

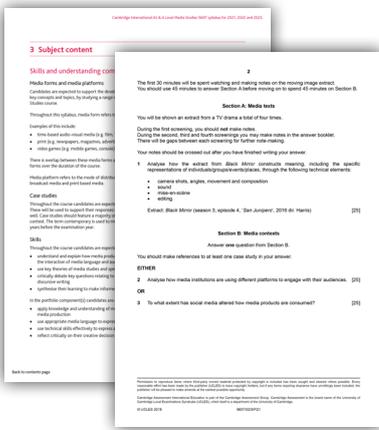


Support for Cambridge International AS & A Level Media Studies 9607

Supporting you every step of the way

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge qualifications. Here is a list of the teaching and learning support available for the Cambridge International AS & A Level Media Studies 9607 syllabus that is available for first examination in 2021.

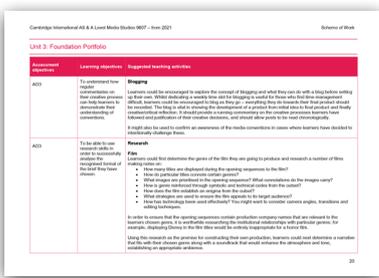
Our support material is available on the School Support Hub at: www.cambridgeinternational.org/support



Syllabus and assessment materials

The syllabus is well designed, interesting to teach, accessible to learners and has been updated for first teaching in 2019. It explains what your learners need to know, how they will be assessed, and the relationship between assessment objectives and the examination papers.

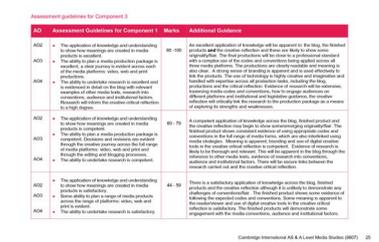
Use the specimen papers and mark schemes to familiarise yourself with the overall assessment approach.



Scheme of Work and Suggested resources

The scheme of work is a medium term teaching plan which provides ideas about how to construct and deliver Cambridge International AS & A Level Media Studies 9607. The syllabus has been broken down into teaching units, with suggested teaching activities and learning resources to use in the classroom. This document is a guide offering advice, tips and ideas to help you plan your lessons.

The textbooks and websites listed in the suggested resources have not been through the Cambridge quality assurance process but have been found suitable for use with various parts of the syllabus by teachers.



Coursework Handbook

This is a detailed guide and introduction to the coursework component of the Cambridge International AS & A Level Media Studies 9607 syllabus. The handbook offers advice on the requirements of the component, provides examples of candidate work and offers guidance on course planning.



Example Candidate Responses (ECR)

The ECR booklets provide illustrative examples of candidate work at different levels of performance. Each answer is annotated with examiner comments on the awarded mark and any mistakes the candidate has made. The examiner explains how the candidate could have improved their answer, and lists common mistakes made in this question across all candidates who sat the exam.