Cambridge Primary Digital Literacy
Curriculum outline

Available to teach from September 2019
Digital literacy is an essential skill for learners of all ages, including the youngest primary students. The digital world allows us to connect, collaborate, innovate and discover new information on an ever-broadening scale, and learners should be able to effectively use technology from the very beginning of their educational journey.

What will students learn?
Cambridge Primary Digital Literacy learners will:
- understand their place, and the place of others, in an interconnected world and make educated decisions about the information that they encounter online
- develop knowledge and understanding that will allow them to respond to, and evaluate technology of the future
- develop skills to create increasingly sophisticated documents and presentations
- learn how to become positive contributors to the digital world
- use digital technology safely and protect their own physical and emotional wellbeing.

Students develop the digital skills that will help with many aspects of their future learning and development. This course supports progression to the next stage of the Cambridge Pathway.

The curriculum and progression
Cambridge Primary Digital Literacy includes a comprehensive set of learning objectives that provide a structure for teaching and learning, and a reference against which learners’ attainment and skills can be checked. These learning objectives are divided into three main areas called ‘strands’ that can be taught separately or together. We have designed learning objectives to ensure progression from Stage 1 to Stage 6 and onwards into Cambridge Lower Secondary. Here are some examples of how knowledge, understanding and skills progress across the stages:

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<th>Learning objective examples</th>
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<td><strong>Strand</strong></td>
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<td>Tools and content creation</td>
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<td>Safety and wellbeing</td>
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<td>The digital world</td>
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How is the programme taught?

Schools can teach Cambridge Primary Digital Literacy as a separate subject or embed the content within broader learning. For example, content creation skills can be taught while learners are preparing to present their work in mathematics or science, and safety messages can be embedded within cross-curricular sessions about how learners should conduct and protect themselves in the modern world.

We provide a wide range of support to help you deliver Cambridge Primary Digital Literacy.

How are students assessed?

The emphasis of Cambridge Primary Digital Literacy is for teachers to focus on formative feedback on the understanding and skills they want students to develop. This subject should be assessed in the classroom through discussion, observation and lesson outputs where teachers discuss with students ‘what went well’ and how they can improve further, so they can reflect on, and improve, their performance.

There is no Cambridge Primary Progression Test or Checkpoint in this subject. To support assessment in the classroom, we have produced guidance that is available on the Cambridge Primary support site.

Support to help you deliver the course:

- **Teaching support**
  - Curriculum framework – outlines the structure of the curriculum, specifying how learning is organised.
  - Teacher guide – support to plan and deliver lessons using effective teaching and learning approaches.
  - Schemes of work – one for every stage; contains a suggested long-term plan, a medium-term plan and sample lesson plans with suggested teaching and learning activities and projects.
  
  Go to [https://primary.cambridgeinternational.org](https://primary.cambridgeinternational.org)

- **Community**
  - Online forum – ask questions about the curriculum or share ideas, challenges, resources and best practice with other Cambridge teachers.
  - Local networks/schools.
  - Social media.

- **Cambridge Lower Secondary Art & Design support**

- **Assessment support** – to support the delivery of assessment in the classroom. Learn more at [https://primary.cambridgeinternational.org](https://primary.cambridgeinternational.org)

- **Online training** – tutor-guided, this allows teachers to study at their own pace (February 2020 onwards). Learn more at [cambridgeinternational.org/training](https://cambridgeinternational.org/training)
About Cambridge Primary

Cambridge Primary starts learners on an exciting educational journey, setting out what they should be able to do at each stage of their primary education. Typically for students aged 5 to 11 years, it develops young learners who are confident, responsible, reflective, innovative and engaged. The programme offers a broad curriculum including English, mathematics and science.

Schools can shape the curriculum around their learners, with flexible ways to offer a wide range of subjects. For more information about how to implement Cambridge Primary in your school, visit Implementing the Curriculum with Cambridge on our website at www.cambridgeinternational.org/implementing-curriculum

Learn more! Visit cambridgeinternational.org/primary to find out more and register for the programme.