

LIST OF GRAMMAR & STRUCTURES

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The list of structures and grammar is provided in order to give a clear indication of the grammatical knowledge expected of candidates in the examination.

The list is divided into two parts.

Structures listed in the left-hand column may be tested anywhere on the question papers.

Structures listed in the right-hand column may be tested in Section 3 of Paper 1 Listening, Section 3 of Paper 2 Reading, Paper 3 Speaking and in Section 2 of Paper 4 Writing. The lists are not intended to be restrictive and able pupils should be encouraged to progress beyond the list at the highest level.

Where language content is chosen by the candidate, eg in the prepared topic of Paper 3 and in some aspects of writing in Paper 4, s/he is free to go beyond the prescribed lists.

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(1) VERBS

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

A INDICATIVE	A INDICATIVE
1 Present: active use simple present, eg <i>yo hablo</i> continuous present, eg <i>yo estoy hablando</i>	
2 Imperfect: receptive use	2 Imperfect: active use
3 Preterite: active use: <i>ar, er, ir</i> verbs (to include <i>ser, tener, estar, decir</i> etc); <i>ir, hacer</i> receptive use: other preterites	3 Preterite: active use: other preterites
4 Future: receptive use active use: <i>ir</i> + infinitive	4 Future: active use
5 Conditional active use: certain conversational phrases, eg <i>me gustaría tomar</i>	5 Conditional active use: unfulfilled conditional clause, eg <i>si yo fuera rico, compraría</i>
6 Present perfect: receptive use active use in certain set phrases: <i>he perdido / he olvidado / me he roto/he terminado</i>	6 Present perfect: active use
7 Pluperfect: receptive use	7 Pluperfect: active use
	8 Future perfect: receptive use

VERBS (continued)

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

9 Conditional perfect: receptive use	
10 Past continuous: receptive use	10 Past continuous: receptive use
B PASSIVE VOICE	B PASSIVE VOICE
active use: use of indefinite <i>se</i> , eg <i>se dice que...</i> , <i>se puede...</i>	active use: use of 3rd person plural, eg <i>dicen que no es verdad</i> receptive use: passive + agent, eg <i>el alumno fue castigado por el profesor</i> , <i>el profesor fue odiado de los alumnos</i>
C IMPERATIVE	C IMPERATIVE
receptive use (including negative)	active use

VERBS (continued)

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

D SUBJUNCTIVE	
<p>1 Present:</p> <p>receptive use: in certain exclamatory phrases, eg <i>Dígame, ¡Viva España!</i></p> <p>'hidden' future after temporal conjunctions, eg <i>se lo diré a Juana cuando llegue</i></p> <p>receptive use: after main clause verbs that</p> <ul style="list-style-type: none"> denote influence on people, eg <i>decir, querer, mandar, pedir</i> after expression of emotion, eg <i>alegrarse</i> <p>after impersonal expressions, eg <i>es posible que venga</i></p> <p>after conjunctions of purpose, eg <i>lo hago para que entienda Paco</i></p>	<p>1 Present:</p> <p>active use: in certain exclamatory phrases, eg <i>Dígame, ¡Viva España!</i></p> <p>in commands, eg <i>Hable Vd, No hables, Levántese</i></p> <p>'hidden' future after temporal conjunctions, eg <i>se lo diré a Juana cuando llegue</i></p> <p>active use: after main clause verbs that</p> <ul style="list-style-type: none"> denote influence on people, eg <i>decir, querer, mandar, pedir</i> after expression of emotion, eg <i>alegrarse</i> <p>after impersonal expressions, eg <i>es posible que venga</i></p> <p>after conjunctions of purpose, eg <i>lo hago para que entienda Paco</i></p>
<p>2 Imperfect subjunctive:</p> <p>active use: <i>Quisiera</i> to mean 'I would like'</p> <p>receptive use: unfulfilled conditional clause, eg <i>si yo fuera rico, compraría</i></p>	<p>2 Imperfect subjunctive:</p> <p>active use: unfulfilled conditional clause, eg <i>si yo fuera rico, compraría</i></p>

VERBS (continued)

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

E PRESENT PARTICIPLE: active use	
F INFINITIVE	
<p>active use: <i>ir a</i> + infinitive, eg <i>voy a decir la verdad, vamos a volver</i></p> <p><i>antes de/después de</i> + infinitive, eg <i>antes de volver, después de pagar</i></p> <p><i>sin</i> + infinitive, eg <i>sin decir nada</i></p> <p>receptive use: other uses of infinitive</p>	
G INTERROGATIVE FORMS	
Any correct form is acceptable. Question words are listed under Interrogatives	
H IMPERSONAL VERBS	
<p>active use: <i>haber</i>, eg <i>hay flores en el jardín</i></p> <p>weather verbs, eg <i>ha llovido, nieva, hace fresco</i></p> <p><i>hacer</i>, eg <i>hace cuatro años que estudio el español, lo hice hace mucho tiempo</i></p>	

VERBS (continued)

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

I	IDIOMATIC VERBS	
	active use: <i>gustar, eg me gusta el jersey</i> <i>doler, eg me duele la cabeza</i> <i>faltar, eg me falta el dinero</i> <i>quedar, eg me queda un sello</i> <i>caber, eg en esta maleta cabe todo</i>	
J	USES OF SER AND ESTAR	
	active use: common uses of <i>ser</i> and <i>estar</i> receptive use: other uses of <i>ser</i> and <i>estar</i>	

(2) NOUNS

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

A	GENDER (active use)	
B	SINGULAR AND PLURAL INCLUDING COMMON IRREGULARS (active use)	
C	DIMINUTIVES AND AUGMENTATIVES	C DIMINUTIVES AND AUGMENTATIVES
	active use: common <i>-ito</i> , eg <i>poco, poquito; casa, casita</i>	receptive use: diminutives <i>-illo</i> augmentatives <i>-ón</i>

(3) ADJECTIVES AND ADVERBS

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

A FORMATION AND POSITION OF ADJECTIVES AND ADVERBS	A FORMATION AND POSITION OF ADJECTIVES AND ADVERBS
<p>1 Adjectives</p> <p>active use: agreement in number and gender common irregular adjectives position of adjectives and basic exceptions, including apocopation, eg <i>gran, buen, mal</i> etc</p>	
<p>2 Adverbs</p> <p>active use: formed by addition of <i>-mente</i> to the feminine form of the adjective (also <i>con</i> + noun, eg <i>con</i> <i>cuidado</i>) common irregular adverbs position of adverbs</p>	

ADJECTIVES AND ADVERBS (continued)

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

B COMPARISON OF ADJECTIVES AND ADVERBS	B COMPARISON OF ADJECTIVES AND ADVERBS
<p>1 active use: regular comparative forms:</p> <p><i>tan</i> + adj/adv (+ <i>como/que</i>) <i>más</i> + adj/adv (+ <i>que</i>) <i>menos</i> + adj/adv (+ <i>que</i>) <i>mayor, menor, mejor, peor</i></p> <p>receptive use: regular comparative forms:</p> <p><i>demasiado</i> + adj/adv (+ <i>para</i>) <i>(lo) bastante</i> + adj/adv (+ <i>para</i>)</p> <p>comparison with a clause: <i>más...de lo que</i>, eg <i>Ana habla más de lo que creen, Ana está más cansada de lo que parece</i></p>	<p>1 active use: regular comparative forms:</p> <p><i>demasiado</i> + adj/adv (+ <i>para</i>) <i>(lo) bastante</i> + adj/adv (+ <i>para</i>)</p> <p>comparison with a clause: <i>más...de lo que</i>, eg <i>Ana habla más de lo que creen, Ana está más cansada de lo que parece</i></p>
C SUPERLATIVES	C SUPERLATIVES
<p>active use: <i>el/la/los/las más</i> + adjective</p> <p>receptive use: absolute superlative with <i>ísimo</i>, eg <i>riquísimo</i> <i>lo mejor, lo peor, lo más, lo menos</i></p>	<p>active use: absolute superlative with <i>ísimo</i>, eg <i>riquísimo</i> <i>lo mejor, lo peor, lo más, lo menos</i></p>

ADJECTIVES AND ADVERBS (continued)

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

D INDEFINITE ADJECTIVES	D INDEFINITE ADJECTIVES
<p>active use: <i>bastante, mucho, alguno, cada, mismo, otro, poco, tanto, todo, varios</i></p> <p>receptive use: <i>ambos, cualquiera, cierto, los demás, ningún, tal</i></p>	<p>active use: <i>ambos, cualquiera, cierto, los demás, ningún, tal</i></p>
E DEMONSTRATIVE ADJECTIVES	
<p>active use: <i>este, ese, aquel</i> <i>esta, esa, aquella</i> <i>estos, esos, aquellos</i> <i>estas, esas, aquellas</i></p>	
F POSSESSIVE ADJECTIVES	F POSSESSIVE ADJECTIVES
<p>active use: <i>mi, mis</i> <i>tu, tus</i> <i>su, sus</i> <i>nuestro/a, nuestros/as</i> <i>vuestro/a, vuestros/as</i> <i>su, sus</i></p> <p>receptive use: avoidance of ambiguity, eg <i>su chaqueta de ella</i>, <i>su chaqueta de él</i></p>	<p>active use: avoidance of ambiguity, eg <i>su chaqueta de ella</i>, <i>su chaqueta de él</i></p>

(4) ARTICLES

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

1	definite (including use of <i>al, del</i>) (active use)	
2	indefinite (active use)	
3	receptive use: <i>lo</i>	3 active use: <i>lo</i>

(5) INTERROGATIVES

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

1	<p>active use: <i>¿cuánto/a?, ¿cuántos/as?, ¿cómo?, ¿dónde?, ¿adónde?, ¿por qué?, ¿cuándo? ¿qué?, ¿quién?, ¿quiénes?, ¿cuál?, ¿cuáles?</i></p> <p>certain question words used in combination with preposition, eg <i>¿a qué hora sale el tren?, ¿desde cuándo?, ¿de quién?</i></p> <p>receptive use: <i>¿con quién?, ¿en qué?, ¿para cuándo? ¿para qué?</i> etc</p>	1	<p>active use: <i>¿con quién?, ¿en qué?, ¿para cuándo?, ¿para qué?</i> etc</p>
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(6) PRONOUNS

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

A SUBJECT PERSONAL PRONOUNS	A SUBJECT PERSONAL PRONOUNS
active use: <i>yo, tú, usted, él, ella, nosotros/as, vosotros/as, ustedes, ellos, ellas</i>	
B DIRECT AND INDIRECT OBJECT PERSONAL PRONOUNS	B DIRECT AND INDIRECT OBJECT PERSONAL PRONOUNS,
active use: <i>me, te, le, la, lo, nos, los, les, las, (os)</i> receptive use: with commands, infinitives and present participles two pronouns before a verb, eg <i>Juana me lo dijo se</i> , eg <i>Juana se lo dijo a Juan</i>	active use commands, eg <i>¡háblale!, ¡háblenle!, ¡no le digas!, ¡no le digan!</i> infinitives, eg <i>voy a decirle/le voy a decir, quiero decirte algo</i> present participles, eg <i>estoy diciéndole algo/le estoy diciendo algo</i> two pronouns before a verb, eg <i>Juana me lo dijo se</i> , eg <i>Juana se lo dijo a Juan</i>
C REFLEXIVE PRONOUNS	C REFLEXIVE PRONOUNS
active use: <i>me, te, se, nos, os</i> receptive use: negative command, eg <i>¡no te preocupes!, ¡no se preocupen!</i>	active use: negative command
D DISJUNCTIVE PRONOUNS	D DISJUNCTIVE PRONOUNS
active use: <i>mí, ti, él, ella, usted, nosotros/as, vosotros/as, ellos, ellas, ustedes</i> receptive use: <i>conmigo, contigo, sí, consigo</i>	active use: <i>conmigo, contigo, sí, consigo</i>

(6) PRONOUNS (continued)

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

E RELATIVE PRONOUNS	E RELATIVE PRONOUNS
<p>active use: <i>que</i></p> <p>receptive use: <i>quien, quienes</i> (after prepositions) <i>el/la que, los/las que, el/la cual, los/las cuales,</i> <i>cuyos/as, lo que, lo cual</i></p>	
F DEMONSTRATIVE PRONOUNS	F DEMONSTRATIVE PRONOUNS
<p>1 receptive use: <i>éste, ése, aquél</i> <i>ésta, ésa, aquella</i> <i>esto, eso, aquello</i> <i>éstos, éstos, aquéllos</i> <i>éestas, éesas, aquéllas</i></p>	<p>1 active use: <i>éste, ése, aquél</i> <i>ésta, ésa, aquella</i> <i>esto, eso, aquello</i> <i>éstos, éstos, aquéllos</i> <i>éestas, éesas, aquéllas</i></p>
G POSSESSIVE PRONOUNS	G POSSESSIVE PRONOUNS
<p>1 receptive use: <i>el mío, la mía, el tuyo, la tuya, el suyo, la suya,</i> <i>el nuestro, la nuestra, el vuestro, la vuestra</i> (and plural forms)</p>	<p>1 active use: <i>el mío, la mía, el tuyo, la tuya, el suyo, la suya,</i> <i>el nuestro, la nuestra, el vuestro, la vuestra</i> (and plural forms)</p>
H INDEFINITE PRONOUNS	H INDEFINITE PRONOUNS
<p>1 active use: <i>algo, alguien, alguno/a/os/as, nada, nadie,</i> <i>todo/a/os/as, la mayoría, todo el mundo,</i> <i>uno/a/os/as</i></p> <p>receptive use: <i>cada uno/a, ciertos/as, mucho/a/os/as,</i> <i>ninguno/a, varios/as, poco/a/os/as, tanto/a/os/as,</i> <i>el/la/los/las que, el/la/los/las de, lo que, lo de,</i> <i>cualquiera</i></p>	<p>1 active use: <i>cada uno/a, mucho/a/os/as, ninguno/a, varios/as,</i> <i>poco/a/os/as, tanto/a/os/as</i></p> <p>receptive use: <i>cualquiera, el/la/los/las que, el/la/los/las de, lo que, lo de, quien/quienes</i></p>

(7) NEGATIVES

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

<p>1 active use: <i>no</i> <i>no... nada</i> <i>no... nadie</i> <i>no... nunca</i> <i>no... jamás</i> <i>nada más</i> <i>jamás</i></p> <p>receptive use: <i>no... ni... ni</i> <i>no... ningún(a/os/as)</i> <i>no... tampoco</i> <i>no... ni siquiera</i> <i>no... más que</i> <i>ya no</i></p>	
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(8) INTERJECTIONS

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

<p>active use: <i>¡A ver!, ¡Ay!, ¡Dios mío!, ¡Hombre! ¡Qué bien!</i></p> <p>receptive use: <i>¡Caramba!, ¡Caray! ¡Anda!, ¡Vaya!, ¡Madre mía!</i></p>	
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(9) NUMBER, QUANTITY, TIME

Part 1: all sections of Papers 1, 2, 3 and 4

Part 2: Section 3 of Papers 1 and 2, Section 2 of Paper 4

A NUMBERS	A NUMBERS
<p>active use: all cardinal numbers ordinal numbers <i>primer(o)</i> up to <i>sexto</i> telephone numbers fractions, eg <i>una mitad, un medio, tres cuartos</i> mathematical terms, eg <i>más, menos, dividido por/entre, multiplicado por, son</i></p> <p>receptive use: ordinal numbers, <i>séptimo</i> onwards approximate numbers, unos cien kilómetros, una veintena</p>	<p>active use: ordinal numbers, <i>séptimo</i> onwards approximate numbers, unos cien kilómetros, una veintena</p>
B EXPRESSIONS OF QUANTITY	B EXPRESSIONS OF QUANTITY
<p>active use: <i>mucho, poco, bastante, demasiado, tanto, algo</i></p>	
C TIME	C TIME
<p>active use: days of the week months of the year years age seasons of the year the date divisions and expressions of time time of day, including 24 hour clock the cardinal points measurements</p>	