

**Cambridge International Examinations** Cambridge International General Certificate of Secondary Education (9–1)

## PHYSICS

Paper 3 Theory (Core) MARK SCHEME Maximum Mark: 80 0972/03 For Examination from 2018

Specimen

From 2018 the mark scheme design/layout has improved. The content and marks remain the same.

This document consists of 6 printed pages.



mark scheme abbreviations

- () the word, phrase or unit in brackets is not required but is in the mark scheme for clarification
- accept accept the response
- AND both responses are necessary for the mark to be allowed
- c.a.o. correct answer only
- e.c.f. error carried forward; marks are awarded if a candidate has carried an incorrect value forward from earlier working, provided the subsequent working is correct
- ignore this response is to be disregarded and does not negate an otherwise correct response
- NOT do not allow
- note: additional marking guidance
- / OR alternative responses for the same marking point
- owtte or words to that effect
- <u>underline</u> mark is not allowed unless the underlined word or idea is used by candidate
- units there is a maximum of one unit penalty per question unless otherwise indicated

any [number] from: accept the [number] of valid responses

max indicates the maximum number of marks

1	(a)	(i) 15 (m/s)	[1]
		(ii) 0 (m/s)	[1]
	(b)	constant OR nothing	[1]
	(c)	area of triangle OR area under graph OR appropriate equation of motion $\frac{1\!\!/_2\times30\times5}{75}$ (m)	[1] [1] [1]
	(d)	speed = distance/time in any form, letters, words, numbers 750/30 25 (m/s)	[1] [1] [1]
2	(a)	1500 (N)	[1]
	(b)	second box ticked	[1]
	(c)	slows down / speed decreases / decelerates resultant force in direction opposing motion / resultant is –500 N / 500 N backwards	[1] [1]
	(d)	<ul> <li>any one from: <u>increased</u> wind / air resistance OR headwind ) rough(er) ground OR flat tyre OR <u>increased</u> road resistance/friction ) brakes applied )</li> <li>ignore increased speed / changed car shape / increased load ignore driver decided to stop</li> </ul>	
3	(a)	<ul> <li>(i) plumb-line (name or description) OR set-square and (horiz.) bench OR spirit level</li> <li>(ii) line joining A and D AND line joining B and E intersection clearly labelled G</li> </ul>	[1] [1] [1]
	(b)	use of $W = m g$ in any form, letters, words, numbers evidence of conversion of g to kg (can be given from final answer) 1.2 (N) (note: 1200 gains 2 marks)	[1] [1] [1]

3

4	(a)	turning effect OR force × distance (from fulcrum)	[1]
	(b)	(i) A AND idea of bigger distance from hinge / pivot	[1]
		(ii) the door closes	[1]
5	(a)	(molecules) close together / touching / strong forces holding molecules together (molecules) vibrate / are not free to move around	[1] [1]
	(b)	temperature (of wax) increases (as time increases) between 4 and 8 minutes the temperature stays the same because the wax is melting (between 4 and 8 minutes) temperature increases again / after 8 minutes wax has all melted / is all liquid (after 8 minutes)	[1] [1] [1] [1] [1]
6	(a)	less pollution / reduced carbon (dioxide) emissions (compared to fossil fuels) OR o environmental reason	ther [1]
	(b)	any three from: output expected from wind turbine energy use by factory wind is intermittent whether <u>location</u> has suitable amount of wind cost / time to recoup cost of turbine whether location / noise will cause nuisance to neighbours [ma	их 3]
		valid discussion of at least one factor from list above, linking it to the decision	[1]
7	(a)	increase in kinetic energy due to motion increase in gravitational potential energy due to increase in height increase in strain / elastic energy of pole because it is bent	[1] [1] [1] [1]
	(b)	total energy remains constant (note: can be implied by second mark) gravitational potential energy lost = kinetic energy gained (+ thermal energy / heating)	[1] [1]
8	(a)	beard tip to cross perpendicular to mirror distance beard tip to mirror = distance mirror to cross B	[1] [1]
	(b)	incident ray from beard tip to mirror and reflected ray along line from eye to cross E angles of incidence and reflection are approximately the same arrows from beard to eye	3 or [1] [1]
	(c)	angles <i>i</i> and <i>r</i> correctly labelled	[1]

9	(a)		o OR television aviolet	[1] [1]	
	(b)	"long wavelength" written at left end of spectrum			
	(c)	cooking / ovens / grills / heating / remote-controls / burglar alarms cancer treatment / medical imaging / sterilisation / use as a tracer			
10	(a)	(i)	150 + 200 or 350 (Ω) seen or implied by correct final answer use of $I = V/R$ in any form or 12/candidate's resistance seen or 12/350 implied by corr answer 0.034 to at least 2 sig. figs. A or mA as appropriate	[1] rect [1] [1] [1]	
		(ii)	candidate's (i) $\times$ 200 or proportion or potential divider calculation 6.9 (V) to at least 2 sig. figs.	[1] [1]	
		(iii)	variable resistor symbol drawn in suitable position on circuit	[1]	
	(b)	(i)	parallel	[1]	
		(ii)	brighter p.d. / voltage (across lamp) is greater	[1] [1]	
11	(a)	(i)	at least two continuous loops either side of magnet, from one pole to the other at least one arrow, not contradicted, showing direction N to S	[1] [1]	
		(ii)	magnet which operates when there is a current OR coil wrapped round iron bar	[1]	
	(b)	(i)	alternating current changes direction OR direct current is in one direction only	[1]	
		(ii)	mention of magnetic field <u>changing</u> magnetic field / flux linkage, however expressed OR field lines being cut etc. induced emf / current / electricity	[1] .[1] [1]	
12	(a)		ak up of unstable nuclei ssion of ionising radiation / alpha / beta / gamma	[1] [1]	
	(b)	only	/ half-life ticked	[1]	
	(c)	(i)	clear statement of start point (can be inferred from markings on graph) clear halving 2 minutes	[1] [1] [1]	
		(ii)	550/2 OR 1100/4 OR 2200/8 e.c.f. <b>(c) (i)</b> 275 (counts / min) e.c.f. <b>(c) (i)</b>	[1] [1]	

- (d) (i) any two from: emissions (from radioactive substances) are ionising (ionising) radiation can damage cells / body tissue / burns risk of cancer risk of radiation sickness risk of mutations / damage to offspring
  - (ii) any two different examples from: use of gloves tweezers lead / concrete maintain distance minimise exposure time

[max 2]

[max 2]