

# TRANSFORMING CLASSROOM PRACTICE

**"I have developed my understanding of principles such as active learning, assessment for learning and differentiation. By applying these, my lessons have become more inclusive and students of all abilities more actively engage with their learning."**

Yue Wei, Mathematics teacher, Ulink College, Shanghai

We work with Cambridge schools around the world to transform teaching practice and student outcomes. Find out how you can make a difference to what's happening in your classroom: [cambridgeinternational.org/pdq](https://www.cambridgeinternational.org/pdq)

*Image: close up of a pipette drop over a petri dish*



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