READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [ ] at the end of each question or part question.
Section A: Education

1 (a) Explain why the educational performance of girls has improved compared with that of boys in many modern industrial societies in recent years. [9]

(b) Assess the view that the main factor influencing educational achievement is the social class background of the pupil. [16]

2 (a) Explain the processes within education through which pupils are encouraged to accept the core values of society. [9]

(b) Assess the view that the main role of education is to promote social equality. [16]

Section B: Global Development

3 (a) Explain why not all forms of aid are helpful for development. [9]

(b) Assess the impact of transnational corporations on global development. [16]

4 (a) Explain the problems in defining the concept of ‘development’. [9]

(b) Assess the strengths and limitations of the dependency theory of development. [16]

Section C: Media

5 (a) Explain the factors that influence the content of the news. [9]

(b) Assess the view that the media reflect the interests and values of all groups in society. [16]

6 (a) Explain the role of the media in creating moral panics. [9]

(b) Assess sociological explanations for how television may influence the behaviour of audiences. [16]
Section D: Religion

7. (a) Explain the difficulties in assessing the extent of religious belief in a society. [9]

(b) Assess the view that the influence of religion is declining in modern industrial societies. [16]

8. (a) Explain why some feminist theorists believe that religion is an instrument through which women are dominated and oppressed. [9]

(b) Assess sociological explanations for the growth of new religious movements. [16]