Service 5: Re-moderation of coursework with report

We offer you this service so you can ask us to check the results for candidates in a particular moderated component. You will also receive a report on your assessment of candidates’ work for candidates in the moderator’s sample. This service is only available for your whole cohort. This factsheet gives you more information about the report you will receive if you apply for this service.

What can the report help you to do?

The report can help you improve your future marking and teaching of a moderated component, so your marking and teaching can be more in line with the Principal Moderator’s standard and syllabus requirements. The report should also help you understand how future candidate responses can be improved.

What information does the report contain?

The report will be written by one of our expert Assessment Specialists and will focus on how you have applied the marking criteria. It will also show areas of strength and weakness in the responses of your candidates included in the moderator’s sample. The report will state how future performance could be improved, based on the performance of the candidates in the moderator’s sample.

For which candidates can you request this service?

The outcome of the review of moderation in this service will apply to all candidates entered for this component at your centre. You cannot request a Service 5: Re-moderation with report for a single candidate within your entry, or for groups of candidates within your entry. The report will refer to specific candidates who were included in the moderator’s sample from your centre, but it may not refer to all candidates whose work you submitted for external moderation.

How long is the report?

The report should normally be between 1000-1200 words, but this may vary according to the subject and the number of candidates in the moderator’s sample.
Can you see some examples from reports?

Below is an extract from a report for a Global Perspectives moderated component. The full report comments on teacher marking and candidate performance in each task for some candidates in the moderator’s sample.

Evaluation of the Outcome requires a clear aim against which evidence can be used to answer questions such as ‘How far has our Outcome met our aim?’ The methods used to gain this evidence should be made clear in the Explanation. Candidates 1111 and 2222’s assignments provided clear evidence of this evaluative approach but could have made better use of the data they had gathered. Evidence can come from such data collection methods as entry and exit surveys of attitudes around the showing of video Outcomes, or responses to questions about what has been learned about perspectives on a topic. The ‘How far…’ is expected to result in both positive aspects and limitations, both of which should be supported by evidence. Suggestions for improvement should arise from the limitations, showing how they could be avoided next time.

Below is an extract from a report for a Spanish speaking test moderated component. The full report comments on candidate performance in each part of the task for some candidates in the moderator’s sample.

The topics were well prepared. The topic presentation/conversation should last approximately five minutes in total and this was achieved in all responses. Teacher Examiners must remember the requirement for candidates to demonstrate that they can use past and future tenses accurately in each conversation section (topic and general). They should ask appropriate questions in order to give candidates every opportunity to fulfil this requirement. As was the case for candidate 1111, Teacher Examiners should be prepared to ask several questions that require candidates to use past and future tenses and do so consistently. If a candidate does not show that he/she can use past and future tenses accurately, he/she cannot be awarded a mark above six for Language.

Candidates 2222, 3333 and 4444 needed to demonstrate more spontaneity in order for a mark in the 14/15 band for Communication to be appropriate. For a mark of 14 or 15 to be awarded, there should be ‘a spontaneous interchange between candidate and Examiner’ and candidates should be able to respond to all question types. Prepared questions should be interspersed with some unexpected questions to achieve this.

How can you find out more?

You can find more information about the enquiries about results services we offer on our website at www.cambridgeinternational.org/ear