Developing 21st Century Learners through Cambridge Global Perspectives
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Teaching Global Perspectives lessons

Getting started:

- Choose skill(s)
- Choose topic/issue
- Choose activities
- Choose resources
Lesson Plan

- Choose skill(s): Being able to look at an issue from different perspectives and answer questions
- Choose topic: Access to water
- Choose activities: Starter (think, pair share & pairs), main (rainbow groups), plenary (reflection on Padlet)
- Choose resources: Image, text from The Guardian (March, 2017), Padlet
Think, Pair, Share

What words and phrases come to mind when you look at this word?

Answer Garden
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Starter Activity

In Pairs

Questions to gain different perspectives – you choose

What is happening in the photo?

What do you think the girl in red at the front is thinking?

What do you think are the differences between these children’s lives and those of children that you know?

What other questions might you want answers to?
Rainbow groups – organisation

- Organise into five groups of 5 and give each group a colour (red, orange, yellow, green and blue)
- Give each group a section of text (1-5) to read and discuss together so that they become ‘Experts’ of their section of text
- Reorganise the groups so that each group forms a rainbow (1 of each colour in it)
- Each member, starting with red, explains their text to the others
Rainbow groups – task instructions

- Read and discuss your text so that you are able to share its content with someone else.
- When you move groups, explain your text to the rest of your group.
- When listening to each other, make notes:
  - What are the global perspectives presented?
  - What evidence supports these perspectives?
- As a group, write a list of further questions you have after discussing the whole text.
Whole group discussion

*What are the global perspectives presented?*

*What evidence supports these perspectives?*

- As a group, write a list of further questions you have after discussing the whole text

Next lesson(s) - possibilities
- Research to find out answers to the questions they have (pp. 9-12 of IGCSE and O Level CB)
- Evaluating sources (pp. 63-64 of IGCSE and O Level CB)
- Explore the difference between perspectives and issues (activity on p.7 of IGCSE and O Level CB)
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Reflection

✓ Write a tweet (140 characters) summarising how you developed a particular skill in today’s lesson.
✓ Write one thing you did in today’s lesson that you are particularly proud of and explain why.
✓ Write one thing that you might have done differently in today’s lesson and explain why.
✓ How do you think you might further develop the skill you have been practising today? Give two suggestions.
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Reflection

✓ Write a tweet (140 characters) summarising how you developed a particular skill in today’s lesson.

Our learning Padlet
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Any questions?

Thank you for your attention and participation

Happy Global Perspectives Teaching and Learning
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Cambridge University Press Resources for GP


