Encouraging student voice online transcript

How have students shared their opinions on their learning with you? As a result, what changes have you made to your teaching?

Dominick Goggins 0:10-0:36

Students have the same opportunity to voice their opinions online and in my classes, just using a different medium. This might be using polls, sending messgaes, emails, voice chats. Some of them have asked for additional resources or to go more in-depth into a topic. I use polls quite a lot to check students levels and to make sure everyone is staying on board and we're all moving together as a group.

Deepti Chandiramani 0:36-1:39

When teaching online I share my screen with my students and teach them different concepts using PowerPoint presentations and videos. To explain a practical task, as I teach Information and Communication Technology, I solve or perform a task in the classroom and show them the steps to do the same. In online classes, students are feeling that they have fewer opportunities to interact with the teacher and gain their direct support. Some students have shared that whilst watching the demo class, they understand the concept taught, but when they're performing the same, they are unable to do so. Based on my students feedback, now I make sure to provide a minimum of 2-3 demo classes so that their doubts can be attended to. Also, I ask some of the students while in the live class to share their screen and perform a task or two. I sometimes provide them an extra support class if required. We even have a class group where students post their doubts and I encourage other students in the group to reply and support each other.

How do you help students to communicate with each other online?

Lisa Herron 1:43-2:44

At the beginning of this school year, I encouraged my students to join my Remind account to allow them the chance to communicate with me and ask questions of me outside of class hours. I also encourage my students to set up group chats which many of them have done through Whatsapp and they still use those to communicate with each other, ask questions, have a group discussion, especially since many of them work much later than I do. Since we've been all at home and learning online, I have set up office hours with my students each day where they are able to come in through Microsoft Teams or through Zoom and ask questions of me online and have a virtual meeting. Also, with some of my students, I've been able to have small groups of friends that all had a question, so they all logged in at the same time through the office hours and we had a group mini-class together.

Dominick Goggins 2:44-3:10

I use Notepad group discussion, I post a topic and students have to discuss it, but I find most of my students are communicating online already. They use Whatsapp, WeChat Messenger, all my classes have a Whatsapp group that they can just message, ask questions to each other back and forth. I have class groups set up on Edmodo and Doddle, where students can communicate with each other or even send me messages.

Nidhi Jain 3:10-4:47

Students at Early Years need some time to adapt and get used to a new routine, but once they're used to it, they can work wonders. Children are encouraged to talk to one another, and we provide many opportunities to them in both verbal and non-verbal ways. Verbal communication begins with the salutation right at the start of each session. Children share with their friends what they have done or created the previous evening, it is more like a circle time routine for us. Since we conduct a class of 30 students in 3 slots with 10 students each, children get the opportunity to share his or her views. Break times are used wisely, while some children opt to go for water or a washroom break, others choose to remain in front of the screen and interact with their friends. They generally talk about their families, surroundings and daily routines. Reflection and peer correction are essential for our class after each curriculum area. A child talks about the phonics sounds and other students correct and appreciate. Students opinion is an integral part during learning in EYC.The same structure is being followed for the book orientation before read aloud. It is a flipped classroom scenario where a student leads a session.

Martin Mak 4:48-5:19

So giving feedback online is definitely different from those in the classroom. So I think with the chat function online, shy students who used to not be courageous enough to ask teachers questions will ask questions about how they can further improve and teachers can use the virtual classroom to give them one-to-one feedback. This wasn't very possible in the classroom setting, as other students could hear it but with the virtual setting it is so much easier to do.

Hira Parveen 5:20-5:46

During the live sessions I use Zoom which has a chat feature and an annotation feature. So using the chat feature my learners could discuss topics amongst themselves and using the annotation feature they could actually label diagrams, draw columns for comparison etc. So these are some of the tools that enabled my students to communicate online.

Nidhi Jain 5:46-6:13

Non-verbal communication includes show off, thumbs up, high fives, pat on the back and claps for fellow classmates. Children have also made stars and bells to appreciate their classmates work, while peer checking is being practiced. Communication is at the heart of the entire day plan for our students.