

## Grade thresholds – November 2022

### Cambridge International AS & A Level Thinking Skills (9694)

Grade thresholds taken for Syllabus 9694 (Thinking Skills) in the November 2022 examination.

|              | maximum raw mark available | minimum raw mark required for grade: |    |    |    |    |
|--------------|----------------------------|--------------------------------------|----|----|----|----|
|              |                            | A                                    | B  | C  | D  | E  |
| Component 11 | 50                         | 29                                   | 25 | 21 | 16 | 12 |
| Component 12 | 50                         | 27                                   | 23 | 19 | 14 | 10 |
| Component 13 | 50                         | 29                                   | 25 | 21 | 16 | 12 |
| Component 21 | 50                         | 28                                   | 24 | 20 | 17 | 14 |
| Component 22 | 50                         | 27                                   | 23 | 19 | 16 | 13 |
| Component 23 | 50                         | 29                                   | 25 | 21 | 18 | 15 |
| Component 31 | 50                         | 31                                   | 25 | 21 | 16 | 11 |
| Component 32 | 50                         | 31                                   | 25 | 21 | 16 | 11 |
| Component 33 | 50                         | 31                                   | 25 | 21 | 16 | 11 |
| Component 41 | 50                         | 26                                   | 21 | 18 | 15 | 12 |
| Component 42 | 50                         | 26                                   | 21 | 18 | 15 | 12 |
| Component 43 | 50                         | 26                                   | 21 | 18 | 15 | 12 |

Grade A\* does not exist at the level of an individual component.

The overall thresholds for the different grades were set as follows. Options with an additional letter, e.g. BYJ, refer to A2-only options.

| Option | Maximum mark after weighting | Combination of Components | A*  | A   | B  | C  | D  | E  |
|--------|------------------------------|---------------------------|-----|-----|----|----|----|----|
| AX     | 200                          | 11, 21, 31, 41            | 133 | 114 | 95 | 79 | 64 | 49 |
| AY     | 200                          | 12, 22, 32, 42            | 130 | 111 | 92 | 76 | 61 | 46 |
| AZ     | 200                          | 13, 23, 33, 43            | 134 | 115 | 96 | 80 | 65 | 50 |
| BX     | 200                          | 31, 41, 87                | 128 | 108 | 88 | 73 | 58 | 44 |
| BXJ    | 100                          | 31, 41                    | 69  | 56  | 43 | 34 | 25 | 16 |
| CY     | 200                          | 32, 42, 98                | 126 | 108 | 90 | 75 | 60 | 46 |
| CYN    | 100                          | 32, 42                    | 69  | 56  | 43 | 34 | 25 | 16 |
| CZ     | 200                          | 33, 43, 99                | 127 | 109 | 91 | 76 | 61 | 47 |
| CZN    | 100                          | 33, 43                    | 69  | 56  | 43 | 34 | 25 | 16 |
| SX     | 100                          | 11, 21                    | –   | 57  | 49 | 41 | 33 | 26 |

## Grade thresholds continued

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| Option | Maximum mark after weighting | Combination of Components | A* | A  | B  | C  | D  | E  |
|--------|------------------------------|---------------------------|----|----|----|----|----|----|
| SY     | 100                          | 12, 22                    | –  | 54 | 46 | 38 | 30 | 23 |
| SZ     | 100                          | 13, 23                    | –  | 58 | 50 | 42 | 34 | 27 |