8: Working with us

This chapter highlights the range of support services and resources we offer to schools working with us. This includes our Professional Development Qualifications, which were outlined in the previous chapter. It will give you an overview of the different types of support available and where you can find detailed information.

To help your teaching team understand and effectively deliver our programmes, and to meet their professional development needs, we offer a range of support materials and services. Teachers can access this support if your whole-school curriculum is built on Cambridge courses, or if you combine Cambridge courses with other national or international qualifications.

We can provide three major areas of support:

- curriculum materials and resources to support teachers in delivering subject curricula
- professional development
- local advisory and development services.

School Support Hub
An online resource bank and community forum where teachers can access thousands of Cambridge support resources, exchange lesson ideas and materials, and join subject-specific discussion forums.

Assessment tools
We provide dedicated online support to schools registered to offer Cambridge Primary and Cambridge Lower Secondary. Teachers can download progression tests and use results analysis tools to monitor learners’ progress.

For teachers and students of Cambridge Global Perspectives
Cambridge schools offering Cambridge Global Perspectives can use our online learning area. It provides a space for teachers and learners to build online communities where they can share resources and work with other schools. In addition, there are interactive Cambridge IGCSE and Cambridge International AS Level Global Perspectives courses available in the online learning area.

Teaching resources

Syllabus (or curriculum framework)
The most important documents teachers will use. They describe what learners need to know, what they must be able to do, and how they will be assessed. We provide curriculum frameworks for Cambridge Primary and Lower Secondary subjects and syllabuses for Cambridge Upper Secondary and Cambridge Advanced subjects.

Schemes of work
Medium-term plans that give ideas on how teachers might deliver the courses.

Teacher guides
Some subjects have teacher guides which provide extra guidance on planning and teaching.

Textbooks and publisher resources
We publish lists of resources to support teaching, including textbooks and websites. Some of these resources are endorsed by us. This means we have quality checked them and judge them to match the syllabus content well.
Example candidate responses (Standards Booklets)
Real candidate answers are shown alongside examiner comments so teachers can see the level of performance needed to achieve each grade.

Exam preparation materials
Past question papers
We publish past papers for each subject. These are useful for giving learners practice at answering different types of question.

Examiner reports
Our principal examiners write detailed reports describing learners’ overall performance on each part of the question. The reports give insight into common misconceptions shown by learners, which teachers can address in lessons.

Grade thresholds
These show the minimum number of marks learners needed to achieve in order to be awarded a particular grade.

Mark schemes
These help teachers understand how marks are awarded for each question and what examiners look for when they mark.

For more information go to www.cambridgeinternational.org/teachers

Local support
We can provide local support and guidance for teachers and school leaders involved in implementing the Cambridge curriculum. By working with you we will be able to respond to your specific needs by providing a more personalised experience. We can also help identify solutions or processes to address any problems or challenges you may experience. If you need longer-term support we can work with you to develop and implement a more formalised programme. This could include expert consultancy around activities introduced in this guide, including whole-school evaluation, school development planning and teacher evaluation.

If you are interested in local support please contact us at info@cambridgeinternational.org with ‘Local curriculum support request’ in the email subject line.
References


References continued


