



Glocalisation: A case study of Cambridge IGCSE Global Perspectives



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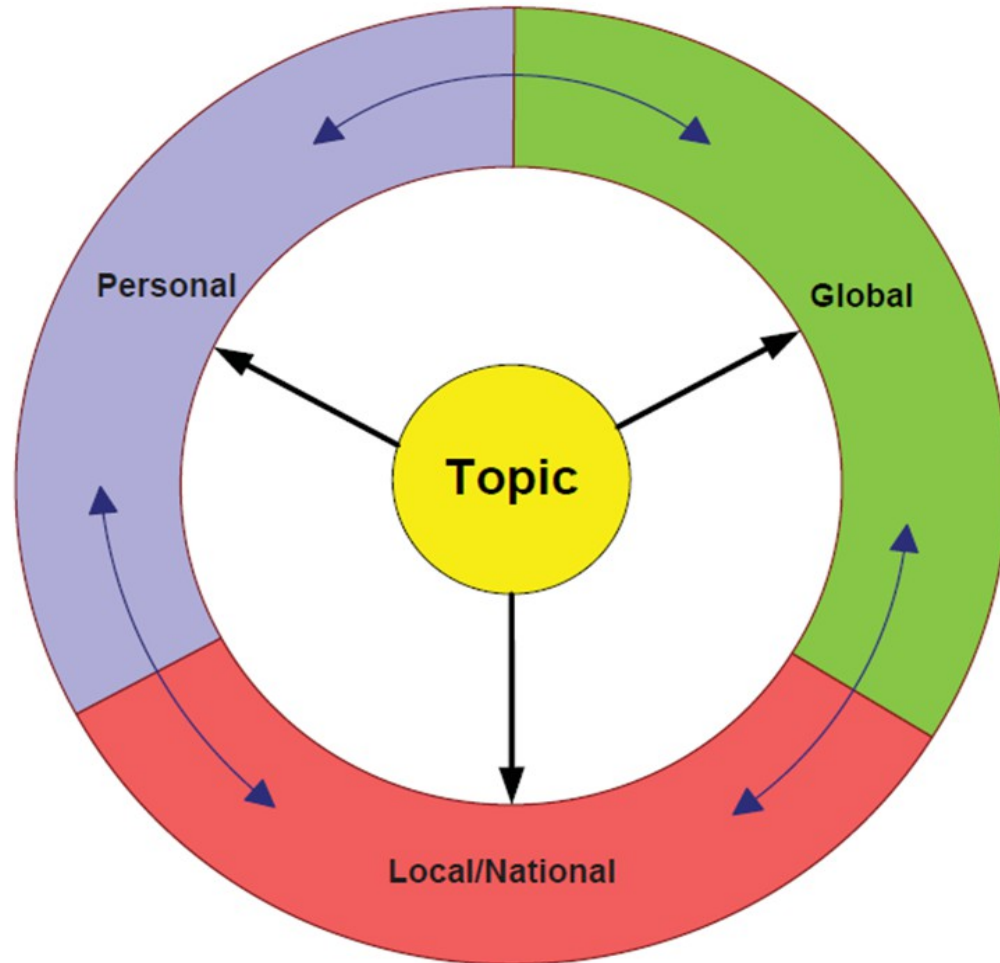
Aims of the workshop

- ▶ To explore how and why the glocal is an important feature of 21st century learning
- ▶ To consider examples of student work in Cambridge IGCSE Global Perspectives.

Cambridge Global Perspectives



Perspectives: personal, local/national and global



Glocalisation

- ▶ Concept derived from the business world – global and local markets
- ▶ Tailoring global commodities to local markets.
- ▶ Hybrids – when local and global meet
- ▶ Creating space for young people to consider the inter-relationship between their personal/local perspective and the global picture.



Task 1: What am I?

What were the global issues presented on each card?

Task 2

Consider the following 3 topics:

- ▶ The rise of the internet
- ▶ Ocean pollution
- ▶ Climate change

- ▶ For each topic:
 - ▶ Identify possible local and global perspectives
 - ▶ Suggest ways in which local and global perspectives could be connected.

Task 3

Read through the IGCSE exemplar work and discuss the following:

- ▶ What local and global perspectives have been identified?
- ▶ Do any candidates make connections between the local and the global?
- ▶ What skills have the learners developed?
- ▶ Why are these skills important?

Plenary

- ▶ Why is glocal thinking an important skill for 21st century learners?



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