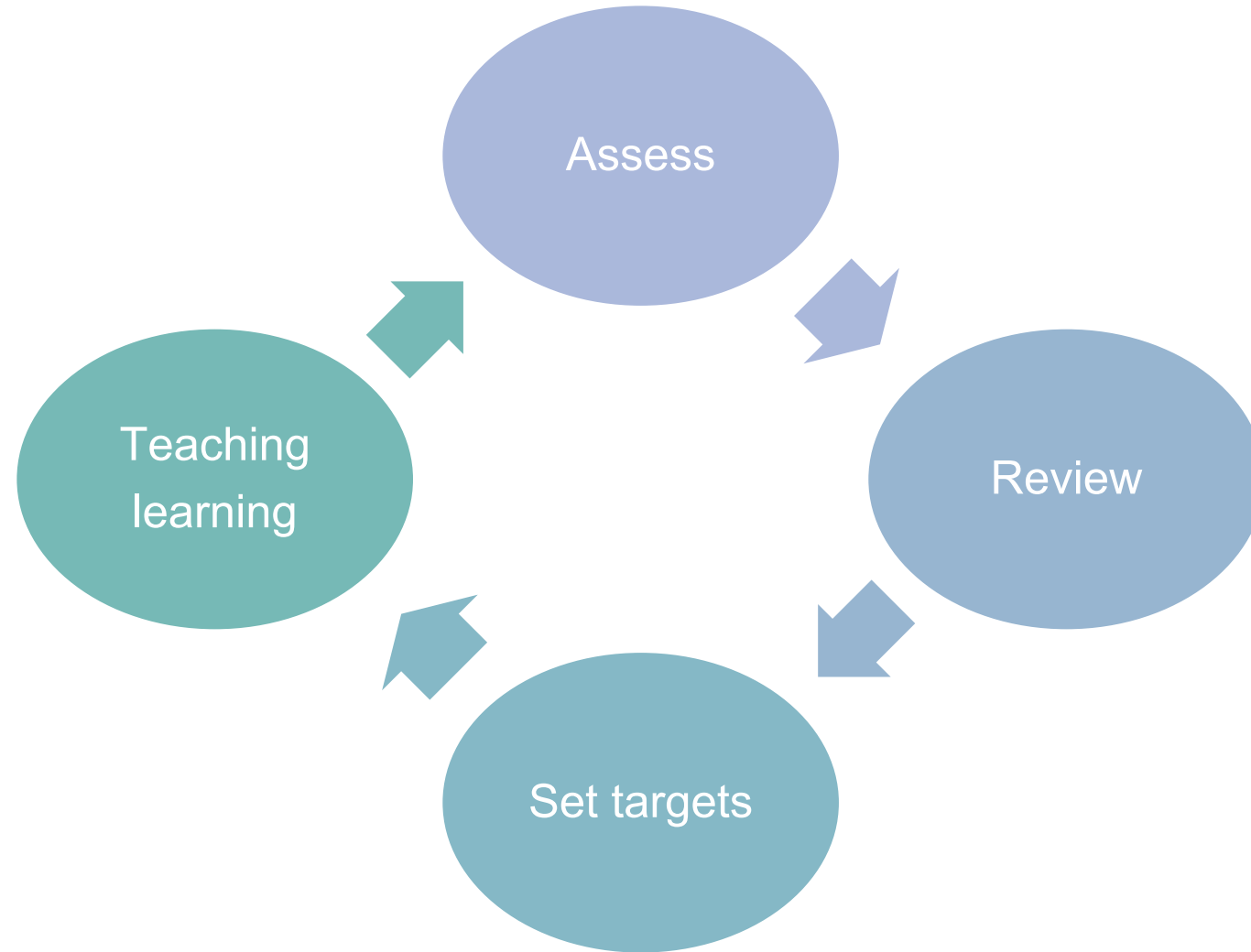
- Learners are given two texts describing two people's opinions about a topic, for instance, the importance of tourism.
- Learners compare and contrast the opinions and then make a T-chart to show the differences between the two.

Follow-up activity – learners then select the opinions which can apply to the question of how important tourism is to the region where they live.

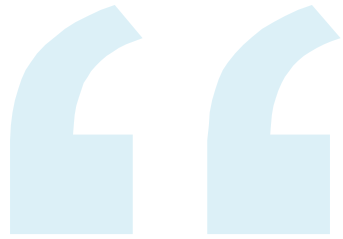
Support strategies – some examples

- Oral rehearsal
- Exemplar pieces
- Provide a scaffold/recipe
- Modelling the thought processes required to solve the problem
- Paired peer support
- Praise achievements

The Learning Loop



Quote slide



We are all shaped by our own experiences and hold different values, so not everyone sees the world in the same way. Learning how to address today's issues (and the opinions surrounding them) in a sensitive and mature way can improve your approach to global conversation. It is hoped that success in this course will inspire you to play an active role in global society and as you do so, you may help to make positive changes in the world around you.

-English General Paper 8021 *Learner Guide*



KWLI- Part 2- Reflection

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Thank you
Any questions?



Your feedback

- Please let us know your views on this session
- Scan the QR code and share your feedback with us



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