

# Effective questioning and feedback

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**What makes a  
good question?**

# Activity



- A's to describe how to make a cup of tea.
- B's to listen
  
- B's to ask questions that can only have Yes/No answers
- A's to respond

# Activity



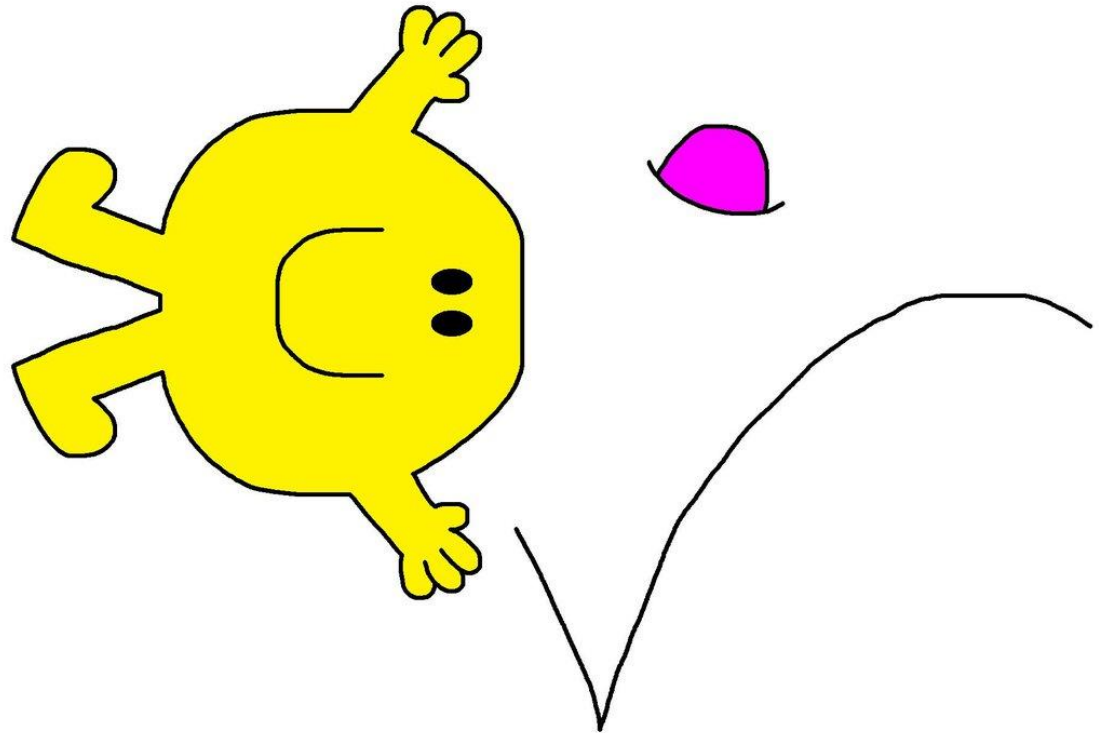
- B's to describe their home
- A's to listen and draw
- A's to ask open questions that ***do not*** get a Yes/No response
- B's to respond

# Reflection

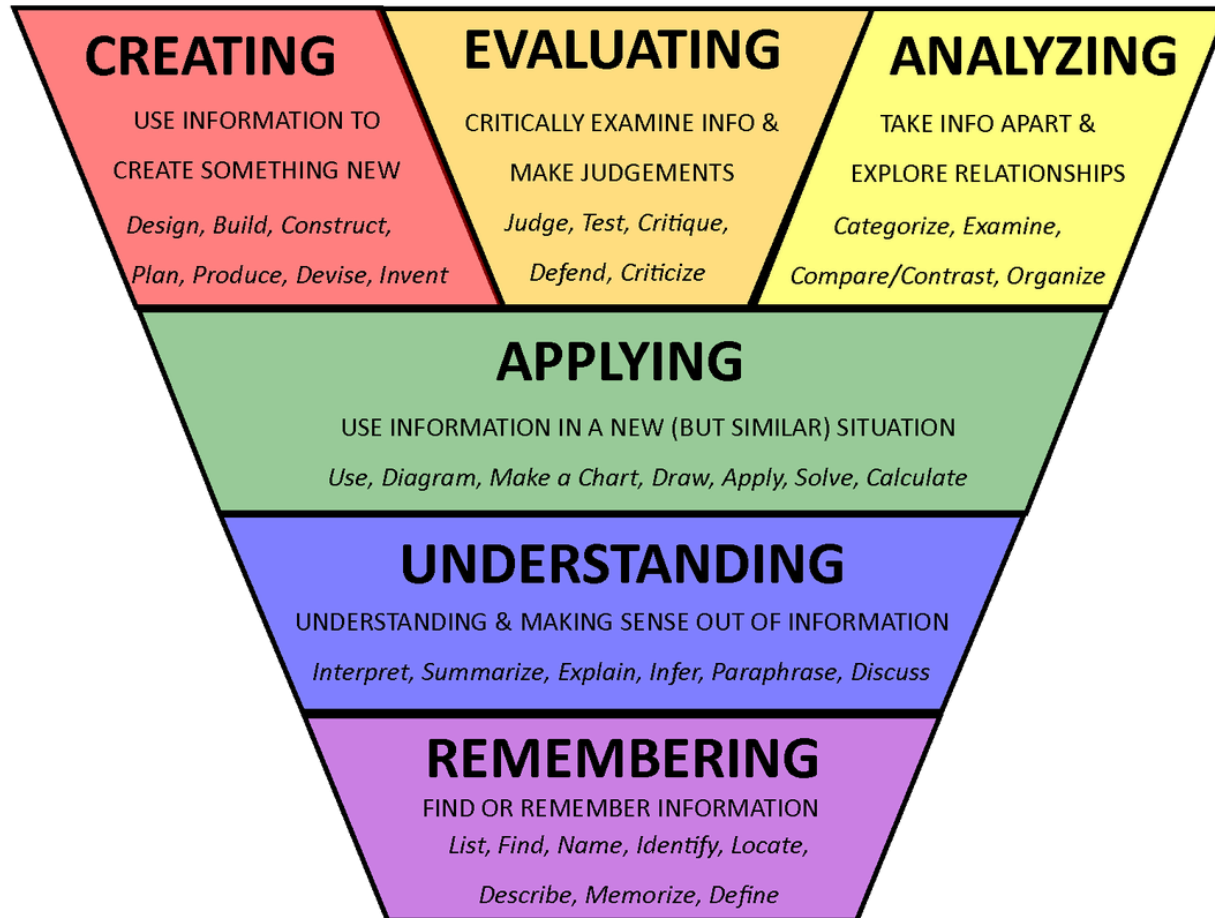


# Questioning techniques

- Pose and Pause
- Pounce
- Bounce



# Bloom's Taxonomy



# Questioning for LOTS and HOTS

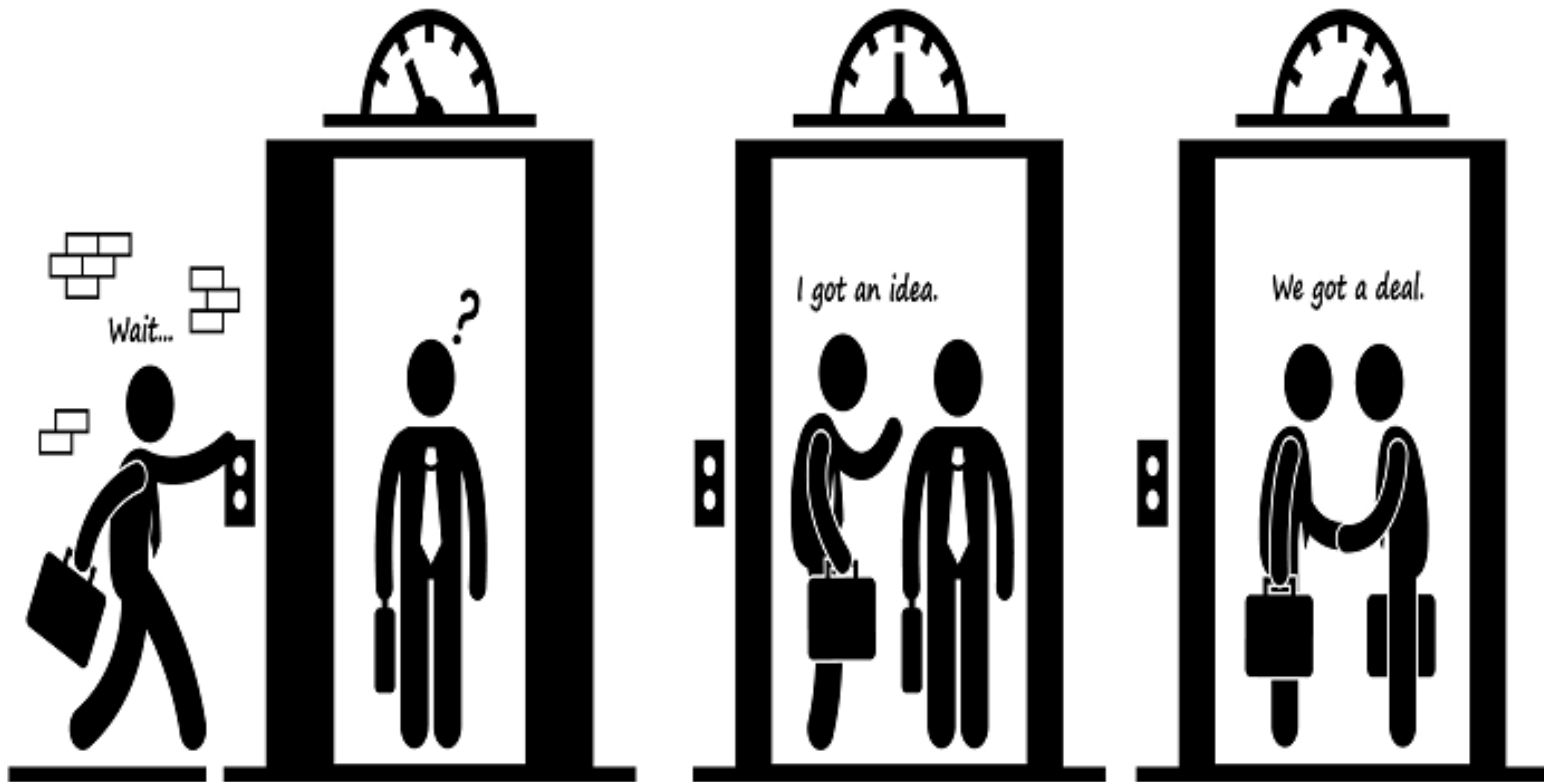




# Effective questioning activity

Objective	<i>To help teachers encourage critical and creative thinking in learners</i>
What	<i>Buy a new mobile phone</i>
How	<i>Using effective questioning</i>

# Elevator pitch





Thank you

