

Creating and using multiple-choice questions effectively – extra information and reading

Extra information and further reading

Cambridge International

Syllabus quizzes - prepared interactive quizzes that have been designed to help identify learners' understanding of a syllabus and help guide your teaching.

Using multiple-choice questions to identify student misconceptions – this presentation provides an overview of using multiple choice questions, using statistical evidence to reveal areas of misconception and error.

Support and training for schools – Cambridge International offer a range of different training and professional development opportunities for teachers according to their experience and needs.

Cambridge Assessment Network

Cambridge Assessment Network provides professional development programmes and expert training for assessment professionals and organisations in the UK and internationally.

Why it is a good time to invest in your professional learning in assessment – The challenges COVID-19 presents to assessment organisations, regulators, schools and learners around the world are substantial. Interestingly, however, it has also re-opened the debate about the future role of assessment, both in high-stakes testing and in ensuring good learning outcomes.

Professional learning course - How to design multiple-choice questions with impact - Following a brief introduction to key terminology, this session will give practical advice on how to plan, write, and review MCQs and assessments.

Cambridge Mathematics

Cambridge Mathematics is an organisation rethinking support for curriculum design in mathematics. They are developing a flexible and interconnected digital Framework to help reimagine mathematics education 3-19.

Blog - [When and why do you ask questions?](#) Questions can be loaded, leading, closed, or open. They can probe, funnel (out and in), test recall, or test process. They can be searching for information, an interpretation, an evaluation or a hypothesis. And that's just the start!

Project Quantum

Project Quantum is an ambitious project to crowd source a bank of high quality multiple-choice questions for assessing computing in schools, developed jointly by Computing At School, The Centre for Evaluation and Monitoring (CEM), Cambridge Assessment and the Diagnostic Questions team. Find out more about Project Quantum in this seminar recording from 2018 - ['Project Quantum takes off'](#).