Support for Cambridge International AS & A Level
Further Mathematics 9231

Supporting you every step of the way
We provide a wide range of support so that you can give your learners the best possible preparation for Cambridge qualifications. Here is a list of the teaching and learning support available for the Cambridge International AS & A Level Further Mathematics 9231 syllabus that is available for examination in 2020.

Our support material is available online through the School Support Hub at: www.cambridgeinternational.org/support

Syllabus and assessment materials
The syllabus is well designed, interesting to teach, accessible to learners and now includes a Cambridge International AS Level route as well as a Cambridge International A Level. It explains what your learners need to know, how they will be assessed, and the relationship between assessment objectives and the examination papers.

Use the specimen papers and mark schemes to familiarise yourself with the overall assessment approach.

Scheme of Work
This medium term teaching plan provides ideas about how to construct and deliver Cambridge International AS & A Level Further Mathematics. The syllabus has been broken down into teaching units according to the examination papers, with suggested teaching activities and learning resources to use in the classroom. This document is a guide offering advice, tips and ideas to help you plan your lessons.

Example Candidate Responses (ECR)
ECR booklets provide illustrative examples of candidate work at different levels of performance. Each answer will be annotated with examiner comments on why an answer achieved the awarded mark and any mistakes the candidate has made. The examiner explains how the candidate could have improved their answer, and lists common mistakes made in this question across all candidates who sat the exam. This resource helps you to explain and demonstrate the required examination standard to your learners. ECR booklets will be available after first examination of the revised syllabus.
Specimen Paper Answers
This booklet exemplifies high-standard examination responses for the new Cambridge International AS & A Level Further Mathematics syllabus and assessment structure. Use this resource to develop your learners’ understanding of what is required to gain marks based on answers written in the style of an AS & A Level candidate.

Parallel teaching Routes to co-teaching
This useful document provides a suggested two-year plan for teaching Cambridge International AS & A Level Further Mathematics 9231 in parallel with Cambridge International AS & A Level Mathematics 9709. If you are teaching both courses, we suggest that you use this plan alongside the schemes of work for each syllabus. This resource is available on our public website and the School Support Hub.

Other support
School Support Hub hosts an active Mathematics forum, which is a great way for you to keep up to date with your subject. Ask questions, get the latest information and connect with other Cambridge teachers around the world. You can also upload your own resources for the community to use, and access resources shared by others.

Our public website contains a list of endorsed textbooks for Cambridge International AS & A Level Further Mathematics. Many of our syllabuses are supported by a range of different endorsed textbooks to ensure that schools have choice. Teachers are advised to choose the textbook that best suits their needs. There is information on the back of endorsed textbooks about which examination series it was first produced for.

Endorsed resources go through a rigorous quality-assurance process to make sure they closely reflect the syllabus and are appropriate for Cambridge schools worldwide. Resources may be endorsed for full syllabus coverage or endorsed to cover specific sections, topics or approaches. Look for the specific ‘endorsed for’ logo on the resource.

For further information on endorsed resources and their approaches to teaching and learning, go to the ‘Published resources’ tab on the relevant syllabus page of our public website.