CPSQ Competency Mapping

Cambridge Teacher Standards

1. Demonstrate knowledge and understanding of students and how they learn.
2. Know subject and curriculum content and how to teach it.
3. Demonstrate professional teacher values and attributes.
4. Establish professional relationships to develop and support learning and teaching.
5. Implement effective planning, teaching, learning and assessment practice.
6. Demonstrate innovative and effective classroom practice.
7. Create and maintain a safe and inclusive learning environment.
8. Engage professionally with parents and communities.

Learning outcomes

A. Explain their understanding of the concept of learning and how people learn.
B. Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.
C. Explain their understanding of the term ‘assessment’ and its purposes.
D. Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.
E. Plan a lesson that has clear aims and objectives and a coherent structure.
F. Teach a lesson using active learning approaches to engage and motivate students to learn.
G. Teach a lesson in which students’ learning is regularly checked at suitable stages using appropriate formative assessment methods.
H. Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.
I. Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.
J. Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.
K. Teach lessons using formative assessment methods to support and monitor the students’ learning.
L. Evaluate lessons to identify strengths and areas for further development in classroom practice.