



Media information: Key facts about Cambridge Assessment International Education

Cambridge International prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of the University of Cambridge. Our Cambridge Pathway gives students a clear path for educational success from age 5 to 19.

- Over **10 000** schools in over **160** countries around the world offer Cambridge qualifications.
- We are a division of Cambridge Assessment, a **not-for-profit** organisation and part of the world renowned University of Cambridge.
- The first Cambridge international exams were taken in Trinidad in **1864** by six candidates.
- Cambridge Primary is taught in more than **2000** schools in over **120** countries.



- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over **140** countries and in more than **4500** schools around the world.
- There are over **700 000** subject entries for Cambridge IGCSE exams each year.
- We are the world's biggest provider of O Level. Cambridge O Level is taken in over **50** countries.
- Cambridge International AS & A Levels are taken in over **130** countries with more than **530 000** subject entries each year.
- Over **200** institutions around the world run Cambridge Professional Development Qualification programmes where teachers and leaders benefit from professional learning based on international research and best practice.
- Cambridge examinations are marked by around **10000** highly skilled examiners.
- We produce around **8 million** question papers each year.
- We run just under **1000** online and face to face training events a year, providing thousands of teachers from across the globe with the skills and knowledge they need to help their students succeed.

- We receive over **120 000** entries a year for Cambridge Lower Secondary Checkpoint, our tests for 11 to 14 year olds.
- 2018 marked the **30th** anniversary of the first Cambridge IGCSE™ exam.

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