



Cambridge Lower Secondary Art & Design

Curriculum outline



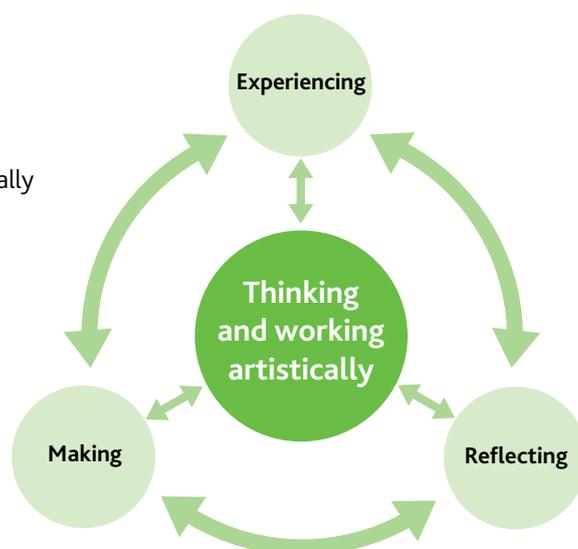
Art and design gives learners a platform to express themselves, sparking imagination, creativity and developing transferable skills. Students explore and push boundaries to become reflective, critical and decisive thinkers. They learn how to articulate personal responses to their experiences and to think about how their artistic development will support them throughout all areas of their education.

What will students learn?

Cambridge Lower Secondary Art & Design students:

- learn to see themselves as artists and become increasingly reflective and independent
- develop the skills needed to express creative ideas and to communicate visually
- understand their place and the place of others in a creative, innovative and interconnected world
- make increasingly informed decisions about the art and design they encounter, engage with and produce
- understand the role of creative arts in society
- analyse and reflect on creative intentions and ideas, practices and outputs from different perspectives.

Students develop creative skills that will help with many aspects of their future learning and development. This course supports progression to the next stage of the Cambridge Pathway.



The curriculum and progression

Cambridge Lower Secondary Art & Design includes a comprehensive set of learning objectives that provide a structure for teaching and learning, and a reference against which learners' attainment and skills can be checked. Learning objectives are divided into four main areas called 'strands' that can be taught separately or together.

We have designed the learning objectives to ensure progression in learning from Stage 7 to Stage 9 and onwards into Cambridge Upper Secondary. Here are some examples of how knowledge, understanding and skills progress across the stages:

| Learning objective examples | | |
|--|--|---|
| Strand | Stages 7 and 8 | Stage 9 |
| Experiencing | The role of art, craft and design is compared across local and global cultures and across historical periods, including the present. | Learners' selections and explorations are clearly influenced by research into art from different times and cultures. |
| Making | Tools, technologies and processes are explored, both independently and collaboratively, and peer-assessment is used to identify and discuss outcomes throughout the making process. | The selection of materials and processes becomes the learners' own choice and demonstrates innovation. |
| Reflecting | Contextual links are identified between different artworks. | Learners appreciate how other artists take inspiration from their surroundings, experiences and their peers. |
| Thinking and working artistically | The work of artists and other learners is used both to stimulate creative ideas and to inform problem solving. Learners are increasingly responsible for the selection of the artists they research to inspire their creativity and their experimentation with new technical skills. | Learners access art and design independently, to suit their own interests. They are more aware of the art, and the sources of art, that are available to them and they demonstrate awareness of how art and design affects their own lives and that of those around them. |

How is the programme taught?

Cambridge Lower Secondary Art & Design is taught through a broad range of investigative, art-making and reflective activities. These include a number of study areas, for example painting, print making, model making or digital art, but you can also apply the curriculum content to your local context and to the resources that you have available.

We provide a wide range of support to help deliver Cambridge Lower Secondary Art & Design, including suggested activities that can be adapted to suit a range of artistic contexts and resources.



How are students assessed?

The emphasis of Cambridge Lower Secondary Art & Design is for teachers to focus on formative feedback on the understanding and skills they want students to develop. This subject should be assessed in the classroom through discussion, observation and lesson outputs where teachers discuss with students 'what went well' and how they can improve further, so they can reflect on, and improve, their performance.

There are no Cambridge Lower Secondary Progression Tests or Checkpoint in this subject. To support assessment in the classroom, we have produced guidance that is available on the Cambridge Lower Secondary support site.

Support to help you deliver the course:



Teaching support

- **Curriculum framework** – outlines the structure of the curriculum, specifying how learning is organised.
- **Teacher guide** – support to plan and deliver lessons using effective teaching and learning approaches.
- **Schemes of work** – one for every stage; contains a suggested long-term plan, a medium-term plan and sample lesson plans with suggested teaching and learning activities and projects.

Go to <https://lowersecondary.cambridgeinternational.org>



Community

- **Online forum** – ask questions about the syllabus or share ideas, challenges, resources and best practice with other Cambridge teachers.
- **Local networks/schools.**
- **Social media.**

Cambridge Lower Secondary Art & Design support

Online training – tutor-guided, this allows teachers to study at their own pace (February 2020 onwards). Learn more at cambridgeinternational.org/training

Assessment support – to support the delivery of assessment in the classroom. Learn more at <https://lowersecondary.cambridgeinternational.org>



About Cambridge Lower Secondary

Cambridge Lower Secondary provides a natural progression for children from primary education and prepares them for post-14 education programmes that lead to formal qualifications. Typically for students aged 11 to 14 years, it develops young learners who are confident, responsible, reflective, innovative and engaged. The programme offers a broad curriculum with 10 subjects including English, mathematics and science.

Schools can shape the curriculum around their learners, with flexible ways to offer a wide range of subjects. For more information about how to implement Cambridge Lower Secondary in your school, visit *Implementing the Curriculum with Cambridge* on our website at www.cambridgeinternational.org/implementing-curriculum

Learn more! Visit cambridgeinternational.org/lowersecondary to find out more and register for the programme.