Example Candidate Response – high, continued

(ii) “Because I wanted to help Mr Lee.” (paragraph 37)

An incorrect answer. The keyword in the wording of this question is financial problems. The candidate focused in the wrong direction. The candidate misinterprets the phrase.

Mark for (k)(ii) = 0 out of 1

Mark for (k)(iii) = 1 out of 1

The candidate misinterprets the phrase. The candidate does not understand the question.

Examiner comments explain where and why marks were awarded. These help to interpret the standard of Cambridge exams to help learners refine their exam technique.

Responses are written by real candidates in exam conditions, demonstrating the types of answers for each level. These could be used to discuss and analyse the answers with learners in the classroom to improve their skills.

How the candidate could improve their answer

• (i) The answer would have needed to include another reason: Joe wanted to help Mr Lee.

• (k)(ii) The answer would have needed to display that Mr Lee did not have enough money or he could not make ends meet.

Common mistakes and guidance for candidates

• For questions with 2–3 marks, many candidates only answered part of the questions or repeated the same point. The candidates should take time to read all questions carefully to ensure they do not miss marks by omitting part of the task. The candidates should take note of the number of marks available for each question – if there are 2 marks then they should try to find 2 discrete points for their answers.

This section lists common mistakes as well as helpful guidance from the examiner. This will help your learners to avoid these mistakes. You can use this alongside the relevant Examiner Report to guide your learners.