READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.
Suggestions for how long to spend on each section are given in the booklet.

The number of marks is given in brackets [ ] at the end of each question or part question.
Read Text A, in the Insert, and answer questions 1–8.

1 Name one thing that affects the taste of cacao beans.

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[1]

2 ‘This ensures the flavour of the chocolate is **consistent over time.**’ (lines 8–9)
Explain in your own words what ‘consistent over time’ means.

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[1]

3 Number these processes from the text to show the correct order.
The first process has been numbered for you.

- grinding
- roasting
- weighing 1
- winnowing

[1]

4 Give one word from the text to describe how chocolate liquor tastes.

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[1]

5 Name two ingredients that are added to chocolate liquor to make it taste better.

- ..................................................................................................................................
- ..................................................................................................................................

[1]
6 Why is ‘conching’ important?

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.................................................................................................................................. [1]

7 (a) Tick (✓) two boxes to show phrases which use the passive form of a verb.

‘After the beans have been collected . . .’

‘. . . the manufacturer knows exactly . . .’

‘These trees grow in several different countries . . .’

‘. . . they are transported to chocolate factories.’

‘This is bitter and not very smooth . . .’ [2]

(b) Why is the passive form of the verb often used in Text A?

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.................................................................................................................................. [1]

8 (a) Give three connectives used to show time in the text.

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• .........................................................................................................................

• ........................................................................................................................ [1]

(b) Explain why connectives are used to show time in the text.

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.................................................................................................................................. [1]
Text B

Read Text B, in the Insert, and answer questions 9–16.

9 What are the people who teach chocolate-making at the parties called?
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10 (a) Name one of the chocolate sweets you can make during the party.
............................................................................................................................................. [1]

(b) Name one of the products you can use to decorate your chocolate sweets.
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11 Look at the phrase ‘time will just fly’ (line 12).

(a) What technique is ‘time will just fly’ an example of?
............................................................................................................................................. [1]

(b) Suggest one reason why time will fly.
............................................................................................................................................. [1]

12 Look at the phrase ‘. . . you and your friends will take away party bags crammed with your own, delicious, handmade treats’ (lines 13–14).

What does the word ‘crammed’ suggest about the bags?
............................................................................................................................................. [1]

13 Give two examples of alliteration from the text.

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• ............................................................................................................................................. [1]

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14 Explain **three** ways the last paragraph is different from the rest of the text.

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Questions 15 and 16 are about **Text A** and **Text B** in the Insert.

15 ‘Finally, we have chocolate!’ (Text A, line 25)

‘Then come to us!’ (Text B, line 2)

Give **two** ways these short sentences are similar.

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- ................................................................................................................................
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16 **Text A** and **Text B** have different purposes.

(a) What is the purpose of **Text A**?

- ................................................................................................................................

(b) What is the purpose of **Text B**?

- ................................................................................................................................
17 Write a newspaper report for your local newspaper about an incident or event involving chocolate.

It could be about:

- a stolen delivery of chocolate
- a lorry that spills the chocolate it is transporting
- a serious shortage of chocolate
- something that has made chocolate taste bad
- your own idea.

Remember to use the conventions of a newspaper report, such as a headline, an explanation of what happened, where and when it happened, and comments from relevant people.

You do not need to use columns or include pictures.

Space for your plan:

Write your report on the next page. [25 marks]