

Cambridge IGCSE[™]

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		
MATHEMATI	CS	0580/02		
Paper 2 Non-calculator (Extended)		For examination from 2025		
SPECIMEN PAPER		2 hours		

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

List of formulas

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A , of circle of radius r .	$A = \pi r^2$
Circumference, <i>C</i> , of circle of radius <i>r</i> .	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A=2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Surface area, A , of sphere of radius r .	$A = 4\pi r^2$
Volume, V , of prism, cross-sectional area A , length l .	V = Al
Volume, V, of pyramid, base area A, height h.	$V = \frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$
For the equation $ax^2 + bx + c = 0$, where $a \neq 0$,	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

For the triangle shown,





Calculators must **not** be used in this paper.

- Work out (0.01)².
 Write 57.3997 correct to 4 significant figures.
 [1]
 Aimee changes 250 euros into dollars. The exchange rate is 1 euro = \$1.10. Calculate the number of dollars Aimee receives.
 - \$.....[1]

NOT TO SCALE

4 The diagram shows two triangles, *ABD* and *ADC*.



BDC is a straight line, AB = AC, angle $ABD = 61^{\circ}$ and angle $ADC = 81^{\circ}$.

Work out angle DAC.

Angle $DAC = \dots$ [2]

5 Convert $0.17 \,\mathrm{m}^2$ into cm^2 .

......cm² [1]

6 The mass of a solid metal cuboid is 4 kg. The volume of the cuboid is 600 cm^3 .

Calculate the density of the metal, giving your answer in g/cm^3 . [Density = mass \div volume]

7

$$\mathbf{u} = \begin{pmatrix} 3 \\ -2 \end{pmatrix} \qquad \mathbf{v} = \begin{pmatrix} -12 \\ 5 \end{pmatrix}$$



(b) Find $|\mathbf{v}|$.



.....[2]



5

The diagram shows a semicircle with diameter 9 cm.

Calculate the total perimeter of this semicircle. Give your answer in exact form.

..... cm [3]

10 Work out $2\frac{2}{3} + 3\frac{1}{2}$. Give your answer as a mixed number in its simplest form.

11 Find the value of $64^{\frac{2}{3}}$.

......[2]

- 12 Work out, giving your answer in standard form,
 - (a) $(7.1 \times 10^{-15}) \times (2 \times 10^3)$

......[2]

(b) $(5.2 \times 10^7) + (5.2 \times 10^6)$.

......[2]

13 Find the number of sides of a regular polygon with interior angle 162°.

......[2]

14 The range, mode, median and mean of five positive integers are all equal to 10.Find one possible set of these five integers.



Describe fully the **single** transformation that maps triangle *T* onto triangle *A*.

 •
 . [3]

- 16 A student measures the height, h cm, of each of 400 plants.
 - (a) The cumulative frequency diagram shows the results.



(b) The heights are also shown in the frequency table.

Height (<i>h</i> cm)	$0 < h \leq 20$	$20 \le h \le 30$	$30 \le h \le 40$	$40 < h \leq 80$
Frequency	120	80	124	76

Complete the histogram to show this information.



[3]



The diagram shows a cyclic quadrilateral *ABCD*. *BD* and *AC* intersect at *X*.

(a) Angle $BAD = 74^{\circ}$ and angle $BCA = 34^{\circ}$.

Find

- (i) angle *BDA*
- (ii) angle *BCD*
- (iii) angle ABD.

- Angle *BDA* = [1]
- Angle *BCD* = [1]
- (b) In the diagram, triangle ADX is similar to triangle BCX. BC = 4.5 cm, AD = 9 cm and CX = 3.3 cm.

Work out XD.

 $XD = \dots cm [2]$

- **18** f(x) = 3 2x g(x) = 2x + 3 $h(x) = 2^x$
 - (a) (i) Find f(-3).
 - (ii) Find gf(-3).

(b) Find $f^{-1}(x)$.

(c) Find x when gg(x) = 7.

(d) Find x when $h^{-1}(x) = 5$.

19 (a) Simplify.
$$\sqrt{32} + \sqrt{98}$$

.....[2]

(b) Rationalise the denominator.

$$\frac{1}{\sqrt{2}+1}$$

.....[2]

20
$$y \propto \frac{1}{\sqrt{x}}$$

When $y = 8, x = 4$.

Find *y* when x = 49.

y =[3]

21 In this question, all measurements are in centimetres.



The height of the triangle is *h* and the height of the rectangle is (h + 2). The length of the base of the triangle is *x* and the length of the rectangle is (x + 1). The area of the triangle is 11 cm² and the area of the rectangle is 39 cm².

(a) Write down an expression, in terms of x, for the height of the rectangle.

(b) Show that $2x^2 - 15x + 22 = 0$.

[3]

(c) By factorising and solving $2x^2 - 15x + 22 = 0$, find the two possible heights of the triangle.

 $h = \dots$ [5]





Find the exact value of *x*.

x =[4]

23 Write as a single fraction in its simplest form.

$$\frac{3}{x-4} - \frac{4}{x+3}$$

.....[3]

24 (a) Write $x^2 - 4x + 7$ in the form $(x - a)^2 + b$.

(b) Write down the coordinates of the turning point of the graph of $y = x^2 - 4x + 7$.



The two shapes are mathematically similar.

The area of the larger shape is 36 cm^2 and the area of the smaller shape is 25 cm^2 .

The height of the larger shape is 9 cm and the height of the smaller shape is x cm.

Find the value of *x*.

25



f(x) = x(x+2)(x-3)

- (a) On the diagram, sketch the graph of y = f(x) for $-3 \le x \le 4$. Show the values of the intersections with the axes. [3]
- (b) Expand and simplify.

$$x(x+2)(x-3)$$

.....[3]

(c) A is the point (1, -6). The tangent to the graph of y = f(x) at A meets the y-axis at B.

Find the coordinates of *B*.

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