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Cambridge Sciences

Cambridge BES (0438)

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**0438\_51**

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Figure 2.1

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Figure 1.3

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**0680\_21**

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Figure 2.1	© C011/4382; DR KEITH WHEELER /SCIENCE PHOTO LIBRARY; <i>Ammophila arenaria leaf, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
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<b>9700_23</b>	
Figure 1.1	© P580/0147; SCIENCE PHOTO LIBRARY; <i>Lung cells, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Figure 4.1	© C008/5158; P DAYANANDEN / SCIENCE PHOTO LIBRARY;

	<p>SEM of <i>Oryza Sativa</i>; www.sciencephoto.com</p>
<p><b>9700_31</b> Question 2 Figure 2.2</p>	<p>© Ref: BFJJKT; Scenics &amp; Science / Alamy Stock Photo; <i>Brightfield photomicrograph of Hippuris sp, the Mare's tail, stem TS</i>; www.alamy.com</p>
<p><b>9700_32</b> Question 2</p>	<p>TS Pinus leaf © UCLES.</p>
<p><b>9700_33</b> Figure 2.2</p>	<p>© C018/8168; Biodisc, VISUALS UNLIMITED / SCIENCE PHOTO LIBRARY; <i>Pondweed leaf, light micrograph</i>; www.sciencephoto.com</p>
<p><b>9700_34</b> Figure 2.1</p>	<p>© C003/3453; DR KEITH WHEELER / SCIENCE PHOTO LIBRARY; <i>Squash root, light micrograph</i>; www.sciencephoto.com</p>
<p><b>9700_35</b> Question 2 Figure 2.2</p>	<p>© Ref: B705/0061; CLAUDE NURIDSANY &amp; MARIE PERENNOU/SCIENCE PHOTO LIBRARY; <i>Transverse section through iris root</i>; www.sciencephoto.com</p>
<p><b>9700_41</b> Question 5 Figure 5.1</p>	<p>© Ref: Z918/0119; ANDY HARMER/SCIENCE PHOTO LIBRARY; <i>Water vole</i>; www.sciencephoto.com</p>
<p>Question 5 Figure 5.2</p>	<p>© Ref: C013/8619; JEFFREY LEPORE/SCIENCE PHOTO LIBRARY; <i>American Mink (Mustela vison)</i>; www.sciencephoto.com</p>
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<p>Question 5 Figure 5.2</p>	<p>© Ref: C013/8619; JEFFREY LEPORE/SCIENCE PHOTO LIBRARY; <i>American Mink (Mustela vison)</i>; www.sciencephoto.com</p>
<p><b>9700_52</b> Figure 2.1</p>	<p>© M872/0454; CONEYLJAY / SCIENCE PHOTO LIBRARY; <i>Lung function test</i>; www.sciencephoto.com</p>

**Cambridge Pre-U (code 9790)**

**9790\_01**

Question 1

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Question 23d

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Figure 23.2

Question 24

© Ref: B220/0456; CNRI/Science Photo Library; *F/col TEM of Clostridium tetani bacterium*; [www.sciencephoto.com](http://www.sciencephoto.com)

Figure 24.1

**9790\_04**

Question 2

© Ref: C024/9477; MAREK MIS/SCIENCE PHOTO LIBRARY; *Iris stomata, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

Figure 2.1

Question 3

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Figure 3.1

**Cambridge Pre-U (code 9792)**

**9792\_02**

Extract 1

© <http://www.worldcolleges.info/Science-Tech/tidal-barrages.php>

Extract 3

© [http://www.esru.strath.ac.uk/EandE/Web\\_sites/01-02/RE\\_info/index.htm](http://www.esru.strath.ac.uk/EandE/Web_sites/01-02/RE_info/index.htm)

Extract 4

© <http://www.oceanenergycouncil.com/index.php/Tidal-Energy/Tidal-Energy.html>

Extract 5

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**9792\_03**

Figure 11.1

© [http://www.hitachi.com/rev/pdf/2015/r2015\\_08\\_117.pdf](http://www.hitachi.com/rev/pdf/2015/r2015_08_117.pdf)

## Cambridge Languages

## Cambridge IGCSE (code 0488)

**0488\_31**

Question 1

 © Alfonso Martinez-Mena; *El Meteorito*, in *Desencantamientos*;  
 Huerza y Fierro Editores S.L.

## Cambridge IGCSE (code 0499)

**0499\_03**

Question 1

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Question 2

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Question 3

 © M R Kale; *Hitopadeśa of Nārāyana*; Motilal Banarsidass; 1967.

Question 4

 © C R Lanman; *A Sanskrit Reader*; Harvard University Press.

Question 5

 © Swami Chidbhavananda; *The Bhagavad Gita*; Sri Ramakrishna Tapovanam;  
 1984.

## Cambridge IGCSE (code 0501)

**0501\_01**

Question 1

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Question 2

© Mélanie, faire un stage à l'étranger; Blog Voyages; December 2013.

## Cambridge IGCSE (code 0502)

**0502\_11**

Text A

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Text B

 © José Naranjo; *Empieza el camino*; El Pais; 17 January 2014.

**0502\_12**

Text A

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Text B

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<b>0502_13</b>	
Text A	© Pio Baroja; <i>La dama errante</i> ; La Dama Errante; Editorial Caro Raggio; 1974.
Text B	© José Naranjo; <i>Empieza el camino</i> ; El Pais; 17 January 2014.
<b>0502_21</b>	
Questions 1&2	© Ana Maria Matute; <i>La puerta de la luna Cuentos Completos DUENDES</i> ; Ediciones Destino; 2010.
Questions 1&2	© Ana Maria Matute; <i>La puerta de la luna Cuentos Completos EL REY NEGRO Y LOS OTROS</i> ; Ediciones Destino; 2010.
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<b>0502_23</b>	
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### Cambridge IGCSE (code 0503)

<b>0503_02</b>	
Question 1	© Renate van der Zee; <i>Leven zonder afval</i> ; NRC Handelsblad bv; <a href="http://www.nrc.nl/handelsblad/van/2014/augustus/2/leven-zonder-afv-al-1401484">http://www.nrc.nl/handelsblad/van/2014/augustus/2/leven-zonder-afv-al-1401484</a> 2 August 2014.
Question 2	© Renate van der Zee; <i>Als je alles nieuw koopt, dood je je creativiteit</i> ; NRC Handelsblad bv; <a href="http://vorige.nrc.nl/krant/article1719490.ece">http://vorige.nrc.nl/krant/article1719490.ece</a> 2 September 2006.

### Cambridge IGCSE (code 0504)

<b>0504_01</b>	
Question 1	© Camilla Costa; <i>Como a Internet está mudando a amizade (Super Interessante)</i> ; Abril Comunicações SA; <a href="http://super.abril.com.br/cotidiano/como-internet-esta-mudando-amizade-619645.shtml">http://super.abril.com.br/cotidiano/como-internet-esta-mudando-amizade-619645.shtml</a> ; February 2011.
Question 2	© Marcela Buscato et al; <i>Como fazer amigos de verdade em tempos de Facebook (Revista Época)</i> ; Revista Época Editora Globo SA; <a href="http://revistaepoca.globo.com/Sociedade/noticia/2012/10/como-fazer-amigos-de-verdade-em-tempos-de-facebook.html">http://revistaepoca.globo.com/Sociedade/noticia/2012/10/como-fazer-amigos-de-verdade-em-tempos-de-facebook.html</a> 1 October 2012.

### Cambridge IGCSE (code 0506)

<b>0506_02</b>	
Section 1 Passage 1	© Everitt Segoeite; <i>Monono ke Moholi ke Mouoane</i> ; Morija Sesuto Book Depot; 1979.
Section 1 Passage 2	© Thomas Mofolo; <i>Moeti Oa Bochabela</i> ; Morija Sesuto Book Depot; 1980.

### Cambridge IGCSE (code 0507)

<b>0507_02</b>	
Passage A	© Adapted: <i>Gross National Happiness: Development Philosophy of Bhutan</i> ; The National Tourism Organisation of Bhutan; <a href="http://www.travel-to-bhutan.jp/about_bhutan/国民総幸福量">http://www.travel-to-bhutan.jp/about_bhutan/国民総幸福量</a>
Passage B	© Adapted: Koichi Haji; <i>GDP versus GNH</i> ; <a href="http://www.nli-research.co.jp/report/detail/id=39706">http://www.nli-research.co.jp/report/detail/id=39706</a>
<b>0507_03</b>	
Question 9	© Ref: 483959345; tunart; <i>Traditional Kyrgyz Hunter Holding Eagle</i> ; <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a>



**Cambridge IGCSE (code 0509)**

<b>0509_11</b>	
Question 1	© adapted: <a href="http://wenku.baidu.com/view/de37f35b3b3567ec102d8a81.html">http://wenku.baidu.com/view/de37f35b3b3567ec102d8a81.html</a> 8 September 2014.
Question 2	© adapted: <a href="http://www.fyeeedu.net/info/54593-1.htm">http://www.fyeeedu.net/info/54593-1.htm</a> 8 September 2014.
<b>0509_12</b>	
Question 1	© adapted: <a href="http://wenku.baidu.com/view/de37f35b3b3567ec102d8a81.html">http://wenku.baidu.com/view/de37f35b3b3567ec102d8a81.html</a> 8 September 2014.
Question 2	© adapted: <a href="http://www.fyeeedu.net/info/54593-1.htm">http://www.fyeeedu.net/info/54593-1.htm</a> 8 September 2014.
<b>0509_13</b>	
Question 1	© adapted: <a href="http://wenku.baidu.com/view/e546a833f111f18582d05a01.html">http://wenku.baidu.com/view/e546a833f111f18582d05a01.html</a> 2 September 2014.
Question 2	© adapted: <a href="http://wenku.baidu.com/view/9a4358d8a58da0116c17496a.html">http://wenku.baidu.com/view/9a4358d8a58da0116c17496a.html</a> 2 September 2014.

**Cambridge IGCSE (code 0518)**

<b>0518_02</b>	
Question 1	© <i>Master Plan (Ecotourism)</i> ; <a href="http://masterplan.andamanecotourism.com/">http://masterplan.andamanecotourism.com/</a> 23 May 2014.
Question 2	© <i>Ecotourism in Huay Rang Sub-district</i> ; <a href="http://www.trat.go.th/tat/index_huayrang.htm">http://www.trat.go.th/tat/index_huayrang.htm</a> 24 May 2014.
Question 3	© Suchada Limp; <i>Baby dolls and Thai Traditional materials (clothes/dresses)</i> ; <a href="http://www.sarakadee.com/2014/02/18/barbie-oldies/">http://www.sarakadee.com/2014/02/18/barbie-oldies/</a> 3 June 2014.
<b>0518_03</b>	
Question 3	© Tirapo ng Choks atihit; <a href="http://www.sarakadee.com/2014/02/27/t-la-9">http://www.sarakadee.com/2014/02/27/t-la-9</a> 12 June 2014.
Question 9	© Nipaphat Seuadara; <a href="http://www.sarakadee.com/2014/02/27/freshman/">http://www.sarakadee.com/2014/02/27/freshman/</a> 14 June 2014.

### Cambridge IGCSE (code 0523)

<b>0523_01</b>	
Exercise 1	© <a href="http://www.3jcw.com/news/18806125.html">http://www.3jcw.com/news/18806125.html</a> 10 September 2014.
Exercise 2	© <a href="http://learning.sohu.com/20130624/n379636989.shtml">http://learning.sohu.com/20130624/n379636989.shtml</a> 18 September 2014.
Exercise 2	© Ref: 166835622; Jade; <i>Chinese businessman smiling in office</i> ; <a href="http://www.gettyimages.co.uk/">http://www.gettyimages.co.uk/</a>
Exercise 3	© <a href="http://www.bbc.co.uk/ukchina">http://www.bbc.co.uk/ukchina</a> 18 September 2014.

### Cambridge IGCSE (code 0530)

<b>0530_21</b>	
Section 3	© <a href="http://opinionsur.org.ar/joven/?p=1959">http://opinionsur.org.ar/joven/?p=1959</a>
Exercise 1	
<b>0530_23</b>	
Section 3	© <a href="http://www.elpais.com/articulo/sociedad/aburrimiento/seamos/multitud/elpepusoc/20100601elpepisoc_1/Tes">http://www.elpais.com/articulo/sociedad/aburrimiento/seamos/multitud/elpepusoc/20100601elpepisoc_1/Tes</a>
Exercise 1	<a href="http://www.elpais.com/articulo/espana/flashmob/centro/Madrid/contaminacion/elpepusoc/20110212elpepunac_7/Tes">http://www.elpais.com/articulo/espana/flashmob/centro/Madrid/contaminacion/elpepusoc/20110212elpepunac_7/Tes</a>
Section 3	© <a href="http://www.mesiento.com/me-siento-solo">http://www.mesiento.com/me-siento-solo</a>
Exercise 2	

### Cambridge BES (code 0533)

<b>0533_21</b>	
Section 2	© <a href="http://blogs.gacetajoven.com/mividaencamaraoculta/category/animales-con-muy-mala-leche/">http://blogs.gacetajoven.com/mividaencamaraoculta/category/animales-con-muy-mala-leche/</a>
Exercise 2	
Section 3	
Exercise 1	© <a href="http://opinionsur.org.ar/joven/Ciclismo-urbano">http://opinionsur.org.ar/joven/Ciclismo-urbano</a>
Section 3	
Exercise 2	© <a href="http://gacetajoven.com/supervivencia/no-tengo-amigos-los-hago-en-la-web/">http://gacetajoven.com/supervivencia/no-tengo-amigos-los-hago-en-la-web/</a>

**Cambridge IGCSE (code 0539)**
**0539\_01**

Question 7

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Section 1

Questions 8-9

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Section 1

**0539\_02**

Questions 8-13

 © *Medical Benefits of Clover*; Weekly Akhbar E-Jehan; 6-12 May 2013.

**Cambridge PRE\_U (code 1342)**
**1342\_02**

Reading Text 1

 © *A 8 ans, il engloutit 1400fr. en donuts virtuels sur iPad*; www.20minutes.ch  
 15 March 2013.

Reading Text 2

 © *Le perroquet fugueur avait appris son adresse*; www.20minutes.ch 3 May 2013.

Reading Text 3

 © Olivier Zilbertin; *Son défi: consommer 100% français pendant un an*;  
 Le Monde télévision; 19 March 2014.

Reading Text 3

 © Charlotte Arce; *Made in France: qui est Benjamin Carle, le journaliste du doc  
 100% français de Canal + ?*; L'Express; 19 March 2014.

Writing Text 1

 © Pascale Egre; *De timides avancées depuis la tragedie du textile au Bangladesh;  
 Aujourd'hui en France*; 4 January 2014

Writing Text 2

 © Alexandre Arlot; *Haro sur le tabac dans les parcs*; Aujourd'hui en  
 France; 28 June 2014.

**Cambridge Pre-U (code 1343)**
**1343\_02**

Question 47a

 © Gisela Schütte; *Viele Jugendliche leiden unter Burn-Out-Syndrom*;  
 WeltN24 GmbH;  
<http://www.welt.de/regionales/hamburg/article13664040/Viele-Jugendliche-leiden-unter-Burn-Out-Syndrom.html> 5 June 2016.

Question 47b

 © *Sind Tierversuche nötig?* WeltN24 GmbH;  
[http://www.welt.de/print/welt\\_kompakt/frankfurt/article117078089/Sind-Tierversuche-noetig.html](http://www.welt.de/print/welt_kompakt/frankfurt/article117078089/Sind-Tierversuche-noetig.html) 13 June 2013.

**Cambridge Pre-U (code 1344)**

<b>1344_02</b>	
Reading 1	© Cristina Martínez; <i>Los cines se apuntan a la regaja</i> ; Información Alicante; 12 January 2014.
Reading 2	© Carmen Morán; Las comunidades más prósperas evitan embarazos adolescentes; El País; © <i>Actualidad</i> ; Público; 20 October 2011.
Writing 1	© Luis Benvenuty; <i>Badalona limita la venta de alcohol por las noches para evitar el botellón</i> ; La Vanguardia; 18 October 2011.
Writing 2	© <i>Día Interamericano del Agua</i> ; Educared; 6 October 2008.

**Cambridge Pre U (code 1346)**

<b>1346_02</b>	
Reading Text 1	© <i>Monteroni: Guida auto delle Mille Miglia. Eccesso di velocità multa di 540 euro</i> ; La Nazione di Siena; 13 August 2014.
Reading Text 2	© Marco Brogi; <i>La mensa scolastica supera l'esame</i> ; La Nazione di Siena; 23 July 2014.
Reading Text 3	© Giulia Maestrini; <i>Braccio di ferro: Lucy, tutta muscoli e grande cuore</i> ; La Nazione di Siena; 6 August 2014.
Writing Text 1	© Letter from Giuseppe Carli; <i>Il telefonino - feticcio da carezzare</i> ; La Nazione di Siena; 30 August 2014.

**Cambridge O Level (code 3247)**

<b>3247_02</b>	
Question 1	© Allama M Iqbal; <i>Quliyate Iqbal</i> ; Educational Publishing House, Delhi; 2004.

**Cambridge AS Level (code 8608)**

<b>8608_01</b>	
Question 1	© C R Lanman; <i>A Sanskrit Reader</i> ; Harvard University Press.
Question 2	© Śrīmad Vālmīki-Rāmāyana; Gita Press; 1998.
Question 3	© Swami Chidbhananda; <i>The Bhagavad Gita</i> ; Sri Ramakrishna Tapovanam; 1984.

**8608\_02**

Question A

© Śrīmad Vālmīki-Rāmāyana; Gita Press; 1998.

Question B

© adapted: trans. P Khoroché; *Once the Buddha was a Monkey*, from  
Ārya Śūra's *Jātakamālā*; Parimal Publications; 2006.

**Cambridge AS Level (code 8670)**

**8670\_41**

Question 3

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Question 4

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**8670\_42**

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**8670\_43**

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**Cambridge AS Level (code 8672)**

**8672\_02**

Text 1

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[http://www.releituras.com/joaoubaldo\)bio.asp](http://www.releituras.com/joaoubaldo)bio.asp); 13 August 2014.

Text 2

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[http://www.releituras.com/asuassuna\\_men.asp](http://www.releituras.com/asuassuna_men.asp); 13 August 2014.

**Cambridge AS Level (code 8673)**

**8673\_41**

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Question 2a

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Question 3a

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Question 4a

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<b>8673_42</b>	Espasa-Calpe S.A; 1984.
Question 1a	© Juan Rulfo; <i>Pedro Páramo</i> ; Ediciones Cátedra; 2010.
Question 2a	© Lope de Vega; <i>Peribáñez y el Comendador de Ocaña</i> ; Tamesis Texts; 1980.
Question 3a	© Jorge Luis Borges; <i>Ficciones</i> ; Harrap Publishing; 1976.
Question 4a	© Fernando Fernán-Gómez; <i>Las bicicletas son para el verano</i> ; Espasa-Calpe S.A; 1984.
<b>8673_43</b>	
Question 1a	© Juan Rulfo; <i>Pedro Páramo</i> ; Ediciones Cátedra; 2010.
Question 2a	© Lope de Vega; <i>Peribáñez y el Comendador de Ocaña</i> ; Tamesis Texts; 1980.
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Question 4a	© Fernando Fernán-Gómez; <i>Las bicicletas son para el verano</i> ; Espasa-Calpe S.A; 1984.

### Cambridge AS Level (code 8684)

<b>8684_02</b>	
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Text 2	© Arnaldo Nogueira Jr; <i>Ariano Suassuna</i> ; Projeto Releituras; <a href="http://www.releituras.com/asuassuna_men.asp">http://www.releituras.com/asuassuna_men.asp</a> ; 13 August 2014.

### Cambridge AS Level (code 8685)

<b>8685_21</b>	
Section 1	© adapted: Alejandra Agudo; <i>Es trabajo, no beneficencia</i> ; El País; <a href="http://elpais.com/elpais/2014/05/30/planeta_futuro/1401469620_918946.html">http://elpais.com/elpais/2014/05/30/planeta_futuro/1401469620_918946.html</a> 2 June 2014.
Section 2	© adapted: Anna Flotats; <i>Ocho etapas de la discriminación laboral de las mujeres</i> ; <a href="http://www.publico.es/actualidad/506338/ocho-etapas-de-la-discriminacion-laboral-de-las-mujeres">http://www.publico.es/actualidad/506338/ocho-etapas-de-la-discriminacion-laboral-de-las-mujeres</a> 8 March 2014.

<b>8685_22</b>	
Section 1	© adapted: Clara Blanchar; <i>Más de 20 barrios se unen contra el modelo turístico de Barcelona</i> ; El País; <a href="http://ccaa.elpais.com/ccaa/2014/09/20/catalunya/1411240210_809038.html">http://ccaa.elpais.com/ccaa/2014/09/20/catalunya/1411240210_809038.html</a> 21 September 2014.
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<b>8685_23</b>	
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### Cambridge A Level (code 9606)

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**Cambridge A Level (code 9686)**
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**Cambridge A Level (code 9716)**
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**9716\_41**

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**9716\_42**

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**Cambridge A Level (code 9718)**
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**9718\_04**

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Cambridge A Level (code 9719)

**9719\_21**

Section 1

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Section 2

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**9719\_22**

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**9719\_23**

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**9719\_41**

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**9719\_42**

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### Cambridge Pre-U (code 9779)

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<b>9779_02</b>	
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Texte 2	© Benoît Hopquin; <i>L'armée est leur salut</i> ; Le Monde; <a href="http://www.lemonde.fr/m-styles/article/2012/01/09/l-armee-est-leur-salut_1625932_4497319.html">http://www.lemonde.fr/m-styles/article/2012/01/09/l-armee-est-leur-salut_1625932_4497319.html</a>

<b>9779_03</b>	
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<b>9781_01</b>	
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**Cambridge IGCSE (code 0449)**

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### Cambridge AS and A Level (code 9694)

<b>9694_41</b>	
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Document 5	© Alan G Archer; <i>Who do you think was behind the 9/11 attacks?</i> <a href="http://en.wikipedia.org/wiki/Opinion_polls_about_9/11_conspiracy_theories#media_viewer/File:911worldopinionpoll_Sep2008.png">http://en.wikipedia.org/wiki/Opinion_polls_about_9/11_conspiracy_theories#media_viewer/File:911worldopinionpoll_Sep2008.png</a> July 2014.
<b>9694_42</b>	
Document 2	© Nick Collins; Daily Telegraph; <a href="http://www.telegraph.co.uk/earth/environment/Climatechange/7219223/Becoming-vegetarian-can-harm-the-environment.html">http://www.telegraph.co.uk/earth/environment/Climatechange/7219223/Becoming-vegetarian-can-harm-the-environment.html</a> 24 May 2014.
Document 3	© <i>What is Mycoprotein?</i> <a href="http://www.mycoprotein.org/assets/infosheet.pdf">http://www.mycoprotein.org/assets/infosheet.pdf</a> 24 May 2014
Document 5	© Tom Burrige; <i>'Eat less meat' says carbon footprint burger chain</i> ; <a href="http://news.bbc.co.uk/1/hi/8395287.stm">http://news.bbc.co.uk/1/hi/8395287.stm</a> 24 May 2014.

<b>9694_43</b>	
Document 2	© Nick Collins; Daily Telegraph; <a href="http://www.telegraph.co.uk/earth/environment/Climatechange/7219223/Becoming-vegetarian-can-harm-the-environment.html">http://www.telegraph.co.uk/earth/environment/Climatechange/7219223/Becoming-vegetarian-can-harm-the-environment.html</a> 24 May 2014.
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### Cambridge A Level (code 9696)

<b>9696_11</b>	
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<b>9696_21</b>	
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Question 5a Photograph A	© Ref: GM1E55Q1MXF01; Rupak De Chowdhuri; <i>Flood-affected people move to safer places after receiving relief supplies on the outskirts of Siliguri in the eastern Indian state of West Bengal</i> ; Reuters; 26 May 2009; <a href="http://pictures.reuters.com/archive/CYCLONE-BANGLADESH-GM1E55Q1MXF01.html">http://pictures.reuters.com/archive/CYCLONE-BANGLADESH-GM1E55Q1MXF01.html</a>
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Question 7b Figure 3	© <a href="http://thebritishgeographer.weebly.com/the-physical-characteristics-of-extreme-environments.html">http://thebritishgeographer.weebly.com/the-physical-characteristics-of-extreme-environments.html</a> 23 March 2015
<b>9696_23</b>	
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<b>9696_31</b>	
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### Cambridge A Level (code 9708)

<b>9708_11</b>	
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<b>9708_21</b>	
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<b>9708_22</b>	
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<b>9708_43</b>	
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### Cambridge Pre-U (code 9766)

<b>9766_03</b>	
Document 1	© adapted: Roz Davies; <i>It's never been easier to change the world</i> ; Health Service Journal; <a href="http://www.hsj.co.uk/home/innovation-and-efficiency/its-never-been-easier-to-change-the-world/5064593.article#.UwPSbfl_uS0">http://www.hsj.co.uk/home/innovation-and-efficiency/its-never-been-easier-to-change-the-world/5064593.article#.UwPSbfl_uS0</a> 8 November 2013.
Document 2	© adapted: <i>Does crowdsourcing vital issues make sense?</i> ; Business Mirror (Philippines); <a href="http://www.businessmirror.com.ph/index.php/en/news/opinion/22416-does-crowdsourcing-vital-issues-make-sense;">http://www.businessmirror.com.ph/index.php/en/news/opinion/22416-does-crowdsourcing-vital-issues-make-sense;</a>

	7 November 2013.
Document 3	© Simon Parry; <i>E-views: Crowdsourcing</i> , Labour Research Department; <a href="http://www.lrdpublications.org.uk/publications.php?pub=LR&amp;cmd=contact">http://www.lrdpublications.org.uk/publications.php?pub=LR&amp;cmd=contact</a> May 2013.
Document 4	© adapted: <i>Questioning the Crowd - Data Verification Challenges for Humanitarians</i> ; IRIN; <a href="http://m.irinnews.org/Report/98569/Questioning-the-Crowd-data">http://m.irinnews.org/Report/98569/Questioning-the-Crowd-data</a>
Document 5	-verification-challenges-for-humanitarians#.UwPb9fl_uSp 20 August 2013. © adapted: Ahtesham Katikhel; <i>Social Media in Pakistan</i> ; The Frontier Post; <a href="http://thefrontierpost.com/">http://thefrontierpost.com/</a> 14 August 2013.
Document 6	© April I Kim; <i>Study: Crowdsourcing a Valuable Resource in Medicine</i> ; The Harvard Crimson; <a href="http://www.thecrimson.com/article/2013/2/21/crowd-sourcing-study-hms/">http://www.thecrimson.com/article/2013/2/21/crowd-sourcing-study-hms/</a> 21 February 2013.
Document 7	© adapted: Kenan Malik; <i>Religious freedom, secular forum</i> ; New York Times; <a href="http://nytimes.com/2014/01/13/opinion/malik-religious-freedom-secular-forum.html?_r=0">http://nytimes.com/2014/01/13/opinion/malik-religious-freedom-secular-forum.html?_r=0</a> 13 January 2014.
Document 8	© adapted: Mona Eltahawy and Stephanie Street; <i>Is France right to ban wearing the burka in public?</i> ; The Observer; <a href="http://www.theguardian.com/theobserver/2010/mar/21/debate-on-french-burka-ban">http://www.theguardian.com/theobserver/2010/mar/21/debate-on-french-burka-ban</a> 21 March 2010.
<b>9766_11</b>	
Document 1	© adapted: James Orr; <i>The Case against Fracking</i> ; Friends of the Earth: 2013.
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<b>9766_12</b>	
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<b>9768_03</b>	
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Figure 3	© <a href="http://drought.uvi.edu/Portals/0/user_image/news/images2013/">http://drought.uvi.edu/Portals/0/user_image/news/images2013/</a>



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Figure 5	
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<b>9768_04</b>	
Section A	
Question 1	adapted: Ralph Harmer & Robin Gill; <i>Natural Regeneration in Broadleaved Woodlands</i> ; <a href="http://www.forestry.gov.uk/PDF/fcin35.pdf/\$FILE/fcin35.pdf">http://www.forestry.gov.uk/PDF/fcin35.pdf/\$FILE/fcin35.pdf</a>
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Question 1	E Vangelova et al; <i>Ten Years of Intensive Environmental Monitoring in British Forests</i> ; <a href="http://www.forestry.gov.uk/pdf/fcin088.pdf/\$FILE/fcin088.pdf">http://www.forestry.gov.uk/pdf/fcin088.pdf/\$FILE/fcin088.pdf</a>
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Section B	
Question 5	<a href="http://www.ons.gov.uk/ons/interactive/census-map-1-3/index.html">http://www.ons.gov.uk/ons/interactive/census-map-1-3/index.html</a>
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Figure 6	February 2015.
Question 9	© Mithun Deb et al; <i>Evaluation of Meandering Characteristics Using RS &amp; GIS of Manu River</i> ; <i>Journal of Water Resource and Protection</i> ;
Figures 7 & 8	<a href="http://file.scirp.org/html/7-9401440_17950.htm#Figure2">http://file.scirp.org/html/7-9401440_17950.htm#Figure2</a> February 2015.
Question 10	© <i>Fluvial Geomorphology Studies in Kansas</i> ; USGS;
Figure 9	<a href="http://ks.water.usgs.gov/fluvial-geomorphology">http://ks.water.usgs.gov/fluvial-geomorphology</a> February 2015.

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<b>9769_53</b> Source E	© J.J. Scarisbrick; <i>Henry VIII</i> ; Eyre & Spottiswoode; 1968.
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<b>9769_72</b> Source A	© Ed. Claybourne Carson; <i>The Autobiography of Martin Luther King Sr</i> ; Abacus Books; 2000.
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<b>9774_03</b>	
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Document 3	© Simon Parry; <i>E-views: Crowdsourcing</i> , Labour Research Department; <a href="http://www.lrdpublications.org.uk/publications.php?pub=LR&amp;cmd=contact">http://www.lrdpublications.org.uk/publications.php?pub=LR&amp;cmd=contact</a> May 2013.

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Document 6	© April I Kim; <i>Study: Crowdsourcing a Valuable Resource in Medicine</i> ; The Harvard Crimson; <a href="http://www.thecrimson.com/article/2013/2/21/crowd-sourcing-study-hms/">http://www.thecrimson.com/article/2013/2/21/crowd-sourcing-study-hms/</a> 21 February 2013.
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