

Cambridge International Examinations

Cambridge Pre-U Certificate

HISTORY (PRINCIPAL)

9769/03

Paper 3 US History Outlines, c.1750-c.2005

For Examination from 2019

SPECIMEN PAPER

2 hours 15 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer three questions which must be chosen from at least two sections of the paper.

You are reminded of the need for analysis and critical evaluation in your answers to questions. You should also show, where appropriate, an awareness of links and comparisons between different countries and different periods.

At the end of the examination, fasten all your work securely together.

All questions in this paper are worth 30 marks.

The syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.





Section 1: c.1750-c.1820

Assess the impact of the Seven Years War on relations between Britain and the American colonies 1 before 1776. [30] 2 'The outcome of the American War of Independence was determined largely by the leadership of George Washington.' Discuss. [30] 3 To what extent did the Constitution of the United States, as it emerged by 1791, satisfy the aims of its authors? [30] 'Of all the factors that explain the expansion of slavery, c.1750–c.1820, the invention of the cotton gin in 1793 was the most important.' Do you agree with this view? [30] 5 Do the successes of Thomas Jefferson's presidency, 1801–1809, outweigh the failures? [30] Section 2: c.1820-1865 6 Assess the importance of slavery to the social and economic life of the South. [30] 'The United States lost more than it gained from its conflicts with Mexico in this period.' Discuss. 7 [30] 8 How democratic was the second party system? [30] How far do you agree that there was little chance of the Compromise of 1850 being a lasting 9 solution to sectional disputes in the United States? [30] 10 Discuss the view that superiority of resources best explains the North's victory in the Civil War. [30] Section 3: Themes c.1750-c.1900 'The Louisiana Purchase was the key factor in the expansion westward in the period c.1750c.1900.' Discuss. 12 To what extent was the way of life of the Native Americans deliberately destroyed in this period? [30] 13 To what extent did the benefits of immigration outweigh its disadvantages in the years c.1840c.1920? [30] 14 How far was the period 1865–1914 one of 'unbridled capitalism'? [30] 15 How much did the temperance movement owe to the contribution of women? [30] 16 How beneficial were the railways to the economic and social development of the United States in the years c.1865-c.1900? [30]

© UCLES 2016 9769/03/SP/19

Section 4: 1865-1914

17	'Reconstruction policy failed to alter the prospects of black Americans.' Discuss. [30]			
18	'Trade unions had little success in protecting their members between 1865 and 1914.' Discuss. [30]			
19	Why was the Populist movement short-lived? [30]			
20	How typical of the foreign policy of the United States in the period c.1880–1914 was its intervention in Cuba from 1898?			
21	How 'progressive' was the presidency of Theodore Roosevelt? [30]			
Section 5: 1914–1953				
22	'A great peacemaker.' How appropriate is this view of Woodrow Wilson? [30]			
23	'The causes of the Great Depression can be traced to the economic prosperity of the 1920s. Discuss.			
24	How accurate is the claim that the New Deal 'saved the system of private profit and free enterprise from ruin'? [30]			
25	How significant was the role of the United States in the defeat of Germany in the Second World War? [30]			
26	How far was US foreign policy concerned with the defence of its own national interests in the period 1945–1953?			
27	What best explains the widespread fear of communism in the United States in the period 1945–1953?			
	Section 6: 1953–2012			
28	'In domestic policy, President Eisenhower sacrificed the interests of the poor and needy to those of big business.' How far do you agree with this assessment? [30]			
29	How successful was the domestic policy of President Kennedy? [30]			
30	'His administrations did little to resolve the divisions in US society.' Assess this view of Nixon's presidency.			
31	To what extent can it be argued that the Vietnam War was lost in the American media rather than on the battlefield? [30]			
32	How justified is the view that President Reagan's main domestic achievement was the expansion of the economy?			

Section 7: Themes c.1900-2000

33	to the period 1933–1974.	ence [30]
34	Was the Second World War the most important factor explaining the economic development of United States in the years 1941–1980?	f the [30]
35	How convincing is the argument that after the Second World War a distinctively US style of art architecture emerged?	and [30]
36	Assess the significance of hippy culture.	[30]
37	How valid is the notion of a 'melting pot' to describe the United States in this period?	[30]
38	How beneficial was the social and political influence of organised religion in the United State	es in

[30]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2016 9769/03/SP/19

the twentieth century?