

Educating with the world in mind

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Project Zero

Harvard Graduate School of Education

**Education fit for the Future:
Planning for a Changing World**
Cambridge Schools Conference



Three questions

- I. Global competence: What is it and why does it matter?
- II. What does learning for global competence look like?
- III. How do educators learn to teach for global competence?

I.

What is global competence? Why does it matter today?



A new division of labor



Preparing for the new global economy-

skills AND understanding

The digital revolution



Preparing for a digital world

Cultivating “zenophiles”, “bridgers”, deliberation, participation, civility

New global demographics



Preparing for a world of complex demographics

Perspective taking, intercultural collaboration, multilingual communication, informed participation.

Global Competence

Global competence is the capacity and disposition to understand and act on issues of global significance.

Boix-Mansilla & Jackson, 2011

CCSSO Ed-Steps

Asia Society-Partnership for Global Learning

Global Competence

Learning that is....

- ✦ deep
- ✦ relevant
- ✦ and long-lasting

Learning that nurtures...

- ✦ a global self

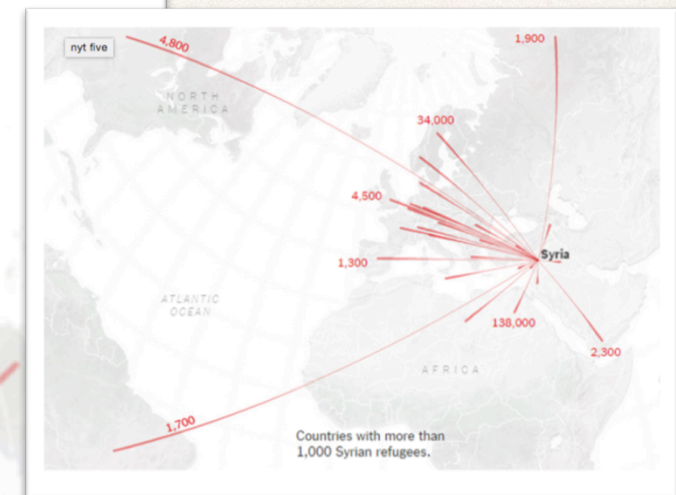
Globally competent individuals..



Learning to take perspective

- ❖ Recognize and express their own perspective and identify influences on that perspective.
- ❖ Examine others' perspectives and identify what influences them.
- ❖ Understand the impact of cultural interactions
- ❖ Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives

Refugee flow by destination in Europe



Syrian Refugees

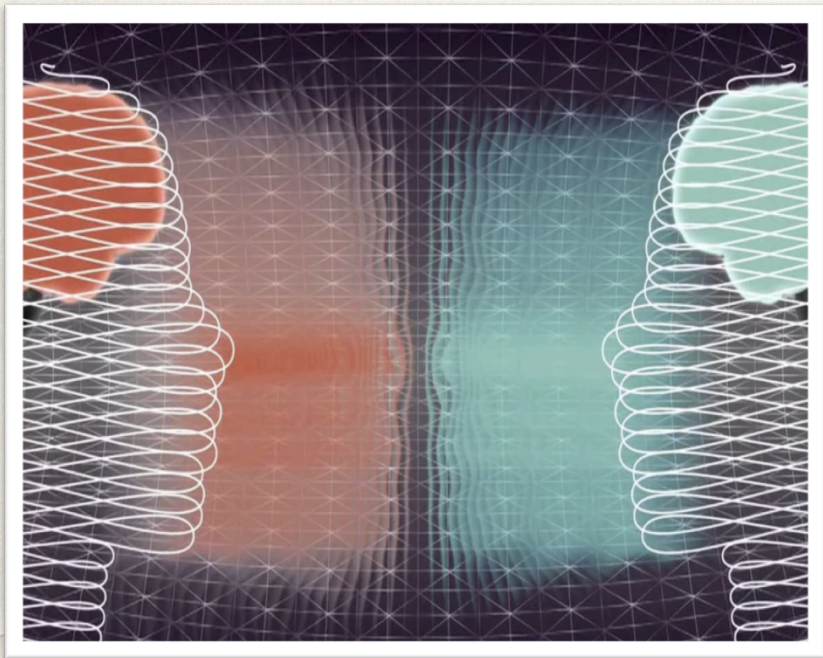
NYT, June 2015

Taking Perspective



June, 2015 Syria to Turkey AFP

A core human capacity



mirror neurons



theory of mind



social interaction

A core human capacity



A fuller story



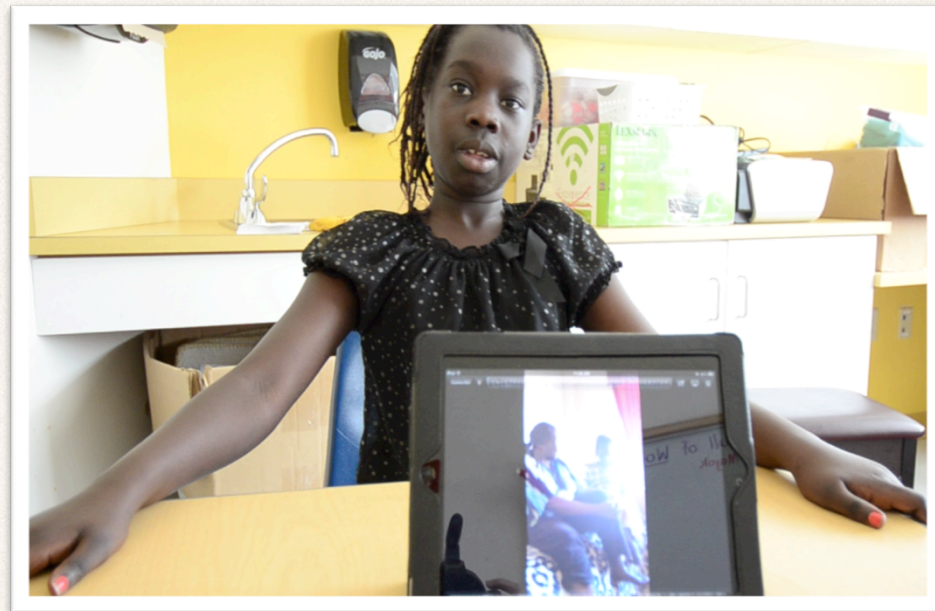
Stereotypes

Group Think

Confirmation Bias

July, 2015 Shatila Camp, Lebanon

Moving forward: An inquiry and dialogical view



What does learning
for global competence
look like and how
might we nurture it?

Learning to take perspective

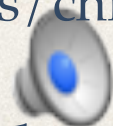
- ❖ the writer
- ❖ the child



Learning to take perspective the writer

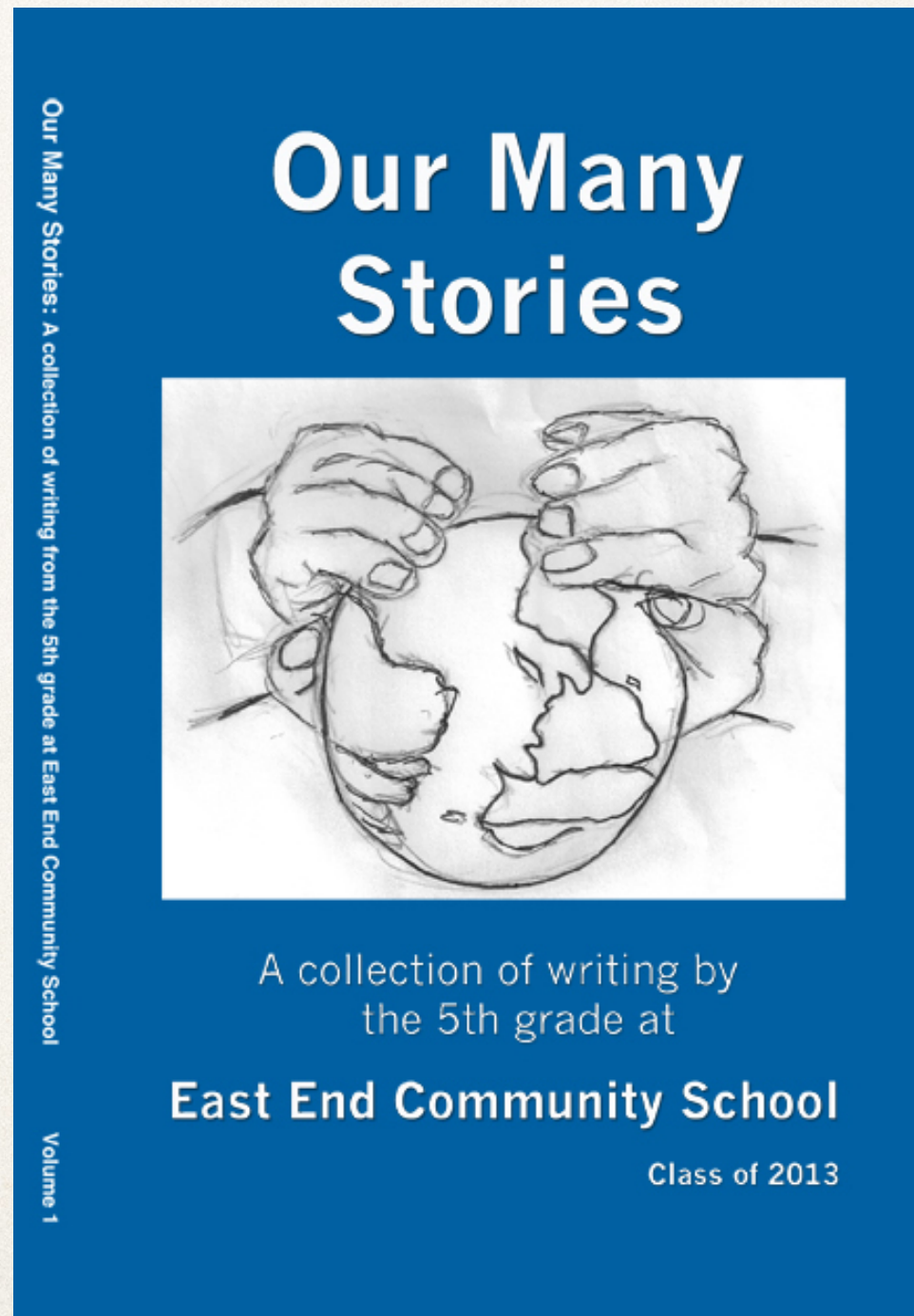


www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story?language=en

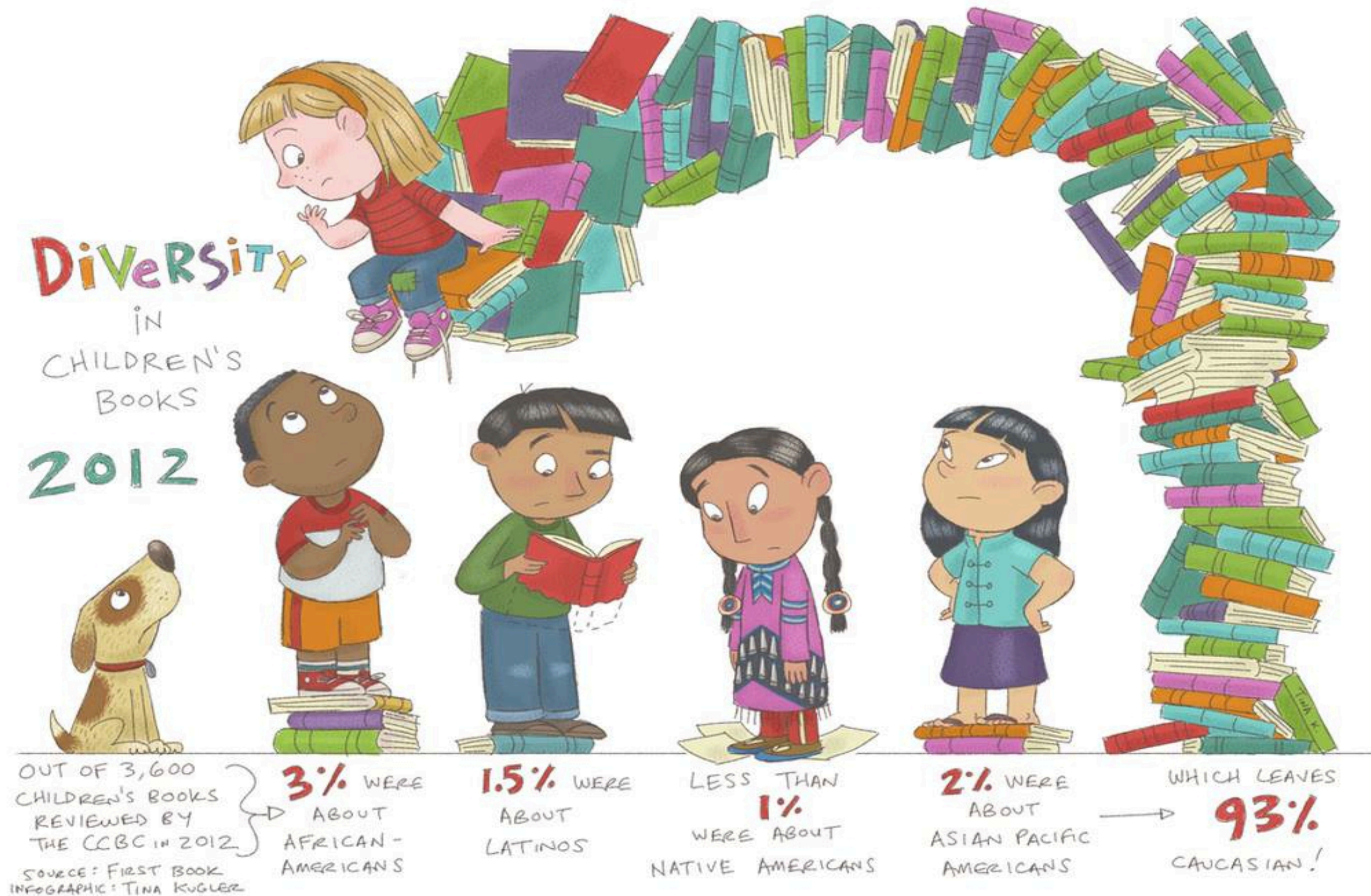


Where do we see C.A. learning to take perspective?

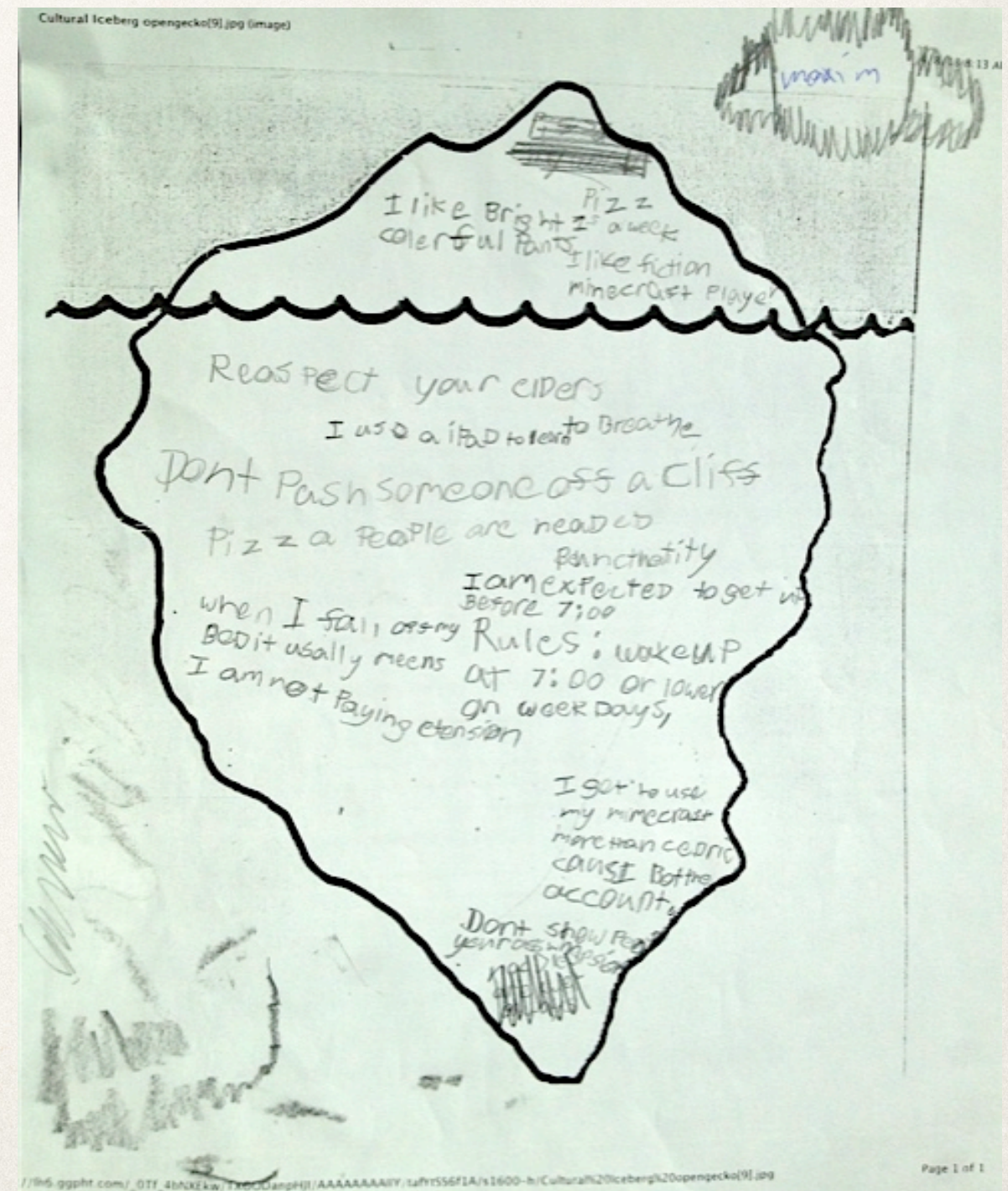
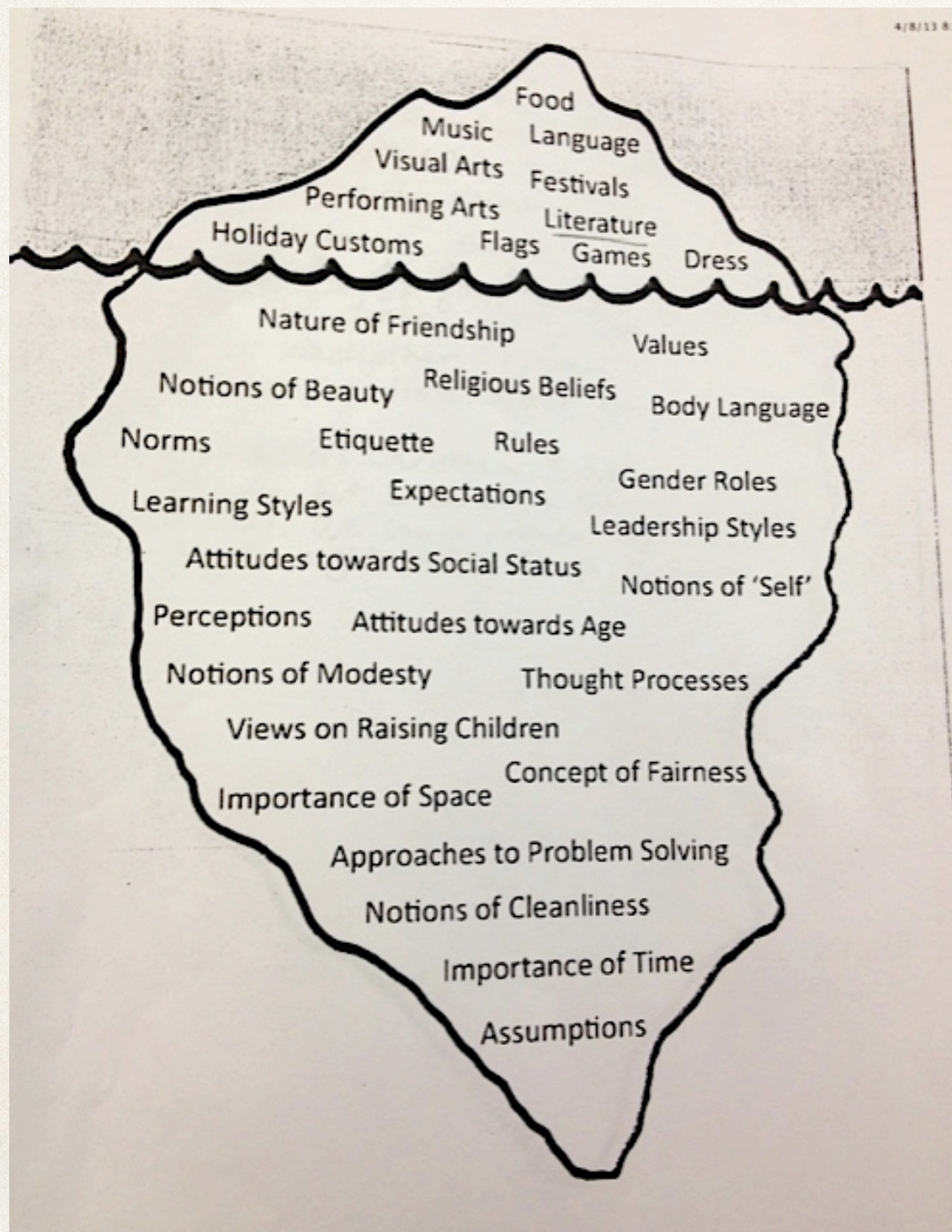
Milestone Learning Experiences



Investigating our libraries



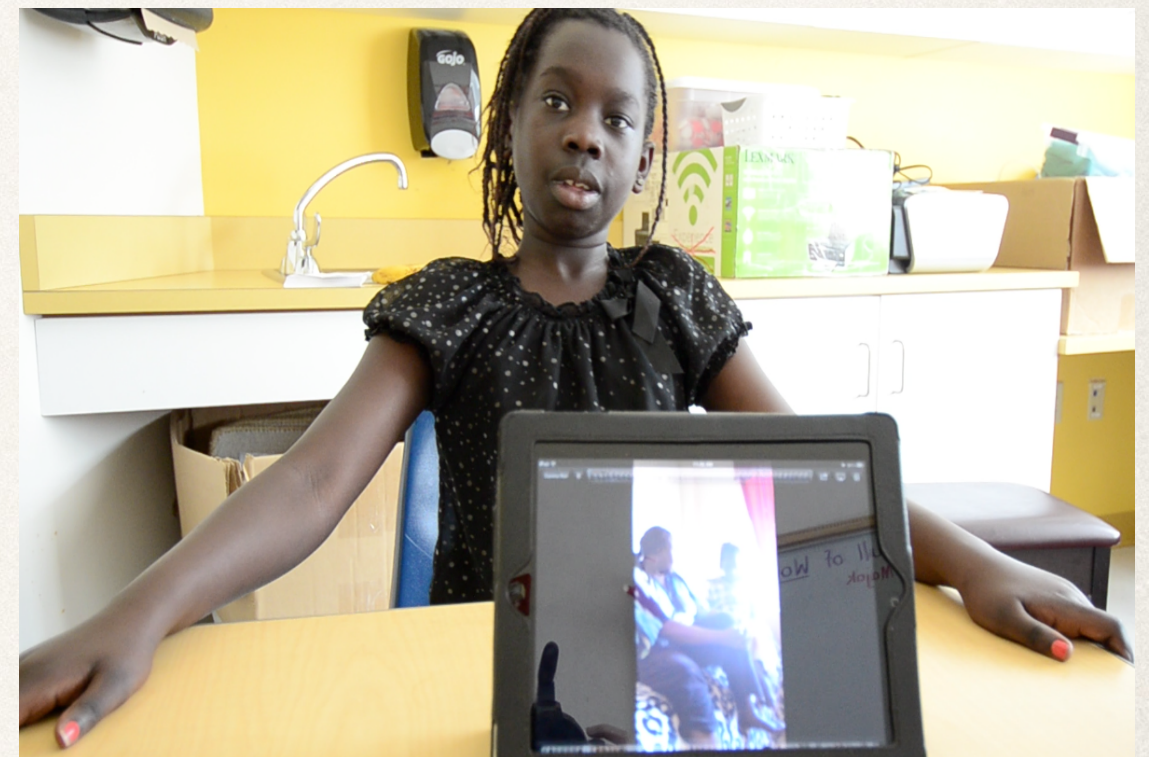
Identity charts and culture icebergs



Preparing, conducting and analyzing interviews



Writers' workshops and sharing stories



Learning to take perspective the child



III.

Learning to educate for global competence





❖ the self



❖ the child



❖ the news

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See - think - wonder





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