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**ENGLISH AS A SECOND LANGUAGE**

**0837/01**

Paper 1 Reading and Usage

**For Examination from 2017**

SPECIMEN MARK SCHEME

**40 minutes**

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**MAXIMUM MARK: 30**

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This document consists of **2** printed pages.

**Primary Checkpoint English as a Second Language**  
**Reading and Usage Specimen Paper**  
**Mark Scheme**

| <b>Part 1</b><br>one mark for each correct answer |          | <b>Part 2</b><br>one mark for each correct answer |                                                    | <b>Alternative spelling</b> |
|---------------------------------------------------|----------|---------------------------------------------------|----------------------------------------------------|-----------------------------|
| <b>1</b>                                          | <b>C</b> | <b>6</b>                                          | live                                               |                             |
| <b>2</b>                                          | <b>A</b> | <b>7</b>                                          | than                                               |                             |
| <b>3</b>                                          | <b>B</b> | <b>8</b>                                          | lot / load / number / bunch                        |                             |
| <b>4</b>                                          | <b>C</b> | <b>9</b>                                          | and / with / opposite                              |                             |
| <b>5</b>                                          | <b>A</b> | <b>10</b>                                         | to                                                 |                             |
|                                                   |          | <b>11</b>                                         | every / each                                       |                             |
|                                                   |          | <b>12</b>                                         | is / 's                                            |                             |
|                                                   |          | <b>13</b>                                         | me / us                                            |                             |
|                                                   |          | <b>14</b>                                         | would / 'd / should / always<br>/ really / do / so |                             |
|                                                   |          | <b>15</b>                                         | my / our / the                                     |                             |

| <b>Part 3</b><br>one mark for each correct answer |          | <b>Part 4</b><br>one mark for each correct answer |          | <b>Part 5</b><br>one mark for each correct answer |          |
|---------------------------------------------------|----------|---------------------------------------------------|----------|---------------------------------------------------|----------|
| <b>16</b>                                         | <b>B</b> | <b>21</b>                                         | <b>A</b> | <b>26</b>                                         | <b>A</b> |
| <b>17</b>                                         | <b>H</b> | <b>22</b>                                         | <b>C</b> | <b>27</b>                                         | <b>A</b> |
| <b>18</b>                                         | <b>F</b> | <b>23</b>                                         | <b>A</b> | <b>28</b>                                         | <b>C</b> |
| <b>19</b>                                         | <b>A</b> | <b>24</b>                                         | <b>C</b> | <b>29</b>                                         | <b>B</b> |
| <b>20</b>                                         | <b>G</b> | <b>25</b>                                         | <b>B</b> | <b>30</b>                                         | <b>C</b> |