

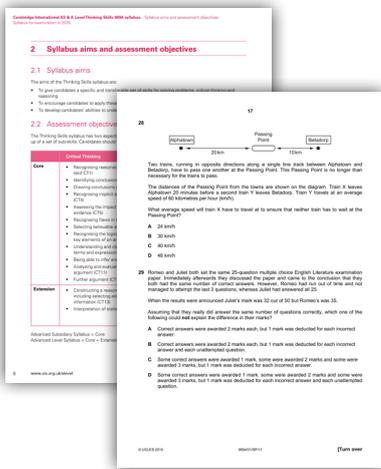


Support for Cambridge International AS & A Level Thinking Skills 9694

Supporting you every step of the way

We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge qualifications. Here is a list of the teaching and learning support available for the Cambridge International AS & A Level Thinking Skills 9694 syllabus for examination from 2020.

Our support material is available online through the School Support Hub at: www.cambridgeinternational.org/support

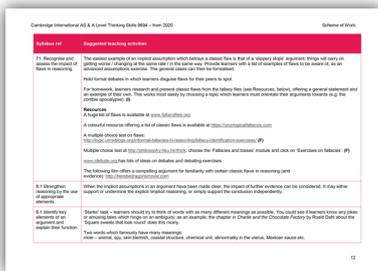


Syllabus and assessment materials

The syllabus is well designed, interesting to teach, accessible to learners and has been updated for first teaching in 2018. It explains what your learners need to know, how they will be assessed, and the relationship between assessment objectives and the examination papers.

Use the specimen papers and mark schemes to familiarise yourself with the overall assessment approach.

Changes to content or assessment are listed in this syllabus. You will need to be aware of these when using past papers and mark schemes from earlier series.



Scheme of Work

The medium term teaching plan provides ideas about how to construct and deliver Cambridge International AS & A Level Thinking Skills 9694. The syllabus has been broken down into teaching units with suggested teaching activities and learning resources to use in the classroom. This document is a guide offering advice, tips and ideas to provide you with a basis to plan your lessons.



Example Candidate Responses (ECR)

ECR booklets provide illustrative examples of candidate work at different levels of performance. Each answer is annotated with examiner comments on the awarded mark which highlights where marks have been lost or gained by the candidate. The examiner explains how the candidate could have improved their answer, and lists common mistakes made in this question across all candidates who sat the exam. Booklets will be available in 2021.



Learner Guide

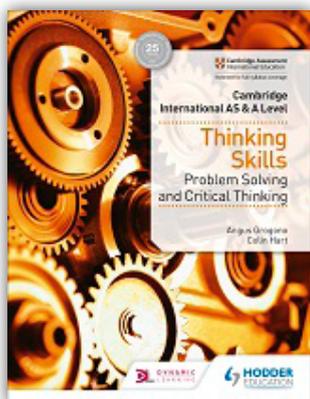
Learners can use this guide to develop an understanding of the Cambridge course and how it will be assessed, helping to increase their confidence. The guide describes each exam paper and includes useful advice to help your learners understand what to expect in the Cambridge exams, and how to plan their study and revision programme. There is also an example candidate response for one question to help demonstrate the Cambridge standard. For all Cambridge International AS & A Level subjects we also recommend our *Learner Guide: Planning, Reflection, Revision*, which can be used in the classroom and for independent study.

Other support

Our public website contains a list of endorsed textbooks for Cambridge International AS & A Level Thinking Skills 9694. Many of our syllabuses are supported by a range of different endorsed textbooks and teachers are advised to choose the endorsed textbook that best suits their needs. There is information on the back of endorsed textbooks about which syllabus the book supports and the year of first examination of that syllabus.

Endorsed resources go through a rigorous quality-assurance process to make sure they closely reflect the syllabus and are appropriate for Cambridge schools worldwide. Resources may be endorsed for full syllabus coverage or endorsed to cover specific sections, topics or approaches. Look for the specific 'endorsed for' logo on the resource.

Hodder Education



For further information on endorsed resources and their approaches to teaching and learning, go to the 'Published resources' tab on the relevant syllabus page of our public website.