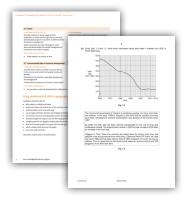


# Support for Cambridge IGCSE™ (9–1) Geography 0976

## Supporting you every step of the way

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge qualifications. Here is a list of the teaching and learning support available for the Cambridge IGCSE (9–1) Geography 0976 syllabus for examination from 2020.

Our support material is available online through the School Support Hub at: www.cambridgeinternational.org/support



#### Syllabus and assessment materials

The syllabus is well designed, interesting to teach, accessible to learners and has been updated for first teaching in 2018. It explains what your learners need to know, how they will be assessed, and the relationship between assessment objectives and the examination papers.

Specimen papers and mark schemes will help you familiarise your learners with exam requirements, command words in questions and how to answer questions that meet the assessment objectives.



#### Scheme of Work

This medium term teaching plan provides ideas about how to construct and deliver Cambridge IGCSE (9–1) Geography 0976. The syllabus has been broken down into teaching units with suggested teaching activities and learning resources to use in the classroom. This document is a guide offering advice, tips and ideas to provide you with a basis to plan your lessons.





### Example Candidate Responses (ECR)

ECR booklets provide illustrative examples of candidate work at different levels of performance. Each answer is annotated with examiner comments on the awarded mark and any mistakes the candidate has made. The examiner explains how the candidate could have improved their answer, and lists common mistakes made in this question across all candidates who sat the exam. You can use the existing booklets to demonstrate the examination standard but note that these do not reflect the content changes in the 2020 syllabus. Revised booklets will be available in 2021.

### **Teacher Guide**

This Teacher Guide offers guidance on organising and planning your teaching and on how to prepare your learners for the final assessment. This guide also suggests some teaching strategies that incorporate language learning in the classroom. Many of our candidates are either multi-lingual or possess English as a second language and by integrating language learning into normal classroom teaching, teachers can expose learners to expressing themselves in English at the same time as they are acquiring knowledge and skills within the subject.



#### **Interactive Learner Guide**

Learners can use this interactive guide to develop an understanding of the Cambridge course and how it will be assessed, helping to increase their confidence. The guide describes each exam paper and includes useful advice to help your learners understand what to expect in the Cambridge exams. There is some suggested help with revision and an example candidate response to demonstrate the Cambridge standard.

mework Handbook	
Siniar questions southle asked to evaluation.	help candidates attucture their responses for the conclusion and
cardidates will read to be very aver marks are level 3 candidates need 5 does initiative in data collec 5 does individual fair in data 6 does anough detail in their in 5 doe secondary detail in their in	iton preservation structurions to set the investigation in its toronter council
writing up of counterwork. The setting transvorth helps the initial starwing	unitensity) this structure for each assignment for candidates to consult during the go if dealline dates exclusingly continual programs. The make its emagin of the counseasory lower's handness may arreade analy during the advice of the leader is taken is the negativelity of the individual.
An example of a first dealt intro	
	vestigde - you do not know the extent of the problems yet
Where is Grand Cayman?	This sourcevent is aloud the impact of cruise ships which often come to Secondown in Signed Depman.
Hos many?	Lots of buriets come to Georgetown for the day and cause problems for the people who law them. They make I laws, drop little but also bring business to the always.
The final product	
shows the location of Grand Count increased to over 1 million each un Grand Cogman. Tructels come to s remain clase to the port of chamble	These Gamman sharesh with a population of \$20000. The strong dFig. () and an addition and allow many strong end to \$20000. The strong dFig. () and the strong strong end strong en
number of otherest water. <ul> <li>Inding is antinendedge quarks only particular pagins, plot membra contents and a truto of a particular pagins of a size (in paraghrange).</li> <li>buying a pagins from air Mi discriming a sensitivity when the bits the central sensitivity to real</li> </ul>	
	Inngange of a copied assignment will in general be more complex than It is also sometimes easy to 'Boogle' particular phrases to ease inherber is that some candiciales may borrow' assignments from other abling

#### **Coursework Handbook**

This is a detailed guide and introduction to the coursework component of the Cambridge IGCSE (9–1) Geography 0976 syllabus. The handbook offers advice on the requirements of the component, provides examples of candidate work and offers guidance on course planning.

## Other support

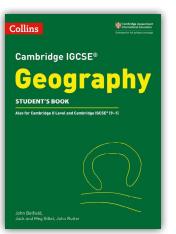
School Support Hub hosts an active Geography forum, which is a great way for you to keep up to date with your subject. Ask questions, get the latest information and connect with other Cambridge teachers around the world. You can also upload your own resources for the community to use, and access resources shared by others.

Next Steps guides helps prepare you and your learners for the transition from Cambridge IGCSE (9-1) Geography 0976 to Cambridge International AS & A Level Geography 9696. It contains an outline of the key differences between the IGCSE and the AS & A Level courses in both content and assessment, common questions asked by learners, suggested resources and an example classroom activity.

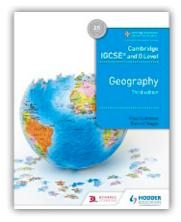
Our public website contains a list of endorsed textbooks for Cambridge IGCSE Geography. Many of our syllabuses are supported by a range of different endorsed textbooks and teachers are advised to choose the endorsed textbook that best suits their needs. There is information on the back of endorsed textbooks about which syllabus the book supports and the year of first examination of that syllabus.

Endorsed resources go through a rigorous quality-assurance process to make sure they closely reflect the syllabus and are appropriate for Cambridge schools worldwide. Resources may be endorsed for full syllabus coverage or endorsed to cover specific sections, topics or approaches. Look for the specific 'endorsed for' logo on the resource.

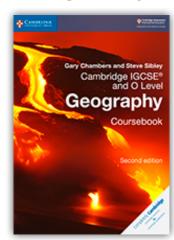
### Collins



## Hodder



#### **Cambridge University Press**



For further information on endorsed resources and their approaches to teaching and learning, go to the 'Published resources' tab on the relevant syllabus page of our public website.