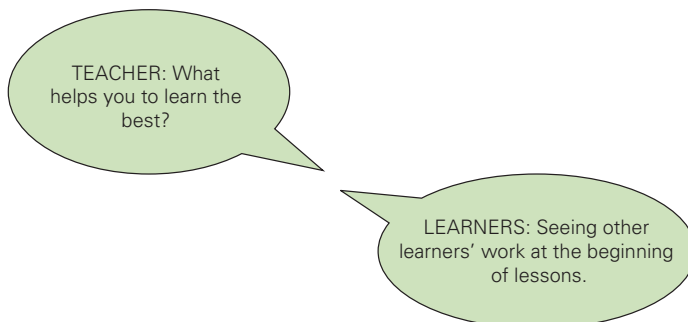


Training Activity A3: Creating Success Criteria with Learners



Objective:

To plan and deliver a lesson in which learners write their own success criteria.

Instructions:

Stage 1: Planning

- Learning objectives selected
- Create own estimation of success criteria
- Prepare samples of previous work – good and not so good
e.g. writing worksheets, marked work, homework tasks
- Plan good (open) questions that will get students (in talk partners) thinking and discussing the subject matter of the learning objective, and how they can demonstrate that it has been met. (Responses may reveal some misconceptions).

Stage 2: Lesson Delivery

- Introduce lesson
- Give task instructions
- Share learning intention/objective
- Ask questions to promote discussion – record success criteria
- Share work samples: what can you see? compare and check against list. . . this may add or subtract items
- Display the agreed list in ways already described
- Learners work on task referring to criteria as they work
- Invite learners to share work with class/talk partner
- Learners make improvements
- Plan a discussion at the end that:
 - Summarises the learning
 - Selects examples where improvements have been made
 - Refers to the next step/learning focus