

What is student voice?

In your table groups decide upon a definition of student voice.

You have 1 minute.



Classroom Impact and the use of Student Voice

Dr Liz Duncombe and Sarah Talbot-Joyce



Workshop outline



What is student voice?



A form of consultation where learners share their opinions, views and thoughts on their learning or their school. This information can be used to shape our thinking about how our students learn, and can also inform the school improvement process more broadly.

Getting Started With Evaluating Impact



What can we evaluate through student voice?

- ▶ Our main focus is on how we can use student voice to **evaluate impact**.
- ▶ Throughout this session whenever you think of what can actually **be evaluated** through student voice please jot this down on your sticky notes and add to the flip chart at the front.
- ▶ Let's have a go, using some real student responses.



What can we evaluate through student voice?



What strategies do you use that help you learn?

I don't know about [a specific learning] strategy, I just sort of ... I'm probably not the most interesting person to interview.



What can we evaluate through student voice?

How can you tell you are developing your skills?

What do you mean by skills?

What can we evaluate through student voice?

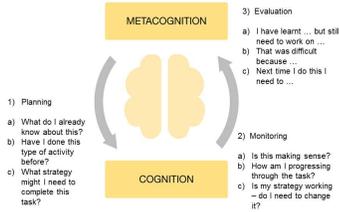
How do you know if you have learnt something?

Erm...[long pause]. It's I dunno, it's not really, it's just kind of over time I kind of work out what I struggle with...

Our research

Research questions:

1. Does explicit teaching of cognitive strategies raise student awareness of, and ability to use these in a subject-specific context?
2. Does explicit teaching of cognitive strategies develop student ability to self-select appropriate learning techniques?



Our intervention

The Learning Hive

Welcome to the Learning Hive

Concept mapping

Techniques to listen to student voice

- ▶ There are lots of techniques you can use to talk to learners and gather data.
- ▶ We used **interviews** in our work as it is one of the richest source of data but all of the techniques have their **pros and cons**.
- ▶ The **handout** gives you a little bit of detail as to what these are. When we think about using student voice we need to bear these in mind.



Making sense of interview data



Thematic diagrams

- ▶ Here is the result of the data analysis.
- ▶ Is there evidence of impact from this intervention?
- ▶ What would your next steps be?

School and project context:

- ▶ Started the intervention in January ended in May
- ▶ The intervention focused on whether teaching cognitive strategies supported SRL
- ▶ UK school, not a Cambridge International centre
- ▶ Students were preparing for their GCSEs (aged 16)
- ▶ The intervention was run in a mixed ability, Geography class

Cambridge Assessment International Education

Unintended impact of student voice



You can like talk to them more as a, not as a friend, but more as a like associate more than a teacher.



Cambridge Assessment International Education

Unintended impact of student voice



You have a lot more contact with teachers ... you feel more comfortable talking to teachers and asking for help. You have a closer relationship with them.



Cambridge Assessment International Education

Moving forwards

- ▶ What are the benefits of student voice?
- ▶ How would you use it in your school?
- ▶ Not going to give you big data but will help you to understand and interrogate the **big data in a nuanced way.**



Cambridge Assessment International Education



Particularity within generality and generality within particularity

(Bourdieu & Wacquant, 1989)



Cambridge Assessment International Education

Cambridge Assessment International Education

THANK YOU

