




## Syllabus update: Cambridge IGCSE™ Chemistry (0620) for examination in 2023, 2024 and 2025

We have updated this syllabus. The latest syllabus is version 2, published December 2022.

What has changed?		Detail
	<b>Changes to syllabus content</b>	<ul style="list-style-type: none"> <li>The list of syllabus content that has been removed on page 55 has been updated.</li> <li>There is no change to the subject content itself: only the summary list on page 55 has been updated. <ul style="list-style-type: none"> <li>Extraction of zinc</li> <li>Production of electrical energy from simple cells</li> </ul> is now specified on the list.</li> <li>Please check the updated syllabus for further information.</li> </ul>
	<b>Changes to assessment (including changes to specimen papers)</b>	<ul style="list-style-type: none"> <li>The notes for use in qualitative analysis in papers 5 and 6 have been updated.</li> <li>The test for aqueous cations for chromium(III) in aqueous ammonia has been updated. The precipitate is green for this test.</li> </ul>

### Changes to specimen papers, published July 2021

What has changed?		Detail
	<b>Changes to assessment (including changes to specimen papers)</b>	<ul style="list-style-type: none"> <li>A change has been made to specimen Paper 1 Question 32 and specimen Paper 2 Question 31, to amend option B.</li> <li>A change has been made to specimen Paper 3 Question 3, to improve the clarity of the introductory text. It now reads as follows: <ul style="list-style-type: none"> <li>A coloured crystal of cobalt (II) chloride is placed at the bottom of a beaker containing water.</li> <li>Colour spreads throughout the water over time. Fig 3.1 shows the spread of colour after two days.</li> </ul> </li> <li>No other specimen papers have been changed.</li> </ul>

We have updated the specimen materials for this syllabus.

Please check the updated syllabus and Paper 1, Paper 2, Paper 3, Paper 5 and paper 6 specimen papers for further information.

**The syllabus has been updated. You are strongly advised to read the whole syllabus before planning your teaching programme.**

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