If learning to thrive is the goal, what are the practical implications?

VALERIE HANNON
3 major tipping points?

• our planet
• apotheosis of technology
• our evolution
OUR PLANET AT A TIPPING POINT?

- SIXTH GREAT EXTINCTION
- ANTHROPOCENE AGE
- CLIMATE CHANGE

?
TECHNOLOGY IN CONTROL?

→ JOB DISRUPTION BY ROBOTICS

→ ARTIFICIAL INTELLIGENCE

→ GLOBAL CONNECTIVITY
EVOLUTION IN OUR HANDS?

- GENETIC ENGINEERING
- CONVERGENCE OF HUMAN BODIES WITH ARTIFICIAL INTELLIGENCE
- HUMAN ENHANCEMENT TECHNOLOGIES
IN GROUPS...

- Discuss which of these ‘tipping points’ or global trends seem to you to be the most significant

- Are there any trends of which you are sceptical or doubtful?

- Are there any which important ones which you think have been omitted?
Some new learning goals?

### Planetary/Global
- Live sustainably
- Protect the Earth's eco-system
- Acquire global competence

### Societal
- Navigate a disrupted & uncertain landscape of work
- Acquire global competence

### Interpersonal
- Loving and respectful relationships in diverse, technologised societies
- Reinvent a participative, authentic and meaningful democracy

### Intrapersonal
- A secure sense of self
- Responsibility for personal health, fitness and well-being
- Engage with, and learn from, other generations
IN GROUPS...

▸ Look at the pattern of learning goals as a whole
▸ How adequate are they in capturing an agenda for **thriving in the C21st**?
▸ Do they provide a strong basis for directing the changes you would want to see?
▸ What are you doing in your school – perhaps at the periphery – which could be built upon?